

**SCHOOL DISTRICT NO. 92 (NISGA'A)
BOARD OF EDUCATION
REGULAR MEETING
NATHAN BARTON ELEMENTARY SCHOOL
GINGOLX, BC**

TUESDAY, MAY 21, 2019 – 6:30 PM

In attendance:	Elsie Davis, Board Chair Charlene Ousey Norman Hayduk	Laxgalts'ap Trustee Gitlaxt'aamiks Trustee Nass Camp Trustee
Also in attendance:	Joe Rhodes Carey Stewart Orest Wakaruk Sharlene Grandison	Superintendent of Schools Assistant Superintendent Secretary Treasurer Recording Secretary
Absent:	Alvin Azak Floyde Stevens Kory Tanner	Gitwinksihlkw Trustee Gingolx Trustee Assistant Secretary Treasurer

1. CALL TO ORDER:

The meeting was called to order at 6:35 pm

2. DECLARATION OF QUORUM:

Board Chair declared a quorum.

3. APPROVAL OF AGENDA FOR MAY 21, 2019:

R02-1262

That Board of Education approve the May 21, 2019 Agenda as presented.

Trustee Hayduk/Trustee Ousey

Carried

4. ADOPTION OF MINUTES OF PRIOR MEETING:

R02-1263

That the Minutes of the Regular Meeting of the Board held on February 19, 2019 be approved.

Trustee Ousey/Trustee Hayduk

Carried

5. BUSINESS ARISING FROM THE MINUTES:

7.3 Policy for Teacher Evaluations

Collective agreements are on an annual basis of three years
17 evaluations to be completed
7 currently in progress (since Feb 19)
Leave us with 10 to complete next year.

9.1 Policy No. 318-P – Physical Restraint and Seclusion – Administrative Procedures

Next step is to have administrative procedures to be drafted.
Will take draft to Policy Committee, then to the Board.

If this will be policy, would staff be trained?
Need to be consistent with the training, and the handbook.

12. Public Question Period

Review of last meetings question period.

6. PRESENTATION:

6.1 SPIRRIT (Safety Planning Intervention Risk Review Interagency Team – J. Borosa)

Representatives of the SPIRRIT Team consists of
School District 92, NLG -> access to the justice Department, Lisims Nass Valley Detachment, NCSF, NVHA (crisis response team)

Presentation to the Board on the vision, process – build safe schools and communities through coordination of this team.

7. EDUCATION:

Joe Rhodes, Superintendent

7.1 Report to Lisims Government

Highlights of Education report to Programs and Services, May 2 and to Lisims, April 26.

7.2 Calendar Regulation Requirement

One Pro-D Day specified for Enhancing Indigenous Success.

Request the date to be November 1 and the agenda be focused on discussion as to how projects are going with FNEESC dollars and time for dialogue and collaboration.

7.3 Literacy Results

Recent results of District assessment of Literacy shared.

- Literacy coaches working with staff
- Literacy support
- Literacy support at District level
- Support teachers
- Pro D with LST
- Support with Principals
- Team effort
- A detailed report will be sent to the Board

7.4 Strategic Plan Update

A summary of accomplishments.

Set time to review and revise SP for next year.

7.5 Announcement of Language and Culture Committee

Date, location and time of first meeting announced.

Student Trustee to reach out to students to consider sitting on this committee.

R02-1264

That the Board of Education create a District Language and Culture Committee.

Hayduk/Ousey

Carried

Representatives should consist of:

- Language teacher from each community
- 2 students
- 2 Trustees
- 1 or 2 parents
- 1 or 2 Elders
- D. Rai would be district staff rep and rep for AAMES
- 1 Sr. Staff

Will try to get up a meeting prior to the end of the school year.

7.6 News around the District

District:

- Language teachers met in Prince Rupert to continue with Language curriculum development
- Successful Pro-D run by CUPE and NTU – May 17th
- Topics:
 - Lisims Government Building tour/history
 - Infusing Aboriginal Content into the curriculum
 - Global Education: Bringing Global Perspectives into your Classroom
 - Student Inquiry: Putting students in charge of their own learning

NESS:

- Grade 8 band performed for school and Village Governments
- Lisa Stephens returned from Ottawa as part of Prime Ministers Youth Council
- Short term courses giving students a different perspective and options on learning
 - Carpentry/Joinery, Ceramics and Sculpturing, Outdoor Ed survival, Sustainable Resources, Making up core course credits

GES:

- School Feast May 23rd at 5:00 pm

AAMES:

- Successful feast held May 9th
- Greenhouse project up and running

7.7 LEA – Ministry Response

Ministry believes intent is for 1 LEA, but are checking.

8. **BUSINESS:**

Orest Wakaruk, Secretary Treasurer

8.1 Interim Financial Statements – April 30, 2019

April 30, 2019 Interim Operating Grant Report presented.

R02-1265

That the Board of Education approve the April 30, 2019 Interim Financial Statements.

Trustee Hayduk/Trustee Ousey Carried

8.2 FNESC – Electronic Transfer

To be able to receive the FNESC funds electronically for each of the 4 school agreements, a Board motion is required to meet the FNESC requirements, an electronic payment request form must be completed and signed by the Secretary Treasurer.

R02-1266

That the Board of Education, School District No. 92 (Nisga'a) authorizes payments payable to School District No. 92 (Nisga'a) from First Nations Education Steering Committee Society (FNESC) to be made via Electronic Funds Transfer (EFT).

The Board Resolution remains current until further notice.

Trustee Hayduk/Trustee Davis Carried

8.3 Special Purpose and Other Grants

A new report has been developed called Special Purpose and other Grants. These are additional District funds received that are not in the operating grant report. These funds can only be spent as per the funding document/letter of agreements.

Review the report setup and the budget balance.

For Information only.

9. POLICY DEVELOPMENT:

9.1 Policy Review Update

A Policy Review Committee has been formed.

Update on the members: Trustee Ousey, Chair, Superintendent, Secretary Treasurer, NTU President/designate, CUPE President/designate and OTHERS....

Need to formalize the membership.

The current Board policies have been reviewed. As discussed at prior board meetings, there was a need to separate the policies from administrative procedures. Attached are 2 documents; Board policy and Administrative procedures. A new numbering system has been applied. There is need to identify whether there are any new policies.

- Policy Review Committee has not been formed yet
- Cannot move forward with action due to no committee
- Need to respect what committee chair needs to do

- Trustee Ousey withdrew her name as Chair
- Reason for Policy Review – want to do it now. Don't want to wait four months down the road waiting for a committee to be formed

Board Chair:

Suggested to come up with a composition.

Send invites to unions for designate rep

Trustee Rep, Student Rep, Superintendent, Secretary Treasurer, Parent Rep, Principal or Vice-Principal Rep

Trustee Hayduk: Would be a good role for Trustee Ousey, could learn a lot about the district, good opportunity, and gives encouragement. Admin will participate.

Composition of Committee, is there an agreement?

Trustees Hayduk and Ousey are in agreement. Invites will be sent out.

9.2 Policy No. 501-P – Budget Planning and Monitoring

An amendment is proposed to Board Policy No. 501-P – Budget Planning and Monitoring under the Objective heading are items 1, 2, and 3.

R02-1267

That the Board of Education approve the amended Policy No. 501-P – Budget Planning and Monitoring as presented.

Trustee Ousey/Trustee Hayduk

Carried

10. TRUSTEE REPORTS:

No Trustee reports.

11. CORRESPONDENCE RECEIVED:

No correspondence.

12. Pubic QUESTION PERIOD:

Charity Peal:

Attendance was talked about student success and indigenous; as a focus for next year,

Commencement is coming up soon, students have been committed to walk over the bridge recognizes their accomplishments.

How many of those students are in progress, are incomplete

Can this practice continue to be permitted, because we have a number of students who are in progress. Writing provincial exams, assessments are on their way in, still meeting requirement without results.

Will this practice continue.

Observation with students, but not graduate.

Students who are in a position, are eligible if they complete their course work. If there are specific cases, we will deal with those on a case by case situation.

Commencement is a recognition of the attempt to graduate. If you truly want to Graduate, have to wait until September.

Given all the other focusses surrounding graduation, some don't follow through.

Winnie Morven-Hansen

Evaluations previously mentioned

Have a recommendation:

Evaluations on the upper level, who does evaluations on principals and at the board office?

Suggests - if there is going to be an evaluation done, you need to speak to the teachers, CUPE staff. How are issues that arise, and how are they handled.

Superintendent Rhodes:

Senior Staff does evaluations.

None have been done any yet. It is a wrap-around process

All Administrators will be evaluated by next year.

The Board is responsible is responsible for evaluating senior staff at the board office.

Rich Hotson:

Page 22 – Special Purpose and Other Grants

Orest this is really good clarity here.

Are there outstanding Purchase Orders, there will be some money spent?

They are priced out already.

Learning improvement fund – \$18,0000 left, just became aware of this last week, have an LST on extended leave, aware that a couple of student missing services, can we use this money for these students?

No. these funds are for CUPE.

Line 26 – NLG NLC enhancement fund, 54,000 was given, \$43,000 left, one time only, this is as I understand, to bring fluent elders into the school, See that it can be an excellent compliment to the courses.

Charity,

Regards to those funds those, there's an arbitrary steps, which may be kind of difficult, travel time is not incorporated into that amount, \$25 dollars is not the same as the person coming from Gingolx.

There is an issue of way the fund is being allocated.

No criteria that we have established.

Language and Culture Committee:

Is this asset goal for the committee?

Language and Culture Committee – not necessarily language and culture teachers, that's done in regular classrooms.

I trust there will be other things.

Confused, heard different things about the FNEESC money, Clarify if it is for just language, or and culture.

FNEESC is a language and culture grant – is open to both.

Language committee is there for:

Cultural vitalization

Curriculum in the schools

Trying to provide continuity

Want the them to learn advanced language

Need to put a motion to stop the \$25.

It is administrative.

Superintendent Rhodes:

Look at the types of variety of approved projects, it is very clear that is not just language.

Rich Hotson

Line 27 – FNEESC funds – have not got confirmation for it to roll over next year?

No problem if not spent all this year.

Possibility that people can make contingency recommendations, that we can kick it into high gear.

Schools have submitted a plan, was not approved, a balance budget had to be re-submitted. Have to get FNEESC approval.

Cautiously optimistic that they won't be asking for it back.

Teresa McMillan

Went to the Edge of Knife, a story done in Haida.

It a really powerful movie, amazing how you can use language and expand it in to a movie.

They had applied for the grant money, our schools got;

The grant was targeted to individual schools.

Charity

Gr 8 band performed at NLG executive meeting. the Secretary Treasurer mentioned there was specific money set aside to fund a band program.

Could the district request access to the funds.

Orest: It was for a band teacher, not band.

We received no formal information.

Winnie

How we put in a proposal for the FNESC money, my plans for making traditional medicine, the kids are quite interested.

Plans to jar medicine. Would love to have the students in the smokehouse and learn how to ts'al. I find that they have an appreciation for it. Want to do it on a small scale in class, demonstrate, fill jars. Who do I contact?

Board Chair – each school has a committee, submit to them, they'll discuss approve or not approve.

Jackie: Good idea to get in those proposals, some were received and they were discussed.

Rich:

Acting Vice Principal position.

When the positions are posted, would there be consideration to have reps on the hiring committee?

Superintendent:

It still under discussion.

Mr. Maclean:

Came to the district in 2013, they started a program at the middle school in 2012, they received new instruments.

An agreement, with NLG to subsidize the wages at the middle school. Heard that our Sr staff went to NLG to request funds, but did not get anywhere.

That fund is there, is there some way we could liaise in that direction?

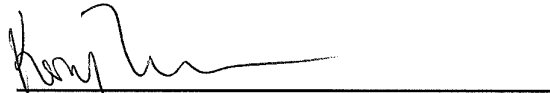
Board Chair:
Challenge you to get your students passionate again, the older grades.
Our communities are looking for a large scale band.

13. ADJOURNMENT:

The meeting adjourned at 9:46 pm.



Certified correct,
Elsie Davis,
Board Chair



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Certified correct,
Orest Wakaruk,
Secretary Treasurer