



**SCHOOL DISTRICT NO. 92 (NISGA'A)
BOARD OF EDUCATION
REGULAR MEETING - MICROSOFT TEAMS
SCHOOL BOARD OFFICE
NEW AIYANSH, BC**

TUESDAY, APRIL 26, 2022 – 6:30 PM

A G E N D A

1. CALL TO ORDER			
2. DECLARATION OF QUORUM			
3. APPROVAL OF AGENDA FOR APRIL 26, 2022	Action		
4. ADOPTION OF MINUTES OF PRIOR MEETING: 4.1 Regular Meeting – March 29, 2022	Action	Attachment	Page 1-4
5. BUSINESS ARISING FROM THE MINUTES:			
6. PRESENTATION: 6.1 NESS – Mark Koebel	Information	Verbal	
7. EDUCATION: Superintendent 7.1 Operational Procedures Update 7.2 BAA Course 7.3	Information Motion	Attachment Attachment	Page 5-7 Page 8-12
8. EDUCATION: Secretary-Treasurer 8.1 Monthly Financial Statements at January 31, 2022 8.2 8.3	Information	Attachment	Page 13-17
9. POLICY DEVELOPMENT: 9.1			
10. TRUSTEE REPORTS: 10.1			
11. CORRESPONDENCE RECEIVED: 11.1			
12. PUBLIC QUESTION PERIOD:			
13. ADJOURNMENT:			

Note: Next Board Meeting: May 17, 2022



SCHOOL DISTRICT NO. 92 (NISGA'A)

MEETING AGENDA ITEM 4.1

Action:	X	Information:	
Meeting:	Regular	Meeting Date:	April 26, 2022
Topic:	Minutes of the Regular Meeting of the Board – March 29, 2022		

Background/Discussion:

Minutes as attached.

Recommended Action:

THAT the Minutes of the Regular Meeting of the Board held on March 29, 2022 be approved.

Presented by: Board Chair

**SCHOOL DISTRICT NO. 92 (NISGA'A)
BOARD OF EDUCATION
REGULAR BOARD MEETING
SCHOOL BOARD OFFICE – MICROSOFT TEAMS
GITLAXT'AAMIKS, BC**

TUESDAY, MARCH 29, 2022 – 6:30 PM

In attendance:	Elsie Davis, Chair Norman Hayduk Charlene Ousey Alvin Azak	Laxgalts'ap Trustee Nass Camp Trustee Gitlaxt'aamiks Trustee (via teleconference) Gitwinksihlkw Trustee (via teleconference)
Also in attendance:	Jill Jensen Kory Tanner	Superintendent of Schools (via MS Teams) Secretary Treasurer
Absent:	Floyde Stevens	Gingolx Trustee

1. CALL TO ORDER:

The meeting was called to order at 6:34 pm.

2. DECLARATION OF QUORUM:

There is a declaration of quorum.

3. APPROVAL OF AGENDA:

R02-1381

That the Board of Education approve the March 29, 2022 Agenda with the following addition:

11.1 Funds received from Settlement Feast

Trustee Ousey/Trustee Hayduk

Carried

4. ADOPTION OF MINUTES OF PRIOR MEETING:

R02-1382

That the Minutes of the Regular Meeting of the Board held on February 15, 2022, be approved as presented.

Trustee Ousey/Trustee Hayduk

Carried

5. BUSINESS ARISING FROM THE MINUTES:

No business arising from the minutes.

6. PRESENTATION:

No presentation

7. **EDUCATION:**
Superintendent

7.1 District Reporting Practice and BC Curriculum

Superintendent Jensen presented information to the Board on District Reporting practice and BC Curriculum.

7.2 2022/2023 School Calendar

A review of the 2022/2023 School Calendar consultation:

- As per the School Act, the calendar needs to be put out for a minimum of 30 days.
- Did back in January/February
- What you will note with the Calendar for next year that is different than this year is June 21st, there is no school that day in recognition of National Indigenous Peoples' Day
- Two Professional Development Days in September prior to students' return to school this year, we only had one
- We have 180 instructional days which allows us to meet Ministry minimum requirements for instructional time as well as meet our collective agreement responsibilities around length of instructional day

R02-1383

That the Board of Education approve the 2022/2023 School Calendar as presented.

Trustee Hayduk/Trustee Ousey

Carried

8. **BUSINESS:**
Secretary-Treasurer

8.1 Monthly Financial Statements at January 31, 2022

Monthly Financial Statements at January 31, 2022 for Board review.
For information only.

9. **POLICY DEVELOPMENT:**
None.

10. **TRUSTEE REPORTS:**
No Trustee reports.

11. **CORRESPONDENCE RECEIVED:**

11.1 Funds received from Settlement Feast – Laxgalts'ap

Secretary Treasurer Tanner announced that funds in the amount of \$1000 was received from the Settlement Feast of the late Wilma Moore, Wilps Wisin Xbiltkw.

Board Chair Davis:

The Board of Education thanks Wilps Wisin Xbiltkw for the monetary gift. The late Wilma Moore was an inaugural Trustee for Laxgalts'ap in the first Board for School District 92 (Nisga'a). The money was gifted without any type of criteria except to do what we sit fit. Secretary Treasurer Tanner will announce where the money will be used.

Secretary Treasurer Tanner:

Based on the history, it would be best using these dollars to send a student to BC School Trustees Association Annual General Meeting where the Ness student will be presenting to the BC School Trustees Association.

12. **PUBLIC QUESTION PERIOD:**

No public in attendance.

13. **ADJOURNMENT:**

The meeting adjourned at 6:45 pm.

Certified correct,
Elsie Davis,
Board Chair

Certified correct,
Kory Tanner,
Secretary Treasurer



SCHOOL DISTRICT NO. 92 (NISGA'A)

MEETING AGENDA ITEM 7.1

Action:		Information:	X
Meeting:	Regular	Meeting Date:	April 26, 2022
Topic:	Operational Procedures Update		

Background/Discussion:

Operational Procedures 262 – Extra Curricular Programs
Operational Procedures 215 – Inter-School, Provincial, National, International Competitions

Recommended Action:

For information only

Presented by: Superintendent



Operational Procedure 262

EXTRACURRICULAR PROGRAMS

Background

The District supports extracurricular athletic and non-athletic programs as an integral part of a student's school experience. Such programs are not part of the prescribed school curriculum; therefore, student participation is voluntary and contingent upon students adhering to the standards outlined in each school's Code of Conduct which must adhere to the District's Code of Conduct.

Procedures

1. All extracurricular programs require an adult supervisor approved by the principal. Principals are responsible to determine if volunteer coaches and supervisors possess the requisite skills necessary to ensure the safe supervision of students.
2. Principals will provide oversight to ensure adequate safety precautions and supervision is in place.
3. Students who take part in extracurricular programs and activities must maintain an acceptable level of academic performance and behaviour. Students may be suspended or removed from extracurricular participation if academic performance and/or behaviour are not at an acceptable level determined by the principal.
4. Participation in athletic and non-athletic programs must meet requirements of governing local, provincial, and national bodies (if applicable).
5. To participate in school and interschool athletics, each student athlete must submit a signed Student-Athlete Code of Conduct Form, and their parents must submit a signed Parent Acknowledgement Form.
6. Principals will ensure that all coaches and supervisors are aware of Code of Conduct requirements and safety expectations for the program or activity they are supporting/supervising.
7. Extra-curricular activities should be accessible to all students, as much as is practicably possible, and as long as they comply with the expectations established around participation.
8. Students are expected to pay for hotel, meals, and some travel costs. Fundraising to reduce these costs is encouraged.

Reference: Sections 8, 17, 20, 22, 65, 75, 85, 177 School Act

Adopted: April 2022



Operational Procedure 215

INTER-SCHOOL, PROVINCIAL, NATIONAL, INTERNATIONAL COMPETITIONS

Background

The focus of school is meeting curricular outcomes. Extra-curricular participation is optional for all students and staff. However, the District considers inter-school competition both athletic and non-athletic, an added benefit to educational opportunities. Therefore, financial support will be provided for these activities under the following guidelines:

Procedures

1. Regular inter-school Competitions
 - 1.1 Funds provided to each school by way of the annual budget allotment and may be used for inter-school competitions to defray the costs of:
 - 1.1.1 Transportation and
 - 1.1.2 Teacher coach/sponsor expenses
 - 1.1.3 Entry fees
 - 1.1.4 Other related expenses as deemed appropriate by the principal
2. Provincial/National Competitions

Support for provincial/national competitions is for teams/groups that are official school sanctioned groups and that earned the right to compete at the provincial/national level through qualifying competition. More so, invitational competitions at either level be supported.

 - 2.1 Athletic Competitions
 - 2.1.1 Where a school team/group/individual has won a zone/regional competition and is an authorized representative to a governing body sanctioned provincial/national championship, the District may upon application, make a financial contribution to support the team/group/individual if funding is available.
 - 2.2 Hosting of Provincial Championships
 - 2.2.1 Where a secondary school has been selected to host a governing body sanctioned provincial championship for either an athletic or non-athletic event, the District will provide, upon application by the school, up to a maximum of \$1500.00 to permit planning for the competition.
 - 2.3 Application for Funds
 - 2.3.1 Funding applications must be submitted to the Secretary-Treasurer within thirty (30) days after the event and shall be accompanied by a list of all participants (team members, coaches, and sponsors), as well as a description of some pertinent highlights of the competition.

Reference: Sections 17, 20, 22, 65, 75, 85 School Act

Adopted: April 2022



SCHOOL DISTRICT NO. 92 (NISGA'A)

MEETING AGENDA ITEM 7.2

Action:	X	Information:	
Meeting:	Regular	Meeting Date:	April 26, 2022
Topic:	BAA Course		

Background/Discussion:

BAA Proposed Course: Animal Behaviour and Health care.

Recommended Action:

That the Board of Education approve the Animal Behaviour and Health Care Course as presented.

Presented by: Superintendent

BIG IDEAS

Scientific processes and knowledge impact our understanding of animal behaviour and lead to changes in our relationships with animals

Scientific knowledge can be used to develop procedures, techniques, and technologies that have implications for **animal healthcare and training methodology**.

Scientific understanding of animal behaviour enables humans to **respond and adapt leading to changes** animal related practices.

Course Assignments

Assignments

Students are expected to do the following:

Training

- Students will be working in groups with adult dogs and training them in the basics of scent detection, obedience and obstacles. Dogs will be pre-screened to determine that they are of sound temperament.
- Later on in the course students will be working in groups with young dogs (if we can find a litter of unwanted puppies) ensuring that the puppies are go through the necessary socialization. Students will use the information collected from the puppies responses to determine what a suitable home would be for the puppies. At this point they will be accepting applications from prospective homes that will be analyzed by the students to determine placement of the puppy.

Behaviour

- Students will make observational studies around the behaviour of a group of mice when subjected to certain environmental changes (new objects in enclosure, maze travel).
- When assessing puppies students will use interactions between puppy and other animals and environmental stimuli to determine the character and rank of the individual dog.

Health Care

- Students will be learn the basics of dog grooming, nail clipping and wound care.
- If possible Dr. Hunter will bring her mobile vet clinic giving students first hand experience.

Content

Students are expected to know the following:

Behaviour

- How to read animal body language and energy
- Predator versus prey species: Fight versus flight
- Social animals: Hierarchy
- What drives animal behaviour
- Use of body language
- Socialization

Husbandry

- Animal Health care
- Grooming, nail trimming
- Ethical housing and care of animals
- Pet First aid

Training

- Types of animals trained
- Pavlov's law
- Motivation
- Marker training (Clicker and verbal)
- Training by successive approximation

Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p>	<p><i>Students are expected to know the following:</i></p>
<p>Questioning and predicting</p> <ul style="list-style-type: none"> • Demonstrate a sustained intellectual curiosity about animal behaviour and training methodology • Make observations aimed at identifying their own questions, including increasingly abstract ones, about the interactions between organisms • Formulate multiple hypotheses and predict multiple outcomes 	<p>Behaviour</p> <ul style="list-style-type: none"> • How to read animal body language and energy • Predator versus prey species: Fight versus flight • Social animals: Hierarchy • What drives animal behaviour • Use of body language • Socialization
<p>Planning and conducting</p> <ul style="list-style-type: none"> • Collaboratively and individually plan, select, and use appropriate training methods, including theory and actual interactions with living specimens, to collect reliable data (qualitative and quantitative) • Assess risks and address ethical, cultural issues associated with their proposed methods • Use appropriate SI units and appropriate equipment, including digital technologies, to systematically and accurately collect and record data • Apply the concepts of accuracy and precision to experimental procedures and data: <ul style="list-style-type: none"> – significant figures – uncertainty – scientific notation 	<p>Husbandry</p> <ul style="list-style-type: none"> • Animal Health care • Grooming, nail trimming • Ethical housing and care of animals • Pet First aid <p>Training</p> <ul style="list-style-type: none"> • Types of animals trained • Pavlov's law • Motivation • Marker training (Clicker and verbal) • Training by successive approximation • Back chaining • Positive and Negative, Reinforcement and Punishment,
<p>Processing and analyzing data and information</p> <ul style="list-style-type: none"> • Use local knowledge to experience and interpret the local environment • Apply First Peoples perspectives and knowledge, other ways of knowing, and local knowledge as sources of information • Seek and analyze patterns, trends, and connections in data, including describing relationships between variables, performing calculations, and identifying inconsistencies • Construct, analyze, and interpret graphs, models, and/or diagrams • Use knowledge of scientific concepts to draw conclusions that are consistent with evidence • Analyze cause-and-effect relationships 	<p>Careers</p> <p>(Student research project): Incorporate learning outcomes from career courses</p> <ul style="list-style-type: none"> • What are trained animals used for • Military, Police (Detection and apprehension, crowd control dogs and horses)

	<ul style="list-style-type: none"> • Service animals, (anxiety, panic disorders, diabetic alert, blind, hard of hearing, physical limitations, therapy horses) • Pet industry
<p>Evaluating</p> <ul style="list-style-type: none"> • Evaluate their methods and experimental conditions, including identifying sources of error or uncertainty, confounding variables, and possible alternative explanations and conclusions • Describe specific ways to improve their investigation methods and the quality of their data • Evaluate the validity and limitations of a model or analogy in relation to the phenomenon modelled • Demonstrate an awareness of assumptions, question information given, and identify bias in their own work and in primary and secondary sources • Consider the changes in knowledge over time as tools and technologies have developed • Connect scientific explorations to careers in science • Exercise a healthy, informed skepticism and use scientific knowledge and findings to form their own investigations to evaluate claims in primary and secondary sources • Consider social, ethical, and environmental implications of the findings from their own and others' investigations • Critically analyze the validity of information in primary and secondary sources and evaluate the approaches used to solve problems • Assess risks in the context of personal safety and social responsibility 	

Learning Standards (continued)

Curricular Competencies	Content
<p>Applying and innovating</p> <ul style="list-style-type: none"> • Contribute to care for self, others, community, and world through individual or collaborative approaches • Co-operatively design projects with local and/or global connections and applications • Contribute to finding solutions to problems at a local and/or global level through inquiry • Implement multiple strategies to solve problems in real-life, applied, and conceptual situations • Consider the role of scientists in innovation <p>Communicating</p> <ul style="list-style-type: none"> • Formulate physical or mental theoretical models to describe a phenomenon • Communicate scientific ideas and information, and perhaps a suggested course of action, for a specific purpose and audience, constructing evidence-based arguments and using appropriate scientific language, conventions, and representations • Express and reflect on a variety of experiences, perspectives, and worldviews through place 	

Course Assessment

- Assignments: 25%
- Group Puppy Project (Initial Training and Socialization): 20%
- Final Project and Presentation: 40%
- Exams: 15%



SCHOOL DISTRICT NO. 92 (NISGA'A)

MEETING AGENDA ITEM 8.1

Action:		Information:	X
Meeting:	Regular	Meeting Date:	April 26, 2022
Topic:	Monthly Financial Statements at February 28, 2022		

Background/Discussion:

Monthly Financial Statements at February 28, 2022 attached for Board Review.

Recommended Action:

For information only.

Presented by: Secretary Treasurer

SCHOOL DISTRICT No. 92 (Nisga'a)
OPERATING FUND
REVENUE AND EXPENDITURE
YEAR ENDING JUNE 30, 2022
As At February 28, 2022

	2021/2022 Actual Revenue and Expenses	2021/2022 Annual Budget	Percent Remaining or Available
Revenue (Schedule A2)			
Provincial Grants, MOE	(762,788)	233,986	4.26
Other Fees And Revenue	6,656,546	8,745,282	0.24
Rentals & Leases	157,755	165,000	0.04
Investment Income	20,055	18,000	(0.11)
	<u>6,071,568</u>	<u>9,162,268</u>	<u>0.34</u>
Expense (Schedule A3)			
Salaries			
Teachers	1,239,102	2,648,000	0.53
Principals and Vice Principals	638,122	976,000	0.35
Educational Assistants	83,046	245,000	0.66
Support Staff	692,842	1,137,500	0.39
Other Professionals	511,937	845,162	0.39
Substitutes	107,825	175,000	0.38
	<u>3,272,874</u>	<u>6,026,662</u>	<u>0.46</u>
Employee Benefits	598,786	1,442,569	0.58
Services & Supplies	1,069,415	2,876,740	0.63
	<u>4,941,074</u>	<u>10,345,971</u>	<u>0.52</u>
Net Revenue/Expenditure	<u>1,130,494</u>	<u>(1,183,703)</u>	
Encumbered PO's	1,000,202		
Interfund Transfers			
Capital Asset Purchases	(135,235)	(135,977)	
Local Capital		-	
Prior Year Surplus Appropriation	2,361,047	440,793	
Prior Year Surplus Unappropriated	242,451	-	
Balance Surplus/(Deficit)	<u>3,598,756</u>	<u>(878,887)</u>	
Potential use of Surplus:			
Carry Forward Learning Impact Grant	26,892		
Potential Balance Surplus/(Deficit)	<u>1,210,817</u>		

SCHOOL DISTRICT No. 92 (Nisga'a)
OPERATING FUND
REVENUE BY SOURCE
YEAR ENDING JUNE 30, 2022
As At February 28, 2022

	2021/2022 Actual Revenue and Expenses	2021/22 Annual Budget	Percent Remaining
Provincial Grants, Ministry of Education			
Operating Grant, MOE	-	8,562,718	
ISC/LEA Recovery	(970,740)	(8,578,862)	
Other Ministry of Education Grants			
Pay Equity	25,565	116,874	0.78
Student Transportation	91,064	130,091	0.30
ELF	847	847	0.00
FSA Exam Funding	2,047	2,047	0.00
Graduated Adult Enrollment (EG)	-	-	
Support Staff Benefit Grant	-	271	1.00
Indigenous Equity	79,000	-	
Anti-Racism	6,429	-	
Equity Scan	3,000	-	
Early Learning Grant	-	-	
	(762,788)	233,986	4.26
Provincial Grants - Other Ministries	8,160		
Other Fees and Revenue			
Other School District/Education Authorities	6,565,886	8,719,282	0.25
Miscellaneous (Specify)			
Miscellaneous	76,500	20,000	-2.83
ArtStarts	6,000	6,000	0.00
	6,648,386	8,745,282	0.24
Rentals and Leases	157,755	165,000	0.04
Investment Income	20,055	18,000	-0.11
TOTAL OPERATING REVENUE	6,071,568	9,162,268	0.34

SCHOOL DISTRICT No. 92 (Nisga'a)
OPERATING FUND
EXPENDITURE BY OBJECT
YEAR ENDING JUNE 30, 2022
As At February 28, 2022

	2021/2022 Actual Revenue and Expenses	2021/2022 Annual Budget	Percent Available
Salaries			
Teachers	1,239,102	2,648,000	0.53
Principals and Vice Principals	638,122	976,000	0.35
Educational Assistants	83,046	245,000	0.66
Support Staff	692,842	1,137,500	0.39
Other Professionals	511,937	845,162	0.39
Substitutes	107,825	175,000	0.38
	3,272,874	6,026,662	0.46
Employee Benefits	598,786	1,442,569	0.58
Total Salaries & Benefits	3,871,660	7,469,231	0.48
Services and Supplies	As Per Data		
Services	207,039	448,768	0.54
Student Transportation	-	-	#DIV/0!
Professional Development and Travel	138,323	229,618	0.40
Dues and Fees	23,476	33,100	0.29
Insurance	18,703	32,500	0.42
Supplies	357,018	1,341,754	0.73
Furniture and Equipment	107,598	391,000	0.72
Computer Equipment	32,143	49,500	0.35
	884,299	2,526,240	0.65
Utilities			
Electricity	157,232	290,000	0.46
Propane-Heat	8,310	12,000	0.31
Bio Mass Pellets	10,724	30,000	
Garbage/Water/Sewer	8,849	15,000	0.41
Carbon Offsets	-	3,500	1.00
	185,115	350,500	0.47
Total Service & Supplies	1,069,415	2,876,740	0.63
TOTAL OPERATING EXPENSE	4,941,074	10,345,971	0.52

SCHOOL DISTRICT No. 92 (Nisga'a)
OPERATING FUND
EXPENDITURE BY OBJECT
YEAR ENDING JUNE 30, 2022
As At February 28, 2022

	Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and Supplies	Total Expenses	2021-22 Annual Budget	Percent Available
1 INSTRUCTION							
1.02 Regular Instruction	1,309,225	243,311	1,552,536	43,357	1,595,892	3,552,777	0.55
1.03 Career Programs	17,866	3,335	21,201	-	21,201	21,400	0.01
1.07 Library Services	-	-	-	438	438	15,000	0.97
1.08 Counseling	50,322	8,929	59,250	-	59,250	111,250	0.47
1.10 Special Education	27,980	3,730	31,710	-	31,710	336,450	0.91
1.30 English Language Learning	47,667	8,457	56,124	-	56,124	88,780	0.37
1.31 Aboriginal Education	306,347	59,037	365,384	6,720	372,104	585,310	0.36
1.41 School Administration	412,799	72,866	485,665	21,823	507,288	890,700	0.43
1.60 Summer School	-	-	-	-	-	43,750	1.00
Total Function 1	2,172,205	399,665	2,571,869	72,138	2,644,007	5,645,397	0.53
4 DISTRICT ADMINISTRATION							
4.11 Educational Administration	174,780	30,407	205,187	136,434	341,622	465,098	0.27
4.40 School District Governance	36,775	1,574	38,349	31,010	69,359	132,748	0.48
4.41 Business Administration	237,878	40,513	278,391	115,114	393,505	791,625	0.50
Total Function 4	449,433	72,495	521,927	282,559	804,486	1,389,471	0.42
5 OPERATIONS AND MAINTENANCE							
5.41 Operations and Maintenance Admin	31,765	7,080	38,825	932	39,757	69,250	0.43
5.50 Maintenance Operations	485,905	96,197	592,102	156,294	748,396	1,523,180	0.51
5.52 Maintenance of Grounds	-	-	-	17,863	17,863	25,500	0.30
5.56 Utilities	-	-	-	179,214	179,214	365,768	0.51
Total Function 5	527,670	103,257	630,927	354,303	985,230	1,983,698	0.50
7 TRANSPORTATION AND HOUSING							
7.41 Transportation and Housing Admin	20,062	4,226	24,288	-	24,288	44,905	0.46
7.70 Student Transportation	52,112	10,295	62,407	93,552	155,959	314,200	0.50
7.73 Housing	51,392	8,849	60,241	266,863	327,105	968,300	0.66
Total Function 7	123,567	14,521	86,695	360,415	507,351	1,327,405	0.62
TOTAL FUNCTIONS 1 - 7	\$ 3,272,874	\$ 589,937	\$ 3,811,418	\$ 1,069,415	\$ 4,941,074	\$ 10,345,971	0.52