



**SCHOOL DISTRICT NO. 92 (NISGA'A)  
BOARD OF EDUCATION  
REGULAR MEETING (MICROSOFT TEAMS)  
SCHOOL BOARD OFFICE  
GITLAXT'AAMIKS, BC**

**TUESDAY, MAY 18, 2021 – 6:30 PM**

**A G E N D A**

1. <b>CALL TO ORDER</b>			
2. <b>DECLARATION OF QUORUM</b>			
3. <b>APPROVAL OF AGENDA FOR MAY 18, 2021</b>	Action		
4. <b>ADOPTION OF MINUTES OF PRIOR MEETING:</b>			
4.1 Regular Meeting – April 20, 2021	Action	Attachment	Page 1-12
5. <b>BUSINESS ARISING FROM THE MINUTES:</b>			
6. <b>PRESENTATION:</b>			
6.1	Information	Verbal	
7. <b>EDUCATION:</b>			
<b>Superintendent</b>			
7.1 Board Authorized Course	Information	Attachment	Page 13-17
7.2 Enhancing Learning Opportunities	Information	Attachment	Page 18-19
7.3 Strategic Priorities	Information	Attachment	Page 20
7.4 Graduation Program	Information	Attachment	Page 21-23
7.5 Language & Culture Report – Peter McKay	Information	Attachment	Page 24-25
8. <b>BUSINESS:</b>			
<b>Secretary Treasurer</b>			
8.1 2021-2022 Capital Plan Bylaw No. 2021-2022-CPSD92-01	Action	Attachment	Page 26-27
8.2 2021/2022 Annual Budget	Action	Attachment	Page 28-43
8.3 Monthly Financial Statements – April 30, 2021	Information	Attachment	Page 44-48
8.4 Projected Surplus	Action	Attachment	Page 49
8.5 IT Report	Information	Attachment	Page 50-51
8.6 Maintenance Report	Information	Attachment	Page 52-53
8.7 Day Care Report	Information	Attachment	Page 54-55
9. <b>POLICY DEVELOPMENT:</b>			
9.1			
10. <b>TRUSTEE REPORTS:</b>			
10.1			
11. <b>CORRESPONDENCE RECEIVED:</b>			
11.1			
12. <b>PUBLIC QUESTION PERIOD:</b>			
13. <b>ADJOURNMENT:</b>			

**Note: Next Board Meeting: June 15, 2021**



# SCHOOL DISTRICT NO. 92 (NISGA'A)

## MEETING AGENDA ITEM #4.1

<b>Action:</b>	X	<b>Information:</b>	
<b>Meeting:</b>	Regular	<b>Meeting Date:</b>	May 18, 2021
<b>Topic:</b>	Minutes of the Regular Meeting of the Board – April 20, 2021		

### **Background/Discussion:**

Minutes as attached.

### **Recommended Action:**

THAT the Minutes of the Regular Meeting of the Board held on April 20, 2021 be approved.

Presented by: Board Chair

**SCHOOL DISTRICT NO. 92 (NISGA'A)  
BOARD OF EDUCATION  
REGULAR BOARD MEETING  
SCHOOL BOARD OFFICE – MICROSOFT TEAMS  
GITLAXT'AAMIKS, BC**

**TUESDAY, APRIL 20, 2021 – 6:30 PM**

<b>In attendance:</b>	Elsie Davis, Board Chair Charlene Ousey Norman Hayduk	Laxgalts'ap Trustee Gitlaxt'aamiks Trustee Nass Camp Trustee
<b>Also in attendance:</b>	Jill Jensen Kory Tanner	Superintendent of Schools Secretary Treasurer
<b>Absent:</b>	Floyde Stevens Alvin Azak	Gingolx Trustee Gitwinksihlkw Trustee

**1. CALL TO ORDER:**

The meeting was called to order at 6:34 PM.

**2. DECLARATION OF QUORUM:**

Board Chair declared a quorum.

**3. APPROVAL OF AGENDA:**

**R02-1344**

That the Board of Education approve the April 20, 2021 Agenda as presented.

Trustee Ousey/Trustee Hayduk

Carried

**4. ADOPTION OF MINUTES OF PRIOR MEETING:**

**R02-1345**

That the Minutes of the Regular Meeting of the Board held on February 16, 2021 be approved as presented.

Trustee Ousey/Trustee Hayduk

Carried

**5. BUSINESS ARISING FROM THE MINUTES:**

None

**6. PRESENTATION:**

None

7. **EDUCATION:  
Superintendent**

7.1 Board Authorized Courses

Superintendent Jensen seeking approval from the Board of Education the three new Board Authorized courses:

- Leadership 11
- Entrepreneurship 12
- Animal Behavior and Healthcare 11

Trustee Hayduk requests a brief overview.

Superintendent Jensen:

Leadership 11:

Earlier in the year we authorized Leadership 12. Leadership 11 is a not a pre-requisite, you can take one without taking the other, but they are connected, so that students can have the opportunity in grade 11 and 12 or in high school to earn credits for both of those courses, so they have 2 opportunities to engage in leadership.

Entrepreneurship 12:

It is developed to give students a taste of business and developing their own ideas around business. It is connected closely to social studies as well. It provides a lot of freedom for students to explore their own areas of interest around creating their own business and developing ideas.

Animal Behavior and Healthcare 11:

Closely connected to our science curriculums and biology and providing a hands-on opportunity for students who might be interested in working with animals. How to care for animals, understand animals, how to respond and train animals. Students who might be interested in veterinary science or a profession of that kind. I believe Ms. Krom noticed interest in students and that was why she developed this program.

Trustee Ousey:

With regard to the Animal behavior and Healthcare 11, I heard you probably loosely reference science for that, is that what it would be, a credit?

Superintendent Jensen:

Yes, as far a graduation program, graduation requirements, it would count as a grade 11 level science. All students need science 10.

Trustee Hayduk:

That would be an equivalent, for example, a chemistry 11, it could take the place of chemistry 11 for graduation?

Superintendent Jensen:

Yes. There are a number of grade 11 science options already in the curriculum and this could be another one.

Trustee Davis:

I want to thank you Jill for all of the work you are doing trying to pull out and re-ignite those passions in our teachers for the things that they love to share with our students. I was really excited to read through these and the amount of work and the amount of background that went into them. It is really nice to see that you know some of these things we have been, we have had community requesting of us, especially around the leadership. Our own government is always talking about us growing our own leaders. With us being self-governing, it is important for our kids to understand the many facets of leadership. As well an entrepreneurship, we are a growing nation and hopefully, we will keep growing. Thank you very much and thank you to your teachers.

For each of these courses, are there teachers already tagged on to these? Should these be approved tonight?

Superintendent Jensen:

Yes, the teachers who developed them, and I should acknowledge the work that was put in by Mr. David and Ms. Krom in developing these. They were developed because they were interested in teaching them.

Trustee Hayduk:

On the last point, does the course survive if those particular teachers who have the interest and produced the course. What happens if those teachers step aside for a while, does the course continue under someone else or how do you deal with that?

Superintendent Jensen:

It certainly can, it depends on if we have staff who are interested and qualified to teach them.

Trustee Ousey:

Can we approve two and not one or do they all have to be approved?

Superintendent Jensen:

You could approve one, two, three or none.

Trustee Hayduk:

I need your opinion Superintendent on whether or not locally courses have the same rigor as for example I used the label of chemistry 11, or somebody who is going into post-secondary in one of the science field. Would these courses prepare them at the same degree as say chemistry 11, taking animal care? I am thinking of preparing that person for the higher steps that are coming along.

Superintendent Jensen:

It depends on what they want to do in post-secondary. If they want to go into a program that requires other sciences or get a Bachelor of Science, they would require other grade 12 level science courses. So, it really depends on what they want to do in post-secondary. That is where just meeting grad requirements is insufficient to say that a student can go on and do whatever they want at post-secondary. They need to really pay attention to the program they wish to enter and the requirements of that program, because even that varies from institution

to institution. If there was a student that wanted to go into veterinary science, this would be helpful, but it would not be sufficient, they would also need biology 12. I would need to look into that myself to see which institution they were interested in attending. It is sufficient to contribute to grad requirements, it may not be sufficient to get them into the program of their choice.

Trustee Hayduk:

So there would be quite a component of counselling and examination prior to selection I assume.

Superintendent Jensen:

Yes.

Trustee Davis:

I would like to point out that this is something that we have been faced with prior to something like this being proposed. We have had the consistent hamster wheel of getting our kids out the door graduated with the requirements for a dogwood, but not the requirements to go into a post-secondary program of their choice. I look at this as an opportunity for our kids to be able to explore something that could possibly turn into a passion. To have the ins and outs of understanding that you are working in veterinary medicine is more than just taking care of a dog or cat, there is a science behind it. This is a place for them to be able to explore that. We need to remember that when we are looking at courses like these, that we are giving our kids more opportunities that they do not get in this district to be able to explore what they could potentially be passionate about and we cannot put our own biases on them. Based on assumptions that we are making because of the way a course is named, or because of what we are thinking the course may be. I think it is a great opportunity for our kids, and I think if we have teachers that are passionate about it and have put all this work into it, I think that they are going to do the work that needs to be done for our kids. We need to start giving our kids more opportunities and stop being afraid of 'what ifs' if we do not know what the 'what ifs' are.

Do we want to read each of these recommended actions as separate motions?

Trustee Ousey:

I would like to because I am in full support in a couple of them and one, I am know well about, maybe because I said, it has been brought up. If you look at it. Like the animal behavior one, it is going on as science, but it is not going to get anybody into a college or university, it is science but, you can have science 10, but when you get into science 11, it is kind of like chemistry 11, Biology 11, physics 11, then you go up to physics 12. Those are the kinds of courses that are going to get you into a veterinary field. If you take this course, you are going to go towards veterinary school, but not with this course. That is what my one and only qualm about that one course. It is too many questions, to many things. I would prefer the motions to be read separately.

Superintendent Jensen:

I would like to mention that not all of our students are interested in attending post-secondary and that there are lots of options for careers and work out there, and there are other jobs beside veterinary work, working with animals. I think it is

a great opportunity for students and I know all of the offering that we have available in secondary school are not necessarily directed at college or university, there are trades, there is art, there are just all kinds of options out there for students and I would hate to imply that only academic pursuits are worthwhile.

**R02-1346**

That the Board of Education approve the Board Authorized course Leadership 11.

Trustee Ousey/Trustee Hayduk

Carried

**R02-1347**

That the Board of Education approve the Board Authorized course Entrepreneurship 12.

Trustee Ousey/Trustee Hayduk

Carried

**R02-**

That the Board of Education approve the Board Authorized course Animal Behaviour and Healthcare 11.

Trustee Hayduk/

Trustee Davis:

Is anybody going to second? Second going twice, second going third and final time.

This motion is not carried.

Trustee Davis:

Before we move on, I would like to put on the record that I am disappointed that Animal Behavior and Healthcare 11 was not moved.

**7.2 Learning Update**

We have had a number of inquiries in student focused projects at all of our schools. I have been impressed with the learning that continues with our students and the work that staff are doing. There have been some grade 8 projects that are exemplary, and we will be putting into our learning update that will be coming out at the end of next week. Where students have followed their own interests and passion and created some great projects. I think I have mentioned at Nathan Barton they have created a school-wide cultural focus this week was halibut, there are a number of other activities that were in the learning report last month that will be in the updated report next week. Staff participated in the Wellness course, wrapped things up yesterday. We are going to continue working with Beverly Holmes as a district. She is offering a session each Monday afternoon from 4:00 to 5:00, that will be open to all our staff whether they participated in the course work or not. In those session she will be working through some mindfulness practice with us and then sharing new resources each week. Mr. McKay and I presented at the UNBC Career Fair on April 12<sup>th</sup>. They had some

technical challenges, their zoom link did not work and so all the school districts ended up having shorter presentation time, but we were fortunate to be able to participate in that and grateful for the opportunity. Student Learning survey from the Ministry is out until April 30<sup>th</sup> and I would like to encourage parents to complete that. The link is available through the schools and is also in the Learning Report that was sent out last month.

### 7.3 Strategic Priorities

We have been working hard on our strategic priorities. I am grateful to our staff for their thoughtful feedback and engagement in the process. It is evident to me from the priorities that have surfaced how deeply our staff care for students and want to do all they can to make sure they have positive and meaningful learning opportunities. So, the three big picture priorities that have emerged are upholding the Nisga'a Vision for Education. Relationships, building connections, working together and students at the center, or learner focused. Where we are at, this is very much in development and those headings may change some of the information that is in the bullets underneath our direct information from staff that we may crystalize and work with a little bit more because there is a lot of information there. So, we are still working, we have received quite a bit of feedback from students. Student voice is the most important. Students know themselves. They understand their learning, they know their goals. I appreciate the students that we met with, their willingness to share their thoughts about school, their hopes for themselves and what school might be, how we can continue working with them to make sure we are providing what they want. And trying to impress upon the students the importance of their voice and how important the information they share with us is. I hope to collect a bit more information from students and then our next step will be to start connecting with families and communities and begin that consultation process.

### 7.4 Equity in Action

A brief summary of equity in action. A project that the Ministry began 5 years ago. It provides a way for us to give another scan of our district and see how we are doing and felt it was a good match with our strategic priorities and working towards our strategic plan. It is also focused on student achievement and Indigenous student success and what we can do as a district to benefit our students. Looking at our policy and governance, learning environment, pedagogical core, or instruction in teaching and the learning profile of our students. How this would work is by creating an equity scan team which would involve members of the school district, staff, representative from trustees, representative from the communities, and anyone else that we felt important to have their voice involved with that team. There is a tool kit and some resources available for us and Joe Helsip would work with us help guide us through the process. After we conducted the scan then we would build an action plan, I hope would be connected to our strategic priorities.

Trustee Ousey:

I see the Ministry created an equity scan framework, and the vision is to support school districts identifying indigenous students. Our district is probably what 90% indigenous. Would our equity scan be the reverse where we look to see if we are



being equal to the non-indigenous students making sure they feel that they are equal to all of the indigenous students. Is how we are going to work?

Superintendent Jensen:

I do not think so, we are 99% indigenous. The focus would be on making sure that our students are receiving the same quality of education as other students across the province. It is not necessarily comparing indigenous to non-indigenous, even though the focus is provincially on indigenous students, it is ensuring that what we are doing that our structures and practices are equitable for our kids. Your right, we are unique, because we are almost entirely indigenous, it would be a different perspective than other districts.

Trustee Davis:

Is there a timeframe for when we would get information in order to make it part of our strategic priorities?

Superintendent Jensen:

Generally, Joe starts with districts in the fall, but I have asked him if we could have special permission to start in the spring, like May or June, so that we would be ready to go for September. And he figured that would be possible.

7.5 Language & Culture Report – Peter McKay

Xsaak 2021 Nisga'a Language & Culture Report attached for Board review.

7.6 BC Teachers' Council – Professional Standards for BC Educators

This is more just for your information. If we look back to the equity scan, they talk about the pedagogical core, which is a very educational jargon word, that is used, which really that means good teaching, good instruction. So, I included the Professional Standards for BC Educators for your information. When you are thinking about pedagogy and pedagogical core, you have something to refer to. These are the things that we think about when we talk about good pedagogy or good instruction. And these are the things that are expected in BC of all teachers. The other piece I want to point out here is Standard 9, which was added last year, and it has a focus on truth reconciliation and healing. That is latest standard that has been added which also comes with the equity scan.

\*\*Break at 7:06 pm, will reconvene at 7:11 pm\*\*

Meeting called back to order at 7:11 pm

8. **BUSINESS:**  
Secretary-Treasurer

8.1 Monthly Financial Statement

The Monthly Financial Statement attached. The district is on track for spending. We have a few months left in the year. The district is doing a wonderful job of staying on track and making sure that we are working towards the best interests of student education that we can.

8.2 Day Care Report

The Day Care Report for April 2021 is attached, you will notice that this is our first Day Care Report, because the Day Care was actually licensed and opened up as of April 1<sup>st</sup>. So that is really exciting and great news. Day Care Manager has written a small report. We are still working out some of the kinks, working with the Ministry and working with the parents and items around funding. But we are hard at work with that and super excited about that.

Trustee Davis:  
I so excited that it is finally open.

Secretary-Treasurer Tanner:  
Yes, it has been a lot of intense labor.

8.3 Budget Update

We are still waiting for the Ministry to finalize funding tables, but again, Superintendent and I have been working with groups, large groups, small groups, in regard to the finalizing, prioritizing of the budget for the year.

8.4 IT Report

Our IT Manger and IT team have been working very hard, you can tell by the pictures that it went from chaos to clean, and he has given you a bit of an update.

Trustee Ousey:  
When I saw that picture, I was just amazed, that looks great. Looks like they did a lot of hard work. As far as help desk, they closed 102 tickets, 21 open, thanks Andrew.

8.5 Maintenance Report – Verbal

Our Director of Operations has been working very hard with his crew. Making sure that Health and Safety of staff and students is being met throughout the district. We are doing all the upkeep throughout the district that we can. We have a few major projects on the go. Everybody has been working very, we have some fabulous teams out there working hard.

Trustee Ousey:

Could the Maintenance report be written, same as the rest of the reports, in the future?

Secretary-Treasurer Tanner:

Yes, Trustee Ousey, he usually does, we have just had a lot of things on the go.

9. **POLICY DEVELOPMENT:**

None

10. **TRUSTEE REPORTS:**

Provincial Council – Trustee Hayduk

A few items I did not cover, there was preparation of an annual budget for our association the presenting of an increase 2.1%, approximately \$14,000. There is no increase in the fees paid by individual districts, because the increase is funded out of surplus. It is being presented at the AGM as a balanced budget. It is also expecting that there will be in person meetings next year, that is what they are hoping for, and they are preparing for that. The dollar side of that is included. BCSTA administration reimbursing for travel of the participants, have run in to bit of a snag when it came making payments to individuals that claim travel, but the travel was unexpected, and it was outside policy. They were not able to do any kind of reimbursements that is outside policy. There was a request that extenuating circumstances needed some consideration to be included if the situation warranted that particular resolution was passed.

There was a controversial one, it took a good part of the meeting dealt with distance learning. Affecting some districts, more than others. It concerns a request to the Ministry of Education to fund students taking distance learning at the same rate as the students attending in class instruction. Some districts have found that the distance learning portion of their operation was very successful and sought after by students. The reason for that, there were occasions when there were students who just did not fit into the regular school environment and were able to access proper schooling through the distance learning. When that came to a vote as to whether or not there should be equivalent funding provided by the Province, it did pass, but it was at 80% in support. It was regarding the distance learning, Adena Young, Haida Gwaii raised a point, does distance learning work and she wanted to see data that showed there was significant advancement for students who were taking distance learning. There was no immediate answer to that. It was good that somebody was questioning whether the effectiveness of that program.

11. **CORRESPONDENCE RECEIVED:**

None

12. **PUBLIC QUESTION PERIOD: (7:25 pm)**

Taron Scott:

Aama yukwsas as n'isim', happy autism awareness month, a few questions, from the minutes of the previous meeting is there an update on the question I had in regard to the children returning and the ratio of children to adults in the school?

Superintendent Jensen:

We just reviewed ratios with our, look at budget, attendance has not been great, so our ratios are a bit lower than they would be if we had a 100% attendance. I apologize for not having the numbers with me, I did say I would. I can get that to you Taron tomorrow or Thursday. I believe our largest class is 14 to 1. Many of our classes have very small ratios, 2, 3, 5, 6 students to one teacher, often with an Educational Assistant in the room as well. I know that next year, assuming we will have full attendance, the overall ratio across the district, student to teacher not including EA's is 12 to 1. I know that does not answer specific costs, but that is our overall ratio.

Taron Scott:

And the news of the day care is exciting, congratulations, were the other daycares in the valley contacted to review and evaluate a strategy for offering services?

Secretary-Treasurer Tanner:

I know that the Day Care Manager has reached out to all the entities throughout the valley, yes.

Rich Hotson:

What is the proposed surplus or deficit for this year?

Secretary-Treasurer Tanner:

We will not know the surplus until year-end.

Board Chair:

This one of T. Scott does not pertain to our agenda, but as the Board Chair, I am making a decision to publish, because it does have to do with her previous question and the minutes.

Are the elementary students at NESS still in half day cohorts?

Superintendent Jensen:

Yes, they are.

Rich Hotson:

I was disappointed the Animal Behavior course was not considered. If this is approved, then students can receive credit this June in the short term. Can this please be raised at the May board meeting?

Superintendent Jensen:

I will be talking with the teacher who designed the course and ask her if she can do a presentation at the May meeting.

Taron Scott:

I would like the ratio of secondary students to adult ratio as well.

Superintendent Jensen will contact Ms. Scott with the information.

Rich Hotson:

Our strategic plan includes a lot of information about the Nisga'a vision of learning. Will

this include a reconsideration of the layoff to half time of our Nisga'a teachers earlier this year?

Board Chair:

Short answer, yes it will. This was something that our Board has discussed before in regard to the half time position of our Nisga'a teachers. Our Superintendent has spoken in support of ensuring that our children have every opportunity to have the Nisga'a Language and Culture in the schools as does this Board.

Mr. Hotson I will not be publishing this, it is not germane to our agenda tonight. I suggest that you contact Superintendent in regard to this question.

Two question are from Sara Beardsell, again it is not germane to our agenda. We did not have discussion in regard to this subject, please can contact your Superintendent.

13. **ADJOURNMENT:**

The meeting adjourned at 7:42 pm.

Trustee Ousey

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Certified correct,  
Elsie Davis,  
Board Chair

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Certified correct,  
Kory Tanner,  
Secretary Treasurer



# SCHOOL DISTRICT NO. 92 (NISGA'A)

## MEETING AGENDA ITEM #7.1

<b>Action:</b>	X	<b>Information:</b>	
<b>Meeting:</b>	Regular	<b>Meeting Date:</b>	May 18, 2021
<b>Topic:</b>	Board Authorized Course		

### **Background/Discussion:**

- Board Authorized course – presented by Janneke Krom
- Animal Behavior and Healthcare 11

### **Recommended Action:**

That the Board of Education approve the Board Authorized course Animal Behavior and Healthcare 11.

Presented by: Superintendent

## BIG IDEAS

**Scientific processes and knowledge** impact our understanding of animal behaviour and lead to changes in our relationships with animals

Scientific knowledge can be used to develop procedures, techniques, and technologies that have implications for **animal healthcare and training methodology**.

Scientific understanding of animal behaviour enables humans to **respond and adapt leading to changes** animal related practices.

## Course Assignments

Assignments	Content
<p><i>Students are expected to do the following:</i></p> <p><b>Training</b></p> <ul style="list-style-type: none"> <li>• Students will be working in groups with adult dogs and training them in the basics of scent detection, obedience and obstacles. Dogs will be pre-screened to determine that they are of sound temperament.</li> <li>• Later on in the course students will be working in groups with young dogs (If we can find a litter of unwanted puppies) ensuring that the puppies are go through the necessary socialization. Students will use the information collected from the puppies responses to determine what a suitable home would be for the puppies. At this point they will be accepting applications from prospective homes that will be analyzed by the students to determine placement of the puppy.</li> </ul> <p><b>Behaviour</b></p> <ul style="list-style-type: none"> <li>• Students will make observational studies around the behaviour of a group of mice when subjected to certain environmental changes (new objects in enclosure, maze travel).</li> <li>• When assessing puppies students will use interactions between puppy and other animals and environmental stimuli to determine the character and rank of the individual dog.</li> </ul> <p><b>Health Care</b></p> <ul style="list-style-type: none"> <li>• Students will be learn the basics of dog grooming, nail clipping and wound care.</li> <li>• If possible Dr. Hunter will bring her mobile vet clinic giving students first hand experience.</li> </ul>	<p><i>Students are expected to know the following:</i></p> <p><b>Behaviour</b></p> <ul style="list-style-type: none"> <li>• How to read animal body language and energy</li> <li>• Predator versus prey species: Fight versus flight</li> <li>• Social animals: Hierarchy</li> <li>• What drives animal behaviour</li> <li>• Use of body language</li> <li>• Socialization</li> </ul> <p><b>Husbandry</b></p> <ul style="list-style-type: none"> <li>• Animal Health care</li> <li>• Grooming, nail trimming</li> <li>• Ethical housing and care of animals</li> <li>• Pet First aid</li> </ul> <p><b>Training</b></p> <ul style="list-style-type: none"> <li>• Types of animals trained</li> <li>• Pavlov's law</li> <li>• Motivation</li> <li>• Marker training (Clicker and verbal)</li> <li>• Training by successive approximation</li> </ul>

## Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <p><b>Questioning and predicting</b></p> <ul style="list-style-type: none"> <li>• Demonstrate a sustained intellectual curiosity about animal behaviour and training methodology</li> <li>• Make observations aimed at identifying their own questions, including increasingly abstract ones, about the interactions between organisms</li> <li>• Formulate multiple hypotheses and predict multiple outcomes</li> </ul> <p><b>Planning and conducting</b></p> <ul style="list-style-type: none"> <li>• Collaboratively and individually plan, select, and use appropriate training methods, including theory and actual interactions with living specimens, to collect reliable data (qualitative and quantitative)</li> <li>• Assess risks and address ethical, cultural issues associated with their proposed methods</li> <li>• Use appropriate SI units and appropriate equipment, including digital technologies, to systematically and accurately collect and record data</li> <li>• Apply the concepts of accuracy and precision to experimental procedures and data:               <ul style="list-style-type: none"> <li>– significant figures</li> <li>– uncertainty</li> <li>– scientific notation</li> </ul> </li> </ul> <p><b>Processing and analyzing data and information</b></p> <ul style="list-style-type: none"> <li>• Use local knowledge to experience and interpret the local environment</li> <li>• Apply First Peoples perspectives and knowledge, other ways of knowing, and local knowledge as sources of information</li> <li>• Seek and analyze patterns, trends, and connections in data, including describing relationships between variables, performing calculations, and identifying inconsistencies</li> </ul>	<p><i>Students are expected to know the following:</i></p> <p><b>Behaviour</b></p> <ul style="list-style-type: none"> <li>• How to read animal body language and energy</li> <li>• Predator versus prey species: Fight versus flight</li> <li>• Social animals: Hierarchy</li> <li>• What drives animal behaviour</li> <li>• Use of body language</li> <li>• Socialization</li> </ul> <p><b>Husbandry</b></p> <ul style="list-style-type: none"> <li>• Animal Health care</li> <li>• Grooming, nail trimming</li> <li>• Ethical housing and care of animals</li> <li>• Pet First aid</li> </ul> <p><b>Training</b></p> <ul style="list-style-type: none"> <li>• Types of animals trained</li> <li>• Pavlov's law</li> <li>• Motivation</li> <li>• Marker training (Clicker and verbal)</li> <li>• Training by successive approximation</li> <li>• Back chaining</li> <li>• Positive and Negative, Reinforcement and Punishment,</li> </ul> <p><b>Careers</b></p>



<ul style="list-style-type: none"> <li>• Construct, analyze, and interpret graphs, models, and/or diagrams</li> <li>• Use knowledge of scientific concepts to draw conclusions that are consistent with evidence</li> <li>• Analyze cause-and-effect relationships</li> </ul>	<p>(Student research project): Incorporate learning outcomes from career courses</p> <ul style="list-style-type: none"> <li>• What are trained animals used for</li> <li>• Military, Police (Detection and apprehension, crowd control dogs and horses)</li> <li>• Service animals, (anxiety, panic disorders, diabetic alert, blind, hard of hearing, physical limitations, therapy horses)</li> <li>• Pet industry</li> </ul>
<p><b>Evaluating</b></p> <ul style="list-style-type: none"> <li>• Evaluate their methods and experimental conditions, including identifying sources of error or uncertainty, confounding variables, and possible alternative explanations and conclusions</li> <li>• Describe specific ways to improve their investigation methods and the quality of their data</li> <li>• Evaluate the validity and limitations of a model or analogy in relation to the phenomenon modelled</li> <li>• Demonstrate an awareness of assumptions, question information given, and identify bias in their own work and in primary and secondary sources</li> <li>• Consider the changes in knowledge over time as tools and technologies have developed</li> <li>• Connect scientific explorations to careers in science</li> <li>• Exercise a healthy, informed skepticism and use scientific knowledge and findings to form their own investigations to evaluate claims in primary and secondary sources</li> <li>• Consider social, ethical, and environmental implications of the findings from their own and others' investigations</li> <li>• Critically analyze the validity of information in primary and secondary sources and evaluate the approaches used to solve problems</li> <li>• Assess risks in the context of personal safety and social responsibility</li> </ul>	

**Learning Standards (continued)**

Curricular Competencies	Content
<p><b>Applying and innovating</b></p> <ul style="list-style-type: none"> <li>• Contribute to care for self, others, community, and world through individual or collaborative approaches</li> <li>• Co-operatively design projects with local and/or global connections and applications</li> <li>• Contribute to finding solutions to problems at a local and/or global level through inquiry</li> <li>• Implement multiple strategies to solve problems in real-life, applied, and conceptual situations</li> <li>• Consider the role of scientists in innovation</li> </ul> <p><b>Communicating</b></p> <ul style="list-style-type: none"> <li>• Formulate physical or mental theoretical models to describe a phenomenon</li> <li>• Communicate scientific ideas and information, and perhaps a suggested course of action, for a specific purpose and audience, constructing evidence-based arguments and using appropriate scientific language, conventions, and representations</li> <li>• Express and reflect on a variety of experiences, perspectives, and worldviews through place</li> </ul>	

**Course Assessment**

- Assignments: 25%
- Group Puppy Project (Initial Training and Socialization): 20%
- Final Project and Presentation: 40%
- Exams: 15%



## SCHOOL DISTRICT NO. 92 (NISGA'A)

### MEETING AGENDA ITEM #7.2

<b>Action:</b>		<b>Information:</b>	X
<b>Meeting:</b>	Regular	<b>Meeting Date:</b>	May 18, 2021
<b>Topic:</b>	Enhancing Learning Opportunities		

#### **Background/Discussion:**

<https://online.flippingbook.com/view/618942982/>

Update on learning across the district.

#### **Recommended Action:**

For information only.

Presented by: Superintendent



## Nisga'a School District #92

(250)633-2228

[www.nisgaa.bc.ca](http://www.nisgaa.bc.ca)

### Communicating Concerns: A Guide for Families

Schools are eager to address your questions or concerns. Education is shared between the home and the school and good communication is an excellent starting point for resolving an issue. Parents and guardians are urged to contact the school if they have questions about their child's learning, an activity, or any other specific concern. It is usually best to begin with the classroom teacher. If a matter remains unresolved, you may wish to contact the principal to request assistance in dealing with the matter.

#### Build understanding and a positive relationship with your school:

##### *Be involved:*

- Understand the roles and responsibilities of the partners in education.
- Participate in the school's PAC.
- Attend school events and activities.
- Offer to help.
- Support your child's learning at home.
- Be informed about your child's progress in school.

##### *Communicate:*

- Take opportunities to get to know the people who work with your children.
- Inform yourself about your child's classes and school activities.
- Keep the school informed about issues that affect your child.

#### Guidelines for parents and adult learners in cases of issues/concerns:

**STEP 1:** Start with the person(s) whose action has given rise to the issue or concern.

**STEP 2:** If the issue is not resolved, contact the school principal.

**STEP 3:** If the issue is not resolved, contact the Superintendent at 250-633-2038

**STEP 4:** For some situations, parents or students can appeal a decision of a district employee to the Board of Education. The appeal must be in writing.

**STEP 5:** If concerns still remain, in limited circumstances, a board decision can be appealed to the provincial Superintendent of Appeals.

**District Policy 9** addresses Student Safety, Security and Wellbeing. Appendix A provides the opportunity for Appeal in situations where a decision made by an employee significantly affects the education, health or safety of a student.

#### Resolving issues & concerns

1. Arrange an appointment so that your concerns can be heard without distraction.
2. Organize your thoughts before the meeting.
3. Keep focused on the issue you've identified.
4. Treat others with dignity and respect, and expect that in return.
5. Thoughtfully consider and try to understand both sides of the issue.
6. Give each of the steps a chance to correct the problem before you proceed to the next step.





## SCHOOL DISTRICT NO. 92 (NISGA'A)

### MEETING AGENDA ITEM #7.3

<b>Action:</b>		<b>Information:</b>	X
<b>Meeting:</b>	Regular	<b>Meeting Date:</b>	May 18, 2021
<b>Topic:</b>	Strategic Priorities		
<b>Background/Discussion:</b>  Update on student feedback. Next steps: Connecting with communities.			
<b>Recommended Action:</b>  For information only.			
Presented by: Superintendent			



# SCHOOL DISTRICT NO. 92 (NISGA'A)

## MEETING AGENDA ITEM #7.4

<b>Action:</b>		<b>Information:</b>	X
<b>Meeting:</b>	Regular	<b>Meeting Date:</b>	May 18, 2021
<b>Topic:</b>	Graduation Program		

### **Background/Discussion:**

Review of program requirements.

### **Recommended Action:**

For information only.

Presented by: Superintendent



## PATHWAY TO GRADUATION Overview

\*\*\*A MINIMUM of 52 credits are needed in the following areas.  
ELA 10 courses are 2 credits each; ALL other courses are 4 credits each.

### Summary of Graduation Requirements: Dogwood Diploma

	Grade 10	Grade 11	Grade 12
<b>English Language Arts</b>	Any <b>TWO</b> of the following: (2 credit courses)  Composition 10, Creative Writing 10, Spoken Language 10, Literary Studies 10, New Media 10, First Peoples New Media 10, First Peoples Spoken Language 10, First Peoples Studies 10	Any <b>ONE</b> of the following:  Composition 11, Creative Writing 11, Spoken Language 11, Literary Studies 11, New Media 11, First Peoples Literary Studies & New Media 11, First Peoples Literary Studies & Writing 11	Any <b>ONE</b> of the following:  English Studies 12, English First Peoples 12
<b>Mathematics</b>	Any <b>ONE</b> of the following:  Foundations of Math & Pre-calculus 10, Workplace Math 10	Any <b>ONE</b> of the following:  Foundations of Math 11, Pre-calculus 11, Workplace Math 11, History of Math 11, Computer Science 11, Foundations of Math 12, Apprenticeship Math 12, Pre-calculus 12, Geometry 12, Statistics, Computer Science 12	
<b>Science</b>	Science 10 ( <b>required</b> )	Any <b>ONE</b> of the following:  Physics 11, Earth Sciences 11, Chemistry 11, Biology 11, Science for Citizens 11, Environmental Science 11, Physics 12, Geology 12, Chemistry 12, Anatomy & Physiology 12, Specialized Science 12, Environmental Science 12	
	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>
<b>Social Studies</b>	Social Studies 10 ( <b>required</b> )	Any <b>ONE</b> of the following:  Explorations in Social Studies 11, BC First Peoples 12, Comparative Cultures 12, Contemporary Indigenous Studies 12, Comparative World Religions 12, Economic Theory 12, History 12, Human Geography 12, Urban Studies 12, Physical Geography 12, 20 <sup>th</sup> Century World History 12, Asian Studies 12, Genocide Studies 12, Political Studies 12, Law 12, Philosophy 12, Social Justice 12	
<b>Arts Education/ ADST</b>	Choose <b>4 credits</b> at grade 10, 11, <b>or</b> 12 level: - <b>Arts education:</b> dance, drama, music, visual arts, media arts, musical theatre - <b>ADST:</b> business, home economics & culinary arts, information & communications technology (computer studies, media design, graphic production), technology (drafting, electronics, metalwork, woodwork, automotive technology, robotics, art metal & jewelry, engine & drivetrain, engineering, coding, cabinetry, ROVs & drones, machining & welding, mechatronics)		
<b>Career Education</b>	Required <b>8 credits</b> in Career Education at grade 10, 11, <b>or</b> 12: - Career-Life Education - Career-Life Connections (including 30 hours of work experience or career-life exploration)		

<b>Physical &amp; Health Education</b>	Required 4 credit course: - Physical & Health Education 10
--	---

**\*\*\*Electives: minimum 28 credits**

	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>
<b>Elective Courses</b>			
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____

**TOTAL: 80 credits required for graduation.**

\*At least 16 credits must be at the Grade 12 level, including the required Grade 12 ELA course.

\*Nisga'a Language 10, 11, & 12 are offered every year and count as elective courses.

\*Dual credit courses in Nisga'a Language 12 & WWNI's Nisga'a Level 1 are offered annually for grade 12 students.

<b>Graduation Program Assessments</b>		
<b>Required for Graduation</b>	<b>Grade 10 Literacy Grade 10 Numeracy</b>	<b>Grade 12 Literacy</b> Beginning 2021/2022

Parents & students should review program progress at least 3 times each year in grades 10, 11, and 12.





# SCHOOL DISTRICT NO. 92 (NISGA'A)

## MEETING AGENDA ITEM #7.5

<b>Action:</b>	X	<b>Information:</b>	
<b>Meeting:</b>	Regular	<b>Meeting Date:</b>	May 18, 2021
<b>Topic:</b>	Language & Culture Report		

### **Background/Discussion:**

May 2021 Language & Culture Report attached.

### **Recommended Action:**

For information only

Presented by: Peter McKay

- This month's focus was to complete and print the new and updated Sim'algax picture dictionary. As we further develop this, the dream is to create a digital platform with sound files that learners can access from anywhere in the world. We have decided to sell the picture dictionaries to the general public at \$20 per book to create a fund that can sustain further publications.
- The revamp of old stories publications continues to be a focal point for the L&C Department. We have many treasures to bring to life that will add a strong foundation to daily language learning. Our next project is the Aguhl jjabihl gat series; a collection of 30 conversational patterns based in daily life experiences.
- Taking students out of the classroom setting and onto the local land is starting to surface in a positive manner. The B.C. Curriculum calls for a process of inquiry and student driven understandings when learning about various topics. Guiding students with inquiry and allowing for the unique response processes from students will shape a holistic approach that solidifies school as a fun place to be.
- Talks are underway to establish a district digital technician who would assist us in saving the 45 years of written and recorded L&C Collection. We have also revamped the overall description of the district librarian to have a language & Culture focus upon literacy initiatives.
- Work closely with the administrative team to develop a district strategic plan that truly reflects the founding wishes at the birth of the School District. A positive glimpse at the Unity Pole as a focus or guiding light upon the pathway that we are going has had positive results. We will create a video resource about the unity pole that will become a deep rooted cultural foundational support for core competency reporting.
- Work collaboratively with the N.E.S.S. L&C committee to initiate a process of ceremony for the official grand opening, blessing and naming of the new smokehouse.
- A series of meetings with the Language teachers has been conducted to arrive to a space of clarity with how the delivery of language will look for the future. We are moving forward with a plan that will take effect in September 2021. The daily infusion of Sim'algax throughout the school is key in creating a comfortable atmosphere of learning towards fluency.
- The idea of immersion for Kindergarten students has risen again. The district has initiated pilot and partial immersion classes in the past and they fall out of practice because of funding and union process. We have to be serious about language infusion.



# SCHOOL DISTRICT NO. 92 (NISGA'A)

<b><u>MEETING AGENDA ITEM #8.1</u></b>			
<b>Action:</b>	X	<b>Information:</b>	
<b>Meeting:</b>	Regular	<b>Meeting Date:</b>	May 18, 2021
<b>Topic:</b>	2021-2022 Capital Plan Bylaw No. 2021/2022-CPSD92-01		
<b>Background/Discussion:</b>			
<p>Capital plan (including site acquisitions, Expansion Program, Replacement Program, Bus Acquisition Program, Seismic Mitigation Program, Building Envelope Program, School Enhancement Program, Carbon Neutral Capital Program, and Playground Equipment Program. Boards will prepare one bylaw for the annual capital plan. Capital plan bylaws must contain a provision by which the Board authorizes an appropriate official to execute project agreements related to the expenditures contemplated by the underlying capital plan.</p>			
<b>RECOMMENDED ACTION:</b>			
<p>THAT the Capital Plan Bylaw No. 2021/2022-CPSD92-01 (2021-2022 Capital Plan Bylaw) be read a first time, passed and adopted the 18th day of May 2021.</p> <p>THAT the Capital Plan Bylaw No. 2021/2022-CPSD92-(2021-2022 Capital Plan Bylaw) be read a second time, passed and adopted the 18th day of May 2021.</p> <p>THAT the Capital Plan Bylaw No. 2020/2021-CPSD92-01 (2020-2021 Capital Plan Bylaw) be read a third time, passed and adopted the 15th day of June 2021.</p>			
Presented by: Secretary Treasurer			

**CAPITAL BYLAW NO. 2021/22-CPSD92-01  
CAPITAL PLAN 2021/22**

A BYLAW by the Board of Education of School District No.92 (Nisga'a) (hereinafter called the "Board") to adopt a Capital Plan of the Board pursuant to sections 143 (2) and 144 (1) of the *School Act*.

WHEREAS in accordance with provisions of the *School Act*, the Minister of Education (hereinafter called the "Minister") has approved the Capital Plan of the Board.

NOW THEREFORE the Board agrees to do the following:

- (a) Authorize the Secretary-Treasurer to execute Project Agreement(s) related to the expenditures contemplated by the Capital Plan;
- (b) Upon ministerial approval to proceed, commence the Project(s) and proceed diligently and use its best efforts to complete each Project substantially as directed by the Minister;
- (c) Observe and comply with any order, regulation, or policy of the Minister as may be applicable to the Board or the Project(s); and,
- (d) Maintain proper books of account, and other information and documents with respect to the affairs of the Project(s), as may be prescribed by the Minister.

NOW THEREFORE the Board enacts as follows:

- 1. The Capital Bylaw of the Board for the 2021/22 Capital Plan as approved by the Minister, to include the supported project(s) specified in the letter addressed to the Secretary-Treasurer and Superintendent dated May 11, 2021, is hereby adopted.
- 2. This Bylaw may be cited as School District No.92 (Nisga'a) Capital Bylaw No. 2021/22-CPSD92-01

READ A FIRST TIME THE 18 DAY OF May 2021;

READ A SECOND TIME THE 18 DAY OF May 2021;

READ A THIRD TIME, PASSED AND ADOPTED THE 15 DAY OF June 2021.

\_\_\_\_\_  
Board Chair

\_\_\_\_\_  
Secretary-Treasurer

I HEREBY CERTIFY this to be a true and original School District No. 92 (Nisga'a) Capital Bylaw No. 2021/22-CPSD92-01 adopted by the Board the 15 day of June 2021.

\_\_\_\_\_  
Secretary-Treasurer



# SCHOOL DISTRICT NO. 92 (NISGA'A)

## MEETING AGENDA ITEM # 8.2

Action:	X	Information:
Meeting:		Meeting Date: May 18, 2021
Topic:	<b>2021/2022 Annual Budget</b>	

### **Background/Discussion:**

For 2021/2022, the Board must prepare an Annual Budget, and have it adopted by Bylaw before June 30, 2021. As per Section 113 of the School Act and Submit it to the Minister of Education by this date.  
Attached is a copy of the 2021/22 Annual Budget Version: 5298-4552-2570

### **Recommended Action:**

That the 2021/22 Annual Budget Bylaw Version: 5298-4552-2570 be read a first time the 18<sup>th</sup> day of May 2021.

That the 2021/22 Annual Budget Bylaw Version: 5298-4552-2570 be read a second time the 18<sup>th</sup> day of May 2021.

That the 2021/22 Annual Budget Bylaw Version: 5298-4552-2570 be read a third time the 15<sup>th</sup> day of June 2021.

Presented by: Secretary Treasurer

Annual Budget

## **School District No. 92 (Nisga'a)**

June 30, 2022

# School District No. 92 (Nisga'a)

June 30, 2022

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\*NOTE - Statement 1, Statement 3, Statement 5, Schedule 1 and Schedules 4A - 4D are used for Financial Statement reporting only.

## ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 92 (NISGA'A) (called the "Board") to adopt the Annual Budget of the Board for the fiscal year 2021/2022 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

1. Board has complied with the provisions of the Act respecting the Annual Budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 92 (Nisga'a) Annual Budget Bylaw for fiscal year 2021/2022.
3. The attached Statement 2 showing the estimated revenue and expense for the 2021/2022 fiscal year and the total budget bylaw amount of \$11,479,752 for the 2021/2022 fiscal year was prepared in accordance with the Act.
4. Statement 2, 4 and Schedules 2 to 4 are adopted as the Annual Budget of the Board for the fiscal year 2021/2022.

READ A FIRST TIME THE 18th DAY OF MAY, 2021;

READ A SECOND TIME THE 18th DAY OF MAY, 2021;

READ A THIRD TIME, PASSED AND ADOPTED THE 15th DAY OF JUNE, 2021;

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**Chairperson of the Board**

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**Secretary Treasurer**

I HEREBY CERTIFY this to be a true original of School District No. 92 (Nisga'a) Annual Budget Bylaw 2021/2022, adopted by the Board the 15th DAY OF JUNE, 2021.

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**Secretary Treasurer**



# School District No. 92 (Nisga'a)

Annual Budget - Revenue and Expense

Year Ended June 30, 2022

	2022 Annual Budget	2021 Amended Annual Budget
<b>Ministry Operating Grant Funded FTE's</b>		
School-Age	389,357	377,375
Adult		3,500
<b>Total Ministry Operating Grant Funded FTE's</b>	<b>389,357</b>	<b>380,875</b>
<b>Revenues</b>	<b>\$</b>	<b>\$</b>
Provincial Grants		
Ministry of Education	172,540	517,998
Other	46,000	65,497
Other Revenue	10,079,724	11,370,955
Rentals and Leases	165,000	165,000
Investment Income	18,000	17,000
Amortization of Deferred Capital Revenue	428,201	397,189
<b>Total Revenue</b>	<b>10,909,465</b>	<b>12,533,639</b>
<b>Expenses</b>		
Instruction	7,264,705	8,861,885
District Administration	1,413,871	1,850,576
Operations and Maintenance	2,267,961	2,497,355
Transportation and Housing	533,215	374,520
<b>Total Expense</b>	<b>11,479,752</b>	<b>13,584,336</b>
<b>Net Revenue (Expense)</b>	<b>(570,287)</b>	<b>(1,050,697)</b>
<b>Budgeted Allocation (Retirement) of Surplus (Deficit)</b>	<b>440,793</b>	<b>1,057,179</b>
<b>Budgeted Surplus (Deficit), for the year</b>	<b>(129,494)</b>	<b>6,482</b>
<b>Budgeted Surplus (Deficit), for the year comprised of:</b>		
Operating Fund Surplus (Deficit)		
Special Purpose Fund Surplus (Deficit)		
Capital Fund Surplus (Deficit)	(129,494)	6,482
<b>Budgeted Surplus (Deficit), for the year</b>	<b>(129,494)</b>	<b>6,482</b>

# School District No. 92 (Nisga'a)

Annual Budget - Revenue and Expense

Year Ended June 30, 2022

	2022 Annual Budget	2021 Amended Annual Budget
<b>Budget Bylaw Amount</b>		
Operating - Total Expense	9,463,825	9,725,184
Operating - Tangible Capital Assets Purchased		135,976
Special Purpose Funds - Total Expense	1,458,232	3,332,469
Capital Fund - Total Expense	557,695	526,683
<b>Total Budget Bylaw Amount</b>	<b>11,479,752</b>	<b>13,720,312</b>

## Approved by the Board

\_\_\_\_\_  
Signature of the Chairperson of the Board of Education

\_\_\_\_\_  
Date Signed

\_\_\_\_\_  
Signature of the Superintendent

\_\_\_\_\_  
Date Signed

\_\_\_\_\_  
Signature of the Secretary Treasurer

\_\_\_\_\_  
Date Signed

# School District No. 92 (Nisga'a)

Annual Budget - Changes in Net Financial Assets (Debt)  
Year Ended June 30, 2022

	2022 Annual Budget \$	2021 Amended Annual Budget \$
<b>Surplus (Deficit) for the year</b>	<u>(570,287)</u>	<u>(1,050,697)</u>
<b>Effect of change in Tangible Capital Assets</b>		
Acquisition of Tangible Capital Assets		
From Operating and Special Purpose Funds		(135,976)
From Deferred Capital Revenue	<u>(1,498,843)</u>	<u>(1,427,638)</u>
<b>Total Acquisition of Tangible Capital Assets</b>	<u>(1,498,843)</u>	<u>(1,563,614)</u>
Amortization of Tangible Capital Assets	<u>557,695</u>	<u>526,683</u>
<b>Total Effect of change in Tangible Capital Assets</b>	<u>(941,148)</u>	<u>(1,036,931)</u>
	<u>-</u>	<u>-</u>
	<u>-</u>	<u>-</u>
<b>(Increase) Decrease in Net Financial Assets (Debt)</b>	<u>(1,511,435)</u>	<u>(2,087,628)</u>

**School District No. 92 (Nisga'a)**  
 Annual Budget - Operating Revenue and Expense  
 Year Ended June 30, 2022

	2022 Annual Budget	2021 Amended Annual Budget
	\$	\$
<b>Revenues</b>		
Provincial Grants		
Ministry of Education	94,750	81,568
Other Revenue	8,745,282	8,540,413
Rentals and Leases	165,000	165,000
Investment Income	18,000	17,000
<b>Total Revenue</b>	<b>9,023,032</b>	<b>8,803,981</b>
<b>Expenses</b>		
Instruction	5,860,778	5,583,721
District Administration	1,413,871	1,850,576
Operations and Maintenance	1,705,961	1,998,367
Transportation and Housing	483,215	292,520
<b>Total Expense</b>	<b>9,463,825</b>	<b>9,725,184</b>
<b>Net Revenue (Expense)</b>	<b>(440,793)</b>	<b>(921,203)</b>
<b>Budgeted Prior Year Surplus Appropriation</b>	<b>440,793</b>	<b>1,057,179</b>
<b>Net Transfers (to) from other funds</b>		
Tangible Capital Assets Purchased		(135,976)
<b>Total Net Transfers</b>	<b>-</b>	<b>(135,976)</b>
<b>Budgeted Surplus (Deficit), for the year</b>	<b>-</b>	<b>-</b>

# School District No. 92 (Nisga'a)

Annual Budget - Schedule of Operating Revenue by Source  
Year Ended June 30, 2022

	2022 Annual Budget	2021 Amended Annual Budget
	\$	\$
<b>Provincial Grants - Ministry of Education</b>		
Operating Grant, Ministry of Education	8,562,718	8,129,327
ISC/LEA Recovery	(8,475,095)	(8,055,292)
Other Ministry of Education Grants		
Pay Equity	1,434	629
Funding for Graduated Adults		
Student Transportation Fund	1,596	700
Support Staff Benefits Grant	3	1
Teachers' Labour Settlement Funding		845
Early Career Mentorship Funding		54
FSA	4,094	4,094
ELF		1,210
<b>Total Provincial Grants - Ministry of Education</b>	<b>94,750</b>	<b>81,568</b>
<b>Other Revenues</b>		
Funding from First Nations	8,719,282	8,524,413
Miscellaneous		
Art Starts	6,000	6,000
Miscellaneous	20,000	10,000
<b>Total Other Revenue</b>	<b>8,745,282</b>	<b>8,540,413</b>
<b>Rentals and Leases</b>	<b>165,000</b>	<b>165,000</b>
<b>Investment Income</b>	<b>18,000</b>	<b>17,000</b>
<b>Total Operating Revenue</b>	<b>9,023,032</b>	<b>8,803,981</b>

# School District No. 92 (Nisga'a)

Annual Budget - Schedule of Operating Expense by Object  
Year Ended June 30, 2022

	2022 Annual Budget	2021 Amended Annual Budget
	\$	\$
<b>Salaries</b>		
Teachers	2,783,500	2,806,500
Principals and Vice Principals	976,000	762,000
Educational Assistants	252,000	265,000
Support Staff	1,105,675	1,052,830
Other Professionals	845,162	841,890
Substitutes	215,000	294,000
<b>Total Salaries</b>	<b>6,177,337</b>	<b>6,022,220</b>
<b>Employee Benefits</b>	<b>1,476,779</b>	<b>1,431,291</b>
<b>Total Salaries and Benefits</b>	<b>7,654,116</b>	<b>7,453,511</b>
<b>Services and Supplies</b>		
Services	418,000	603,400
Student Transportation	64,000	64,000
Professional Development and Travel	138,900	125,800
Rentals and Leases	5,000	6,500
Dues and Fees	21,000	20,500
Insurance	34,500	34,500
Supplies	798,478	1,108,973
Utilities	329,831	308,000
<b>Total Services and Supplies</b>	<b>1,809,709</b>	<b>2,271,673</b>
<b>Total Operating Expense</b>	<b>9,463,825</b>	<b>9,725,184</b>

# School District No. 92 (Nisga'a)

Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2022

	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
	\$	\$	\$	\$	\$	\$	\$
<b>1 Instruction</b>							
1.02 Regular Instruction	2,420,000	210,000				140,000	2,770,000
1.03 Career Programs	53,000						53,000
1.07 Library Services							
1.08 Counselling	85,000		140,000			50,000	85,000
1.10 Special Education	105,500						295,500
1.30 English Language Learning		71,000					71,000
1.31 Indigenous Education	85,000	195,000	112,000		64,000		456,000
1.41 School Administration		500,000		168,000			668,000
1.60 Summer School	35,000						35,000
<b>Total Function 1</b>	<b>2,783,500</b>	<b>976,000</b>	<b>252,000</b>	<b>168,000</b>	<b>64,000</b>	<b>190,000</b>	<b>4,433,500</b>
<b>4 District Administration</b>							
4.11 Educational Administration				26,500	206,000		232,500
4.40 School District Governance					55,162		55,162
4.41 Business Administration				73,000	375,000		448,000
<b>Total Function 4</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>99,500</b>	<b>636,162</b>	<b>-</b>	<b>735,662</b>
<b>5 Operations and Maintenance</b>							
5.41 Operations and Maintenance Administration					50,000		50,000
5.50 Maintenance Operations				656,000	60,000	25,000	741,000
5.52 Maintenance of Grounds							
5.56 Utilities							
<b>Total Function 5</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>656,000</b>	<b>110,000</b>	<b>25,000</b>	<b>791,000</b>
<b>7 Transportation and Housing</b>							
7.41 Transportation and Housing Administration					35,000		35,000
7.70 Student Transportation				115,000			115,000
7.73 Housing				67,175			67,175
<b>Total Function 7</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>182,175</b>	<b>35,000</b>	<b>-</b>	<b>217,175</b>
<b>9 Debt Services</b>							
<b>Total Function 9</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total Functions 1 - 9</b>	<b>2,783,500</b>	<b>976,000</b>	<b>252,000</b>	<b>1,105,675</b>	<b>845,162</b>	<b>215,000</b>	<b>6,177,337</b>

# School District No. 92 (Nisga'a)

Annual Budget - Operating Expense by Function, Program and Object  
Year Ended June 30, 2022

	Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and Supplies	2022 Annual Budget	2021 Amended Annual Budget
	\$	\$	\$	\$	\$	\$
<b>1 Instruction</b>						
1.02 Regular Instruction	2,770,000	676,330	3,446,330	241,808	3,688,138	3,440,761
1.03 Career Programs	53,000	13,250	66,250		66,250	66,250
1.07 Library Services	-		-	15,000	15,000	5,000
1.08 Counselling	85,000	21,250	106,250	5,000	111,250	141,500
1.10 Special Education	295,500	58,375	353,875		353,875	371,475
1.30 English Language Learning	71,000	17,760	88,760		88,760	88,750
1.31 Indigenous Education	456,000	108,985	564,985	40,670	605,655	552,000
1.41 School Administration	668,000	175,100	843,100	45,000	888,100	880,485
1.60 Summer School	35,000	8,750	43,750		43,750	37,500
<b>Total Function 1</b>	<b>4,433,500</b>	<b>1,079,800</b>	<b>5,513,300</b>	<b>347,478</b>	<b>5,860,778</b>	<b>5,583,721</b>
<b>4 District Administration</b>						
4.11 Educational Administration	232,500	63,598	296,098	61,000	357,098	366,190
4.40 School District Governance	55,162	1,986	57,148	115,600	172,748	148,630
4.41 Business Administration	448,000	120,725	568,725	315,300	884,025	1,335,756
<b>Total Function 4</b>	<b>735,662</b>	<b>186,309</b>	<b>921,971</b>	<b>491,900</b>	<b>1,413,871</b>	<b>1,850,576</b>
<b>5 Operations and Maintenance</b>						
5.41 Operations and Maintenance Administration	50,000	14,150	64,150	5,300	69,450	69,750
5.50 Maintenance Operations	741,000	150,180	891,180	390,000	1,281,180	1,615,117
5.52 Maintenance of Grounds	-		-	25,500	25,500	5,500
5.56 Utilities	-		-	329,831	329,831	308,000
<b>Total Function 5</b>	<b>791,000</b>	<b>164,330</b>	<b>955,330</b>	<b>750,631</b>	<b>1,705,961</b>	<b>1,998,367</b>
<b>7 Transportation and Housing</b>						
7.41 Transportation and Housing Administration	35,000	9,905	44,905		44,905	51,320
7.70 Student Transportation	115,000	23,000	138,000	111,000	249,000	232,500
7.73 Housing	67,175	13,435	80,610	108,700	189,310	8,700
<b>Total Function 7</b>	<b>217,175</b>	<b>46,340</b>	<b>263,515</b>	<b>219,700</b>	<b>483,215</b>	<b>292,520</b>
<b>9 Debt Services</b>						
<b>Total Function 9</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total Functions 1 - 9</b>	<b>6,177,337</b>	<b>1,476,779</b>	<b>7,654,116</b>	<b>1,809,709</b>	<b>9,463,825</b>	<b>9,725,184</b>



# School District No. 92 (Nisga'a)

Annual Budget - Special Purpose Revenue and Expense  
Year Ended June 30, 2022

	2022 Annual Budget	2021 Amended Annual Budget
	\$	\$
<b>Revenues</b>		
Provincial Grants		
Ministry of Education	77,790	436,430
Other	46,000	65,497
Other Revenue	1,334,442	2,830,542
<b>Total Revenue</b>	<u>1,458,232</u>	<u>3,332,469</u>
<b>Expenses</b>		
Instruction	1,403,927	3,278,164
Operations and Maintenance	54,305	54,305
<b>Total Expense</b>	<u>1,458,232</u>	<u>3,332,469</u>
<b>Budgeted Surplus (Deficit), for the year</b>	<u>-</u>	<u>-</u>

**School District No. 92 (Nisga'a)**  
 Annual Budget - Changes in Special Purpose Funds  
 Year Ended June 30, 2022

	Annual Facility Grant	Learning Improvement Fund	School Generated Funds	Strong Start	Ready, Set, Learn	CommunityLINK	Classroom Enhancement Fund - Overhead	Classroom Enhancement Fund - Staffing	Mental Health in Schools
	\$	\$	\$	\$	\$	\$	\$	\$	\$
<b>Deferred Revenue, beginning of year</b>									15,000
<b>Add:</b> Restricted Grants									
Provincial Grants - Ministry of Education	54,305	29,813	10,000	32,000	9,800	141,027	110,652	641,635	
Other	53,639	29,447	10,000	32,000	9,800	139,297	109,295	633,764	
	107,944	59,260	20,000	64,000	19,600	280,324	219,947	1,275,399	
<b>Less:</b> Allocated to Revenue Recovered	54,305	35,813	18,000	38,000	12,800	141,027	110,652	641,635	15,000
<b>Deferred Revenue, end of year</b>	53,639	29,447				139,297	109,295	633,764	
<b>Revenues</b>	666	366		38,000	12,800	1,730	1,357	7,871	15,000
Provincial Grants - Ministry of Education									
Provincial Grants - Other	53,639	35,447	18,000	38,000	12,800	139,297	109,295	633,764	
Other Revenue	54,305	35,813	18,000	38,000	12,800	141,027	110,652	641,635	15,000
<b>Expenses</b>									
Salaries									
Teachers								481,226	
Principals and Vice Principals		28,650					26,000		
Educational Assistants						85,000	37,000		
Support Staff							6,000		
Other Professionals		28,650		21,000	2,500	85,000	69,000	481,226	
Employee Benefits									
Services and Supplies	54,305	7,163	18,000	7,000	625	21,250	13,800	160,409	15,000
	54,305	35,813	18,000	38,000	12,800	141,027	110,652	641,635	15,000
<b>Net Revenue (Expense)</b>									

**School District No. 92 (Nisga'a)**  
 Annual Budget - Changes in Special Purpose Funds  
 Year Ended June 30, 2022

	FNESC Skills Link	Skills Trades Training	NLG/NLC Enhancement Fund	FNESC Language/Cultur Program	District Community Literacy Plan	TOTAL
	\$	\$	\$	\$	\$	\$
<b>Deferred Revenue, beginning of year</b>	8,000	46,000	15,000	300,000	22,000	429,000
<b>Add: Restricted Grants</b>						
Provincial Grants - Ministry of Education						1,019,232
Other						975,442
						1,994,674
<b>Less: Allocated to Revenue Recovered</b>	8,000	46,000	15,000	300,000	22,000	1,458,232
<b>Deferred Revenue, end of year</b>	-	-	-	-	-	965,442
<b>Revenues</b>						
Provincial Grants - Ministry of Education						77,790
Provincial Grants - Other		46,000				46,000
Other Revenue	8,000	46,000	15,000	300,000	22,000	1,334,442
						1,458,232
<b>Expenses</b>						
Salaries						
Teachers				150,000		631,226
Principals and Vice Principals						-
Educational Assistants						54,650
Support Staff						122,000
Other Professionals						29,500
				150,000		837,376
Employee Benefits						
Services and Supplies	8,000	46,000	15,000	37,500	22,000	247,747
	8,000	46,000	15,000	112,500	22,000	373,109
				300,000	22,000	1,458,232
<b>Net Revenue (Expense)</b>	-	-	-	-	-	-

# School District No. 92 (Nisga'a)

Annual Budget - Capital Revenue and Expense

Year Ended June 30, 2022

	2022 Annual Budget			2021 Amended Annual Budget
	Invested in Tangible Capital Assets	Local Capital	Fund Balance	
	\$	\$	\$	\$
<b>Revenues</b>				
Amortization of Deferred Capital Revenue	428,201		428,201	397,189
<b>Total Revenue</b>	<b>428,201</b>	<b>-</b>	<b>428,201</b>	<b>397,189</b>
<b>Expenses</b>				
Amortization of Tangible Capital Assets				
Operations and Maintenance	507,695		507,695	444,683
Transportation and Housing	50,000		50,000	82,000
<b>Total Expense</b>	<b>557,695</b>	<b>-</b>	<b>557,695</b>	<b>526,683</b>
<b>Net Revenue (Expense)</b>	<b>(129,494)</b>	<b>-</b>	<b>(129,494)</b>	<b>(129,494)</b>
<b>Net Transfers (to) from other funds</b>				
Tangible Capital Assets Purchased			-	135,976
<b>Total Net Transfers</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>135,976</b>
<b>Other Adjustments to Fund Balances</b>				
<b>Total Other Adjustments to Fund Balances</b>	<b>-</b>	<b>-</b>	<b>-</b>	
<b>Budgeted Surplus (Deficit), for the year</b>	<b>(129,494)</b>	<b>-</b>	<b>(129,494)</b>	<b>6,482</b>



**MEETING AGENDA ITEM #8.3**

<b>Action:</b>		<b>Information:</b>	X
<b>Meeting:</b>	Regular	<b>Meeting Date:</b>	May 18, 2021
<b>Topic:</b>	Monthly Financial Statements – April 30, 2021		
<b>Background/Discussion:</b>			
April 30, 2021 Financial Statements as attached.			
<b>Recommended Action:</b>			
For information only, no action required.			
Presented by: Secretary Treasurer			

**SCHOOL DISTRICT No. 92 (Nisga'a)**  
**OPERATING FUND**  
**REVENUE AND EXPENDITURE**  
**YEAR ENDED JUNE 30, 2021**  
**as at April 30, 2021**

	2020/2021 Actual Revenue and Expenses	2020/2021 Amended Budget	Percent Remaining or Available
<b>Revenue (Schedule A2)</b>			
Provincial Grants, MOE	(875,774)	373,587	3.34
Other Fees And Revenue	8,068,605	8,248,394	0.02
Rentals & Leases	180,667	165,000	(0.09)
Investment Income	20,423	17,000	(0.20)
	<u>7,393,921</u>	<u>8,803,981</u>	<u>0.16</u>
<b>Expense (Schedule A3)</b>			
<b>Salaries</b>			
Teachers	1,982,637	2,735,500	0.28
Principals and Vice Principals	656,845	833,000	0.21
Educational Assistants	148,688	265,000	0.44
Support Staff	674,444	1,052,830	0.36
Other Professionals	661,276	841,890	0.21
Substitutes	93,790	294,000	0.68
	<u>4,217,680</u>	<u>6,022,220</u>	<u>0.30</u>
Employee Benefits	807,772	1,431,291	0.44
Services & Supplies	1,157,079	2,271,673	0.49
	<u>6,182,531</u>	<u>9,725,184</u>	<u>0.36</u>
<b>Net Revenue/Expenditure</b>	<u><b>1,211,390</b></u>	<u><b>(921,203)</b></u>	
Encumbered Pos	72,291		
<b>Interfund Transfers</b>			
Capital Asset Purchases	(300,000)	(135,976)	
Local Capital		-	
<b>Prior Year Surplus Appropriation</b>	1,057,179	1,057,179	
<b>Balance Surplus/(Deficit)</b>	<u><u><b>1,896,278</b></u></u>	<u><u><b>-</b></u></u>	

**SCHOOL DISTRICT No. 92 (Nisga'a)**  
**OPERATING FUND**  
**REVENUE BY SOURCE**  
**YEAR ENDED JUNE 30, 2021**  
**as at April 30, 2021**

	2020/2021 Actual Revenue and Expenses	2020/2021 Amended Budget	Percent Remaining	
<b>Provincial Grants, Ministry of Education</b>				
Operating Grant, MOE	(1,204,620)	(30,806)		
Other Ministry of Education Grants				
Pay Equity	56,742	116,874	0.51	
Student Transportation	130,091	130,091	-	
ELF	1,210	-		
FSA Exam Funding	4,094	-		
Graduated Adult Enrollment (EG)	502	-		
Support Staff Benefit Grant	265	-		
Standardized Support Health Plan		-		
District Capacity Building		-		
PS Employer Health Tax		-		
BCTF Labour Settlement	125,942	157,428	0.20	328,846
Support Staff Labour Settlement				
Early Learning Grant	10,000			
	(875,774)	373,587	3.34	
<b>Provincial Grants - Other Ministries</b>				
	(875,774)	373,587	3.34	
<b>Other Fees and Revenue</b>				
Local Education Agreements	8,005,197	8,227,394	0.03	
Miscellaneous (Specify)				
Miscellaneous	54,962	15,000	(2.66)	
Daycare	900			
ITA	1,546			
ArtStarts	6,000	6,000	-	
	8,068,605	8,248,394	0.02	
<b>Rentals and Leases</b>				
	180,667	165,000	(0.09)	
<b>Investment Income</b>				
	20,423	17,000	(0.20)	
<b>TOTAL OPERATING REVENUE</b>				
	7,393,921	8,803,981	0.16	

**SCHOOL DISTRICT No. 92 (Nisga'a)**  
**OPERATING FUND**  
**EXPENDITURE BY OBJECT**  
**YEAR ENDED JUNE 30, 2021**  
**as at April 30, 2021**

	2020/2021 Actual Revenue and Expenses	2020/2021 Amended Budget	Percent Available
<b>Salaries</b>			
Teachers	1,982,637	2,735,500	0.28
Principals and Vice Principals	656,845	833,000	0.21
Educational Assistants	148,688	265,000	0.44
Support Staff	674,444	1,052,830	0.36
Other Professionals	661,276	841,890	0.21
Substitutes	93,790	294,000	0.68
	4,217,680	6,022,220	0.30
<b>Employee Benefits</b>	807,772	1,431,291	0.44
	5,025,452	7,453,511	0.33
<b>Services and Supplies</b>			
Services	292,056	630,600	0.54
Student Transportation	45,337	95,500	0.53
Professional Development and Travel	43,459	117,708	0.63
Dues and Fees	22,117	39,600	0.44
Insurance	14,803	33,500	0.56
Supplies	420,500	874,932	0.52
Furniture and Equipment	82,585	85,833	0.04
Computer Equipment	413	98,000	1.00
	921,270	1,975,673	0.53
<b>Utilities</b>			
Electricity	219,557	270,000	0.19
Propane-Heat	11,744	10,000	(0.17)
Garbage/Water/Sewer	4,508	12,500	0.64
Carbon Offsets		3,500	1.00
	235,809	296,000	0.20
	1,157,079	2,271,673	0.49
<b>TOTAL OPERATING EXPENSE</b>	6,182,531	9,725,184	0.36



**SCHOOL DISTRICT No. 92 (Nisga'a)**  
**OPERATING FUND**  
**EXPENDITURE BY OBJECT**  
**YEAR ENDED JUNE 30, 2021**  
**as at April 30, 2021**

	Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and Supplies	Total Expenses	2020/2021 Amended Budget	Percent Available
<b>1 INSTRUCTION</b>							
1.02 Regular Instruction	1,783,080	356,138	2,139,218	119,641	2,258,859	3,440,761	0.34
1.03 Career Programs	22,213	5,768	27,981		27,981	66,250	0.58
1.07 Library Services	-	-	-	770	770	5,000	0.85
1.08 Counseling	102,522	19,432	121,954	3,594	125,548	141,500	0.11
1.10 Special Education	122,892	19,088	141,980	(845)	141,135	371,475	0.62
1.30 English Language Learning	63,768	11,863	75,631		75,631	88,750	0.15
1.31 Aboriginal Education	358,510	72,090	430,600	7,107	437,707	552,000	0.21
1.41 School Administration	527,397	102,504	629,901	26,681	656,582	880,485	0.25
1.60 Summer School	-	-	-	-	-	37,500	1.00
<b>Total Function 1</b>	<b>2,860,382</b>	<b>586,983</b>	<b>3,567,265</b>	<b>156,948</b>	<b>3,724,213</b>	<b>5,583,721</b>	<b>0.33</b>
<b>4 DISTRICT ADMINISTRATION</b>							
4.11 Educational Administration	72,935	6,118	79,053	46,964	126,017	366,190	0.66
4.40 School District Governance	44,908	1,880	46,788	43,367	90,155	148,630	0.39
4.41 Business Administration	483,513	101,411	584,924	347,099	932,023	1,335,756	0.30
<b>Total Function 4</b>	<b>601,356</b>	<b>109,409</b>	<b>710,765</b>	<b>437,430</b>	<b>1,148,195</b>	<b>1,850,576</b>	<b>0.38</b>
<b>5 OPERATIONS AND MAINTENANCE</b>							
5.41 Operations and Maintenance Admin	54,756	12,194	66,950	1,758	68,708	69,750	0.01
5.50 Maintenance Operations	516,072	87,318	603,390	253,696	857,086	1,615,117	0.47
5.52 Maintenance of Grounds				2,886	2,886	5,500	0.48
5.56 Utilities				248,178	248,178	308,000	0.19
<b>Total Function 5</b>	<b>570,828</b>	<b>99,512</b>	<b>670,340</b>	<b>506,518</b>	<b>1,176,858</b>	<b>1,998,367</b>	<b>0.41</b>
<b>7 TRANSPORTATION AND HOUSING</b>							
7.41 Transportation and Housing Admin	18,443	2,887	21,330	-	21,330	51,320	0.58
7.70 Student Transportation	46,671	9,081	55,752	45,717	101,469	232,500	0.56
7.73 Housing	-	-	-	10,466	10,466	8,700	
<b>Total Function 7</b>	<b>65,114</b>	<b>11,968</b>	<b>77,082</b>	<b>56,183</b>	<b>133,265</b>	<b>292,520</b>	<b>0.54</b>
<b>TOTAL FUNCTIONS 1 - 7</b>	<b>\$ 4,217,680</b>	<b>\$ 807,772</b>	<b>\$ 5,025,452</b>	<b>\$ 1,157,079</b>	<b>\$ 6,182,531</b>	<b>\$ 9,725,184</b>	<b>0.36</b>



<b><u>MEETING AGENDA ITEM #8.4</u></b>			
<b>Action:</b>	X	<b>Information:</b>	
<b>Meeting:</b>	Regular	<b>Meeting Date:</b>	May 18, 2021
<b>Topic:</b>	<b>Projected Surplus</b>		
<b>Background/Discussion:</b>			
<p>As reported in the April 30<sup>th</sup> monthly financials we are projecting a surplus of approximately \$1,896,278. This is largely due to the fact that the district has been unable to do the large projects approved at year end in 2020 of \$1,057,179. Those projects are still on the table to complete and when we can get contractors we will move forward. The district recommends that we include more one-time items for the projected surplus. Per the year end audit report, surplus should be spent on one-time items not items that we may not be able to sustain moving forward. This projected surplus will help the district do some much-needed repairs and renovations to our housing units as well replace some old vehicles and purchase equipment needed to fill the biomass boiler silos.</p>			
<b>Recommended Action:</b>			
<p>That the Board of education approve the spending of the projected surplus as presented.</p>			
Presented by: Secretary Treasurer			



# SCHOOL DISTRICT NO. 92 (NISGA'A)

## MEETING AGENDA ITEM #8.5

<b>Action:</b>		<b>Information:</b>	<b>X</b>
<b>Meeting:</b>	Regular	<b>Meeting Date:</b>	May 18, 2021
<b>Topic:</b>	Information Technology Report		

### **Background/Discussion:**

Information Technology Report attached.

### **RECOMMENDED ACTION:**

For information only.

Presented by: Secretary Treasurer

# IT Department Report

Date Written: May 11, 2021

## **Budget:**

Budget has been submitted.

## **IT computer refresh:**

We have ordered and verify the new Macbook Air computers will work with our system as Apple has recently changed their processor.

## **Classroom TV:**

We have brought in a Sony TV to compare with Samsung for replacing our classroom projectors. TV's in general are a lower cost in maintenance and simpler to use. Our plan is to simplify and standardize how teachers project their lesson plans.

## **PacketFence:**

We have completed the framework for Packetfence, all our network switches are now configured to use Network Access Control. We have a few more steps to complete before implementation. This project will simplify how our users connect to the network.

Thanks

Andrew



# SCHOOL DISTRICT NO. 92 (NISGA'A)

## MEETING AGENDA ITEM #8.6

<b>Action:</b>		<b>Information:</b>	<b>X</b>
<b>Meeting:</b>	Regular	<b>Meeting Date:</b>	May 18, 2021
<b>Topic:</b>	Maintenance Report		

### **Background/Discussion:**

Maintenance Report attached.

### **RECOMMENDED ACTION:**

For information only.

Presented by: Secretary Treasurer

## **Kory Tanner**

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**From:** Martin Percival  
**Sent:** Tuesday, May 11, 2021 11:55 AM  
**To:** Kory Tanner  
**Subject:** monthly report

Good morning Kory,

Our department has been quite busy, not just in the last month, but right since the beginning of the year. However, highlights of the last month include, but aren't limited to:

Monthly drain cleaning at AAMES, this is a recurring issue, it is not believed to be equipment related.

Biomass boilers at NBES and AAMES very near commissioning, leak in transfer line valve has been repaired at AAMES now waiting on delivery of eco safe antifreeze (fish friendly, should there be a leak). NBES, we are working with engineer to rectify issue with grain auger set up for feeding pellets into storage silo. Current set up doesn't work well with playground layout.

Renovations to 3 rental units. Asbestos abatement needed in 2 units, completed. Major house reno estimated completion end of June. Apartment reno underway. Minor house reno to begin shortly as it has only recently been vacated.

All bus tires have been changed over from the winter tires. Decision was made in late March to run winters a little bit longer with extended frost and late season snowfalls.

Spring grounds cleaning has been completed at most schools, and continues daily.

NESS track and field required extra attention this spring and was looking a lot better after being cleaned up and track getting smoothed out. Track and field will require more attention again after numerous instances of an atv entering school grounds via shop entrance after school hours. Gates have been closed but not locked nightly since first incident, reported to RCMP. They will follow up with me regarding this if and when they have information for me.

Follow up with village governments regarding bus shelters in three lower communities has been initiated. Previous discussions around this were with former Director of operations, design layout and location were not decided on. I will provide further update on this next month.

Bus schedules have not changed, drivers continue to get questions via vhf. I have instructed them that vhf is for essential communication (bus to bus or school or other commercial vehicle etc.), not for broadcasts or requests for schedule changes with parents or guardians.

Weekly safety meetings have been brought into play by me, I believe this is an essential part of the work week and only takes about 10 minutes of time tied in with regular coffee breaks. Social distancing is practiced and covid safety is reiterated along with addressing any other issues that may come up within operations across the 4 schools and affiliated buildings.

Along with these issues we have continued to provide and adapt to daily requirements within the schools.

Regards,

***Martin Percival***

Director of Operations  
School District No.92 (Nisga'a)  
Office: 250 633 2228 ext. 1301  
Cell: 250 975 0641



# SCHOOL DISTRICT NO. 92 (NISGA'A)

## MEETING AGENDA ITEM #8.7

<b>Action:</b>		<b>Information:</b>	<b>X</b>
<b>Meeting:</b>	Regular	<b>Meeting Date:</b>	May 18, 2021
<b>Topic:</b>	Day Care Report		

### **Background/Discussion:**

Day Care Report – April 2021 attached.

### **RECOMMENDED ACTION:**

For information only.

Presented by: Secretary Treasurer



## Report May 2021

### Enrollment

We still have one early learning professional and are licensed for 8 children. We switched from only enrolling ages 30 months to school age to enrolling multi-age to accommodate different families. To date, we have 5 children enrolled and 4 children attending consistently. We have 2 pending enrollments and 1 on the waitlist.

### Funding

We have been approved for the affordable childcare benefit plan; families are now able to get subsidized. We also applied for the childcare fee reduction initiative; we are waiting for it to be approved. We continue to source out different agencies for more funding.

### Learning

Our mission is to nurture the whole child through the interweaving of Nisga'a language and culture with curriculum based early learning.



**Ts'a'l**

**Ts'ak**

**Do'o, Do'o**

**K'ets'**

With the help of the language and Culture Principal, Peter McKay, we were able to learn proper pronunciations for these body parts and then turn them into a song using an old English children's song. This has become one of our favorite songs, children who normally won't sing during circle time do sing this song!

For other projects we're working please visit our page on the School district website!