



**SCHOOL DISTRICT NO. 92 (NISGA'A)
BOARD OF EDUCATION
REGULAR MEETING
SCHOOL BOARD OFFICE – MICROSOFT TEAMS
GITLAXT'AAMIKS, BC**

TUESDAY, FEBRUARY 16, 2021 – 6:30 PM

A G E N D A

1. CALL TO ORDER			
2. DECLARATION OF QUORUM			
3. APPROVAL OF AGENDA FOR FEBRUARY 16, 2021	Action		
4. ADOPTION OF MINUTES OF PRIOR MEETING: 4.1 Regular Meeting – January 19, 2021	Action	Attachment	Page 1-12
5. BUSINESS ARISING FROM THE MINUTES:			
6. PRESENTATION: 6.1			
7. EDUCATION: Superintendent 7.1 COVID-19 & Continuity of Learning 7.2 Language & Culture Report – P. McKay 7.3 2021/2022 school calendar	Information Information Action	Attachment Attachment Attachment	Page 13-40 Page 41-42 Page 43-44
8. BUSINESS: Secretary Treasurer 8.1 Monthly Financial Statements – January 31, 2021 8.2 2020/2021 Amended Annual Budget	Information Action	Attachment Attachment	Page 45-49 Page 50-66
9. POLICY DEVELOPMENT: 9.1			
10. TRUSTEE REPORTS:			
11. CORRESPONDENCE RECEIVED: 11.1			
12. PUBLIC QUESTION PERIOD:			
13. ADJOURNMENT: Note: Next Board Meeting: April 20, 2021			



SCHOOL DISTRICT NO. 92 (NISGA'A)

MEETING AGENDA ITEM #4.1

Action:	X	Information:	
Meeting:	Regular	Meeting Date:	February 16, 2021
Topic:	Minutes of the Regular Meeting of the Board – January 19, 2021		

Background/Discussion:

Minutes as attached.

Recommended Action:

THAT the Minutes of the Regular Meeting of the Board held on January 19, 2021 be approved.

Presented by: Board Chair

SCHOOL DISTRICT NO.92 (NISGA'A)
BOARD OF EDUCATION
REGULAR BOARD MEETING
SCHOOL BOARD OFFICE – MICROSOFT TEAMS
GITLAXT'AAMIKS, BC
Thursday, January 19, 2021

In attendance: Elsie Davis, Board chair	Laxgalts'ap Trustee
Charlene Ousey	Gitlaxt'aamiks Trustee
Alvin Azak	Gitwinksihlkw Trustee
Norman Hayduk	Nass Camp Trustee
Floyde Stevens	Gingolx Trustee
 Also, in attendance: Jill Jensen	Superintendent of schools.
Kory Tanner	Secretary Treasurer
Absent: Sharlene Grandison	Recording Secretary (Illness)

1. CALL TO ORDER:

Secretary Treasurer called to order at 6:32 p.m.

2. TRUSTEE ELECTIONS:

2.1 CALL FOR BOARD CHAIR NOMINATIONS

Trustee Ousey nominated Trustee Elsie Davis. Trustee Davis accepts

Second Call, none

Third call, none

Trustee Davis voted in as the Chairperson of the Board by acclamation.

2.2 CALL FOR VICE-CHAIR

Trustee Ousey nominated Trustee Floyd Stevens. Trustee Stevens accepts.

Second call, none

Third call, none

Trustee Floyd Stevens voted in as Chairperson of the Board by acclamation.

2.3 CALL FOR BCPSEA & PROVINCIAL COUNCIL REP

Trustee Floyd Stevens appointed as Representative to BC Public School Employers' Association.

Trustee Norman Hayduk appointed as Representative for BCSTA Provincial Council.

5-minute break to rectify technical difficulties.

3. DECLARATION OF QUORUM

Board Chair declared a quorum.

4. APPROVAL OF AGENDA FOR JANUARY 19, 2021

R02-1332

The Board of Education approve the January 19, 2021 Agenda as presented.

Trustee Stevens/Trustee Ousey

Carried

5. ADOPTION OF MINUTES OF PRIOR MEETING:

R02-1333

That the minutes of the regular Meeting of the Board held on DEC 15, 2020 be approved as presented.

Trustee Ousey/Trustee Hayduk

Carried

6. BUSINESS ARISING FROM THE MINUTES:

None

7. PRESENTATION:

None

8. EDUCATION:

Jill Jensen, Superintendent

8.1 Appropriate use of Social meeting

Section 4.4 to be constructed as a separate document for Spring 2021 to ensure that students and employees are using social media appropriately.

8.2 COVID & Continuity of Learning Update

Superintendent Jensen updated the board of news on continuity of learning outside the classroom around the district.

For information only.

8.2 Around the district

Superintendent Jensen updated the board of news around the district.

For information only.

8.3 Strategic thinking and planning

Superintendent Jensen discussed the vision and expectation on how to honor the founding vision and philosophy that was accepted in 2010.

Peter McKay shared the vision in the Nisga'a language.

8.4 Language and Culture

Peter McKay shared an update on language and culture program and relayed information on mentorship training, language classes, development of books/ digitizing, traditional address, digital share platform, educating new staff, video conferencing equipment.

Received positive responses on all the efforts that are being done to ensure language and culture is learned and lives on.

POINT OF ORDER

Board Chair

ADOPTION OF THE NEW AGENDA ITEM UNDER 10.1 POLICY UPDATE

Trustee Ousey/ Trustee Stevens

Carried

9. BUSINESS:

Kory Tanner, Secretary Treasurer

9.1 Monthly financial statements

Secretary treasurer presented the monthly Financial reported for Dec 31, 2020, a report for viewing was provided.

9.2 2020/2021 Amended Annual Budget

To be completed February 16, 2021

9.3 Information Technology report

Report attached for reading (Secretary treasurer shared that the IT department has been working hard to make sure technology is up to date and meeting firewall standards with the Ministry.

10. POLICY DEVELOPMENT

10.1 Secretary Treasurer shared highlighted that there's Creation of strong governance policies, delegating management and administration to senior staff, monitoring student results, monitoring the strategic plan, making the right budget decisions, maintaining certain responsibilities, policies for Nisga'a language and culture, Nisga'a employment, Nisga'a leadership development, supporting senior staff and holding other employees accountable. Also shared objectives for new policy development.

R02-1334

That the Board of Education approve that effective January 19, 2021 all current School District 92 (Nisga'a) administrative procedures bylaws, board policies with the exception of the Trustee elections bylaw and the appeal bylaw be rescinded.

Trustee Ousey/Trustee Stevens

Carried

All in favor

R02-1335

That the Board of Education approve that approve the Board Policy Handbook as provided and attached.

Trustee Ousey/Trustee Stevens

Carried

R02-1336

That the Board of Education acknowledge receipt for information purposes only the current regulation and administrative procedures and authorize the current Superintendent to review and amend them as reacquired.

Trustee Stevens/Trustee Ousey

Carried

11. TRUSTEE REPORTS:

None

12. CORRESPONDENCE RECEIVED:

Trustee Ousey suggested it be shared privately.

13. PUBLIC QUESTIONS:

7:45pm

Request for Superintendent to email Mr. Leeson at the email provided.

C. Peal: The school district refers to the Nisga'a constitution and names our language as Nisga'a, yet the language is also being referred to as Sim'algax in the district and in reports which can be confused with Sim'algax. What is the direction to refer to our language?

Superintendent Jensen: Within district official documents we will refer to Nisga'a language since that is what it is referred to in the constitution.

Catherine: I do not have a question, but I would like to thank the board and administration for making the decision for remote learning for students due to the rise in covid 19 cases. It eases the worry about ensuring our bubbles are safer.

Trustee Ousey: I just wanted to know if its still open to join the Nisga'a class tomorrow?

Peter Mackay: Yes, it is still open.

Mr. Hotson: During his report Mr. McKay inquired about supporting new teachers who wish to learn the Nisga'a language. I remember previous boards developing a procedure/policy that will reimburse teachers for their tuition when they are successful in completing a language course at WWNI. My question is, is this still in effect or was it discontinued and if it were discontinued could it be re-established?

Trustee Ousey: Since we just rescinded the whole policy today and put in the new policy wouldn't it be today?

Trustee Davis: I do not recall it being there. But it is something that is good for discussion.

Superintendent Jensen: The timing of that is great because as we will be going to our meetings on strategic planning, if that it one of our priorities, then that is somewhere we could absolutely focus some of our funding.

Secretary Treasurer: the Nisga'a language that is being offered right now is being offered at no charge and I was also going to say what Superintendent just said.

Trustee Azak: There was a lot of support, I do not know about teachers but a lot for non teachers and that was done through the village governments and that was mostly done by the then language and culture I cannot remember his title, but he was the head of it. He did a lot of things, including having those teachers taken to UBC taking summer sessions so they could learn about teaching the Nisga'a language. That is where some of the older teachers now became very proficient in their craft and that was done through village governments I do not know if the school district actually did very much except employ them. So, I cannot remember, I think Mr. Hotson must have some information that we do not have. We in our strategic plan we currently state that we will support the teachers working on the Nisga'a language.

T. Scott: thank for the reports. In the Superintendent's reports there was mention of our students being behind in the curriculum. What will the process be to assist the students in setting and achieving the achievable goals of higher education?

Superintendent Jensen: that is something I do not have a personal answer for. I have lots of ideas, but that will be work that we all might need to do together. I know that we can do it and we will get there, part of that comes back to our strategic planning and working together. It depends on each individual student because every child has unique needs, and we need to make sure we are meeting the needs of every one of our students.

Trustee Hayduk: Is the instruction of the students they are receiving over the internet, is it very much like tutoring? Is it individualized or is there an attempt to move groups of students together?

Superintendent Jensen: like I mentioned earlier it really varies depending on the teacher and their comfort level with online platforms. It's being delivered in so many different ways depending on what our teachers are comfortable with. I can just say all our teachers are doing their very best to ensure that students are continuing with their learning.

Trustee Davis: This question came at a good time just because we are reviewing our strategic plan. There is going to be more consultations with our strategic plan. This is a perfect opportunity for parents, families and community to work together with our teachers, our staff and our board to come up with the process that is going to make our children successful and to make those suggestions and to be able to be accountable to each other for the sake of our kid's higher education and them achieving those goals. Anyone that is on I encourage you to please make sure your family and community are aware that we are going to be going out and we are going to be seeking that input and that direction. This board has always been committed to listening to their community when its in the best interest of your children.

C. Peal: I wonder about the question about noting the attendees from the previous minutes. Was this added?

Secretary Treasurer: I think that yes, we did agree to do that and at the last meeting as well as this meeting we have 6 attendees.

C. Peal: Will any staff be reimbursed if they take the Nisga'a language course at WWNI?

Trustee Davis: Thank you for the input I do believe that this board is committed to supporting our language and culture in any way that we can because we do not know about it now does not mean that it's not something we can or will not visit or revisit in order to ensure that were immersing our kids in the language as much as we can.

Peter Leeson: Are all the children picking up their packages each week? If not, what is the plan to get all parents on board to pick up packages? I am concerned that those not picking up packages will lag and fall further behind.

Superintendent Jensen: All of our students are not engaged in either virtual learning or picking up the packages and doing the work at home and that is for a variety of reasons. What schools are doing is their very best to reach out and connect with students and families daily. That is happening for the majority of our families but as I mentioned in my report, there are some families and students that we are really struggling to connect with and ensure that they are well and that they are able to engage in some of their

learning. So, that is something that principals and teachers are working very hard at but no we do not have a hundred percent of our students engaged.

Trustee Stevens: Thank you and Thank you for the question Peter. I asked earlier about percentages of schools, the success rate of students picking up their packages and I know here in Kincolith the school recognised the students who have picked up their packages over our local VHS system and I think we can probably do more in the communities. Every community has a system, to make announcements and so on. I hear the principal here on the VHS almost weekly letting families know that the packages are ready to be picked up and its my understanding that here there is a 95% success rate. So, I think that there is more we can do and certainly from the village governments to support the school's announcements. If they are not picking up the curriculum this year they will be behind next year. So, Peter you are spot on with that and that is something we do not want to see happen is that children that are to be moved to the next grade have not learned what they were supposed to learn this year. That will totally set them back a year throughout their whole learning. I know the teachers are working hard to get the packages out, getting them prepared and the parents have to pitch in as well and support their child by getting the packages in school. I know it seems like I am preaching to the choir here but that is the message we need to get out and the Superintendent can convey our thoughts on behalf of the board through a Newsletter, we all have post offices in each of the communities. A letter on behalf of the board can go out to each parent through the post office, there is no contact. Just a reminder that parents should be picking up their children's packages and just explain that if they do not learn the stuff, they are supposed to learn this year they will be behind next year. That message just needs to get out there, thank you.

Trustee Azak: Good to hear from you Peter, I am glad that you are still very much interested in supporting the district. We had some very stressful times when this came up in the past and my response now is the one thing that is totally out of our control is the covid 19 pandemic. It is ruling what is going on in the whole world right now, its not just us. So, we are at its mercy. We try to operate within all the restrictions that it presents and the Superintendent and the teachers and all the other staff are doing their absolute best to try and mitigate the damage that it is caused. All we can do is just pray that the vaccine works and that this will eventually allow us to go back to what we were doing in the past. I guess the feeling of hopelessness, powerlessness and all those other things are something that we have been living with for a little while and seems like it will be going on for a little while longer. That is the only thing I can say because there are really good people in our district working very hard and doing their absolute best within their powers. Thanks.

Trustee Ousey: I just wanted to take this opportunity to say that we are probably the only school who is doing remote learning and everybody else has their students in classrooms. So, I think that our administration and our teachers are going above and beyond and accommodating our Nisga'a people by protecting our students. With that said maybe other people have suggestions on how we can get parents to get involved with their children's education because I am not understanding, I do not know what more we could do. If anyone has any suggestions, I am open to hearing anything and I am pretty sure our Superintendent is too. I just do not understand what more we as educators can do to get our parents to get their kid's packages back to the school. Thank you.

T. Scott: During the settlement for the late Eleanor Wright there was a donation of an education scholarship to school district 92. A suggestion is that teachers nominate a grade 12 student to receive a set amount at the end of the year. The amount suggested by a family member was \$500 that way the amount donated lasts for a while and that the family may choose to continue to donate to that scholarship.

Trustee Davis: Thank you very much to Eleanor's family that is a really amazing legacy to leave the district and to leave our kids. Thank you, Mrs. Scott for the suggestion. I am sure it will be taken under advisement.

Trustee Hayduk: one of the aspects of student instruction is finding out where the understanding is on the part of the student. So that is testing, finding out what needs to be addressed. I am not sure how the teachers are approaching their packages that is being sent out. It seems to me if deficiencies in student learning are not identified, that means testing its very difficult for students to be expected to complete assignments if they are not quite ready to work at that particular level. Is there an element of evaluation that staff are using to pick up instruction for student at the right level individually?

Superintendent Jensen: Teachers are the ones who know their students best and they know where they are at in a number of ways based on assignments and interactions with students. So, I trust that teachers have the knowledge of their students and where they are at with their learning, and once students are back in class teachers should be able to pick up with students and carry on from where they are at.

Melanie W: Just to know the internet connectivity has been a real challenge as there are so many online and having to compete with working from home individuals as well. Is it possible to request support or work with Village government, Nisga'a Lisims government to ensure connectivity is essential and required in New Aiyansh? The upper community has intermittent connectivity and bandwidth is slow.

Trustee Davis: I know that Kory and our tech are doing the best that they possible can. I am not sure how much pull we would have by way of the internet within the valley. I know that we are all dealing with it, even tonight we were a bit glitchy and we were losing Trustees and definitely I empathise with the difficulty. I do not know, Kory do you have anything to add?

Secretary Treasure: No, I do not. Sorry, it has been very challenging. I know that a lot of people have tried reaching out to Lisims internet to try to see if there is a faster connection or a bigger bandwidth.

Trustee Davis: There was a suggestion here that I did dismiss. I did dismiss it because its not really emergent, so that is why it was dismissed just an explanation there.

Trustee Davis: Okay we will give it 5 more minutes so at 8:22 we will seek a motion for adjournment if there are no new questions.

Trustee Stevens: On Ms. Scott's question there on the \$500, how much was actually donated by the family? I think it looks like it would be a good program and it will definitely help out students that whether its in scholarships and I do know that because I attend a lot of feasts there's always excess moneys available, the tribe is always looking to donate some of that money to something, to a worthy cause and I want to say thank you for the donation and this will really help someone who's moving on to college for sure.

Secretary Treasurer: By the Eleanor Wright's family \$4000 was donated and over the summer we had from the late Perry Azak \$10000 donated.

Trustee Stevens: That is quite a significant amount of money and maybe one of the things we can look at is coming up with a name for the fund and that can be spread out throughout the tribes who are looking to donate to a cause. To come up with a scholarship name, a memorial fund or something so that this can live on for a while.

Trustee Ousey: I just want to say point of order, that this is really not on the agenda, the grant. We can probably discuss it at another time.

Mr. Leeson: I will bring up the issue of parents not picking up the packages to the village government meeting this week to see how we can assist the district in getting parents involved during distance learning times.

Trustee Davis: Thank you Mr. Leeson, this board appreciates the support from our village government very much.

Trustee Davis: It is 8:21 if there are no other questions, I am sorry 8:22. I will give it another 5 minutes. At 8:27 I will be seeking a motion for adjournment if there are no other new questions.

Trustee Davis: It is 8:27, there are no new questions. I am seeking a motion for adjournment.

14. ADJOURNMENT:
Meeting adjourned at 8:27

Trustee Ousey/Trustee Azak

Carried

Certified correct,
Elsie Davis,
Board Chair

Certified correct,
Kory Tanner,
Secretary Treasurer



SCHOOL DISTRICT NO. 92 (NISGA'A)

MEETING AGENDA ITEM #7.1

Action:		Information: X
Meeting:	Regular	Meeting Date: 16 February 2021
Topic:	COVID-19 & Continuity of Learning	

Background/Discussion:

Review of how remote learning is going and plans for return to in-class instruction.

Recommended Action:

For information only.

Presented by: Superintendent

Hoohlgan

January - February 2021



Ts'im gan wilaak'ls wil luu sgihl gandidils.



Nisga'a Vision for Education

Hlaxwhl hli ganwilaak'ilshl Nisga'a, gan wilhl daxgat wil dip hooxhl Sayt-K'ílim-Goot, Yuuhlimk'askw, Ayuukhl Nisga'a ganhl Hawahlkws; nihl haniihitkwhl Nisga'a tgun ahl ts'im-ganwilaak'is, ganwilxo'oskw ganhl kwhlixoosa'anskw sit'aatkwsit wil sgathl hl gutk'ihlkw.

Nisga'a Education is a way to learn and live the principles of life which entails Sayt-K'ílim Goot, Nisga'a Ayuuk and the Yuuhlimk'askw system. Living Sayt-K'ílim-Goot creates a secure foundation that respects a balance between Nisga'a language and wisdom rooted in the land, and the languages and wisdom of other peoples. Education is a way to learn and live Nisga'a Ayuuk. The Yuuhlimk'askw system guides how to live. Nisga'a Education begins at birth.

Motion to accept: Verna Williams (Ts'aagabin)
Seconded by: Alice Azak (K'iigapks) Question:
Herb Morven (K'eexkw) Adopted at Fluent
Speakers meeting – June 23, 2010 2:42



As a district, we have been working on our strategic priorities and thinking about how we can improve student learning outcomes and enhance student learning opportunities. We are grateful to have Rod Allen and Denise Augustine supporting and guiding us in this work. To date, we have had several working sessions with our senior administrative team, two meetings with staff, and one meeting with the Board. Next steps will include meeting with students and families. Consultation and dialogue will need to continue, it cannot be something we do for the sole purpose of creating a strategic plan. Collaborating together needs to become an expected part of our school district culture.

It is exciting work engaging in conversation about the moral imperative of our work, what we value and what we want for students. As we remember and re-vision the Nisga'a vision for education, we will identify our priorities, begin to transform our practice, shift our mindset, and keep students at the center of all we do.

Message from the Superintendent

Ts'im gan wilaak'íls wíl luu sgíhl gandidíls.

School is often considered the place we go to “get an education”. School is important; it provides us with diplomas, certificates and credentials that allow us career opportunities and school offers a number of social-emotional supports for students, including a social place to gather and learn together with peers and friends. School is part of our education, but education is more than school. Education happens everywhere and throughout our entire lives. Our learning circumstances have not been ideal this school year. We know almost all of our students do better when they are in the classroom with their teacher. Though the learning may not have been what we hoped, the learning has continued thanks to the commitment of our staff and the determination of our students and their families.

It has been almost a year since we have been living with a global pandemic, something none of us could have imagined last February. We have all had to adapt with teachers trying to learn how to teach students in a virtual environment and families trying to learn how to support their children's learning at home.

I am grateful to each of you for your commitment to school, to learning and to education. Working together we will do everything we can to ensure our students have continuity in their learning and support from their teachers and schools. We know that when families and school consistently work together students do well. We care about you and are here to help. Please reach out anytime.

The admonition to “be kind and compassionate” is repeated by Dr. Bonnie Henry in every public address she makes. For me, these words are a constant reminder to reflect on my own words and actions. The way we treat each other matters. Each of us has the power to make the world better by the choices that we make. And it seems to me that developing the qualities of kindness and compassion may be an integral component of education and of life-long learning.

Take care and be safe.



Jill Jensen
jjensen@nisgaa.bc.ca

(250) 633-2228 ext.1102

UPDATED POLICY GOVERNANCE MANUAL

The Board of Education recently updated its policy manual. To view it follow the link below or click on the image of the handbook.

https://www.nisgaa.bc.ca/links/PLCY-SD92_4w51n3fkvd.pdf



**School District
No. 92 (Nisga'a)**

Governance Policy Manual

The Board of Education
SCHOOL DISTRICT #92 | NISGA'A

DECEMBER 2020

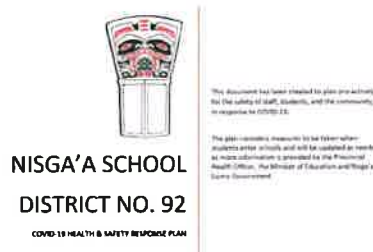
UPDATED COVID-19 SAFETY MEASURES

The Ministry of Education recently updated and enhanced their Guidelines for K-12 Settings.



<https://www2.gov.bc.ca/assets/gov/education/administration/kindergarten-to-grade-12/safe-caring-orderly/k-12-covid-19-health-safety-guidelines.pdf>

As a result, the district has updated our Response Plan.



<https://www.nisgaa.bc.ca/source/SD92%20Health%20Safety%20Response%20Plan%20February%202021.pdf>

The guidelines align with Work Safe BC requirements and guidance from BC CDC.



BC Centre for Disease Control

<https://www.worksafebc.com/en/about-us/covid-19-updates/covid-19-returning-safe-operation/education>



http://www.bccdc.ca/Health-Info-Site/Documents/COVID_public_guidance/Guidance-k-12-schools.pdf

All site supervisors will complete regular site reviews.

NISGA'A SCHOOL DISTRICT #92

DAILY HEALTH ASSESSMENT

It is an expectation of the Nisga'a School District that ALL employees will complete a Daily Health Assessment each day prior to coming to work. It is also expected that parents will assess their child's health daily. If an employee or child is sick they should NOT come to work or school. The following checklist can be used to complete the daily health check.

1. Symptoms of Illness	Do you have any of the following symptoms?	CIRCLE ONE	
	Fever or chills	YES	NO
	Cough or worsening of chronic cough	YES	NO
	Difficulty breathing	YES	NO
	Sore throat	YES	NO
	Loss of appetite	YES	NO
	Loss of sense of smell or taste	YES	NO
	Headache	YES	NO
	Extreme fatigue or tiredness	YES	NO
	Diarrhea	YES	NO
	Nausea or vomiting	YES	NO
	Body aches	YES	NO
	Dizziness, confusion	YES	NO
2. Travel	Have you or anyone in your household returned from travel outside of the Northern Health Region in the last 14 days?	YES	NO
3. Confirmed contact	Have you or anyone in your household had confirmed contact with someone who has/had COVID-19?	YES	NO

- If you answered "YES" to any of the questions and the symptoms are not related to a pre-existing condition (eg. allergies) you should NOT come to work or school.
- If you are experiencing ANY symptoms of illness, contact a healthcare provider for further assessment. This includes 8-1-1, or a primary care provider like a physician or nurse practitioner.
- If you answered "YES" to questions 2 or 3, use the COVID-19 Self-Assessment Tool <https://bc.thrive.health/covid19/en> to determine if your child should be tested for COVID-19.
- You can also use the BC Ministry COVID-19 app to assess your health daily.

SCHOOL CALENDAR 2021-2022

A survey requesting feedback has been sent to staff and families. There are two calendar options for next school year and there is the opportunity for you to include comments on any aspect of the either of the calendars. Thank you to those of you who have responded. If you have not completed the survey, please follow the link to participate. We value your feedback!

<https://www.surveymonkey.com/r/35NYMY9>

SD92 SCHOOL CALENDAR - Option #1

2021/2022 CALENDAR

JULY						
S	M	T	W	T	F	S
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25	26	27	28	29	30	31

AUGUST						
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22	23	24	25	26	27	28
29	30	31				

SEPTEMBER						
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26	27	28	29	30		

OCTOBER						
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NOVEMBER						
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28	29	30				

DECEMBER						
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27	28	29	30	31		

JANUARY						
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23	24	25	26	27	28	29
30	31					

FEBRUARY						
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27	28					

MARCH						
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20	21	22	23	24	25	26
27	28	29	30	31		

APRIL						
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27	28	29	30			

■ Instructional ■ Non-Instructional ■ Vacation Period ■ Statutory Holiday

SD92 SCHOOL CALENDAR - Option #2

2021/2022 CALENDAR

JULY						
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SEPTEMBER						
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NOVEMBER						
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APRIL						
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MAY						
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JUNE						
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20	21	22	23	24	25	26
27	28	29	30			

■ Instructional ■ Non-Instructional ■ Vacation Period ■ Statutory Holiday

JOYFUL LITERACY

We have a team of 9 primary teachers attending the Joyful Literacy Summit on February 12. Expect a summary review of the session in next month's Hooihlgan.

For more information, follow the link: <https://www.joyfulliteracyonline.com/>

Closing the COVID-19 Gap Summit

February 12, 2021

Introducing our Speakers



Dr. Janet Mort

The Joyful Literacy Intervention Team comprises five highly skilled and experienced classroom teachers and administrators who have applied our playful Joyful Literacy Intervention Framework for the past seven years resulting in significant reading achievement levels with vulnerable populations. Dr. Janet Mort leads the Team; she developed the framework after four years of research and has been leading schools and school districts in its successful implementation in hundreds of classrooms for the past seven years.



Nathan Reist



Chelsea Mytko

Nathan and Chelsea have been implementing the Joyful Literacy Framework for the past four years in their kindergarten classrooms. They have specialized in implementing basic Foundational Skills Immersed in a thematic and playful approach. Their children enter grade one with over 85% reading at the grade one level – knowing their alphabet, up to 90 basic sight words, and reading PM Benchmark books with fluency. They are also inspiring speakers!



Darci Dheensaw

Darci has been teaching at the LÁU,WEL NEW Tribal School for 35 years and has used numerous traditional approaches to teaching literacy over this period. She began implementing the Joyful Literacy Framework six years ago in her kindergarten classroom where about 50% of the children enter school vulnerable for a variety of reasons. Darci has developed remarkable playful intervention strategies for intense interventions with K and Grade 1 Foundational Skill instruction. As a result, over 90% of Darci's children enter grade one at or above grade level.



Dianne Bassendowski



Christi Munch

Dianne and Christi were among the first classroom teachers to begin implementation of the Joyful Literacy Framework in Peace River South where reading results leapt from 49% success to over 85%. Both have become school principals in the past two years as a result of their exceptional classroom and school leadership. They have become expert at tracking individual progress and developing classroom and school-wide interventions. They will share their dynamic plans for K to 3 classroom and school literacy leadership throughout the day.

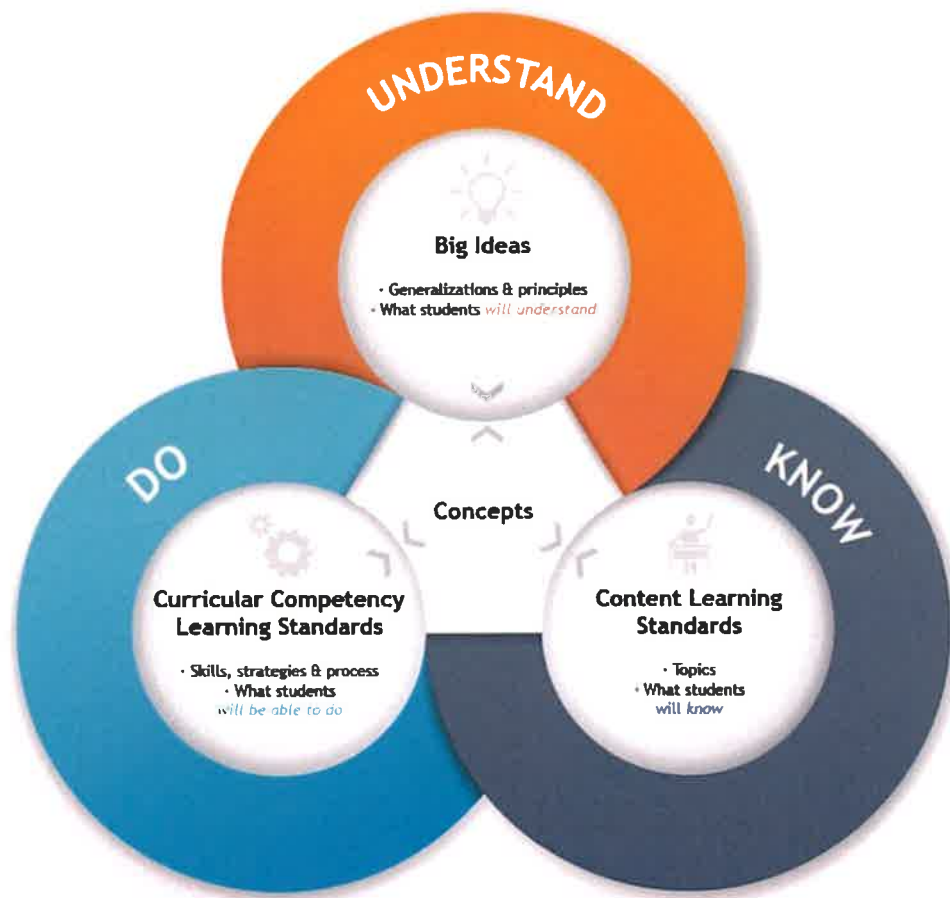


Charlotte Diamond

Our children are at their happiest when they are singing, moving, grooving and laughing. Who better to remind of us at this than our lovable, musical BC star – Charlotte Diamond. Charlotte brings entertainment and inspiration to our Summits, and provides us with lyrical motivation, demonstrations and an understanding of the place joyful and fun music – interspersed in daily classroom routines – can energize and give us all a lift in challenging times.

BC's Redesigned Curriculum

BC has a redesigned curriculum that was launched six years ago. All areas of learning, kindergarten to grade 12, are based on a "Know-Do-Understand" model to support a concept-based competency-driven approach to learning. Three elements, the Content (Know), Curricular Competencies (Do), and Big Ideas (Understand) all work together to support deeper learning. The model pulls together the best from modern learning theories and BC teachers' advice.



Our curriculum:

- is flexible to better enable teachers to innovate
- focuses on higher-order learning
- addresses core competencies
- integrates Indigenous world views and knowledge
- respects the unique nature of disciplines while supporting cross curricular learning

Big Ideas (Understand)

The big ideas consist of generalizations and principles and the key concepts important in an area of learning. They reflect the "understand" component of the know-do-understand model of learning.

The big ideas represent what students **will** understand at the completion of the curriculum for their grade. They are intended to endure beyond a single grade and contribute to future understanding.

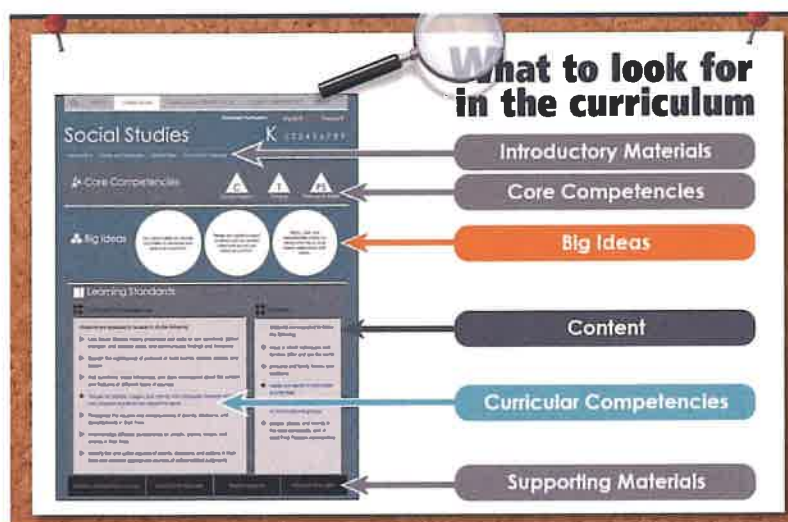
Content (Know)

The content learning standards — the "Know" of the know-do-understand model of learning — detail the essential topics and knowledge at each grade level.

Curricular Competencies (Do)

The curricular competencies are the skills, strategies, and processes that students develop over time. They reflect the "do" in the know-do-understand model of learning. While curricular competencies are more subject-specific, they are connected to the core competencies.

British Columbia's redesigned curriculum brings together two features that most educators agree are essential for 21st-century learning: a concept-based approach to learning and a focus on the development of competencies, to foster deeper, more transferable learning. These approaches complement each other because of their common focus on active engagement of students. Deeper learning is better achieved through "doing" than through passive listening or reading. Similarly, both concept-based learning and the development of competencies engage students in authentic tasks that connect learning to the real world.



For more information on the BC Curriculum: <https://curriculum.gov.bc.ca/>

POPARD Professional Learning Sessions

Submitted by Peter Knight
NBES K-1 teacher

I was fortunate to participate in the 6-week program “Supporting Students with ASD in Your Classroom” that was offered through the district. The program was facilitated by Rebecca Kaplan of POPARD (Provincial Outreach Program for Autism & Related Disorders) through Zoom meetings that took an hour per week on Tuesday afternoons. Rebecca led us through a well-prepared and technology-rich program that identified the basics of ASD, understanding and changing behaviors, inclusion, structure, social and communications, executive functioning and so on.

Included in some of the strategies that Rachel suggested were the use of various apps that work well with all kids and not just with those on the ASD spectrum. One was the use of Kahoots (see kahoot.com) that have a very wide variety of uses including customizing quizzes and games with the materials that you are teaching. Kahoots can be created by the students as well as by the teacher. Another useful strategy was the use of Mind Yeti (mindyeti.com) which is a series of videos that lead students through mindfulness sessions. Many of their videos can be found on Youtube simply by typing in “Mind Yeti”.

Overall, the program was both informative and useful. As teachers and as parents we are constantly looking for new sources of ideas to inform our practice. This course did not disappoint. I would highly recommend it in the future should it be offered again.



<https://www.youtube.com/watch?v=j8sYqsD2WZQ>

Artist in Education & Science Careers Grants (FNESC) - AAMES

Salmon Art Project: Feb. 8 - March 31, 2021

Working within the grade 4/5/6/7 BC Arts and Science curriculum and BC Core Competencies, classroom teachers, education assistants and students will work alongside professional artists through Teams to paint a 2-D wooden salmon that will showcase the students' identity through colour and design. Skeena Wild will come into the grade 4/5/6/7 classes via Zoom to illuminate the interconnectedness between ourselves and salmon from a First Nations and Natural Resource perspective. The salmon will be mounted on the school fence for all to see, ultimately creating a sense of pride and ownership for students in our community.

Artistic process and outcomes include:

- Clarity, depth, and quality of process and concept of project
- Creativity of project
- Demonstrated innovation or risk-taking
- Evidence of appropriate, contextualized use of cultural or community themes used in the artistic process



Laura McGregor is an artist living in Northern British Columbia with her beautiful son and daughter, who both inspire and encourage her each and every day. Laura is a graduate of the Edinburgh College of Art's School of Drawing and Painting (2006). She received her Bachelor Degree of Fine Art from the Nova Scotia College of Art and Design (2004) where she focused on painting and art history, and dabbled in textiles. This love of fabric, colour and texture has carried throughout her art since 2004. Since 2007, Laura has enjoyed

working in the classrooms of Northern BC (<https://artstarts.com/artist-profile/laura-mcgregor>).



Amanda Dionne Hugon is a Northwest Coast artist with an ancestry of Métis and Stó:lō, Coast Salish people. She is a graduate of the First Nations Fine Arts program at the Freda Diesing School of Northwest Coast Art. Her most recent work was a mural done at Lakelse Lake, with artist Marie-Christine Claveau at the Furlong Bay Visitor Centre. Hugon currently lives in Terrace in a small bungalow that sits parallel to the Skeena River.

(<https://www.terracestandard.com/home/terrace-spawns-new-salmon-art-festival-4/>)

Language & Culture

Submitted by:

Peter Galksi-De'entkw, District Principal Language & Culture

Subscribe to Sim'algaḡ 101

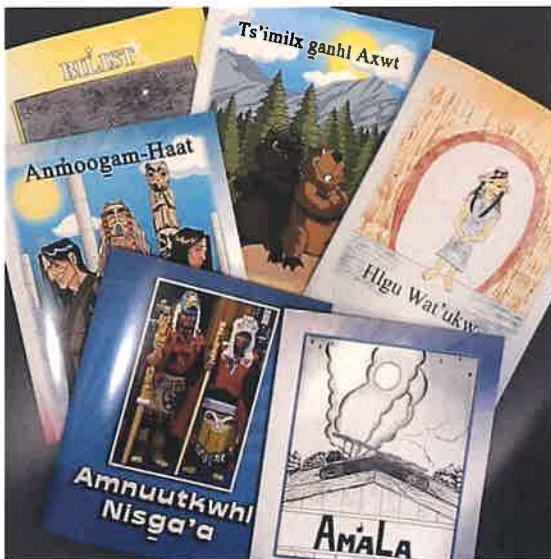


It is with great delight that we announce the creation of a District based YouTube site called Sim'algaḡ 101. Please join us in our efforts to create awareness about the Nisga'a Language. The weekly updates on phrases and conversations is designed with first time learners in mind. If you know our language, it's also a safe space to see the written form and learn that too. Subscribe to Sim'algaḡ 101 today.

<https://www.youtube.com/channel/UCQTuOdHLEa2RSM56I5vvoFg>

<https://www.youtube.com/watch?v=8e1tNmlo8zM>

New Resources for Nisga'a L&C



The Nisga'a Language & Culture Department is diligently working with fluent speakers and our vault of story collections to upgrade, redesign and modernize resources for use in the classroom. Here is a glimpse into several of many stories that we are professionally printing and working to digitize with the voices of fluent speakers.

<https://www.nisga.bc.ca/nlc>

Click the link above to visit our District Language and Culture webpage.

Honouring our 2020 Graduates

As we prepare for our 2021 Graduates

Graduation marks the culmination of years of dedication and commitment. It opens opportunities for employment and for the pursuit of post-secondary schooling. Congratulations to all of the graduates of Nisga'a Elementary Secondary School, whether you graduated in 2020 or 1979.

We look forward to honouring the graduates of 2021 in a few months and offer them encouragement as they continue to work hard, stay connected to their teachers and their learning in the midst of a global pandemic. We are so proud of you and we are here to help!

Keep working! You've got this!



Logan Angus



Jerelle Azak



Zoey Bright



NO IMAGE
AVAILABLE

Cassandra Davis



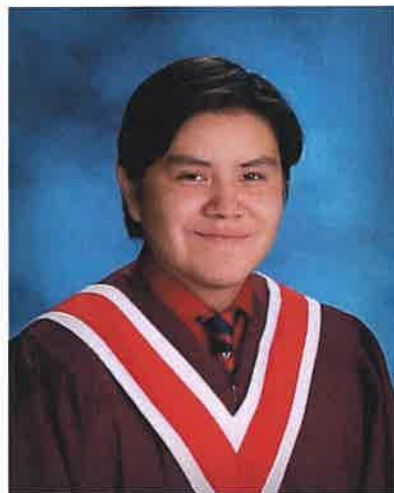
Alisha Calder



Sydney Moore



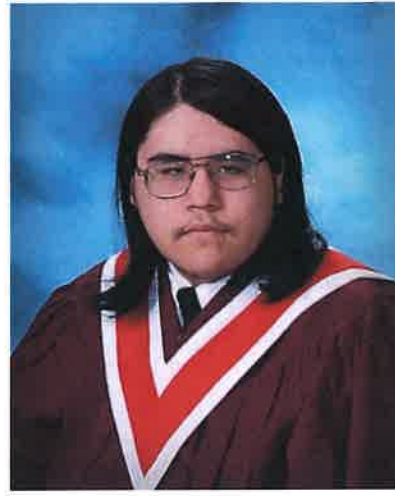
Herbert Gonu



Bronson Nisyok



Queenie Wesley



Owen Percival



Patrick Guno



Dena Barton



Charles Leeson



Lisa Stephens



Jaylin Scott



Jessica Watts



BC's Graduation Program

Graduation opens doors to opportunity. If you plan to attend a post-secondary program, it is important to know what high school courses are required for the program. Simply having a high school diploma is often insufficient. For example, if I want to attend the University of Victoria and take a Bachelor of Earth Science, I will need to have taken the following grade 11 & 12 courses:

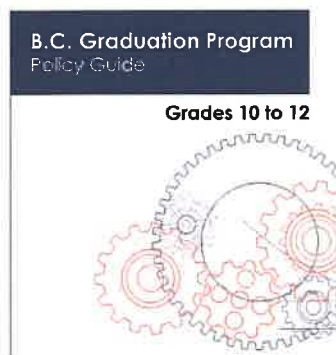
- Approved English 11
- Pre-calculus 11
- Chemistry 11
- Physics 11
- Approved social studies 11/12
- English Studies 12 or English First Peoples 12 (minimum 67%)
- Pre-calculus 12 (minimum 67%)
- Two approved science 12 courses

If students have a particular post-secondary program in mind, it is important to look at the program pre-requisites as soon as possible because program pre-requisites vary from institution to institution.

In an effort to ensure students and families are aware of the provincial requirements for graduation, we have created a “Pathway to Graduation” summary. Regular review of the requirements allow students and their families to work with the school so there are no surprises and disappointments.

It is extremely important in grade 10 for students to complete **ALL** of their grade 10 courses that are required for graduation. Failure to complete these courses in grade 10 can complicate schedules for grades 11 and 12, making timely graduation more challenging.

For more information on BC's Graduation program, follow the link or click on the image below.



<https://www2.gov.bc.ca/assets/gov/education/kindergarten-to-grade-12/support/graduation/graduation-policy-guide.pdf>

PATHWAY TO GRADUATION

Overview

***A MINIMUM of 52 credits are needed in the following areas.

Summary of Graduation Requirements: Dogwood Diploma			
	Grade 10	Grade 11	Grade 12
English Language Arts	Any TWO of the following: (2 credit courses) Composition 10, Creative Writing 10, Spoken Language 10, Literary Studies 10, New Media 10, First Peoples New Media 10, First Peoples Spoken Language 10, First Peoples Studies 10	Any ONE of the following: Composition 11, Creative Writing 11, Spoken Language 11, Literary Studies 11, New Media 11, First Peoples Literary Studies & New Media 11, First Peoples Literary Studies & Writing 11	Any ONE of the following: English Studies 12, English First Peoples 12
Mathematics	Any ONE of the following: Foundations of Math & Pre-calculus 10, Workplace Math 10	Any ONE of the following: Foundations of Math 11, Pre-calculus 11, Workplace Math 11, History of Math 11, Computer Science 11, Foundations of Math 12, Apprenticeship Math 12, Pre-calculus 12, Geometry 12, Statistics, Computer Science 12	
Science	Science 10 (required)	Any ONE of the following: Physics 11, Earth Sciences 11, Chemistry 11, Biology 11, Science for Citizens 11, Environmental Science 11, Physics 12, Geology 12, Chemistry 12, Anatomy & Physiology 12, Specialized Science 12, Environmental Science 12	
	Grade 10	Grade 11	Grade 12
Social Studies	Social Studies 10 (required)	Any ONE of the following: Explorations in Social Studies 11, BC First Peoples 12, Comparative Cultures 12, Contemporary Indigenous Studies 12, Comparative World Religions 12, Economic Theory 12, History 12, Human Geography 12, Urban Studies 12, Physical Geography 12, 20 th Century World History 12, Asian Studies 12, Genocide Studies 12, Political Studies 12, Law 12, Philosophy 12, Social Justice 12	
Arts Education/ ADST	Choose 4 credits at grade 10, 11, or 12 level: - Arts education: dance, drama, music, visual arts, media arts, musical theatre - ADST: business, home economics & culinary arts, information & communications technology (computer studies, media design, graphic production), technology (drafting, electronics, metalwork, woodworking, automotive technology, robotics, art metal & jewelry, engine & drivetrain, engineering, coding, cabinetry, ROVs & drones, machining & welding, mechatronics)		

Career Education	Required 8 credits in Career Education at grade 10, 11, <u>or</u> 12: <ul style="list-style-type: none">- Career-Life Education- Career-Life Connections (including 30 hours of work experience or career-life exploration)		
Physical & Health Education	Required 4 credit course: <ul style="list-style-type: none">- Physical & Health Education 10		
***Electives: minimum 28 credits			
	Grade 10	Grade 11	Grade 12
TOTAL: 80 credits required for graduation.			
*at least 16 credits must be at the Grade 12 level, including the required Grade 12 ELA course.			
*Nisga'a Language 10, 11, & 12 are offered every year and count as elective courses.			
*Dual credit courses in Nisga'a Language 12 & WWNI's Nisga'a Level 1 are offered annually for grade 12 students.			
Graduation Program Assessments			
Required for Graduation	Grade 10 Literacy Grade 10 Numeracy		Grade 12 Literacy Beginning 2021/2022

Due to our unusual year, regardless of which term a course was taken, secondary students will have until June to complete their courses. Completed assignments should be emailed directly to the teacher or dropped off at the main office (please indicate the name of the teacher and course). The staff at NESS are here to help, please let your teacher know if you need extra assistance with your coursework.

Should you have any questions about your courses, BC's Graduation requirements, or about post-secondary programs, please contact the administration at Nisga'a Elementary Secondary School for assistance.

Principal: Mark Koebel mkoebel@nsgaa.bc.ca

Vice-principal: Jackie Borosa jborosa@nsgaa.bc.ca

More information about Graduation 2021, including scholarship and bursary opportunities will be coming soon.



Oolichan Season Project-Part 1

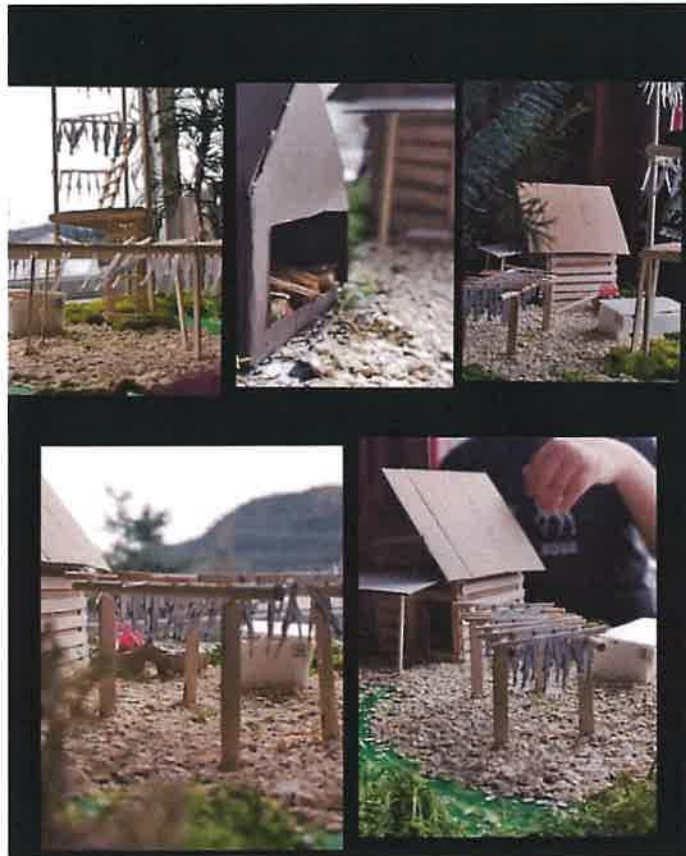
Submitted by Lois Newman

Grade 4/5

This season we are doing a large project done in 3 parts that is based on the Oolichan Harvesting Season as per the Nisga'a Harvest wheel.



We are currently doing part 1- which is having the students re-create the structures and materials necessary for processing the oolichan into different types of preserved foods. Attached are some finished projects and the photos. In the second part we will be assigning the reading and vocabulary activities to do with the Oolichan harvesting. Third , we will have descriptions of the tools and then require them to illustrate them in 2-3D drawings.



Watch for Part 2 & 3. Coming soon!!

Get Outside for Learning

15 staff participated in a workshop focused on taking children outside for learning. The visual below is a Word Cloud made from the zoom chat about how we feel when we are outdoors in nature!



The BC Curriculum & Outdoor Learning



"Every student will get hands-on experience in collaboration, critical thinking and communications"

"Personalized learning is at the heart of the new curriculum"

"B.C.'s new curriculum helps students learn by exploring their interests and passions."

Flexible Learning Environments

Learning can take place anywhere, not just in classrooms.



Science: a place-based approach to environmental learning

Science Competencies, K-12

- "Demonstrate curiosity and a sense of wonder about the world" (Questioning and Predicting)
- "Experience and interpret the local environment" (Processing and Analyzing Data and Information)
- "Express and reflect on personal experiences of place" (Communicating)

Getting outside is an essential component of BC's curriculum, in every content area.

Strong Start

Submitted by Nomculelo Nyathi

StrongStart BC early learning programs provide school-based early learning services for families or caregivers and their children, at no cost to families. The programs are intended to fill a niche for young children who are not attending childcare and are in the home with their parent or other caregivers, such as grandparents or nannies. Both children and adults benefit from StrongStart BC early learning programs--children have access to high-quality learning environments and benefit from social interactions while the adults who accompany them learn new ways to support learning, both at the program and at home.



To register for Strong Start, please complete the registration form on the following page.

If you have any questions, please email: nnyathi@niscgaa.bc.ca



School district #92
Nisga'a

STRONG START REGISTRATION FORM

SD#92 P.O. Box 240
Gitlaxt'aamiks (New Aiyansh), BC.V0J 1A0
Telephone (250) 633-2039

A COPY OF STUDENT'S BIRTH CERTIFICATE MUST ACCOMPANY THIS REGISTRATION FORM-UNLESS ALREADY ON FILE	OFFICE USE ONLY STUDENT #	PEN #
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Legal Last Name:	Legal First Name:	Legal Middle Names:
Usual Last Name:	Usual First Name:	Usual Middle Name:
Male <input type="checkbox"/> Female <input type="checkbox"/>	Date of Birth: (DD/MM/YYYY)	COPY OF BIRTH CERTIFICATE MUST BE ATTACHED-Unless already on file Proof of age (Birth Certificate): Yes <input type="checkbox"/> No <input type="checkbox"/>
Present Home Address:	Town:	Postal Code:
Mailing Address (PO Box):	Town:	Postal Code:
Aboriginal Ancestry: Yes <input type="checkbox"/> No <input type="checkbox"/>	Band of Residence:	Nisga'a Citizenship #
Living with: <input type="checkbox"/> Both Parents <input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Other:	Custody if any: Attach Legal Document	
Contact Information of person student is living with: (ANY LEGAL CUSTODY ISSUES)		Relationship:
Last:	First:	
Street Address:	Mailing Address; (PO Box)	
Town/City:	Postal Code	
Email Address:	Home Phone #:	
Name of Mother:	Work Phone #:	
Address:	Email Address:	
Name of Father:	Home Phone #:	
Address:	Work Phone #:	

EMERGENCY CONTACTS			
Names in order to call:	Phone #s	Email address	Can this person pick up your child
1. Relationship:	Home: Work:		<input type="checkbox"/> Yes <input type="checkbox"/> No
2. Relationship:	Home: Work:		<input type="checkbox"/> Yes <input type="checkbox"/> No
3. Relationship:	Home: Work:		<input type="checkbox"/> Yes <input type="checkbox"/> No

MEDICAL INFORMATION – PLEASE NOTE ANY ALLERGIES	
Care Card #	Nisga'a Health Card #
Doctors Name	Phone #
Allergies:	Health Conditions:
<u>Are any of these allergies/health conditions life threatening?</u> Please explain	

PARENT/GUARDIAN'S SIGNATURE:	DATE:

Please note

All registration forms can be emailed to nnyathi@nisgaa.bc.ca or dropped off at any of the Nisga'a schools.

We will be operating at a reduced capacity, which means fewer families and less hours per day and/ or days per week to accommodate cleaning and disinfecting protocols. We ask that only ONE adult attend with children aged 0-5years. Due to covid-19 preventative measures we ask that you **Pre-Book your Appointment -No Drop-ins.**

After registering you will be called or emailed with a date and time for your Strongstart appointment. Appointments will be based on registration volume. Please indicate your preference below and we will do our best to accommodate your needs.

Monday	Wednesday	Friday
9am – 12pm	9am -12pm	9am -12pm

Kindness

Thank you to Dawn Ware who donated this beautiful pink hoodie for a draw for school district. All staff were included in the draw and the lucky winner was Sherilyn Grandison. Congratulations, Sherilyn!!

Gratitude to Dawn for the kind gesture!!



Closing Thoughts

“How to make a dream come true. Don’t focus on the dream, or it will always remain a dream. Instead, focus on the first action you can take to bring that dream a little closer. Then take it. Now focus on the next action, and take that. Each step brings the dream closer to becoming reality. Why? Our elders teach that the dream world and the real world operate on the same energy. You link them through your power of choice. Choose action and the dream moves ever closer to the real.”

- Richard Wagamese, *Embers*

Dates to Remember...

Family day – February 15

Board Meeting – February 16

Moose hide campaign – February 11



<https://moosehidecampaign.ca/>

Pink Shirt Day – February 24



<https://www.pinkshirtday.ca/>

Spring Break – March 8 - 19



SCHOOL DISTRICT NO. 92 (NISGA'A)

MEETING AGENDA ITEM #7.2

Action:		Information:	X
Meeting:	Regular	Meeting Date:	February 16, 2021
Topic:	Language & Culture – Peter McKay		
Background/Discussion: Language & Culture Report attached.			
Recommended Action: Information only.			
Presented by: Peter McKay			

Since my January report I have been working with our dear friends, Cathy & Kristi upon the Literacy project to ensure that the English and Sim'algaḡ versions of our readers are in their best mode of presentation. The readers are all based upon Nisga'a custom, ceremony and culture. The BC Curriculum calls upon the infusion of Aboriginal content in all subject areas. We have an opportunity to become leaders in the province with Aboriginal content. Our focus on building resources with Nisga'a stories is a blessing for all learners. Teachers across the province are currently seeking guidance with how to infuse Aboriginal content. Our book collection will become a foundation for learners and teachers to fully explore a strong influence of Aboriginal content. We are teaming up with SIMBI, an online reading platform to digitize our growing collection. We are in trial mode right now and figuring out the logistics of having a portal of our books available for reading online. The fun feature with the program is that we can record voice to match our written text. When the trial is ready for viewing, we will present this to the school board. Once the digital platform is set up, teachers can create learning groups for tracking student progress in their reading levels. We are also currently exploring options to have a mainstream publishing company print our collection of stories to be available in a larger market.

Update:

- We are hopeful that Covid-19 precautions will end soon so that we may commence with our plans for Sim'algaḡ teachers to mentor with Fluent speakers.
- Each school is on track with their spending of the FNEESC Grants. The focus has remained upon supporting a foundation of Sim'algaḡ based initiatives.
- The weekly language classes with Wal'aks and Ts'ak are a success. The puppet show recordings are all in the language and posted for public viewing on our District Youtube site, Sim'algaḡ 101.



SCHOOL DISTRICT NO. 92 (NISGA'A)

MEETING AGENDA ITEM #7.3

Action:	X	Information:
Meeting:	Regular	Meeting Date: 16 February 2021
Topic:	Calendar 2021-2022	

Background/Discussion:

Two calendar options sent out for consultation.

Both options have the same number of vacation and instructional days.

155 people completed the survey. The more typical school calendar was selected by a significant margin of 77%.

It seems clear that Option #1 is the community and staff preference.

Recommended Action:

That the Board of Trustees move to accept version one as the 2021/2022 school calendar.

Presented by: Superintendent

SD92 SCHOOL CALENDAR - Option #1

2021/2022 CALENDAR

JULY						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

AUGUST						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

SEPTEMBER						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

OCTOBER						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

NOVEMBER						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

DECEMBER						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JANUARY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

MARCH						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

APRIL						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MAY						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JUNE						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

■ Instructional
 ■ Non-Instructional
 ■ Vacation Period
 ■ Statutory Holiday



Ministry of Education



SCHOOL DISTRICT NO. 92 (NISGA'A)
BOARD OFFICE

MEETING AGENDA ITEM # 8.1

Action: Information: X
Meeting: Regular Meeting Date: January 31, 2021
Topic: **Monthly Financial Statements – January 2021**

Background/Discussion:

Please find the financial statements for January 31 2021 attached.

Recommended Action:

For information only, no action required.

Presented by: Secretary Treasurer

SCHOOL DISTRICT No. 92 (Nisga'a)
OPERATING FUND
REVENUE AND EXPENDITURE
YEAR ENDED JUNE 30, 2021
as at January 31, 2021

	2020/2021 Actual Revenue and Expenses	2020/2021 Preliminary Budget	Percent Remaining or Available
Revenue (Schedule A2)			
Provincial Grants, MOE	(341,472)	404,393	1.84
Other Fees And Revenue	5,491,793	8,248,394	0.33
Rentals & Leases	118,595	156,000	0.24
Investment Income	13,264	26,000	0.49
	<u>5,282,180</u>	<u>8,834,787</u>	<u>0.40</u>
Expense (Schedule A3)			
Salaries			
Teachers	1,200,085	2,676,515	0.55
Principals and Vice Principals	462,903	802,500	0.42
Educational Assistants	106,606	272,094	0.61
Support Staff	496,027	984,830	0.50
Other Professionals	484,331	804,890	0.40
Substitutes	63,876	350,000	0.82
	<u>2,813,828</u>	<u>5,890,829</u>	<u>0.52</u>
Employee Benefits	511,149	1,393,545	0.63
Services & Supplies	1,048,040	1,550,413	0.32
	<u>4,373,017</u>	<u>8,834,787</u>	<u>0.51</u>
Net Revenue/Expenditure	<u>909,163</u>	<u>-</u>	
Encumbered Pos	29,399		
Interfund Transfers			
Capital Asset Purchases	-	-	
Local Capital		-	
Prior Year Surplus Appropriation			
Balance Surplus/(Deficit)	<u><u>879,764</u></u>	<u><u>-</u></u>	

SCHOOL DISTRICT No. 92 (Nisga'a)
OPERATING FUND
REVENUE BY SOURCE
YEAR ENDED JUNE 30, 2021
as at January 31, 2021

	2020/2021 Actual Revenue and Expenses	2020/2021 Preliminary Budget	Percent Remaining
Provincial Grants, Ministry of Education			
Operating Grant, MOE	(541,543)	-	
Other Ministry of Education Grants			
Pay Equity	19,050	116,874	0.84
Student Transportation	91,064	130,091	0.30
ELF	847	-	
FSA Exam Funding		-	
Graduated Adult Enrollment (EG)	211	-	
Support Staff Benefit Grant	185		
Standardized Support Health Plan		-	
District Capacity Building		-	
PS Employer Health Tax			
BCTF Labour Settlement	78,714	157,428	0.50
Support Staff Labour Settlement			
Early Learning Grant	10,000		
	(341,472)	404,393	1.84
Provincial Grants - Other Ministries			
	(341,472)	404,393	1.84
Other Fees and Revenue			
Local Education Agreements	5,478,383	8,227,394	0.33
Miscellaneous (Specify)			
Miscellaneous	7,410	15,000	0.51
ArtStarts	6,000	6,000	-
	5,491,793	8,248,394	0.33
Rentals and Leases	118,595	156,000	0.24
Investment Income	13,264	26,000	0.49
TOTAL OPERATING REVENUE	5,282,180	8,834,787	0.40

SCHOOL DISTRICT No. 92 (Nisga'a)
OPERATING FUND
EXPENDITURE BY OBJECT
YEAR ENDED JUNE 30, 2021
as at January 31, 2021

	2020/2021 Actual Revenue and Expenses	2020/2021 Preliminary Budget	Percent Available
Salaries			
Teachers	1,200,085	2,676,515	0.55
Principals and Vice Principals	462,903	802,500	0.42
Educational Assistants	106,606	272,094	0.61
Support Staff	496,027	984,830	0.50
Other Professionals	484,331	804,890	0.40
Substitutes	63,876	350,000	0.82
	2,813,828	5,890,829	0.52
Employee Benefits	511,149	1,393,545	0.63
Total Salaries & Benefits	3,324,977	7,284,374	0.54
Services and Supplies			
Services	385,321	320,600	(0.20)
Student Transportation	30,116	90,000	0.67
Professional Development and Travel	36,439	144,008	0.75
Dues and Fees	9,831	39,100	0.75
Insurance	14,623	34,500	0.58
Supplies	321,279	481,372	0.33
Furniture and Equipment	89,978	58,833	(0.53)
Computer Equipment	20,015	95,000	0.79
	907,602	1,263,413	0.28
Utilities			
Electricity	128,779	265,000	0.51
Propane-Heat	7,852	8,000	0.02
Garbage/Water/Sewer	3,807	10,500	0.64
Carbon Offsets		3,500	1.00
	140,438	287,000	0.51
Total Service & Supplies	1,048,040	1,550,413	0.32
TOTAL OPERATING EXPENSE	4,373,017	8,834,787	0.51

SCHOOL DISTRICT No. 92 (Nisga'a)
OPERATING FUND
EXPENDITURE BY OBJECT
YEAR ENDED JUNE 30, 2021
as at January 31, 2021

	Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and Supplies	Total Expenses	2020/2021 Amended Budget	Percent Available
1 INSTRUCTION							
1.02 Regular Instruction	1,071,713	201,188	1,272,901	95,813	1,368,714	3,338,203	0.59
1.03 Career Programs	13,738	3,561	17,299		17,299	66,250	0.74
1.07 Library Services	-		-	693	693	5,000	0.86
1.08 Counseling	67,380	11,394	78,774	3,594	82,368	221,777	0.63
1.10 Special Education	74,609	10,531	85,140	5,973	91,113	371,475	0.75
1.30 English Language Learning	47,305	7,935	55,240		55,240	85,625	0.35
1.31 Aboriginal Education	244,552	46,563	291,115	8,838	299,953	567,000	0.47
1.41 School Administration	377,416	68,709	446,125	18,719	464,844	803,965	0.42
1.60 Summer School	-		-		-	37,500	1.00
Total Function 1	1,896,713	349,881	2,246,594	133,630	2,380,224	5,496,795	0.57
4 DISTRICT ADMINISTRATION							
4.11 Educational Administration	58,109	4,644	62,753	21,240	83,993	365,490	0.77
4.40 School District Governance	31,436	1,309	32,745	38,914	71,659	144,330	0.50
4.41 Business Administration	348,582	69,925	418,507	277,975	696,482	820,480	0.15
Total Function 4	438,127	75,878	514,005	338,129	852,134	1,330,300	0.36
5 OPERATIONS AND MAINTENANCE							
5.41 Operations and Maintenance Admin	34,694	6,753	41,447	640	42,087	73,750	0.43
5.50 Maintenance Operations	397,417	70,302	467,719	397,365	865,084	1,409,522	0.39
5.52 Maintenance of Grounds			-	1,434	1,434	5,500	0.74
5.56 Utilities			-	140,437	140,437	299,000	0.53
Total Function 5	432,111	77,055	509,166	539,876	1,049,042	1,787,772	0.41
7 TRANSPORTATION AND HOUSING							
7.41 Transportation and Housing Admin	18,443	2,888	21,331	-	21,331	51,320	0.58
7.70 Student Transportation	28,434	5,447	33,881	30,316	64,197	168,600	0.62
7.73 Housing	-			6,089	6,089		
Total Function 7	46,877	8,335	55,212	36,405	91,617	219,920	0.58
TOTAL FUNCTIONS 1 - 7	\$ 2,813,828	\$ 511,149	\$ 3,324,977	\$ 1,048,040	\$ 4,373,017	\$ 8,834,787	0.51



SCHOOL DISTRICT NO. 92 (NISGA'A)

MEETING AGENDA ITEM 8.2

Action:	X	Information:	
Meeting:	Regular	Meeting Date:	February 16, 2021
Topic:	2020/2021 Amended Annual Budget		

Background/Discussion:

The 2020/2021 Amended Annual Budget attached for approval. Due to the Ministry by February 28, 2021

Recommended Action:

That the Board of Education unanimously agree to give the 2020/2021 Budget Bylaw all three readings February 16, 2021.

That the Board approve the Amended Annual Budget dated February 05, 2021, Version 9648-8903-6920.

That the Board of Education of School District No. 92 (Nisga'a) to adopt the Amended Annual Budget for the fiscal year 2020/2021 pursuant to section 113 of the School Act. Copy is attached for reading and signing by the Chairperson of the Board and the Secretary Treasurer.

Presented by: Secretary Treasurer

Amended Annual Budget

School District No. 92 (Nisga'a)

June 30, 2021

School District No. 92 (Nisga'a)

June 30, 2021

Table of Contents

Bylaw	1
Amended Annual Budget - Revenue and Expense - Statement 2	2
Amended Annual Budget - Changes in Net Financial Assets (Debt) - Statement 4	4
Amended Annual Budget - Schedule of Changes in Accumulated Surplus (Deficit) by Fund - Schedule 1	5
Amended Annual Budget - Operating Revenue and Expense - Schedule 2	6
Schedule 2A - Amended Annual Budget - Schedule of Operating Revenue by Source	7
Schedule 2B - Amended Annual Budget - Schedule of Operating Expense by Object	8
Schedule 2C - Amended Annual Budget - Operating Expense by Function, Program and Object	9
Amended Annual Budget - Special Purpose Revenue and Expense - Schedule 3	11
Schedule 3A - Amended Annual Budget - Changes in Special Purpose Funds	12
Amended Annual Budget - Capital Revenue and Expense - Schedule 4	14

*NOTE - Statement 1, Statement 3, Statement 5 and Schedules 4A - 4D are used for Financial Statement reporting only.

AMENDED ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 92 (NISGA'A) (called the "Board") to adopt the Amended Annual Budget of the Board for the fiscal year 2020/2021 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

1. Board has complied with the provisions of the Act respecting the Amended Annual Budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 92 (Nisga'a) Amended Annual Budget Bylaw for fiscal year 2020/2021.
3. The attached Statement 2 showing the estimated revenue and expense for the 2020/2021 fiscal year and the total budget bylaw amount of \$13,720,312 for the 2020/2021 fiscal year was prepared in accordance with the *Act*.
4. Statement 2, 4 and Schedules 1 to 4 are adopted as the Amended Annual Budget of the Board for the fiscal year 2020/2021.

READ A FIRST TIME THE 16th DAY OF FEBRUARY, 2021;

READ A SECOND TIME THE 16th DAY OF FEBRUARY, 2021;

READ A THIRD TIME, PASSED AND ADOPTED THE 16th DAY OF FEBRUARY, 2021;

(Corporate Seal)

Chairperson of the Board

Secretary Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 92 (Nisga'a) Amended Annual Budget Bylaw 2020/2021, adopted by the Board the 16th DAY OF FEBRUARY, 2021.

Secretary Treasurer

School District No. 92 (Nisga'a)

Statement 2

Amended Annual Budget - Revenue and Expense

Year Ended June 30, 2021

	2021 Amended Annual Budget	2020 Amended Annual Budget
Ministry Operating Grant Funded FTE's		
School-Age	377,375	378,938
Adult	3,500	2,125
Other		8,875
Total Ministry Operating Grant Funded FTE's	380,875	389,938
Revenues	\$	\$
Provincial Grants		
Ministry of Education	517,998	152,514
Other	65,497	70,470
Other Revenue	11,370,955	10,523,722
Rentals and Leases	165,000	156,000
Investment Income	17,000	21,000
Amortization of Deferred Capital Revenue	397,189	359,578
Total Revenue	12,533,639	11,283,284
Expenses		
Instruction	8,861,885	7,714,682
District Administration	1,850,576	1,296,181
Operations and Maintenance	2,497,355	2,212,083
Transportation and Housing	374,520	219,754
Total Expense	13,584,336	11,442,700
Net Revenue (Expense)	(1,050,697)	(159,416)
Budgeted Allocation (Retirement) of Surplus (Deficit)	1,057,179	44,551
Budgeted Surplus (Deficit), for the year	6,482	(114,865)
Budgeted Surplus (Deficit), for the year comprised of:		
Operating Fund Surplus (Deficit)		
Special Purpose Fund Surplus (Deficit)		
Capital Fund Surplus (Deficit)	6,482	(114,865)
Budgeted Surplus (Deficit), for the year	6,482	(114,865)

School District No. 92 (Nisga'a)
 Amended Annual Budget - Revenue and Expense
 Year Ended June 30, 2021

Statement 2

	2021 Amended Annual Budget	2020 Amended Annual Budget
Budget Bylaw Amount		
Operating - Total Expense	9,725,184	8,346,440
Operating - Tangible Capital Assets Purchased	135,976	
Special Purpose Funds - Total Expense	3,332,469	2,621,817
Capital Fund - Total Expense	526,683	474,443
Total Budget Bylaw Amount	13,720,312	11,442,700

Approved by the Board

	Date Signed
--	-------------

Signature of the Chairperson of the Board of Education

	Date Signed
--	-------------

Signature of the Superintendent

	Date Signed
--	-------------

Signature of the Secretary Treasurer

School District No. 92 (Nisga'a)

Statement 4

Amended Annual Budget - Changes in Net Financial Assets (Debt)

Year Ended June 30, 2021

	2021 Amended Annual Budget	2020 Amended Annual Budget
	\$	\$
Surplus (Deficit) for the year	(1,050,697)	(159,416)
Effect of change in Tangible Capital Assets		
Acquisition of Tangible Capital Assets		
From Operating and Special Purpose Funds	(135,976)	
From Deferred Capital Revenue	(1,427,638)	(1,496,811)
Total Acquisition of Tangible Capital Assets	(1,563,614)	(1,496,811)
Amortization of Tangible Capital Assets	526,683	474,443
Total Effect of change in Tangible Capital Assets	(1,036,931)	(1,022,368)
	-	-
(Increase) Decrease in Net Financial Assets (Debt)	(2,087,628)	(1,181,784)

School District No. 92 (Nisga'a)

Schedule 1

Amended Annual Budget - Schedule of Changes in Accumulated Surplus (Deficit) by Fund

Year Ended June 30, 2021

	Operating Fund	Special Purpose Fund	Capital Fund	2021 Amended Annual Budget
	\$	\$	\$	\$
Accumulated Surplus (Deficit), beginning of year	1,433,650		3,760,779	5,194,429
Changes for the year				
Net Revenue (Expense) for the year	(921,203)		(129,494)	(1,050,697)
Interfund Transfers				
Tangible Capital Assets Purchased	(135,976)		135,976	-
Net Changes for the year	<u>(1,057,179)</u>	-	<u>6,482</u>	<u>(1,050,697)</u>
Budgeted Accumulated Surplus (Deficit), end of year	<u>376,471</u>	-	<u>3,767,261</u>	<u>4,143,732</u>

School District No. 92 (Nisga'a)

Amended Annual Budget - Operating Revenue and Expense

Year Ended June 30, 2021

	2021 Amended Annual Budget	2020 Amended Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education	81,568	87,760
Other Revenue	8,540,413	8,037,129
Rentals and Leases	165,000	156,000
Investment Income	17,000	21,000
Total Revenue	8,803,981	8,301,889
Expenses		
Instruction	5,583,721	5,147,170
District Administration	1,850,576	1,296,181
Operations and Maintenance	1,998,367	1,683,335
Transportation and Housing	292,520	219,754
Total Expense	9,725,184	8,346,440
Net Revenue (Expense)	(921,203)	(44,551)
Budgeted Prior Year Surplus Appropriation	1,057,179	44,551
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased	(135,976)	-
Total Net Transfers	(135,976)	-
Budgeted Surplus (Deficit), for the year	-	-

School District No. 92 (Nisga'a)

Schedule 2A

Amended Annual Budget - Schedule of Operating Revenue by Source
 Year Ended June 30, 2021

	2021 Amended Annual Budget	2020 Amended Annual Budget
	\$	\$
Provincial Grants - Ministry of Education		
Operating Grant, Ministry of Education	8,129,327	7,755,721
ISC/LEA Recovery	(8,055,292)	(7,675,524)
Other Ministry of Education Grants		
Pay Equity	629	625
Funding for Graduated Adults		594
Transportation Supplement	700	695
Carbon Tax Grant		7
Employer Health Tax Grant		338
Support Staff Benefits Grant	1	
Teachers' Labour Settlement Funding	845	
Early Career Mentorship Funding	54	
FSA/Provincial Grant	4,094	4,094
ELF	1,210	1,210
Total Provincial Grants - Ministry of Education	81,568	87,760
Other Revenues		
Funding from First Nations	8,524,413	7,990,129
Miscellaneous		
Art Starts	6,000	6,000
Miscellaneous	10,000	41,000
Total Other Revenue	8,540,413	8,037,129
Rentals and Leases	165,000	156,000
Investment Income	17,000	21,000
Total Operating Revenue	8,803,981	8,301,889

School District No. 92 (Nisga'a)

Schedule 2B

Amended Annual Budget - Schedule of Operating Expense by Object
 Year Ended June 30, 2021

	2021 Amended Annual Budget	2020 Amended Annual Budget
	\$	\$
Salaries		
Teachers	2,806,500	2,577,049
Principals and Vice Principals	762,000	664,220
Educational Assistants	265,000	266,000
Support Staff	1,052,830	856,000
Other Professionals	841,890	791,640
Substitutes	294,000	281,000
Total Salaries	6,022,220	5,435,909
Employee Benefits	1,431,291	1,302,401
Total Salaries and Benefits	7,453,511	6,738,310
Services and Supplies		
Services	603,400	285,348
Student Transportation	64,000	54,000
Professional Development and Travel	125,800	152,061
Rentals and Leases	6,500	8,600
Dues and Fees	20,500	20,000
Insurance	34,500	38,500
Supplies	1,108,973	769,139
Utilities	308,000	280,482
Total Services and Supplies	2,271,673	1,608,130
Total Operating Expense	9,725,184	8,346,440

School District No. 92 (Nisga'a)

Amended Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2021

Schedule 2C

	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	2,320,000	72,000				200,000	2,592,000
1.03 Career Programs	53,000						53,000
1.07 Library Services							-
1.08 Counselling	108,000						108,000
1.10 Special Education	105,500		150,000			54,000	309,500
1.30 English Language Learning	71,000						71,000
1.31 Indigenous Education	119,000	195,000	115,000				429,000
1.41 School Administration		495,000		165,000			660,000
1.60 Summer School	30,000						30,000
Total Function 1	2,806,500	762,000	265,000	165,000	-	254,000	4,252,500
4 District Administration							
4.11 Educational Administration				26,000	206,000		232,000
4.40 School District Governance					53,890		53,890
4.41 Business Administration				71,000	432,000		503,000
Total Function 4	-	-	-	97,000	691,890	-	788,890
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration					50,000		50,000
5.50 Maintenance Operations				685,830	60,000	40,000	785,830
5.52 Maintenance of Grounds							-
5.56 Utilities							-
Total Function 5	-	-	-	685,830	110,000	40,000	835,830
7 Transportation and Housing							
7.41 Transportation and Housing Administration					40,000		40,000
7.70 Student Transportation				105,000			105,000
7.73 Housing							-
Total Function 7	-	-	-	105,000	40,000	-	145,000
9 Debt Services							
Total Function 9	-	-	-	-	-	-	-
Total Functions 1 - 9	2,806,500	762,000	265,000	1,052,830	841,890	294,000	6,022,220

School District No. 92 (Nisga'a)

Amended Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2021

	Total Salaries \$	Employee Benefits \$	Total Salaries and Benefits \$	Services and Supplies \$	2021 Amended Annual Budget \$	2020 Amended Annual Budget \$
1 Instruction						
1.02 Regular Instruction	2,592,000	624,216	3,216,216	224,545	3,440,761	3,107,459
1.03 Career Programs	53,000	13,250	66,250		66,250	62,500
1.07 Library Services	-		-	5,000	5,000	3,500
1.08 Counselling	108,000	27,000	135,000	6,500	141,500	207,100
1.10 Special Education	309,500	60,695	370,195	1,280	371,475	365,900
1.30 English Language Learning	71,000	17,750	88,750		88,750	86,710
1.31 Indigenous Education	429,000	102,085	531,085	20,915	552,000	539,142
1.41 School Administration	660,000	173,085	833,085	47,400	880,485	759,594
1.60 Summer School	30,000	7,500	37,500		37,500	15,265
Total Function 1	4,252,500	1,025,581	5,278,081	305,640	5,583,721	5,147,170
4 District Administration						
4.11 Educational Administration	232,000	63,498	295,498	70,692	366,190	386,430
4.40 School District Governance	53,890	1,940	55,830	92,800	148,630	129,401
4.41 Business Administration	503,000	136,456	639,456	696,300	1,335,756	780,350
Total Function 4	788,890	201,894	990,784	859,792	1,850,576	1,296,181
5 Operations and Maintenance						
5.41 Operations and Maintenance Administration	50,000	14,150	64,150	5,600	69,750	73,750
5.50 Maintenance Operations	785,830	157,346	943,176	671,941	1,615,117	1,324,103
5.52 Maintenance of Grounds	-		-	5,500	5,500	5,000
5.56 Utilities	-		-	308,000	308,000	280,482
Total Function 5	835,830	171,496	1,007,326	991,041	1,998,367	1,683,335
7 Transportation and Housing						
7.41 Transportation and Housing Administration	40,000	11,320	51,320		51,320	48,754
7.70 Student Transportation	105,000	21,000	126,000	106,500	232,500	171,000
7.73 Housing	-		-	8,700	8,700	
Total Function 7	145,000	32,320	177,320	115,200	292,520	219,754
9 Debt Services						
Total Function 9	-	-	-	-	-	-
Total Functions 1 - 9	6,022,220	1,431,291	7,453,511	2,271,673	9,725,184	8,346,440

School District No. 92 (Nisga'a)

Schedule 3

Amended Annual Budget - Special Purpose Revenue and Expense
Year Ended June 30, 2021

	2021 Amended Annual Budget	2020 Amended Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education	436,430	64,754
Other	65,497	70,470
Other Revenue	2,830,542	2,486,593
Total Revenue	3,332,469	2,621,817
Expenses		
Instruction	3,278,164	2,567,512
Operations and Maintenance	54,305	54,305
Total Expense	3,332,469	2,621,817
Budgeted Surplus (Deficit), for the year	-	-

Schedule 3A

Amended Annual Budget - Changes in Special Purpose Funds
Year Ended June 30, 2021

Version: 9648-8903-6920
February 05, 2021 10:59

School District No. 92 (Nisga'a)

Amended Annual Budget - Changes in Special Purpose Funds
Year Ended June 30, 2021

	Safe Return to School Grant	Federal Safe Return to Class Fund	FNESC Link	Skills Trades Training	NLG/NLC Enhancement Fund	FNESC Language/Cultur- Program	District Community Literacy Plan	District Entered	TOTAL
	\$	\$	\$	\$	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year									
Add: Restricted Grants									
Provincial Grants - Ministry of Education	42,381	333,024							1,519,487
Other	42,154		8,978			913,966		1,269	2,070,725
	84,535	333,024	8,978	-	-	913,966	-	1,269	3,590,212
Less: Allocated to Revenue									
Recovered	42,381	333,024	10,213	65,497	32,068	1,578,109	23,651	1,269	3,332,469
Deferred Revenue, end of year	42,154								1,138,512
	-	-	-	-	-	-	-	1,269	1,269
Revenues									
Provincial Grants - Ministry of Education	227	333,024							436,430
Provincial Grants - Other				65,497					65,497
Other Revenue	42,154		10,213		32,068	1,578,109	23,651	1,269	2,830,542
	42,381	333,024	10,213	65,497	32,068	1,578,109	23,651	1,269	3,332,469
Expenses									
Salaries									
Teachers						150,000			684,696
Principals and Vice Principals						25,000			25,000
Educational Assistants		110,000				85,000			245,009
Support Staff	20,000	70,000							216,000
Other Professionals									46,000
	20,000	180,000	-	-	-	260,000	-	-	1,216,705
Employee Benefits									
Services and Supplies	4,000	36,000				65,000			335,284
	18,381	117,024	10,213	65,497	32,068	1,253,109	23,651	1,269	1,780,480
	42,381	333,024	10,213	65,497	32,068	1,578,109	23,651	1,269	3,332,469
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

School District No. 92 (Nisga'a)

Schedule 4

Amended Annual Budget - Capital Revenue and Expense

Year Ended June 30, 2021

	2021 Amended Annual Budget			2020 Amended Annual Budget
	Invested in Tangible Capital Assets	Local Capital	Fund Balance	
	\$	\$	\$	\$
Revenues				
Amortization of Deferred Capital Revenue	397,189		397,189	359,578
Total Revenue	397,189	-	397,189	359,578
Expenses				
Amortization of Tangible Capital Assets				
Operations and Maintenance	444,683		444,683	474,443
Transportation and Housing	82,000		82,000	
Total Expense	526,683	-	526,683	474,443
Net Revenue (Expense)	(129,494)	-	(129,494)	(114,865)
Net Transfers (to) from other funds				
Tangible Capital Assets Purchased	135,976		135,976	
Total Net Transfers	135,976	-	135,976	-
Other Adjustments to Fund Balances				
Total Other Adjustments to Fund Balances	-	-	-	
Budgeted Surplus (Deficit), for the year	6,482	-	6,482	(114,865)