



**NISGA'A SCHOOL DISTRICT NO. 92  
BOARD OF EDUCATION  
REGULAR MEETING  
Virtual: [Zoom Meeting](#)**

**TUESDAY, MARCH 4, 2025 – 5:30 pm**

**A G E N D A**

1. <b>PROTOCOL</b>			
2. <b>CALL TO ORDER</b>			
3. <b>DECLARATION OF QUORUM</b>			
4. <b>APPROVAL OF AGENDA FOR FEBRUARY 4, 2024</b>	Motion		
5. <b>ADOPTION OF MINUTES OF PRIOR MEETING:</b>			
5.1 Regular Meeting – February 4, 2025	Motion	Attachment	Page 1-8
5.2			
6. <b>BUSINESS ARISING FROM THE MINUTES:</b>			
6.1			
7. <b>PRESENTATION:</b>			
7.1 Wal-aks & Morgan – Culturally Grounded Counselling	Information	Verbal	
7.2 Presentation to the Board – Calendar/Budget – NTU President	Information	Verbal	
8. <b>EDUCATION:</b>			
SUPERINTENDENT			
8.1 Superintendent March Update	Information	Attachment	Page 9-13
8.2 Director of Instruction – Indigenous Education Update	Information	Attachment	Page 14-17
8.3 2045-2025 Calendar Approval	Motion	Attachment	Page 18-19
9. <b>BUSINESS:</b>			
SECRETARY-TREASURER			
9.1 Annual Amended Budget	Motion	Attachment	Page 20-36
9.2 Auditors MNP LLP Letter	Information	Attachment	Page 37-39
9.3 School Water Testing Report			
10. <b>POLICY DEVELOPMENT:</b>			
10.1	Information	Verbal	
11. <b>TRUSTEE REPORTS:</b>			
11.1 BCPSEA			
11.2 Provincial Council – Trustee Carl Azak	Information	Verbal	
12. <b>STANDING COMMITTEE REPORTS:</b>			
12.1 Business – Chair Update – February Meeting			
12.2			
13. <b>CORRESPONDENCE RECEIVED:</b>			
14. <b>PUBLIC QUESTION PERIOD:</b>			
15. <b>ADJOURNMENT:</b>			

**Next Board Meeting: April 1, 2025 - NBES**



## NISGA'A SCHOOL DISTRICT NO. 92

### MEETING AGENDA ITEM 5.1

<b>Action:</b>	X	<b>Information:</b>	
<b>Meeting:</b>	Regular	<b>Meeting Date:</b>	March 4, 2025
<b>Topic:</b>	Minutes of the Regular Meeting of the Board – February 4, 2025		
<b>Background/Discussion:</b>			
Minutes as attached.			
<b>Recommended Action:</b>			
THAT the Minutes of the Regular Meeting of the Board held on February 4, 2025 be approved.			
Presented by: Board Chair			

**NISGA'A SCHOOL DISTRICT NO. 92  
BOARD OF EDUCATION  
REGULAR MEETING  
VIRTUAL: Zoom**

**TUESDAY, FEBRUARY 4, 2025 – 4:00 PM**

**In attendance:** George Nelson, Chair Gingolx Trustee  
Winnie Morven-Hansen                      Gitlaxt'aamiks Trustee  
Danica Moore                                  Laxgalts'ap Trustee  
Carl Azak                                        Gitwinksihlkw Trustee  
Gary Cox                                        Nass Camp & Surrounding Areas

**Also in attendance:** Robert Clifton                      Superintendent of Schools  
Paul Mercer                                    Secretary Treasurer  
Sharlene Grandison                        Executive Assistant - Recorder

**Absent:**

**1.      PROTOCOL:**

Trustee Morven-Hansen acknowledges Wilps Axgwinkdaskw with a prayer and condolences to the family on the passing of a loved one.

**2.      CALL TO ORDER:**

The meeting was called to order at 5:34 pm.

**3.      DECLARATION OF QUORUM:**

The Chair declared quorum.

**4.      APPROVAL OF AGENDA:**

**C02-1615**

That the Board of Education approved the February 4, 2025, Agenda as presented.

Trustee Morven-Hansen/Trustee Moore

Carried

**5.      ADOPTION OF MINUTES:**

5.1      Regular Meeting Minutes – January 7, 2025

**C02-1616**

That the Minutes of Regular Meeting of the Board held on January 7, 2025 be approved.

Trustee Moore/Trustee Cox

Carried

6. **BUSINESS ARISING FROM THE MINUTES:**

No business arising from the minutes.

7. **PRESENTATION:**

6.1 Inclusive Education

District Principal, Olga Jorda presented on Inclusive Education Policies:

**Presentation on Inclusive Education:**

- Explains the concept of inclusion as a way of thinking and acting that demonstrates universal acceptance and promotes a sense of belonging for all learners.
- Outlines three key goals: strengthening inclusive policies and practices, enhancing professional development for educators, and fostering active engagement with families and community partners.
- The presentation includes a discussion on the Ministry framework for supporting inclusive education students and the district's efforts to align with these guidelines.

**Discussion on Inclusive Education Policies**

- Discussed the importance of early identification and intervention, development of individualized Education Plans, multi-disciplinary and collaborative support teams, and ongoing monitoring and evaluation.
- The district is using a Ministry guide for inclusive education services, which was published in 2014, and emphasizing holistic support for each student.
- Highlighted the need for policy reviews and updates, using data to make decisions, and working on updated referral and assessment protocols, improved communication channels, and a centralized data system.
- The district is focusing on forming collaborative support teams, integrating assistive technologies, and ensuring flexible supports for students.

**Questions and Comments on Inclusive Education**

- Board Chair Nelson asks if there are any questions for the presenter.
- Trustee Morven Hansen asks if reports from early childhood educators are accepted by the school district and suggests it would be good to have a head start on evaluations and supports for children.
- Olga responds that on a case-by-case basis, information is shared between schools and teams dig deeper to learn the background, but there is no formal process in place.
- Trustee Stephens thanks Olga for the report and highlights the importance of data-driven decisions and equitable education.

8. **EDUCATION:**  
Superintendent

8.1 Superintendent Update – February 2025

- Superintendent Clifton provided an update on the district's monthly report, including the launch of a data dashboard, the district organizational chart, and the Learning Buddies Network.
- The strategic plan has received 77 responses, with about half completing the survey, and feedback is being gathered from parents, community members, and the teachers' union.
- The district is planning to engage with staff and senior leadership to discuss the desired state of education and barriers to student success.
- The district is working on a local education agreement with the Ministry of Education and will begin negotiations soon.

**R02-1617**

That the Board of Education receive the Superintendent's Report as presented.

Trustee Cox/Trustee Morven-Hanse

Carried

8.2 Indigenous Education Monthly Update

- Superintendent Clifton reports on behalf of Director Indigenous Education & Early Learning, Tanya Azak, who is on compassionate leave.
- Highlighted several initiatives, including the Compassionate Systems Leadership and Metabolism course and a district COVID event.
- The district is planning to host a Foundations 2 course in April and is working on a district COVID event on February 19.
- The board is asked to create an invite for the district COVID event and to receive the Indigenous Education report.

**R02-1618**

That the Board of Education receive the Indigenous Education report as presented.

Trustee Morven Hansen/Trustee Cox

Carried

### 8.3 Strategic Plan Update

- Superintendent Clifton presented a summary of the Thought Exchange survey results, highlighting the need for better engagement with children and youth, and the importance of student voice.
- The district is examining how to move current values into higher ratings and improve engagement in language and cultural learning.
- The survey reveals areas for improvement in supporting learners in developing critical thinking, engaging in creative activities, and promoting health and well-being.
- The board is encouraged to take the information and shape the vision, mission, and value statement for the district.

### 8.4 Roles & Responsibilities for Board of Education – infographic

### 8.5 BCSTA Calls for Action on Climate Change in Schools

The BCSTA calls for Action on Climate Change in Schools: New Report on Achieving CleanBC Emission Targets.

- Superintendent Clifton brings forward a call to action from the BC School Trustees Association on climate change in schools.
- The board is encouraged to consider the areas of focus, including clear policies and strategies to meet clean BC emissions reduction targets and incorporating climate action into district strategic plans.
- Trustee Morven Hansen emphasizes the importance of bringing climate change home to students and making it relevant to their lives.
- Superintendent Clifton highlights the need for clear policies and strategies to support energy-efficient transportation and climate action.
- Trustee Morven-Hansen shared her thoughts on how climate change has affected the valley and the potential impact on students, suggesting that the district take action to help the planet.

## 9. **BUSINESS:**

Secretary Treasurer

### 9.1 Financial Statements

Secretary Treasurer Mercer presented the monthly financial statements for December 10, 2024.

For information only.

## 9.2 TD Signing Authorities

- The board is asked to approve a corporate resolution for the Toronto Dominion Bank, allowing the district to open and maintain accounts and borrow money or obtain credit.

### **R02-1619**

That the Board of Education approve the Corporate Resolution.

Trustee Morven-Hansen/Trustee Cox

Carried

## 9.3 Engagement Letter – Auditors

- The Board is informed that the district has engaged a new auditing firm, MNP, and an engagement letter will be signed by the board chair and secretary treasurer.

## 10. **POLICY DEVELOPMENT:**

### 10.1 Governance Policy Update

- Superintendent Clifton reports on the board's work plan to review, refresh, revise, and create policies, with assistance from outside consultant Mike McKay.
- The board is encouraged to ensure that policies reflect the district's direction and priorities.

## 11. **TRUSTEE REPORTS:**

### 11.1 BCPSEA

Trustee Morven Hansen reports on the BC Public School Employees Association AGM, highlighting key business items, recruitment and retention strategies, and the importance of maintaining confidentiality.

### 11.2 Provincial Council – no update

### 11.3 Chair Update

Board Chair Nelson informed that the next board chair day will focus on cyber security and K to 12, and the next advocacy day is scheduled for March.

12. **STANDING COMMITTEE REPORTS:**

12.1 Business – Chair Update

12.1.1 Terms of Reference

Superintendent Clifton reports on the Business Advisory Committee's first meeting, establishing terms of reference and guiding the development of policies that align with the district's strategic goals.

**R02-1620**

That the Board of Education approve the Business Advisory Committee Terms of Reference.

12.2 Education – Chair Update

The board is informed that the Education Committee will be established later in the year, after the Business Committee is up and running.

13. **CORRESPONDENCE RECEIVED:**

13.1 BCPSEA Conflict of Interest for Trustees - Quorum

The board receives correspondence from the BC Public School Employers Association on conflict of interest for trustees and quorum requirements, which will be used to guide their work in governance.

14. **PUBLIC QUESTION PERIOD:**

Superintendent discussed the intention to increase transparency and public participation in the Board of Education's public meetings. He outlined the rules for the question period, which includes a 15-minutes time slot for public questions, a requirement for advance notice, and process for delegations to make presentations to the board, which must be relevant to educational policies and submitted a week in advance. Superintendent Clifton emphasized that the Board is not obligated to take immediate action on the presentations.

15. **ADJOURNMENT:**

The meeting adjourned 7:08 pm



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Certified correct,  
George Nelson,  
Board Chair

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Certified correct,  
Paul Mercer,  
Secretary Treasurer



# NISGA'A SCHOOL DISTRICT NO. 92

## MEETING AGENDA ITEM 8.1

<b>Action:</b>		<b>Information:</b>	X
<b>Meeting:</b>	Regular	<b>Meeting Date:</b>	March 4, 2025
<b>Topic:</b>	Superintendent Update – March 2025		
<b>Background/Discussion:</b>			
Superintendent Report – March 2025 attached.			
<b>Recommended Action:</b>			
For information only			
Presented by: Superintendent			

# Superintendent's Monthly Update

## March 2025

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### A Message from the Superintendent

#### Looking Ahead

As we gather to reflect on the progress and priorities of the Nisga'a School District, I am reminded of the importance of collaboration, transparency, and forward-thinking in shaping the future of education for our learners. This month, we are guided by two critical pieces of work: the Ministry of Education's *How Are We Doing* report, released in January 2025, and our ongoing Strategic Plan engagement process. The provincial report highlights the strengths and challenges of British Columbia's education system, emphasizing the need for culturally responsive practices, mental health supports, and equitable outcomes for all students—principles that align closely with our district's values and goals. At the same time, our Strategic Plan process has been deeply enriched by the insights gathered through the Thought Exchange survey and the re-imagined community engagement sessions. Together, these efforts provide a strong foundation for our work, ensuring that we remain responsive to both provincial expectations and the unique needs of the Nisga'a community.

The Strategic Plan process is a testament to our commitment to listening, learning, and acting in partnership with our partners and stakeholders. By rescheduling our community engagement sessions to include both the survey findings and the draft strategic plan, we are creating a more meaningful and inclusive space for dialogue. This approach allows us to integrate the voices of parents, caregivers, Elders, and community members into a plan that reflects our shared vision for student success, cultural revitalization, and holistic well-being. As we move forward, we are guided by the belief that education is not just about academic achievement but also about nurturing identity, resilience, and a sense of belonging for every learner. Together, we are building a future that honors our past, embraces our present, and prepares our students for the opportunities ahead.

We are in the final stretch of the 2024-2025 school year with three months left of instruction after we return from Spring Break. I am inspired by the progress we have made and the momentum we continue to build. The last two months have focused on collaborative efforts, and thoughtful planning as we prepare to bring this school year to a close with purpose and intention. This report highlights the key developments and initiatives across our district, while also looking ahead to the opportunities and challenges that will shape our path forward.

With spring upon us, we are reminded of the importance of growth, renewal, and resilience—values that guide our work in supporting learners, staff, and communities. Together, we are creating a foundation for success that honors our Nisga'a identity and prepares learners for a bright future.

T'ooyaksiy' niin!,

Robert Clifton  
Superintendent of Schools



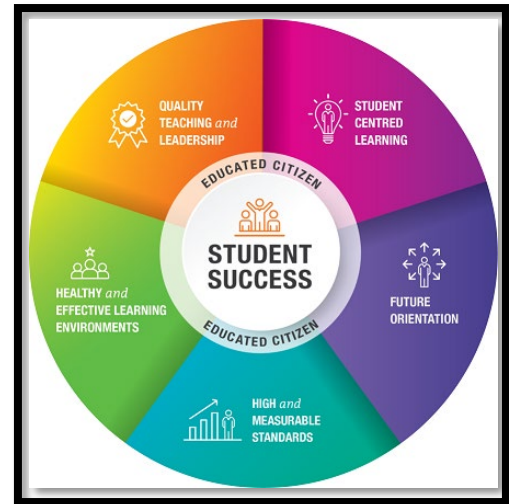
# Superintendent's Monthly Update

## March 2025



### Strategic Plan – Thought Exchange Engagement Results

Over 132 people responded to the district engagement survey, which has provided valuable insights into the strengths and areas for improvement within our educational system. The survey, which included responses from many partner groups including parents, caregivers, community members, Elders, and teaching staff, revealed a deep connection to the district, with 59% of respondents having been involved for over a decade and 80% identifying as Indigenous. This strong community bond underscores the importance of aligning our strategic priorities with the values and needs of the Nisga'a communities. While respondents acknowledged positive aspects such as the district's demonstration of values and efforts to foster a sense of belonging, they also highlighted critical areas requiring attention, including engagement in Nisga'a language and culture, support for critical thinking, opportunities for creative expression, and promotion of physical health. These findings reflect a collective desire for a more holistic and culturally responsive educational experience for learners.



The survey also emphasized the urgency of addressing key areas of development, with respondents ranking intellectual, human and social, and career development as equally important alongside Nisga'a language and culture, future-forward orientation, and healthy learning environments. This feedback underscores the need for a balanced approach that integrates academic excellence, cultural identity, and student well-being. Moving forward, the district must prioritize initiatives that enhance learner engagement in Nisga'a language and culture, expand creative and expressive opportunities, and strengthen career preparation programs. By focusing on these areas, we can ensure that our students are not only academically prepared but also culturally grounded and equipped to thrive in their future endeavors. This engagement process has laid a strong foundation for our strategic planning, and we are committed to working collaboratively with our community to build a brighter future for all learners in the Nisga'a School District.

### Update on Community Engagement Evenings



The Board of Education and senior leadership have re-imagined our community engagement sessions to make them more meaningful, inclusive, and responsive to our community's needs. These sessions will present the Thought Exchange survey results, share key insights, and introduce the first draft of the strategic plan for public feedback. Originally planned for late February, the sessions were postponed ensuring a more comprehensive and interactive approach, creating space for meaningful dialogue and community input on the draft plan.

Rescheduling aligns with our commitment to transparency and collaboration. By integrating survey findings and the draft plan into one event, we foster cohesive dialogue and ensure community feedback directly shapes the final version. This reflects our dedication to honoring stakeholder voices and building a strategic plan that embodies the aspirations of the Nisga'a community. Stay tuned for announcements about the rescheduled Community Engagement evenings in April or May. We appreciate your understanding and look forward to your participation in this important process.

# Superintendent's Monthly Update

## March 2025



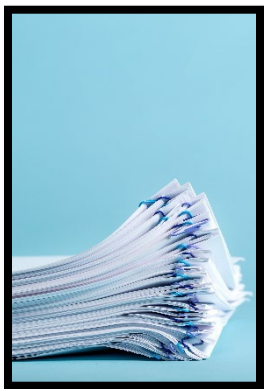
### Performance Reviews & Teacher Evaluations

The Nisga'a School District is committed to fostering a culture of continuous improvement and accountability, which is reflected in our robust approach to performance reviews for all staff members. For senior leadership and administration, annual performance reviews are conducted to ensure alignment with the district's strategic goals, values, and operational priorities. These reviews provide an opportunity to reflect on achievements, identify areas for growth, and set clear objectives for the year ahead. Similarly, CUPE support staff participate in annual performance evaluations that focus on their contributions to creating safe, supportive, and effective learning environments. These evaluations are designed to recognize excellence, address challenges, and support professional development, ensuring that all staff members are equipped to meet the needs of our students and community.



The written report on teachers is grounded in Operational Procedure 415, which emphasizes the importance of ongoing instructional improvement to achieve educational excellence in inclusive classrooms. Recognizing that students thrive when high-quality instruction and teacher performance are consistently maintained, the Board has mandated that all employees be held accountable for their job performance. To support this, the Superintendent is ensuring we have a system of regular evaluations, incorporating both formative and summative approaches. These evaluations ensure that quality instruction is delivered, a structured process for recognizing excellence and addressing areas for improvement is followed, and meaningful information is gathered to support professional growth. This framework reflects our commitment to fostering a culture of continuous improvement and accountability, ultimately benefiting both teachers and students. These evaluations are collaborative and supportive, emphasizing mentorship and professional learning opportunities. By implementing consistent and meaningful performance reviews across all roles, the Nisga'a School District demonstrates its commitment to excellence, equity, and the continuous development of its staff, ultimately benefiting the students and communities we serve.

### Senior Leadership and Management Job Descriptions



As the CEO and Superintendent of the Nisga'a School District, I understand the vital importance of clear, well-defined job descriptions for senior leadership and management roles. Prioritizing this work reflects our commitment to fostering a culture of accountability, growth, and alignment across the district. By establishing these descriptions, we ensure continuous cycles of improvement that directly support student success.

These job descriptions do more than outline operational and administrative duties—they highlight the essential role senior leaders play in cultivating a positive, inclusive school culture and supporting staff development. By clearly defining expectations in areas such as strategic planning, financial stewardship, and stakeholder relationship-building, these descriptions provide a foundation for effective performance reviews and professional growth. This initiative is a key step in empowering our senior leaders to guide the district toward its vision of excellence while upholding the values and priorities of the Nisga'a School District. I am excited to share the final drafts of these job descriptions during the upcoming first session of the Education Committee. This marks a significant milestone in our ongoing commitment to clarity, accountability, and excellence in all that we do.

# Superintendent's Monthly Update

## March 2025



### Aboriginal: How Are We Doing Report 2023-2024



The Aboriginal: How Are We Doing Report is an annual, public-facing report focusing on Indigenous students in B.C. The data in this report provides teachers, schools, school districts and the Ministry of Education and Child Care with important information on how Indigenous students are developing and identifies areas for interventions or further action. The latest report for the 2023-24 school year was released in January 2025, and serves as a comprehensive overview of the Nisga'a School District's performance and progress.

This annual report highlights key metrics such as student achievement, graduation rates, literacy and numeracy outcomes, and equity indicators, providing a detailed snapshot of how British Columbia's schools are meeting the needs of all learners. The report emphasizes the importance of culturally responsive education, mental health and well-being supports, and the

integration of Indigenous knowledge and perspectives into the curriculum. It also underscores the ongoing challenges of addressing disparities in access to resources and outcomes for Indigenous / Nisga'a learners. For the Nisga'a School District, this report offers valuable insights and benchmarks to guide our strategic planning and ensure we continue to align with provincial priorities while honoring our unique cultural and community context. You can review a PDF version of the report here: [ab-hawd-school-district-092.pdf](#)

  		<h2>Upcoming Dates</h2>	
March 3-5		BCPSEA – Public Education Collective Bargaining Academy	
March 6-8		BCSSA, BCASBO, BCSTA Meetings and All Partners Meeting	
March 11		SD 92 Business Committee Meeting	
March 17-28		Spring Break	
April 1		SD 92 Public Board Meeting	
April 2-4		Board of Education – Strategic Plan Writing Sessions	
April 15		SD 92 Education Committee Meeting	
April 22-23		Board of Education – Governance Retreat	
April 24-26		BCSTA - AGM	



# Superintendent's Monthly Update

## March 2025



### District Hobiye at Nisga'a Elementary Secondary School

It is with joy and gratitude that I reflect on the recent School District Hobiye event hosted by Nisga'a Elementary Secondary School on February 19, 2025. This vibrant celebration of the Nisga'a New Year brought together drummers, singers, and dancers from all four schools in our district, showcasing the rich cultural teachings and unity of every school community. The event was a beautiful testament to the strength of Nisga'a cultural traditions and the importance of coming together as a family to honor and celebrate Nisga'a identity. The energy and dedication displayed by Nisga'a School District learners was truly inspiring, and it was heartwarming to see children and youth celebrate with their whole spirit and heart in a meaningful way.

I would like to extend my deepest thanks and appreciation to all the staff, volunteers, and community members who worked tirelessly to support learners and make this event a success. Your commitment to nurturing our young people and fostering a sense of belonging is invaluable. A special acknowledgment to Board Vice-Chair Winnie Hansen-Morven and Trustee Carl Azak for their presence and support. Together, we continue to create spaces where our students can thrive, celebrate their culture, and build connections with each other. T'ooyaksiy ñiin to everyone who contributed to this unforgettable event!





## NISGA' A SCHOOL DISTRICT NO. 92

### MEETING AGENDA ITEM 8.2

<b>Action:</b>		<b>Information:</b>	X
<b>Meeting:</b>	Regular	<b>Meeting Date:</b>	March 4, 2025
<b>Topic:</b>	Indigenous Education Update – March 2025		
<b>Background/Discussion:</b>			
Indigenous Education Update for March 2025 attached.			
<b>Recommended Action:</b>			
For information only			
Presented by: Director of Indigenous Education & Early Learning			



# Director of Instruction's Monthly Update X̱saak 2025



## Nisga'a Language & Culture Family

**Elder in Residence** continued guidance, mentorship and leadership to all educators within the Nisga'a School District by

- ❖ Currently vacant.

**Helping Teachers** continues to promote inclusion of Nisga'a language and culture, while fostering inclusive and supportive learning environment for all students by

- The Language team will meet with language teachers & assistants to provide language instructional supports for all classrooms. The language team has committed to meeting once a month, in efforts to enhance the language program. This meeting will include:
  - ❖ **Curriculum modeling** – assisting teachers in designing lessons based on the ASKME document, facilitating collaborative idea-sharing, and allowing them to experience lessons from a student's perspective to enhance understanding and engagement.
  - ❖ **Immersion** – this is a portion of the meeting that is only in the language, creating opportunities for the teachers to become the learners and experience what immersion could look like.
  - ❖ **Resource Sharing** – Educators, including teachers and assistants, will contribute and exchange their selected resources with the group.
  - ❖ **Contemplative Practices** – Our goal is to provide opportunities for reflection and mindfulness. Each meeting will include journal writing, reflection, and quiet breathing exercises, allowing educators to experience practices they can incorporate into their classrooms.
  - ❖ **FNESC Language Coach**: FNESC offers language learning support to all recipients of its language funding. We will meet with the language coach to explore the available services and discuss additional language support options for our team.

### **District Principal** – Indigenous Education

- ❖ We are thrilled to welcome Sayt Daxhl – Beverly Azak to our team as the District Vice-Principal of Indigenous Education and Vice-Principal of AAMES. Beverly is Ganada from the House of Ksim Ksan and hails from the Nisga'a village of Gitwinksihlkw. She brings a wealth of experience in education and Nisga'a culture, along with exceptional leadership skills.



NBES - Kindness Tree



NESS Student Identity Projects  
(inner circle is self, outer circles represents family, community, etc.)

# Director of Instruction's Monthly Update X̱saak 2025



NBES - Growing cedar trees

## Update on Compassionate Systems

The Nisga'a School District will be hosting a Compassionate Systems Foundation II workshop during the week of May 25-27, 2025. It will be a 2.5-day workshop that will be held in the Nass and open to all interested participants, which may include attendees from around the world. The details are currently in progress by the compassionate systems Nisga'a SD team along with the members of the Centre for Systems Awareness.

A planning meeting is scheduled for March 5 @ 9 am – we are inviting anyone that would like to be a part of the planning.

For more information on Compassionate Systems:

- Center for Systems Awareness - [www.systemsawareness.org](http://www.systemsawareness.org)
- MIT Systems Awareness Lab, Massachusetts Institute of Technology - <https://systemsawareness.mit.edu>

## Nisga'a Author Series

The Nisga'a School District is hosting a series of Nisga'a authors over the next four months. Bringing Nisga'a authors into the lives of Nisga'a learners is essential for fostering a strong sense of identity, pride, and belonging. When children see their own stories, language, and traditions reflected in books, it deepens their connection to their culture and reinforces the importance of Nisga'a ways of knowing. Nisga'a authors bring authenticity to storytelling, ensuring that teachings, histories, and values are passed down accurately and meaningfully.

Language revitalization is another vital reason to uplift Nisga'a voices in literature. As the Nisga'a language continues to be reclaimed and strengthened, incorporating it into stories helps young readers build familiarity and confidence in using their ancestral tongue. Exposure to Nisga'a words and phrases in books encourages children to embrace their language, supporting community efforts to keep it thriving for future generations.

Nisga'a authors also serve as powerful role models, showing young readers that their voices and stories matter. Indigenous literature often explores themes of resilience, community, and healing—narratives that help children understand the strength of their people and navigate their own experiences. By ensuring Nisga'a stories are told by Nisga'a voices, we challenge outdated narratives and replace them with truthful, meaningful representations of Nisga'a life and history.

Supporting Nisga'a authors is more than just promoting literature—it is an investment in the future of the community. Their stories keep traditions alive, strengthen intergenerational connections, and inspire young Nisga'a to become storytellers and knowledge keepers themselves. When Nisga'a children grow up reading books that reflect their world, they are empowered to carry their culture forward with pride and confidence.

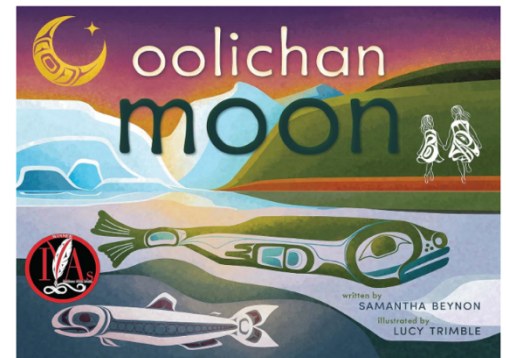
# Director of Instruction's Monthly Update

## X̱saak 2025



On March 10, Samantha Beynon Author of *Oolichan Moon* will visit the Nisga'a school district. Samantha Beynon, from Kxeen Island (Prince Rupert), lives in Victoria, BC, on the unceded territory of the Lekwungen and Wánec peoples. She is Nisga'a and Ts'msyen and comes from Wilp Axdii Wil Luugooda and the ganada clan in Gingolx.

Samantha is a writer, educator, and teacher. She loves sharing stories, helping others learn, and connecting with her community in urban areas while deepening her knowledge of her Nisga'a and Ts'msyen



### District Cultural Days & Hobiyeet at Nisga'a Elementary Secondary School

We were very excited to celebrate Hobiyeet at NESS on Wednesday February 19, 2025. All schools traveled to NESS for an unforgettable event, filled with song and dance. In an effort to build community among the 4 schools, it has been decided that this event will be an annual event that it will be held in the same community as the nation's Hobiyeet.

In addition, the other schools will also host a cultural day in the months to follow, these days will also be filled with song and dance, story and traditions. Below are the dates for each school:

- ⇒ March 13, 2025 – NBES Gingolx
- ⇒ April 17, 2025 – AAMES Laxgalts'ap
- ⇒ May 13, 2025 – GES Gitwinksihlkw

*Please mark your calendar's, as we would be honoured if you can join us on these days!*







## NISGA'A SCHOOL DISTRICT NO. 92

### MEETING AGENDA ITEM 8.3

<b>Action:</b>		<b>Information:</b>	X
<b>Meeting:</b>	Regular	<b>Meeting Date:</b>	March 4, 2025
<b>Topic:</b>	2025/2026 School Calendar		
<b>Background/Discussion:</b>			
2025/2026 School Calendar attached.			
<b>Recommended Action:</b>			
That the Board of Education for School District No. 92 (Nisga’a) approve 2025/2026 School Calendar as presented.			
Presented by: Superintendent			

# School District 92 Nisga'a

## 2025/2026 CALENDAR

JULY						
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST						
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Instructional Non-Instructional Vacation Period Statutory Holiday



Ministry of  
Education and  
Child Care

### Non-Instructional Days

September 12, 2025 District Orientation Day  
October 24, 2025  
November 7, 2025  
February 13, 2026  
April 17, 2026  
May 15, 2026  
June 26, 2026

### Vacation &

September 1, 2025 Labour Day  
September 30, 2025 National Day for Truth and Reconciliation  
October 13, 2025 Thanksgiving  
November 11, 2025 Remembrance Day  
December 22-January 2025 Winter Break  
December 25, 2025 Christmas Day  
January 1, 2026 New Years Day  
February 16, 2026 Family Day  
March 16-27, 2026 Spring Break  
April 3, 2026 Good Friday  
April 6, 2026 Easter Monday  
May 18, 2026 Victoria Day

### Important Dates

November 1, 2025 Unity Day  
February 20 & 21, 2026 Hobiye (Nisga'a New Year)  
June 21, 2026 National Indigenous Peoples Day

### Report Cards

Elementary	Secondary
October 14-17 (interim)	October 6 Interim Reports
December 8 (Formal)	Q1 Ends November 12
February 2 (interim)	Q1 Reports out November 14
March 31 (Formal)	December 15-19 (Interim Reports)
May 6-8 (interim)	Q2 Ends January 26
June 24, (Formal)	Q2 Reports out February 3
	February 9-12 Independent Study
	March 2-6 Interim Reports
	Q3 Ends April 16
	May 19-22 Interim Reports
	Q4 Ends June 25, 2025
	Q4 Reports out July 3

School Board Meeting  
Instruction  
Non-Instruction  
School Breaks  
Statutory Holidays

Days of Instruction: 180  
Non-Instructional Pro-D: 5  
Non-Instructional Orientation Day: 1  
Non-Instructional District Pro-D Day: 1



# NISGA'A SCHOOL DISTRICT NO. 92

## MEETING AGENDA ITEM 9.1

<b>Action:</b>		<b>Information:</b>	X
<b>Meeting:</b>	Regular	<b>Meeting Date:</b>	March 4, 2025
<b>Topic:</b>	2024-2025 Amended Annual Budget		
<b>Background/Discussion:</b>			
2024-2025 Amended Annual Budget attached.			
<b>Recommended Action:</b>			
That the Board of Education approve the 2024/2025 Amended Annual Budget dated February 25, 2025, Version 6578-5833-3850.			
A Bylaw of the Board of Education of School District No. 92 (Nisga’a) to adopt the Amended Annual Budget for the fiscal year 2024/2025 pursuant to section 113 of the School Act. A copy is attached for reading and signing by the Chairperson of the Board and the Secretary-Treasurer.			
Presented by: Secretary-Treasurer			

Amended Annual Budget

## **School District No. 92 (Nisga'a)**

June 30, 2025

# School District No. 92 (Nisga'a)

June 30, 2025

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\*NOTE - Statement 1, Statement 3, Statement 5 and Schedules 4A - 4D are used for Financial Statement reporting only.



## AMENDED ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 92 (NISGA'A) (called the "Board") to adopt the Amended Annual Budget of the Board for the fiscal year 2024/2025 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

1. The Board has complied with the provisions of the *Act*, Ministerial Orders, and Ministry of Education and Child Care Policies respecting the Amended Annual Budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 92 (Nisga'a) Amended Annual Budget Bylaw for fiscal year 2024/2025.
3. The attached Statement 2 showing the estimated revenue and expense for the 2024/2025 fiscal year and the total budget bylaw amount of \$15,757,939 for the 2024/2025 fiscal year was prepared in accordance with the *Act*.
4. Statement 2, 4 and Schedules 1 to 4 are adopted as the Amended Annual Budget of the Board for the fiscal year 2024/2025.

READ A FIRST TIME THE \_\_\_\_\_ DAY OF \_\_\_\_\_, 2025;

READ A SECOND TIME THE \_\_\_\_\_ DAY OF \_\_\_\_\_, 2025;

READ A THIRD TIME, PASSED AND ADOPTED THE \_\_\_\_\_ DAY OF \_\_\_\_\_, 2025;

( Corporate Seal )

\_\_\_\_\_  
Chairperson of the Board

\_\_\_\_\_  
Secretary Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 92 (Nisga'a)  
Amended Annual Budget Bylaw 2024/2025, adopted by the Board the \_\_\_\_\_ DAY OF \_\_\_\_\_, 2025.

\_\_\_\_\_  
Secretary Treasurer

# School District No. 92 (Nisga'a)

Statement 2

Amended Annual Budget - Revenue and Expense  
Year Ended June 30, 2025

	2025 Amended Annual Budget	2024 Amended Annual Budget
<b>Ministry Operating Grant Funded FTE's</b>		
School-Age	379,063	357,000
Adult	0,250	1,375
<b>Total Ministry Operating Grant Funded FTE's</b>	<b>379,313</b>	<b>358,375</b>
<b>Revenues</b>	\$	\$
Provincial Grants		
Ministry of Education and Child Care	244,738	342,956
Other Revenue	12,441,700	12,265,211
Rentals and Leases	140,000	140,000
Investment Income	316,000	256,196
Amortization of Deferred Capital Revenue	719,671	613,605
<b>Total Revenue</b>	<b>13,862,109</b>	<b>13,617,968</b>
<b>Expenses</b>		
Instruction	5,800,025	5,421,322
District Administration	5,356,589	4,870,579
Operations and Maintenance	2,750,134	2,914,737
Transportation and Housing	783,056	1,357,583
<b>Total Expense</b>	<b>14,689,804</b>	<b>14,564,221</b>
<b>Net Revenue (Expense)</b>	<b>(827,695)</b>	<b>(946,253)</b>
<b>Budgeted Allocation (Retirement) of Surplus (Deficit)</b>	<b>1,542,135</b>	<b>3,210,853</b>
<b>Budgeted Surplus (Deficit), for the year</b>	<b>714,440</b>	<b>2,264,600</b>
<b>Budgeted Surplus (Deficit), for the year comprised of:</b>		
Operating Fund Surplus (Deficit)		
Special Purpose Fund Surplus (Deficit)		
Capital Fund Surplus (Deficit)	714,440	2,264,600
<b>Budgeted Surplus (Deficit), for the year</b>	<b>714,440</b>	<b>2,264,600</b>

**School District No. 92 (Nisga'a)**  
Amended Annual Budget - Revenue and Expense  
Year Ended June 30, 2025

**Statement 2**

	<b>2025 Amended Annual Budget</b>	<b>2024 Amended Annual Budget</b>
<b>Budget Bylaw Amount</b>		
Operating - Total Expense	<b>10,734,845</b>	10,457,160
Operating - Tangible Capital Assets Purchased	<b>1,068,135</b>	2,564,000
Special Purpose Funds - Total Expense	<b>2,869,593</b>	3,194,056
Capital Fund - Total Expense	<b>1,085,366</b>	913,005
<b>Total Budget Bylaw Amount</b>	<b>15,757,939</b>	17,128,221

**Approved by the Board**

Signature of the Chairperson of the Board of Education	Date Signed
--	-------------

Signature of the Superintendent	Date Signed
---------------------------------	-------------

Signature of the Secretary Treasurer	Date Signed
--------------------------------------	-------------

# School District No. 92 (Nisga'a)

Statement 4

Amended Annual Budget - Changes in Net Financial Assets (Debt)

Year Ended June 30, 2025

	2025 Amended Annual Budget	2024 Amended Annual Budget
	\$	\$
<b>Surplus (Deficit) for the year</b>	<b>(827,695)</b>	<b>(946,253)</b>
<b>Effect of change in Tangible Capital Assets</b>		
Acquisition of Tangible Capital Assets		
From Operating and Special Purpose Funds	<b>(1,068,135)</b>	<b>(2,564,000)</b>
<b>Total Acquisition of Tangible Capital Assets</b>	<b>(1,068,135)</b>	<b>(2,564,000)</b>
Amortization of Tangible Capital Assets	<b>1,085,366</b>	<b>913,005</b>
<b>Total Effect of change in Tangible Capital Assets</b>	<b>17,231</b>	<b>(1,650,995)</b>
	-	-
<b>(Increase) Decrease in Net Financial Assets (Debt)</b>	<b>(810,464)</b>	<b>(2,597,248)</b>

# School District No. 92 (Nisga'a)

Schedule 1

Amended Annual Budget - Schedule of Changes in Accumulated Surplus (Deficit) by Fund  
Year Ended June 30, 2025

	Operating Fund	Special Purpose Fund	Capital Fund	2025 Amended Annual Budget
	\$	\$	\$	\$
<b>Accumulated Surplus (Deficit), beginning of year</b>	2,066,932		7,041,034	<b>9,107,966</b>
<b>Changes for the year</b>				
Net Revenue (Expense) for the year	(474,000)		(353,695)	<b>(827,695)</b>
Interfund Transfers				
Tangible Capital Assets Purchased	(1,068,135)		1,068,135	-
<b>Net Changes for the year</b>	<b>(1,542,135)</b>	-	<b>714,440</b>	<b>(827,695)</b>
<b>Budgeted Accumulated Surplus (Deficit), end of year</b>	<b>524,797</b>	-	<b>7,755,474</b>	<b>8,280,271</b>

# School District No. 92 (Nisga'a)

Schedule 2

Amended Annual Budget - Operating Revenue and Expense  
Year Ended June 30, 2025

	2025 Amended Annual Budget	2024 Amended Annual Budget
	\$	\$
<b>Revenues</b>		
Provincial Grants		
Ministry of Education and Child Care	125,985	37,539
Other Revenue	9,744,860	9,432,768
Rentals and Leases	140,000	140,000
Investment Income	250,000	200,000
<b>Total Revenue</b>	<b>10,260,845</b>	<b>9,810,307</b>
<b>Expenses</b>		
Instruction	5,800,025	5,421,322
District Administration	2,541,311	1,730,838
Operations and Maintenance	1,722,460	2,059,350
Transportation and Housing	671,049	1,245,650
<b>Total Expense</b>	<b>10,734,845</b>	<b>10,457,160</b>
<b>Net Revenue (Expense)</b>	<b>(474,000)</b>	<b>(646,853)</b>
<b>Budgeted Prior Year Surplus Appropriation</b>	<b>1,542,135</b>	<b>3,210,853</b>
<b>Net Transfers (to) from other funds</b>		
Tangible Capital Assets Purchased	(1,068,135)	(2,564,000)
<b>Total Net Transfers</b>	<b>(1,068,135)</b>	<b>(2,564,000)</b>
<b>Budgeted Surplus (Deficit), for the year</b>	<b>-</b>	<b>-</b>

# School District No. 92 (Nisga'a)

Schedule 2A

Amended Annual Budget - Schedule of Operating Revenue by Source  
Year Ended June 30, 2025

	2025 Amended Annual Budget	2024 Amended Annual Budget
	\$	\$
<b>Provincial Grants - Ministry of Education and Child Care</b>		
Operating Grant, Ministry of Education and Child Care	9,153,519	9,046,500
ISC/LEA Recovery	(9,126,216)	(9,011,129)
Other Ministry of Education and Child Care Grants		
Pay Equity	538	653
Student Transportation Fund	599	727
Support Staff Benefits Grant	1	2
FSA Scorer Grant	19	23
Labour Settlement Funding	398	763
K-12 Literacy Supports	1,140	
Indigenous Education Councils	95,987	
<b>Total Provincial Grants - Ministry of Education and Child Care</b>	<b>125,985</b>	<b>37,539</b>
<b>Other Revenues</b>		
Funding from First Nations	9,708,860	9,396,768
Miscellaneous		
Miscellaneous	30,000	30,000
Art Starts Grant	6,000	6,000
<b>Total Other Revenue</b>	<b>9,744,860</b>	<b>9,432,768</b>
<b>Rentals and Leases</b>	<b>140,000</b>	<b>140,000</b>
<b>Investment Income</b>	<b>250,000</b>	<b>200,000</b>
<b>Total Operating Revenue</b>	<b>10,260,845</b>	<b>9,810,307</b>

# School District No. 92 (Nisga'a)

Schedule 2B

Amended Annual Budget - Schedule of Operating Expense by Object  
Year Ended June 30, 2025

	2025 Amended Annual Budget	2024 Amended Annual Budget
	\$	\$
<b>Salaries</b>		
Teachers	2,690,971	2,307,500
Principals and Vice Principals	1,068,994	1,100,000
Educational Assistants	531,131	345,000
Support Staff	1,303,550	1,343,000
Other Professionals	941,358	1,169,200
Substitutes	180,000	255,000
<b>Total Salaries</b>	<b>6,716,004</b>	<b>6,519,700</b>
<b>Employee Benefits</b>	<b>1,519,335</b>	<b>1,453,763</b>
<b>Total Salaries and Benefits</b>	<b>8,235,339</b>	<b>7,973,463</b>
<b>Services and Supplies</b>		
Services	908,367	649,100
Student Transportation	13,200	40,000
Professional Development and Travel	364,847	287,097
Dues and Fees	38,500	36,500
Insurance	31,500	26,000
Supplies	909,092	1,231,500
Utilities	234,000	213,500
<b>Total Services and Supplies</b>	<b>2,499,506</b>	<b>2,483,697</b>
<b>Total Operating Expense</b>	<b>10,734,845</b>	<b>10,457,160</b>



# School District No. 92 (Nisga'a)

Schedule 2C

Amended Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2025

	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
	\$	\$	\$	\$	\$	\$	\$
<b>1 Instruction</b>							
1.02 Regular Instruction	2,448,684	175,360				170,000	2,794,044
1.03 Career Programs							-
1.07 Library Services							-
1.08 Counselling							-
1.10 Inclusive Education	94,887		498,606		14,403	10,000	617,896
1.31 Indigenous Education	116,900	88,875	32,525				238,300
1.41 School Administration		516,181		166,800			682,981
1.60 Summer School	30,500						30,500
<b>Total Function 1</b>	<b>2,690,971</b>	<b>780,416</b>	<b>531,131</b>	<b>166,800</b>	<b>14,403</b>	<b>180,000</b>	<b>4,363,721</b>
<b>4 District Administration</b>							
4.11 Educational Administration		288,578		30,710	355,236		674,524
4.40 School District Governance					56,700		56,700
4.41 Business Administration				101,079	275,856		376,935
<b>Total Function 4</b>	<b>-</b>	<b>288,578</b>	<b>-</b>	<b>131,789</b>	<b>687,792</b>	<b>-</b>	<b>1,108,159</b>
<b>5 Operations and Maintenance</b>							
5.41 Operations and Maintenance Administration					63,649		63,649
5.50 Maintenance Operations				780,134	57,309		837,443
5.52 Maintenance of Grounds							-
5.56 Utilities							-
<b>Total Function 5</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>780,134</b>	<b>120,958</b>	<b>-</b>	<b>901,092</b>
<b>7 Transportation and Housing</b>							
7.41 Transportation and Housing Administration					27,278		27,278
7.70 Student Transportation				155,566			155,566
7.73 Housing				69,261	90,927		160,188
<b>Total Function 7</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>224,827</b>	<b>118,205</b>	<b>-</b>	<b>343,032</b>
<b>9 Debt Services</b>							
<b>Total Function 9</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total Functions 1 - 9</b>	<b>2,690,971</b>	<b>1,068,994</b>	<b>531,131</b>	<b>1,303,550</b>	<b>941,358</b>	<b>180,000</b>	<b>6,716,004</b>

# School District No. 92 (Nisga'a)

Schedule 2C

Amended Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2025

	Total Salaries \$	Employee Benefits \$	Total Salaries and Benefits \$	Services and Supplies \$	2025 Amended Annual Budget \$	2024 Amended Annual Budget \$
<b>1 Instruction</b>						
1.02 Regular Instruction	2,794,044	673,376	3,467,420	70,962	3,538,382	3,425,227
1.03 Career Programs	-	-	-	-	-	-
1.07 Library Services	-	-	-	23,000	23,000	5,000
1.08 Counselling	-	-	-	8,000	8,000	112,250
1.10 Inclusive Education	617,896	127,624	745,520	41,000	786,520	295,250
1.31 Indigenous Education	238,300	55,549	293,849	231,000	524,849	616,320
1.41 School Administration	682,981	148,468	831,449	49,700	881,149	929,150
1.60 Summer School	30,500	7,625	38,125	-	38,125	38,125
<b>Total Function 1</b>	<b>4,363,721</b>	<b>1,012,642</b>	<b>5,376,363</b>	<b>423,662</b>	<b>5,800,025</b>	<b>5,421,322</b>
<b>4 District Administration</b>						
4.11 Educational Administration	674,524	159,304	833,828	536,900	1,370,728	786,500
4.40 School District Governance	56,700	2,041	58,741	189,987	248,728	155,088
4.41 Business Administration	376,935	89,180	466,115	455,740	921,855	789,250
<b>Total Function 4</b>	<b>1,108,159</b>	<b>250,525</b>	<b>1,358,684</b>	<b>1,182,627</b>	<b>2,541,311</b>	<b>1,730,838</b>
<b>5 Operations and Maintenance</b>						
5.41 Operations and Maintenance Administration	63,649	15,912	79,561	5,050	84,611	78,050
5.50 Maintenance Operations	837,443	165,739	1,003,182	352,167	1,355,349	1,687,300
5.52 Maintenance of Grounds	-	-	-	36,500	36,500	70,000
5.56 Utilities	-	-	-	246,000	246,000	224,000
<b>Total Function 5</b>	<b>901,092</b>	<b>181,651</b>	<b>1,082,743</b>	<b>639,717</b>	<b>1,722,460</b>	<b>2,059,350</b>
<b>7 Transportation and Housing</b>						
7.41 Transportation and Housing Administration	27,278	6,820	34,098	-	34,098	30,000
7.70 Student Transportation	155,566	31,113	186,679	123,200	309,879	391,000
7.73 Housing	160,188	36,584	196,772	130,300	327,072	824,650
<b>Total Function 7</b>	<b>343,032</b>	<b>74,517</b>	<b>417,549</b>	<b>253,500</b>	<b>671,049</b>	<b>1,245,650</b>
<b>9 Debt Services</b>						
<b>Total Function 9</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total Functions 1 - 9</b>	<b>6,716,004</b>	<b>1,519,335</b>	<b>8,235,339</b>	<b>2,499,506</b>	<b>10,734,845</b>	<b>10,457,160</b>

# School District No. 92 (Nisga'a)

Schedule 3

Amended Annual Budget - Special Purpose Revenue and Expense  
Year Ended June 30, 2025

	2025 Amended Annual Budget	2024 Amended Annual Budget
	\$	\$
<b>Revenues</b>		
Provincial Grants		
Ministry of Education and Child Care	118,753	305,417
Other Revenue	2,696,840	2,832,443
Investment Income	54,000	56,196
<b>Total Revenue</b>	<b>2,869,593</b>	<b>3,194,056</b>
<b>Expenses</b>		
District Administration	2,815,278	3,139,741
Operations and Maintenance	54,315	54,315
<b>Total Expense</b>	<b>2,869,593</b>	<b>3,194,056</b>
<b>Budgeted Surplus (Deficit), for the year</b>	<b>-</b>	<b>-</b>

# School District No. 92 (Nisga'a)

Schedule 3A

Amended Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2025

	Annual Facility Grant	Learning Improvement Fund	School Generated Funds	Strong Start	Ready, Set, Learn	CommunityLINK	Classroom Enhancement Fund - Overhead	Classroom Enhancement Fund - Staffing	Mental Health in Schools
	\$	\$	\$	\$		\$	\$	\$	\$
<b>Deferred Revenue, beginning of year</b>			28,941	49,522	20,611	19,435	35,198	136,638	4,186
<b>Add:</b> Restricted Grants									
Provincial Grants - Ministry of Education and Child Care	54,315	33,899		32,000	9,800	158,239	123,525	703,629	57,000
Other	54,065	33,743	10,000			157,510	122,956	700,388	56,737
Investment Income			1,000						
	108,380	67,642	11,000	32,000	9,800	315,749	246,481	1,404,017	113,737
<b>Less:</b> Allocated to Revenue	54,315	33,899	16,000	81,522	30,411	177,674	158,723	840,267	61,186
Recovered	54,065	33,743				157,510	122,956	700,388	56,737
<b>Deferred Revenue, end of year</b>	-	-	<b>23,941</b>	-	-	-	-	-	-
<b>Revenues</b>									
Provincial Grants - Ministry of Education and Child Care	250	156		81,522	30,411	729	569	3,241	263
Other Revenue	54,065	33,743	15,000			176,945	158,154	837,026	60,923
Investment Income			1,000						
	54,315	33,899	16,000	81,522	30,411	177,674	158,723	840,267	61,186
<b>Expenses</b>									
Salaries									
Teachers								593,254	
Principals and Vice Principals							73,146		
Educational Assistants		13,788					20,000		
Support Staff							29,913		
Other Professionals				25,000		14,403			
	-	13,788	-	25,000	-	14,403	123,059	593,254	-
Employee Benefits		2,758		7,063		4,070	28,295	247,013	
Services and Supplies	54,315	17,353	16,000	49,459	30,411	159,201	7,369		61,186
	54,315	33,899	16,000	81,522	30,411	177,674	158,723	840,267	61,186
<b>Net Revenue (Expense)</b>	-	-	-	-	-	-	-	-	-

# School District No. 92 (Nisga'a)

Amended Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2025

Schedule 3A

	Student & Family Affordability	ECL Early Care & Learning	Feeding Futures Fund	District Community Literacy Plan	NLG/NLC Enhancement Fund	FNESC Skills Link Program	FNESC Language Program	TOTAL
	\$	\$	\$	\$	\$	\$	\$	\$
<b>Deferred Revenue, beginning of year</b>	251,699	102,673	206,613	26,912	28,429	3,951	1,118,609	2,033,417
<b>Add:</b> Restricted Grants								
Provincial Grants - Ministry of Education and Child Care		87,500	350,000					1,609,907
Other			348,388	8,000			700,000	2,191,787
Investment Income	5,000	3,000	5,000				40,000	54,000
	5,000	90,500	703,388	8,000	-	-	740,000	3,855,694
<b>Less:</b> Allocated to Revenue	125,000	118,694	290,522	15,000	28,429	3,951	834,000	2,869,593
Recovered			348,388					1,473,787
<b>Deferred Revenue, end of year</b>	<b>131,699</b>	<b>74,479</b>	<b>271,091</b>	<b>19,912</b>	<b>-</b>	<b>-</b>	<b>1,024,609</b>	<b>1,545,731</b>
<b>Revenues</b>								
Provincial Grants - Ministry of Education and Child Care			1,612					118,753
Other Revenue	120,000	115,694	283,910	15,000	28,429	3,951	794,000	2,696,840
Investment Income	5,000	3,000	5,000				40,000	54,000
	125,000	118,694	290,522	15,000	28,429	3,951	834,000	2,869,593
<b>Expenses</b>								
Salaries								
Teachers							68,110	661,364
Principals and Vice Principals		88,875						162,021
Educational Assistants			42,535				228,218	304,541
Support Staff								29,913
Other Professionals			69,770					109,173
	-	88,875	112,305	-	-	-	296,328	1,267,012
Employee Benefits		19,819	28,217				62,672	399,907
Services and Supplies	125,000	10,000	150,000	15,000	28,429	3,951	475,000	1,202,674
	125,000	118,694	290,522	15,000	28,429	3,951	834,000	2,869,593
<b>Net Revenue (Expense)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

# School District No. 92 (Nisga'a)

Schedule 4

Amended Annual Budget - Capital Revenue and Expense  
Year Ended June 30, 2025

	2025 Amended Annual Budget			2024 Amended Annual Budget
	Invested in Tangible Capital Assets	Local Capital	Fund Balance	
	\$	\$	\$	\$
<b>Revenues</b>				
Investment Income		12,000	12,000	
Amortization of Deferred Capital Revenue	719,671		719,671	613,605
<b>Total Revenue</b>	<b>719,671</b>	<b>12,000</b>	<b>731,671</b>	<b>613,605</b>
<b>Expenses</b>				
Amortization of Tangible Capital Assets				
Operations and Maintenance	973,359		973,359	801,072
Transportation and Housing	112,007		112,007	111,933
<b>Total Expense</b>	<b>1,085,366</b>	<b>-</b>	<b>1,085,366</b>	<b>913,005</b>
<b>Net Revenue (Expense)</b>	<b>(365,695)</b>	<b>12,000</b>	<b>(353,695)</b>	<b>(299,400)</b>
<b>Net Transfers (to) from other funds</b>				
Tangible Capital Assets Purchased	1,068,135		1,068,135	2,564,000
<b>Total Net Transfers</b>	<b>1,068,135</b>	<b>-</b>	<b>1,068,135</b>	<b>2,564,000</b>
<b>Other Adjustments to Fund Balances</b>				
<b>Total Other Adjustments to Fund Balances</b>	<b>-</b>	<b>-</b>	<b>-</b>	
<b>Budgeted Surplus (Deficit), for the year</b>	<b>702,440</b>	<b>12,000</b>	<b>714,440</b>	<b>2,264,600</b>



<b>Action:</b>		<b>Information:</b>	X
<b>Meeting:</b>	Regular	<b>Meeting Date:</b>	March 4, 2025
<b>Topic:</b>	Auditors MNP LLP Letter		

**Background/Discussion:**

Auditors MNP LLP Letter attached.

**Recommended Action:**

Presented by: Secretary-Treasurer

January 31, 2025

Mr. Paul Mercer  
School District No. 92 (Nisga'a)  
PO Box 240  
New Aiyansh, BC V0J 1A0

Dear Mr. Mercer:

This letter will confirm the arrangements discussed with you regarding the services MNP LLP ("we" or "MNP") will render to School District No. 92 (Nisga'a) (the "School District") commencing with the fiscal year ending June 30, 2025.

### **Our responsibilities**

We will audit the financial statements of School District No. 92 (Nisga'a) for the year ended June 30, 2025.

Our audit will be conducted in accordance with Canadian generally accepted auditing standards. Accordingly, we will plan and perform our audit to obtain reasonable, but not absolute, assurance that the financial statements taken as a whole are free of material misstatement, whether caused by fraud or error.

Our responsibilities, objective, scope, independence and the inherent limitations of an audit conducted in accordance with Canadian generally accepted auditing standards are detailed in Appendix A, which forms part of our mutual understanding of the terms of this engagement.

### **Management's responsibilities**

The operations of the School District are under the control of management, which has responsibility for the accurate recording of transactions and the preparation and fair presentation of the financial statements in accordance with the financial reporting provisions of Section 23.1 of the Budget Transparency and Accountability Act of British Columbia, supplemented by Regulations 257/2010 and 198/2011 issued by the Province of British Columbia Treasury Board (the "special purpose framework"). This includes the design, implementation and maintenance of the system of internal control relating to the preparation and presentation of the financial statements.

### **Reporting**

Unless unanticipated difficulties are encountered, our report will be substantially in the form illustrated in Appendix C.

### **Fees and expenses**

Our fees and expenses are discussed in detail in Appendix D.

### **Other matters**

Based on our firm's client acceptance and continuance procedures, we will make inquiries and require certain

MNP LLP



information from the School District before final client acceptance is approved. We reserve the right to decline appointment if the results of our client acceptance procedures are not satisfactory.

We will, as permitted by the Code of Professional Conduct, provide additional services upon request, in areas such as taxation, leadership and human resource management, communication, marketing, strategic planning, financial management and technology consulting.

Our standard terms and conditions, included as Appendix E, form part of our mutual understanding of the terms of this engagement. In the event that you choose to terminate this engagement based on the terms outlined in Appendix E, we reserve the right to notify all financial statement users of the change.

These terms will continue in effect from year to year, unless changed in writing.

We believe the foregoing correctly sets forth our understanding, but if you have any questions, please let us know. If you find the arrangements acceptable, please acknowledge your agreement to the understanding by signing and returning the engagement letter to us.

It is a pleasure for us to be of service to you. We look forward to many years of association with you and School District No. 92 (Nisga'a).

Sincerely,

*MNP LLP*

**Chartered Professional Accountants**

encls.

**RESPONSE:**

This letter correctly sets forth the understanding of School District No. 92 (Nisga'a).

\_\_\_\_\_  
Officer Signature

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

\_\_\_\_\_  
Officer Signature

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

cc: Board of Trustees