



**NISGA'A SCHOOL DISTRICT NO. 92**  
**BOARD OF EDUCATION**  
**REGULAR MEETING**  
**Virtual – Zoom Meeting**  
**TUESDAY, FEBRUARY 3, 2026 – 5:30 pm**  
**A G E N D A**

1. <b>PROTOCOL</b>			
2. <b>CALL TO ORDER</b>			
3. <b>DECLARATION OF QUORUM</b>			
4. <b>APPROVAL OF AGENDA FOR FEBRUARY 3, 2026</b>	Motion		
5. <b>ADOPTION OF MINUTES OF PRIOR MEETING:</b> 5.1 Regular Meeting – January 6, 2026	Motion	Attachment	Page 1-6
6. <b>BUSINESS ARISING FROM THE MINUTES:</b>			
7. <b>PRESENTATION:</b> 7.1 NES Elementary – Principal, Martha Swinn	Information	Verbal	
8. <b>EDUCATION:</b> SUPERINTENDENT 8.1 Superintendent Update 8.2 Indigenous Education Monthly Update	Information Information	Attachment Attachment	Page 7-17 Page 18-23
9. <b>BUSINESS:</b> SECRETARY-TREASURER 9.1 Amended Budget 2025/26 9.2 Monthly Financial Statements	Motion Motion	Attachment Attachment	Page 24-38 Page 39-44
10. <b>POLICY DEVELOPMENT:</b>			
11. <b>TRUSTEE REPORTS:</b> 11.1 Provincial Council 11.2 Chair Update: 11.2.1 BCPSEA – Key Messaging for Trustees 11.2.2 BCSTA – Rural & Remote Network Meeting Notes 11.2.3 BCPSEA AGM	Information  Information Information Information	  Attachment Attachment Verbal	  Page 45-47 Page 48-51
12. <b>STANDING COMMITTEES:</b> 12.1 Business – Update 12.2 Education – Chair Update	Information Information		
13. <b>PUBLIC QUESTION PERIOD:</b>			
14. <b>ADJOURNMENT:</b>			



## NISGA'A SCHOOL DISTRICT NO. 92

### MEETING AGENDA ITEM 5.1

Action:	X	Information:	
Meeting:	Regular	Meeting Date:	February 3, 2026
Topic:	Minutes of the Regular Meeting of the Board – January 6, 2026		
Background/Discussion:			
Minutes as attached.			
Recommended Action:			
THAT the Board of Education for the Nisga'a School District adopt the Minutes of the January 6, 2026 Regular/Public Board Meeting as circulated.			
AND THAT any corrections or amendments noted be incorporated into the official record.			
Moved by:			
Seconded by:			
Presented by: Board Chair			

**NISGA'A SCHOOL DISTRICT NO. 92  
BOARD OF EDUCATION  
REGULAR MEETING - VIRTUAL  
SCHOOL BOARD OFFICE  
GITLAXT'AAMIKS, BC**

**JANAURY 6, 2026 – 5:30 PM**

<b>Trustees:</b>	Winnie Morven-Hansen, Chair	Gitlaxt'aamiks Trustee
	Carl Azak	Gitwinksihlkw Trustee
	Danica Moore	Laxgalts'ap Trustee
	Gary Cox	Nass Camp & Surrounding Areas Trustee
	George Nelson	Gingolx Trustee
<b>District:</b>	Robert Clifton	Superintendent of Schools
	Ernie Gran	Secretary-Treasurer
	Bryce Recsky	Director of Instruction
	Tanya Azak	Director of Instruction
	Sharlene Grandison	Executive Assistant - Recorder

**Regrets:**

1. **PROTOCOL**  
Chair acknowledged condolences for recent community loss and offered prayers for Wilps Gwin Gyoo and Wilps Gitwilnak'il.
2. **CALL TO ORDER:**  
The meeting was called to order at 5:34 p.m.
3. **DECLARATION OF QUORUM:**  
Board Chair declared a quorum.
4. **APPROVAL OF AGENDA:**  
**R02-1666**  
That the Board of Education approved the January 6, 2026 Agenda as presented.  
  
Moved by: Trustee Gary Cox  
Seconded by: Trustee George Nelson  
Carried

5. **ADOPTION OF MINUTES:**

5.1 Regular Meeting – November 4, 2025

**R02-1667**

**THAT** the Board of Education for Nisga'a School District adopt the Minutes of the November 4, 2025 Regular Meeting as circulated.

**AND THAT** any corrections or amendments noted be incorporated into the office record.

Moved by: Trustee Carl Azak

Seconded by: Trustee Gary Cox

Carried

5.2 Regular Meeting – December 11, 2025

**R02-1668**

**THAT** the Board of Education for Nisga'a School District adopt the Minutes of the December 11, 2025 Regular Meeting as circulated.

**AND THAT** any corrections or amendments noted be incorporated into the office record.

Moved by: Trustee Carl Azak

Seconded by: Trustee Gary Cox

Carried

6. **BUSINESS ARISING FROM THE MINUTES:**

6.1 Board Participation CSBA Conference in Whistler

Trustees in agreement to attend the CSBA Conference in Whistler scheduled for July 5-8, 2026, in Whistler, BC

Noted: potential cost savings if IEC/PCSDA committee attendance is required; trustees emphasized showcasing the district's 50-year leadership in indigenous education.

**R02-1669**

**THAT** the Board of Education of School District No. 92 (Nisga'a) authorize Trustee attendance at the Canadian School Boards Association 2026 Trustee Gathering on Education, Innovation and Reconciliation in Whistler, BC from July 5 – 8, 2026. The registration, travel, accommodations, and per diem expenses be funded from the Trustee Professional Development and Governance budgets, in accordance with district travel and expense policies. That the Board Chair and Executive Assistant to the Superintendent coordinate registrations and travel arrangements, and that each attending trustees provides a written and verbal learning report at the first regular meeting following the event.

Moved by: Trustee Carl Azak  
Seconded by: Trustee Gary Cox

Carried

7. **PRESENTATION:**

7.1 Nisga'a Secondary School – Principal Charity Peal

- Focus on belonging for students and staff.
- Student voice video showcased cultural practices and modernization (e.g., regalia jackets).
- Dual credit Trades Programs at Coast Mountain College: re strong student participation and support.
- Initiatives: cultural assemblies, athletics, numeracy teacher learning, schedule adjustments for student success.

Trustees expressed appreciation for:

- Student engagement and belonging.
- Trades program opportunities.
- Music program revival.
- Superintendent Clifton commended inclusion of student voice and teacher participation.

8. **EDUCATION:**

8.1 Director of Instruction – Learning & Innovation Update

- Updated teacher evaluation handbook ensure consistency, honors operational procedures and collective agreement, emphasizes collaborative lifelong learning; first-round evaluation letters issued and evaluation begins this month.
- Launch of online learning platforms (D2L Brightspace, WCLN) for remote access.
- Partnerships with Nisga'a Valley Health, BC Children's Hospital, and Provincial Outreach Program for vision care, pediatric assessments, and specialist support.

**R02-1670**

**THAT** the Board of Education receive and file the Director of Instruction Recsky's Report.

Moved by: Trustee George Nelson  
Seconded by: Trustee Carl Azak

Carried

8.2 Superintendent Monthly Update  
Strategic Plan Alignment

- Goal 1: Language & Culture integration via curriculum mapping and recruitment of language educators.

- Goal 2: Empowered learners through comprehensive assessment strategies.
- Goal 3: Thriving staff via redesigned growth plans and leadership development.
- Goal 4: Strong foundations through governance renewal and operational improvements.
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**R02-1671**

**THAT** the Board of Education receive and file the Superintendent's Monthly Update for January 2026.

Moved by: Trustee Gary Cox

Seconded by: Trustee George Nelson

Carried

9. **BUSINESS:**

9.1 OP 335 Health Emergency Response

- The Ministry of Education and Child Care requires all BC school districts to establish and maintain a policy and procedure ensuring availability of AEDs by December.
- OP335 Health Emergency Response procedure was drafted to ensure compliance and to reflect district cultural and operational realities; the procedure is posted on the district website.
- Good Samaritan Act protects staff acting in good faith.
- Training and practice are planned to support effective AED use, with AED kits providing step-by-step instructions.
- Injectable naloxone were ordered and function similarly to an EpiPen; spray naloxone is being sought as a lower-risk alternative; authorization and protocol details will be incorporated into the board's risk-management policies.

9.2 Director of Operations Report

Transportation update: 5 buses, 5 drivers, routes running smoothly; winter road safety collaboration with Nisga'a Lisims Government and the Ministry of Transportation.

10. **POLICY DEVELOPMENT:**

No Policy Development.

11. **TRUSTEE REPORTS:**

11.1 BCSTA Summary

Vice-Chair highlighted

- Governance best practices.
- Networking and advocacy opportunities.

- Recommendations: governance calendar, confidentiality policy review, trustee code of conduct refinement.

12. **CORRESPONDENCE:**

No correspondence.

13. **PUBLIC QUESTION PERIOD:**

Questions received:

- Access to devices for remote learning.
- Procedures for administering EpiPens.

Responses:

District will follow-up; operational procedures in place for anaphylaxis and emergency medication.

14. **ADJOURNMENT:**

The meeting adjourned at 7:36 p.m.

Moved by: Trustee George Nelson

Seconded by: Trustee Gary Gox

Carried

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Certified correct,  
Winnie Morven-Hansen,  
Board Chair

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Certified correct,  
Ernie Gran,  
Secretary Treasurer



## NISGA'A SCHOOL DISTRICT NO. 92

### MEETING AGENDA ITEM 8.1

<b>Action:</b>	X	<b>Information:</b>	
<b>Meeting:</b>	Regular	<b>Meeting Date:</b>	February 3, 2026
<b>Topic:</b>	Superintendent Update – February 2026		
<b>Background/Discussion:</b>			
Superintendent’s February 2026 Update attached.			
<b>Recommended Action:</b>			
<b>THAT</b> the Board of Education for School District No. 92 (Nisga’a) receive and file the Superintendent’s February 2026 Update.			
Moved by:			
Seconded by:			
Presented by: Superintendent			



# Superintendent's Monthly Update **Buxwłaks (February) 2026**



As we move into K'ali Aksim Lisims' winter season, I am grateful for the continued dedication, resilience, and unity demonstrated across our schools and communities. February marks the mid-point of our first full year implementing the **NSD 92 Strategic Plan 2025–2030**, a plan rooted deeply in our shared commitment to **Sayt Kilim Goot** — learning and leading together with unity. This month's update highlights the meaningful progress being made across our four strategic priorities and the ways our Vision, Mission, Core Values, and Beliefs continue to guide our daily work.

We believe that every learner is capable and deserving of success, that culture and identity are central to learning, and that wellbeing and belonging form the foundation for achievement. They guide our approach to strengthening Nisga'a language and culture, improving literacy and numeracy, investing in staff, and modernizing our systems.

This month, our district teams continue to advance the Year One milestones outlined in our Operational Plan. We are finalizing literacy and numeracy frameworks, deepening RTI implementation, expanding land- and water-based learning opportunities, strengthening role clarity and professional growth processes, and taking the first steps to plan for a district dashboard on the boards progress on the strategic plan that will enhance transparency and accountability. These efforts reflect the collective dedication of our educators, support staff, leaders, trustees, and partners—each contributing to a district where learning is holistic, grounded in culture, and future-focused.

As we prepare for the months ahead, I want to express my appreciation for the incredible work happening across all four schools. The commitments ensure that our learners grow in mind, heart, body, and spirit, supported by strong relationships and a shared sense of purpose.

Tooyaksiy' n̓iin,

**Robert Clifton**

CEO & Superintendent of Schools, Nisga'a School District

# Superintendent's Monthly Update Buxw<sup>l</sup>aks (February) 2026



## Anchoring Our Work in Vision, Mission, Values, and Beliefs

This update summarizes progress on Year One 2025 to 2026 deliverables across the four strategic priorities and provides examples of how the Vision, Mission, Core Values, and Beliefs live in district practice. RAG (Red/Amber/Green) status reflects implementation progress as of February 2026.

### Vision:

- To become a learning community where courage and collaboration empower everyone to thrive.

### Mission:

- We grow minds, hearts, and spirits through culture, compassion and connection.

### Core Values and examples of district practice:

- **Connection:** Grounding exercises to build relational connections in District Leadership and PVP (Principal and Vice-Principal) meetings,
- **Culture:** Classroom integration of Nisga'a language and local place-based learning is increasing.
- **Curiosity:** Baseline systems audits and mapping started to identify areas of improvement and potential automation, shared action planning across all district departments.
- **Compassion:** Trauma informed approaches and responsive supports through School Based Teams.
- **Courage:** Adoption of new literacy framework, Directors and PVP leadership coaching and mentoring, and policy modernization.
- **Collaboration:** Sayt K'ilim Goot in action with NTU and CUPE with the newly formed Education Advisory Committee, the Indigenous Education Council is now fully established, and School Learning Improvement Plan evidence presentations to Board.

# Superintendent's Monthly Update Buxw<sup>l</sup>aks (February) 2026



## Beliefs and how we live them:

- **Every learner is capable, valued, and deserving of success:** Schools adopting and planning for tiered supports and targeted interventions so students experience success in literacy and numeracy.
- **Culture and identity are central to learning:** Language and culture are present in classroom learning, cultural enrichment gatherings are prioritized – cross-school cultural gatherings, Hoobiye.
- **Learning is a shared journey:** Students, families, staff, Elders, and community co-create and invest in partnerships that help learners thrive.
- **Relationships are foundational:** Trust building routines are embedded in leadership meetings. Circles and advisory committee forums are used for listening and feedback.
- **Wellbeing and belonging are essential for achievement:** Caring adult connections, and wellness actions are prioritized.
- **Leadership lives at all levels:** Designing an upcoming “Aspiring Leaders Program” to strengthen succession planning across the district.

## At a glance: RAG status by strategic priority

### Strategic Priority

Goal 1. Language and Culture. The Mind, Heart, Body and Spirit of Learning

Goal 2. Empowered and Inspired Learners. Wellbeing, Belonging, and Futures

Goal 3. Thriving Staff and Collaborative Leadership. Growth and Innovation

### RAG Status

● Amber

● Amber

● Amber

### Summary

Continuum and assessment tasks drafted. Curriculum mapping active.

Literacy framework completed, implementation ongoing. Data cycles launched. RTI operating.

Professional learning calendar active. Numeracy Inquiry model running. PVP

# Superintendent's Monthly Update Buxw<sup>l</sup>aks (February) 2026



Goal 4. Strengthening  
Foundations. Sustainability  
and Improvement

● Green

and Director Coaching  
underway.

Process mapping continues.  
Policy updates underway.  
Technology plan started.  
Facilities plan progressing.

## Goal 1: Language and Culture. The Mind, Heart, Body and Spirit of Learning

Status: ● Amber

**Purpose:** Establish learning environments where Nisga'a language, culture, values, and knowledge systems are deeply embedded and visible in daily learning.

Key deliverables for 2025 to 2026:

- Co-design a refreshed Nisga'a language proficiency continuum K to 12 and related assessment tasks Q1 to Q4.
- Map curriculum to identify where language and culture live across subjects Q2 to Q3.
- Launch a culturally responsive learning series Q3 onward.
- Enhance Indigenous learner support through new roles and mentoring Q3 to Q4.

### Progress to date:

- Continuum and sample assessment tasks drafted with the Nisga'a Language Authority, Elders, and language educators.
- Curriculum mapping underway in all schools with two schools nearing completion.
- Culturally responsive learning planned for Indigenous Focused Pro-D in May 2026.

# Superintendent's Monthly Update Buxw<sup>l</sup>aks (February) 2026



## Next steps to June 2026:

- Reorganization of Indigenous Education supports completed with new success roles defined.
- Validate and finalize the continuum and assessment prototypes with teacher feedback.
- Complete curriculum maps and upload integration evidence in planning tools.
- Elders in Residence and seasonal learning days piloted in Fall and Winter cycles.
- Increase Elder engagements at each school.
- Extend land and water-based learning in the spring term.
- Recruit new Indigenous Education enhancement positions by June 2026.

## Goal 2: Empowered and Inspired Learners. Wellbeing, Belonging, and Futures

Status: ● Amber

**Purpose:** Champion holistic learner success with a strong focus on literacy and numeracy, student wellbeing and belonging, and future ready pathways.

Key deliverables for 2025 to 2026:

- Adopt a district literacy framework with support to develop clear practices district-wide Q2 2025 onward.
- Create a numeracy framework with common tasks each term Q3 2026 onward.
- Establish three data cycles per year for evidence reviews Q3 onward.
- Launch a multi tiered system of supports that integrates classroom, learning support, and specialized services Q3 onward.
- Create an attendance strategy with early outreach and daily routines Q4 onward.

## Progress to date:

- District Literacy Framework in finalized with implementation and support plan shared in January 2026.
- Numeracy Framework nearly complete and first common tasks piloted.

# Superintendent's Monthly Update Buxw<sup>l</sup>aks (February) 2026



- Cycle 1 evidence reviews completed with intervention plans documented by each school.
- RTI structures launched with consistent templates for SBT.
- Psychoeducational and Level B assessments determined via RTI model.
- Assessing student learning and inputting data into EdPlan Insight for a comprehensive assessment of learner's overall progress
- Standardized assessment and data collection: FSA, MDI, YDI, SLS, Graduation Assessments, etc.
- File reviews, IEP updates, and Audit preparation according to Ministry of Education expectations
- Ongoing and purposeful collaboration with PSO, NVHA, BCCH, and other partners to expand and the supports in place from the Nisga'a School District
- Progression with implementation of D2L Brightspace online learning platform – MOU and contracts have been signed, currently working through onboarding, structure, organization, and set up.
- Parent/Community Literacy events held at schools to promote a shared learning between home and school
- Mental Health in Schools grant, purchasing resources and supports to support district mental health initiatives

## Next steps to June 2026:

- Attendance routines implemented with early warning checks and outreach.
- Publish final Literacy and Numeracy frameworks by March 2026.
- Conduct Cycle 2 data reviews in March and plan Cycle 3 for late spring.
- Strengthen the alignment between classroom supports and district services under RTI.
- Continue targeted outreach to reduce chronic absence and monitor monthly.

## Goal 3: Thriving Staff and Collaborative Leadership. Growth and Innovation

Status: ● Amber

# Superintendent's Monthly Update Buxw<sup>l</sup>aks (February) 2026



Purpose: Build a collaborative professional culture where all staff learn, lead, and innovate together in culturally grounded and student-centered ways.

## Key deliverables for 2025 to 2026:

- Define a district professional learning calendar Q2 to Q4 2025.
- Continue district numeracy inquiry model in schools Q1 onward.
- Redesign the professional growth plan and performance review framework and instruments. Q1 onward.
- Advance clear role descriptions, growth plans, and feedback processes Q2 2025 to Q4 2026.
- Strengthen the digital and financial infrastructure that supports collaboration, inquiry, and professional learning.

## Progress to date:

- Professional learning calendar completed and shared.
- Coaching and Mentoring of School Administrators provided by Directors of Instruction.
- Updated role descriptions drafted for leaders, teachers, EAs, and exempt staff.
- Plan an Aspiring Leaders Program for 2026-27 school year
- IT has begun testing of Brightspace as a district learning and collaboration platform.

## Next steps to June 2026:

- Continue school administration coaching cycles and develop a leadership pipeline map.
- Require every school to commit to an inquiry question aligned to the four goals.
- Develop a Joint Health, Safety, and Wellness Plan with union partners.
- Collect inquiry evidence for a district learning showcase in May.
- Finalize growth plans and feedback cycles with HR for 2026-27.
- Hold additional labour management problem solving sessions in Fall 2026.
- Continue testing and phased implementation of Brightspace

# Superintendent's Monthly Update Buxw<sup>l</sup>aks (February) 2026



## Goal 4: Strengthening Foundations. Sustainability and Improvement

Status: ● Green

**Purpose:** Ensure district systems are effective, sustainable, and innovative so schools can focus on impactful learning and student success.

### Key deliverables for 2025 to 2026:

- Map and document core processes with service standards Q3 2026 to Q4 2026.
- Update policy and procedures with BCSTA standards Q2 2025 to Q2 2027.
- Complete a technology baseline including lifecycle and security Q3 2025 to Q4 2026.
- Advance a five-year facilities and transportation plan Q3 2025 to Q4 2026.
- Strengthen financial controls, reporting, and accountability to protect the institution and ensure financial integrity.
- Strengthen digital and telecommunications infrastructure to support safety, access, and operational continuity.

### Progress to date:

- Core process mapping has begun for HR and Finance. Planning IT, Facilities, and Procurement will occur in Q4.
- Policy modernization cycle underway and several policies drafted in plain language.
- Facilities assessment nearly completed with space priorities identified.
- Teacher Evaluation Handbook update for clarity and consistency
- Field Trip Handbook completed and policy review and updates planned.
- Monthly financial statements are now being produced to ensure the district budget remains balanced and aligned with Board-approved priorities.
- Financial reporting is being shared regularly with the Business Committee and Board of Trustees through Board meetings, supporting transparency and informed decision-making.



# Superintendent's Monthly Update **Buxw<sup>l</sup>aks (February) 2026**



- Work has begun to define designated financial information to be shared with budget managers, strengthening forecasting, variance management, and shared financial accountability across schools and departments.
- A review of internal financial controls is underway to assess current practices, identify risks, and strengthen safeguards.
- Work has begun to align SD92 with the Next Generation Telecommunications Network (NGTN) program to improve district connectivity and public safety. Initial meetings have been held with Rogers, with upcoming discussions planned with Telus, to explore opportunities under the NGTN umbrella.

## **Next steps to June 2026:**

- Technology inventory and lifecycle review in progress with cybersecurity protocols drafted.
- Continue policy rewrite and begin administrative procedure updates.
- Develop equipment refresh plan based on lifecycle results.
- Complete Leave of Absence and Expense Claim digital forms using CLEVR platform and transition from paper-based to online filing of these forms.
- Bring a finalized five-year Facilities and Transportation Plan to the Board in June.
- Planning meetings to build a progress dashboard with priority indicators defined for the strategic plan's four goal areas.
- Formalize the rollout of designated financial reporting to budget managers to support improved financial literacy and operational decision-making.
- Formalize and document enhanced internal control procedures, including clear roles, approvals, and monitoring practices.
- Align district telecommunications needs with provincial connectivity and cellular expansion priorities to support safety, access, and reliability.

## **School reporting for 2026 to 2027: How schools will show progress**

Starting next year, each school will provide updates to the Board, to the Nisga'a Education Agreement Monitoring Committee and the Indigenous Education Council that shows how the Strategic Plan's Vision, Mission, Values, and Beliefs live

# Superintendent's Monthly Update Buxw<sup>l</sup>aks (February) 2026



in their context and how progress is being made on the School Learning Improvement Plan.

Vision in action	One example that shows courage and collaboration empowering learners.
Mission in action	One example that grows minds, hearts, or spirits through culture, compassion, or connection.
Values alive in each school	Brief notes for Connection, Culture, Curiosity, Compassion, Courage, Collaboration are alive in the school
Beliefs evidence	Short examples show inclusive practice, shared learning, and belonging.
School Learning Improvement Goal highlights	One or two actions under each of the four goals with brief evidence of impact.
Measures and evidence	Attendance, literacy, numeracy, student voice, IEP goals, culture participation.
RAG summary	● ● ● with one sentence per goal.
Next steps	Specific actions for the next cycle.



# NISGA'A SCHOOL DISTRICT NO. 92

## MEETING AGENDA ITEM 8.2

<b>Action:</b>	X	<b>Information:</b>	
<b>Meeting:</b>	Regular	<b>Meeting Date:</b>	February 3, 2026
<b>Topic:</b>	Indigenous Education Monthly Update – February 2026		
<b>Background/Discussion:</b>			
Indigenous Education Monthly Update - February 2026 attached.			
<b>Recommended Action:</b>			
<b>THAT</b> the Board of Education for the Nisga'a School District receive and file the Indigenous Education Monthly Update for February 2026.			
Moved by:			
Seconded by:			
Presented by: Director of Instruction Azak			

# Director of Instruction's Monthly Update Buxwlaḱs 2026



*Aligned to NSD 2025–2030 Strategic Priorities*

It is my privilege to provide this update on the ongoing work in Indigenous Education and Early Learning across the district. Our efforts remain firmly rooted in Nisga'a values, guided by Sayt K'ilim Goot, and focused on strengthening language, culture, well-being, and community partnerships in every school. This reflects continued progress in language revitalization, cultural safety, and collaborative leadership—work that is strengthened through the dedication of our staff, the wisdom of our Elders, and the support of our families and communities. I am grateful for the opportunity to advance these priorities together as we nurture identity, belonging, and success for all Nisga'a learners.

## 1. Nisga'a Language Assessment, Instructional Practices, and Capacity Building

*NSD Goal: Language & Culture – The Mind, Heart, Body, Spirit of Learning*

Our focus is on strengthening Nisga'a language assessment practices, enhancing instructional quality, and expanding supports for classroom teachers across all schools. This aligns with district goals to ensure Nisga'a language is meaningfully embedded in daily learning and supported through consistent, culturally grounded instructional approaches.

*Nisga'a in New Zealand*



### Developing a Nisga'a Language Assessment Framework

- Designing a developmentally appropriate, culturally authentic assessment framework that reflects Nisga'a language competencies from early learning through secondary levels.
- Identifying key fluency and oral language indicators informed by Elders, fluent speakers, and the NLG Language Directorate.
- Creating assessment tools that honour traditional ways of demonstrating learning (listening, speaking, storytelling, recitation, and place-based language use).
- Establishing consistent assessment practices to help teachers track student growth and guide instructional planning.

### Instructional Practices & Resource Development

- Standardized teaching resources, including vocabulary progressions, thematic units, oral language scripts, and seasonal learning materials.
- Model lessons that integrate Nisga'a language with literacy, land-based learning, and daily routines.
- Classroom-ready pronunciation guides and digital audio supports recorded with Elders and fluent speakers.

*Indigenous Education & Early Learning  
Tanya M. Azak*

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# Director of Instruction's Monthly Update Buxwlaḱs 2026



## Coaching and Mentorship Plans for Classroom Teachers

- Introducing monthly in-school coaching cycles focused on oral language routines and culturally grounded instructional practices.
- Classroom modelling sessions with language teachers and enhancement staff.
- Collaborative planning meetings to co-design lessons that embed Nisga'a language across subjects.
- Ongoing professional learning on pronunciation, protocols, and integrating Elders' teachings into instruction.



## Community Language Events Planning

- Planning for a Nisga'a Language Events to share strategies, resources, and revitalization priorities among Elders, educators, community members, and youth.
- Community language nights in each village featuring games, songs, storytelling, and family learning activities.
- Staff-focused language learning evenings to build confidence and shared responsibility for language revitalization.

## 2. Indigenous Education Council (IEC)

*NSD Goal: Thriving Staff & Collaborative Leadership – Growth & Innovation*

The Indigenous Education Council is continuing to establish its governance structure and clarify its role in supporting Indigenous Education across the district. An initial virtual meeting was held earlier in the fall, followed by an in-person session on January 20 (facilitated by the superintendent) to support orientation and ongoing work.

### Key Highlights

- Reviewed amendments to the School Act and Ministerial Order.
- Confirmed village government representation.
- Began drafting the Terms of Reference (ToR).
- Clarified IEC advisory and oversight responsibilities, including Indigenous Education Targeted Funding (131).
- Discussed meeting cadence, quorum, and decision-making processes.

### Next Steps

# Director of Instruction's Monthly Update

## Buxwłaks 2026



- Terms of Reference (ToR) Completion – Minor adjustments underway; final components ready for 2026–27 implementation.
- Chair & Vice-Chair Elections – Completed with quorum; IEC maintains autonomy over agendas and meetings.
- Meeting Schedule – Six meetings annually, with four in person across Nisga'a villages; remaining 2025–26 dates pending.
- Budget Oversight – IEC approval required for all future targeted Indigenous Education budgets.
- Communication Pathways – Strengthening reporting between IEC, village governments, SD92 leadership, and the Board.

### 3. Cultural Safety Training in Victoria BC

*NSD Goal: Empowered & Inspired Learners – Well-being, Belonging, and Futures*

In the recent Cultural Safety Workshop in Victoria, information provided meaningful insights into strengthening culturally safe learning environments across Nisga'a schools. The workshop focused on trauma-informed practice, relational trust-building, cultural humility, and the importance of decolonizing school systems to better honour Indigenous learners. These learnings directly inform how cultural safety is being further embedded in classrooms, staff practice, and school-wide approaches.

#### Key Learnings from the Workshop

- The critical importance of cultural humility as an ongoing practice—requiring educators to reflect on their biases, power dynamics, and relationships with Indigenous students and families.
- Understanding trauma-informed practice not as a strategy, but as a mindset grounded in safety, predictability, and connection.
- Recognizing land-based learning, language, and community involvement as central to cultural safety—not supplementary components.
- The need for schools to move beyond “awareness” toward creating systemic conditions that uphold dignity, identity, and belonging for Indigenous learners.



#### How These Learnings Are Reflected (or can be supported) in Nisga'a Schools

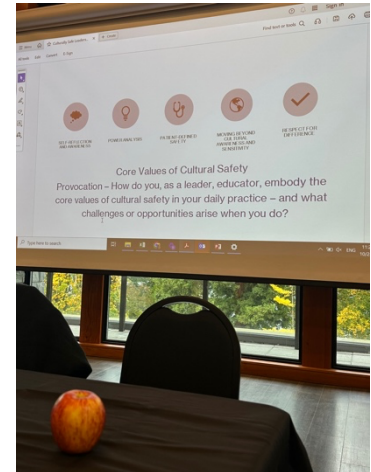


# Director of Instruction's Monthly Update

## Buxwlaḱs 2026



- Coaching sessions now intentionally integrate cultural-safety check-ins, focusing on classroom climate, relational approaches, and culturally respectful routines.
- Teacher mentorship cycles emphasize predictable structures, restorative practices, and student-centered dialogue that aligns with trauma-informed principles.
- Land-based and seasonal learning opportunities continue to grow, reflecting the workshop's emphasis on cultural grounding and identity-affirming experiences.
- Collaboration with Elders and fluent speakers is being increased to create culturally anchored spaces, such as morning greetings, circle processes, and cultural protocols.
- School plans are being reviewed to ensure cultural safety is visible in policies, student supports, and professional learning priorities.



#### 4. WIPCE 2026 (World Indigenous Peoples Conference on Education) – Aotearoa New Zealand

*NSD Goal: Strengthening Foundations – Sustainability & Improvement*

WIPCE 2026 in Aotearoa New Zealand provided an invaluable opportunity to learn from Indigenous language revitalization movements from around the world. The conference strengthened global relationships and offered powerful insights that directly support ongoing language renewal efforts across the district.

##### Key Highlights – Language Learning

- Māori revitalization models demonstrating the impact of intergenerational planning, Elder-led learning, and immersion environments.
- Examples showing how Indigenous languages thrive when visible and consistently used across schools, community settings, and public systems.
- Emphasis on Elder- and Knowledge-Keeper-driven pedagogy in oral storytelling, curriculum design, and place-based learning.
- Intergenerational learning pathways involving families and communities to strengthen language use at home.



*Indigenous Education & Early Learning*  
*Tanya M. Azak*

# Director of Instruction's Monthly Update Buxwlaḱs 2026



- Innovative digital tools and multimedia approaches supporting documentation, archiving, and language learning.

## Impact & Next Steps for NSD

- Strengthening Elder-led curriculum and language instruction.
- Increasing daily-use opportunities for Nisga'a language across schools.
- Exploring intergenerational family-based language learning models.
- Enhancing digital language-learning resources and archives.
- Expanding culturally grounded, land-based language learning.



***T'ooyaksiḡ ḡiin. Continued collaboration with the Board is appreciated as Nisga'a Education is strengthened together. Gabiihl Hiḡ***

**Kwhliḡoosa'anskw - K'e'em Goot - Integrity - Gan-deex-goot - Teamwork - Curiosity - Creativity - Sayt K'ilim Goot**





## NISGA'A SCHOOL DISTRICT NO. 92

### MEETING AGENDA ITEM #9.1

<b>Action:</b>	Approve Amended Annual Budget 2025/26	<b>Information:</b> Amended Annual Budget 2025/26
<b>Meeting:</b>	Public Meeting	<b>Meeting Date:</b> February 3, 2026
<b>Topic:</b>	<b>Approval of Audit Engagement for Fiscal Year 2025/26</b>	

#### **Background/Discussion:**

Amended Annual Budget Bylaw – 2025/2026

The Board of Education of School District No. 92 (Nisga'a) is responsible for approving and adopting the District's annual and amended budgets in accordance with the School Act, Ministerial Orders, and Ministry of Education and Child Care requirements.

An Amended Annual Budget Bylaw for the 2025/2026 fiscal year has been prepared and is presented to the Board for consideration.

#### **Recommended Action:**

That the Board approve the Amended Annual Budget Bylaw for School District No. 92 (Nisga'a) for the 2025/2026 fiscal year, and authorize the Board Chair and the Secretary-Treasurer / Chief Financial Officer to execute and submit all required documentation to the Ministry of Education and Child Care on behalf of the District.

#### **Motion:**

R02-1598– That the Board of Education have three readings in one sitting for the Amended Annual Budget Bylaw.

THAT the Board of Education for School District No. 92 (Nisga'a) approve the Amended Annual Budget Bylaw for the 2025/2026 fiscal year, as presented.

WHEREAS the Board has a fiduciary responsibility to approve and adopt the District's annual and amended budgets in accordance with section 113 of the School Act;

WHEREAS amendments to the originally approved 2025/2026 Annual Budget are required to reflect updated financial information;

WHEREAS the Amended Annual Budget has been prepared in compliance with the School Act, Ministerial Orders, and Ministry of Education and Child Care policies;

THEREFORE be it resolved that the Board of Education for School District No. 92 (Nisga'a) read a first, second, and third time, pass, and adopt the Amended Annual Budget Bylaw for the 2025/2026 fiscal year, and authorize its submission to the Ministry of Education and Child Care.

**READINGS AND ADOPTION**

NOW THEREFORE, the Board enacts as follows:

1. The Amended Annual Budget of the Board for the 2025/2026 fiscal year, prepared in accordance with section 113 of the School Act, is hereby adopted.

2. This bylaw may be cited as School District No. 92 (Nisga'a) Amended Annual Budget Bylaw 2025/2026.

R02-1599

READ A FIRST TIME THE 3<sup>rd</sup> DAY OF February 2026;

Moved by: \_\_\_\_\_ / \_\_\_\_\_ Carried

R02-1600

READ A SECOND TIME THE 3<sup>rd</sup> DAY OF February 2026;

Moved by: \_\_\_\_\_ / \_\_\_\_\_ Carried

R02-1601

READ A THIRD TIME, PASSED THE 3<sup>rd</sup> DAY OF February 2026;

Moved by: \_\_\_\_\_ / \_\_\_\_\_ Carried

\_\_\_\_\_  
Chairperson of the Board

\_\_\_\_\_  
Secretary-Treasurer

I HEREBY CERTIFY this to be a true original of the School District No. 92 (Nisga'a) Amended Annual Budget Bylaw 2025/2026, adopted by the Board the 3<sup>rd</sup> day of February 2026.

\_\_\_\_\_  
Secretary-Treasurer

Amended Annual Budget

## **School District No. 92 (Nisga'a)**

June 30, 2026

## AMENDED ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 92 (NISGA'A) (called the "Board") to adopt the Amended Annual Budget of the Board for the fiscal year 2025/2026 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

1. The Board has complied with the provisions of the *Act*, Ministerial Orders, and Ministry of Education and Child Care Policies respecting the Amended Annual Budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 92 (Nisga'a) Amended Annual Budget Bylaw for fiscal year 2025/2026.
3. The attached Statement 2 showing the estimated revenue and expense for the 2025/2026 fiscal year and the total budget bylaw amount of \$16,847,000 for the 2025/2026 fiscal year was prepared in accordance with the *Act*.
4. Statement 2, 4 and Schedules 1 to 4 are adopted as the Amended Annual Budget of the Board for the fiscal year 2025/2026.

READ A FIRST TIME THE 3rd DAY OF FEBRUARY, 2026;

READ A SECOND TIME THE 3rd DAY OF FEBRUARY, 2026;

READ A THIRD TIME, PASSED AND ADOPTED THE 3rd DAY OF FEBRUARY, 2026;

( Corporate Seal )

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Chairperson of the Board

---

Secretary Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 92 (Nisga'a) Amended Annual Budget Bylaw 2025/2026, adopted by the Board the \_\_\_\_\_ DAY OF \_\_\_\_\_, 2026.

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Secretary Treasurer

School District No. 92 (Nisga'a)

Amended Annual Budget - Revenue and Expense  
Year Ended June 30, 2026

Statement 2

	2026 Amended Annual Budget	2025 Amended Annual Budget
<b>Ministry Operating Grant Funded FTE's</b>		
School-Age	387.625	379.063
Adult		0.250
Other		
<b>Total Ministry Operating Grant Funded FTE's</b>	<b>387.625</b>	<b>379.313</b>
<b>Revenues</b>	\$	\$
Provincial Grants		
Ministry of Education and Child Care	795,438	244,738
Other		
Municipal Grants Spent on Sites		
Federal Grants		
Tuition		
Other Revenue	13,036,886	12,441,700
Rentals and Leases	220,000	140,000
Investment Income	175,000	316,000
Income (Loss) from Investments in Government Business Enterprises		
Gain (Loss) on Disposal of Tangible Capital Assets		
Amortization of Deferred Capital Revenue	687,442	719,671
District Entered		
<b>Total Revenue</b>	<b>14,914,766</b>	<b>13,862,109</b>
<b>Expenses</b>		
Instruction	9,689,279	8,615,303
District Administration	2,901,908	2,595,626
Operations and Maintenance	2,904,073	2,695,819
Transportation and Housing	881,740	783,056
Debt Services		
Write-off/down of Buildings and Sites		
District Entered		
<b>Total Expense</b>	<b>16,377,000</b>	<b>14,689,804</b>
<b>Net Revenue (Expense), before Endowment Contributions</b>	<b>(1,462,234)</b>	<b>(827,695)</b>
<b>Endowment Contributions</b>		
<b>Net Revenue (Expense)</b>	<b>(1,462,234)</b>	<b>(827,695)</b>
<b>Budgeted Allocation (Retirement) of Surplus (Deficit)</b>	<b>1,562,344</b>	<b>1,542,135</b>
<b>Budgeted Surplus (Deficit), for the year</b>	<b>100,110</b>	<b>714,440</b>
<b>Budgeted Surplus (Deficit), for the year comprised of:</b>		
Operating Fund Surplus (Deficit)		
Special Purpose Fund Surplus (Deficit)		
Capital Fund Surplus (Deficit)	100,110	714,440
<b>Budgeted Surplus (Deficit), for the year</b>	<b>100,110</b>	<b>714,440</b>
<b>Budget Bylaw Amount</b>		
Operating - Total Expense	11,555,591	10,734,845
Operating - Tangible Capital Assets Purchased	470,000	1,068,135
Special Purpose Funds - Total Expense	3,764,077	2,869,593
Special Purpose Funds - Tangible Capital Assets Purchased		
Capital Fund - Total Expense	1,057,332	1,085,366
Capital Fund - Tangible Capital Assets Purchased from Local Capital		
Budgeted Retirement of Prior Year Deficits		
<b>Total Budget Bylaw Amount</b>	<b>16,847,000</b>	<b>15,757,939</b>

2026 Amended Annual Budget	2025 Amended Annual Budget
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Approved by the Board

Signature of the Chairperson of the Board of Education	Date Signed
Signature of the Superintendent	Date Signed
Signature of the Secretary Treasurer	Date Signed

School District No. 92 (Nisga'a)

Statement 4

Amended Annual Budget - Changes in Net Financial Assets (Debt)  
Year Ended June 30, 2026

	2026 Amended Annual Budget \$	2025 Amended Annual Budget \$
Surplus (Deficit) for the year	(1,462,234)	(827,695)
Effect of change in Tangible Capital Assets		
Acquisition of Tangible Capital Assets		
From Operating and Special Purpose Funds	(470,000)	(1,068,135)
From Local Capital		
From Deferred Capital Revenue		
District Entered		
District Entered		
District Entered		
Total Acquisition of Tangible Capital Assets	(470,000)	(1,068,135)
Amortization of Tangible Capital Assets	1,057,332	1,085,366
Net carrying value of Tangible Capital Assets disposed of		
Write-down carrying value of Tangible Capital Assets		
District Entered		
District Entered		
Total Effect of change in Tangible Capital Assets	587,332	17,231
Acquisitions of Prepaid Expenses		
Use of Prepaid Expenses		
Acquisition of Supplies Inventory		
Use of Supplies Inventory		
Acquisition of Other Assets		
Use of Other Assets		
Endowment Contributions		
District Entered		
District Entered		
	-	-
(Increase) Decrease in Net Financial Assets (Debt)	(874,902)	(810,464)

School District No. 92 (Nisga'a)

Amended Annual Budget - Schedule of Changes in Accumulated Surplus (Deficit) by Fund  
Year Ended June 30, 2026

	Operating Fund	Special Purpose Fund	Capital Fund	2026 Amended Annual Budget
	\$	\$	\$	\$
Accumulated Surplus (Deficit), beginning of year	2,128,782		7,593,406	9,722,188
Changes for the year				
Net Revenue (Expense) for the year	(1,092,344)		(369,890)	(1,462,234)
Interfund Transfers				
Tangible Capital Assets Purchased	(470,000)		470,000	-
Tangible Capital Assets - Work in Progress				-
Local Capital				-
Other				-
Net Changes for the year	(1,562,344)	-	100,110	(1,462,234)
Budgeted Accumulated Surplus (Deficit), end of year	566,438	-	7,693,516	8,259,954



School District No. 92 (Nisga'a)

Amended Annual Budget - Operating Revenue and Expense  
Year Ended June 30, 2026

	2026 Amended Annual Budget	2025 Amended Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	226,750	125,985
Other		
Federal Grants		
Tuition		
Other Revenue	9,841,497	9,744,860
Rentals and Leases	220,000	140,000
Investment Income	175,000	250,000
Total Revenue	10,463,247	10,260,845
Expenses		
Instruction	5,979,517	5,800,025
District Administration	2,847,593	2,541,311
Operations and Maintenance	1,956,353	1,722,460
Transportation and Housing	772,128	671,049
Debt Services		
Total Expense	11,555,591	10,734,845
Net Revenue (Expense)	(1,092,344)	(474,000)
Budgeted Prior Year Surplus Appropriation	1,562,344	1,542,135
Budgeted Retirement of Deficit		
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased	(470,000)	(1,068,135)
Tangible Capital Assets - Work in Progress		
Local Capital		
Other		
Total Net Transfers	(470,000)	(1,068,135)
Budgeted Surplus (Deficit), for the year	-	-

School District No. 92 (Nisga'a)

Amended Annual Budget - Schedule of Operating Revenue by Source  
Year Ended June 30, 2026

	2026 Amended Annual Budget	2025 Amended Annual Budget
	\$	\$
Provincial Grants - Ministry of Education and Child Care		
Operating Grant, Ministry of Education and Child Care	9,239,528	9,153,519
ISC/LEA Recovery	(9,123,389)	(9,126,216)
Other Ministry of Education and Child Care Grants		
Pay Equity	1,469	538
Funding for Graduated Adults		
Student Transportation Fund	1,635	599
Support Staff Benefits Grant		1
FSA Scorer Grant	51	19
Child Care Funding		
Labour Settlement Funding		398
Indigenous Education Council	107,456	95,987
K-12 Literacy Supports		1,140
District Entered		
District Entered		
District Entered		
District Entered		
District Entered		
District Entered		
Total Provincial Grants - Ministry of Education and Child Care	226,750	125,985
Provincial Grants - Other		
Federal Grants		
Tuition		
Summer School Fees		
Continuing Education		
International and Out of Province Students		
District Entered		
Total Tuition	-	-
Other Revenues		
School Referendum Taxes		
Other School District/Education Authorities		
Funding from First Nations	9,371,293	9,708,860
Miscellaneous		
Miscellaneous	464,804	30,000
Art Starts	5,400	6,000
District Entered		
District Entered		
District Entered		
District Entered		
District Entered		
Total Other Revenue	9,841,497	9,744,860
Rentals and Leases	220,000	140,000
Investment Income	175,000	250,000
Total Operating Revenue	10,463,247	10,260,845

School District No. 92 (Nisga'a)

Amended Annual Budget - Schedule of Operating Expense by Object  
Year Ended June 30, 2026

	2026 Amended Annual Budget	2025 Amended Annual Budget
	\$	\$
Salaries		
Teachers	2,708,248	2,690,971
Principals and Vice Principals	1,511,884	1,068,994
Educational Assistants	485,036	531,131
Support Staff	1,375,874	1,303,550
Other Professionals	1,280,435	941,358
Substitutes	45,000	180,000
Total Salaries	7,406,477	6,716,004
Employee Benefits	1,704,037	1,519,335
Total Salaries and Benefits	9,110,514	8,235,339
Services and Supplies		
Services	973,838	908,367
Student Transportation	13,200	13,200
Professional Development and Travel	337,697	364,847
Rentals and Leases		
Dues and Fees	39,500	38,500
Insurance	33,500	31,500
Interest		
Supplies	822,342	909,092
Utilities	225,000	234,000
District Entered		
Total Services and Supplies	2,445,077	2,499,506
Total Operating Expense	11,555,591	10,734,845

School District No.

Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2026

	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and Supplies	2026 Amended Annual Budget	2025 Amended Annual Budget
	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
<b>1 Instruction</b>												
1.02 Regular Instruction	2,326,950	90,204					2,417,154	602,034	3,019,188	134,082	3,153,270	3,538,382
1.03 Career Programs	15,613						15,613	3,903	19,516	500	20,016	
1.07 Library Services		28,149					28,149	6,334	34,483	6,000	40,483	23,000
1.08 Counselling	87,421						87,421	21,855	109,276	2,000	111,276	8,000
1.10 Inclusive Education		112,594	485,036		55,453	45,000	698,083	142,054	840,137	1,500	841,637	786,520
1.20 Early Learning and Child Care							-		-		-	
1.30 English Language Learning							-		-		-	
1.31 Indigenous Education	247,764	158,265					406,029	97,551	503,580	151,000	654,580	524,849
1.41 School Administration		686,567		190,655			877,222	192,608	1,069,830	50,300	1,120,130	881,149
1.60 Summer School	30,500						30,500	7,625	38,125		38,125	38,125
1.61 Continuing Education							-		-		-	
1.62 International and Out of Province Students							-		-		-	
1.64 Other							-		-		-	
<b>Total Function 1</b>	<b>2,708,248</b>	<b>1,075,779</b>	<b>485,036</b>	<b>190,655</b>	<b>55,453</b>	<b>45,000</b>	<b>4,560,171</b>	<b>1,073,964</b>	<b>5,634,135</b>	<b>345,382</b>	<b>5,979,517</b>	<b>5,800,025</b>
<b>4 District Administration</b>												
4.11 Educational Administration		400,555		38,387	275,881		714,823	166,772	881,595	560,900	1,442,495	1,370,728
4.20 Early Learning and Child Care							-		-		-	
4.40 School District Governance		35,550			56,700		92,250	10,834	103,084	240,695	343,779	248,728
4.41 Business Administration				111,757	476,769		588,526	141,543	730,069	331,250	1,061,319	921,855
<b>Total Function 4</b>	<b>-</b>	<b>436,105</b>	<b>-</b>	<b>150,144</b>	<b>809,350</b>	<b>-</b>	<b>1,395,599</b>	<b>319,149</b>	<b>1,714,748</b>	<b>1,132,845</b>	<b>2,847,593</b>	<b>2,541,311</b>
<b>5 Operations and Maintenance</b>												
5.20 Early Learning and Child Care							-		-		-	
5.41 Operations and Maintenance Administration					199,127		199,127	49,782	248,909	5,350	254,259	84,611
5.50 Maintenance Operations				773,266	98,300		871,566	179,228	1,050,794	389,300	1,440,094	1,355,349
5.52 Maintenance of Grounds							-		-	25,000	25,000	36,500
5.56 Utilities							-		-	237,000	237,000	246,000
<b>Total Function 5</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>773,266</b>	<b>297,427</b>	<b>-</b>	<b>1,070,693</b>	<b>229,010</b>	<b>1,299,703</b>	<b>656,650</b>	<b>1,956,353</b>	<b>1,722,460</b>
<b>7 Transportation and Housing</b>												
7.41 Transportation and Housing Administration					27,278		27,278	6,820	34,098		34,098	34,098
7.70 Student Transportation				192,549			192,549	38,510	231,059	159,200	390,259	309,879
7.73 Housing				69,260	90,927		160,187	36,584	196,771	151,000	347,771	327,072
<b>Total Function 7</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>261,809</b>	<b>118,205</b>	<b>-</b>	<b>380,014</b>	<b>81,914</b>	<b>461,928</b>	<b>310,200</b>	<b>772,128</b>	<b>671,049</b>
<b>9 Debt Services</b>												
9.92 Interest on Bank Loans							-		-		-	
9.94 Interest on Temporary Borrowing							-		-		-	
<b>Total Function 9</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total Functions 1 - 9</b>	<b>2,708,248</b>	<b>1,511,884</b>	<b>485,036</b>	<b>1,375,874</b>	<b>1,280,435</b>	<b>45,000</b>	<b>7,406,477</b>	<b>1,704,037</b>	<b>9,110,514</b>	<b>2,445,077</b>	<b>11,555,591</b>	<b>10,734,845</b>

School District No. 92 (Nisga'a)  
Amended Annual Budget - Special Purpose Revenue and Expense  
Year Ended June 30, 2026

Schedule 3

	2026 Amended Annual Budget	2025 Amended Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	568,688	118,753
Other		
Federal Grants		
Other Revenue	3,195,389	2,696,840
Rentals and Leases		
Investment Income		54,000
Income (Loss) from Investments in Government Business Enterprises		
District Entered		
Total Revenue	3,764,077	2,869,593
Expenses		
Instruction	3,709,762	2,815,278
District Administration	54,315	54,315
Operations and Maintenance		
Transportation and Housing		
Debt Services		
District Entered		
Total Expense	3,764,077	2,869,593
Net Revenue (Expense), before Endowment Contributions	-	-
Endowment Contributions		
Net Revenue (Expense)	-	-
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased		
Tangible Capital Assets - Work in Progress		
Other		
Total Net Transfers	-	-
Budgeted Surplus (Deficit), for the year	-	-

Year Ended June 30, 2026

	Annual Facility Grant	Learning Improvement Fund	Special Education Equipment	Scholarships and Bursaries	Service Delivery Transformation	Special Education Technology	School Generated Funds	Related Entities	Strong Start	Ready, Set, Learn	OLEP	CommunityLINK	Classroom Enhancement Fund - Overhead	Classroom Enhancement Fund - Staffing	Classroom Enhancement Fund - Remedies	First Nation Student Transportation	Mental Health in Schools	Changing Results for Young Children (CRAYC)	Federal Safe Return to Class / Ventilation Fund	Seamless Day Kindergarten	Early Childhood Education Dual Credit Program	Student & Family Affordability	JUST R4	SEV2K2T (Early Years to Kindergarten)	ECL Early Care & Learning	Feeding Futures Fund	Health Career Grants	Dual Credit Program Expansion	Professional Learning Grant	NEW National School Food Program	NEW Work Experience Enhancement	NEW School Age Child Care Pilot	NEW Project Penny	Decoda District Comm. Literacy	NLG/NLC Enhancement Fund	FNESC Skills Link Program	FNESC Language Program	TOTAL			
Deferred Revenue, beginning of year	-	14,709					55,701		82,878	23,845		131,168	53,567	278,787			55,398					166,901				171,190	262,252		247,553	12,306				51,344	29,254	3,951	1,189,496	2,830,300			
Add: Restricted Grants																																									
Provincial Grants - Ministry of Education and Child Care	54,315	31,974							23,800	6,860		158,239	126,213	712,237			57,000										350,000				62,180								1,582,818		
Provincial Grants - Other																																							-		
Federal Grants	53,632	31,572					10,000						124,627	703,284			56,284										345,601										700,000	2,181,250			
Other							1,000																															1,600			
Investment Income																																							-		
District Entered	107,947	63,546	-	-	-	-	11,000	-	23,800	6,860	-	314,489	250,840	1,415,521	-	-	113,284	-	-	-	-	-	-	-	-	695,601	-	-	-	62,180	-	-	-	-	-	-	700,000	3,765,068			
Less: Allocated to Revenue	54,315	46,683	-	-	-	-	20,000	-	106,678	30,705	-	289,407	179,780	991,024	-	-	112,398	-	-	-	-	166,901	-	-	-	171,190	612,252	-	-	247,553	74,486	-	-	-	-	-	15,000	29,254	3,951	612,500	3,764,077
Recovered	53,632	31,572										156,250	124,627	703,284			56,284										345,601												1,471,250		
District Entered	-	-	-	-	-	-	46,701	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	36,344	-	-	1,276,996	1,340,041		
Deferred Revenue, end of year																																									
Revenues																																									
Provincial Grants - Ministry of Education and Child Care	683	402							106,678	30,705		1,989	1,586	8,953			716					166,901				171,190	4,399				74,486								568,688		
Provincial Grants - Other																																							-		
Federal Grants																																							-		
Other Revenue	53,632	46,283					20,000					287,418	178,194	982,071			111,682										607,853		247,553						15,000	29,254	3,951	612,500	3,195,389		
Rentals and Leases																																							-		
Investment Income																																							-		
Income (Loss) from Investments in Government Business Enterprises																																							-		
District Entered	54,315	46,683	-	-	-	-	20,000	-	106,678	30,705	-	289,407	179,780	991,024	-	-	112,398	-	-	-	-	166,901	-	-	-	171,190	612,252	-	-	247,553	74,486	-	-	-	-	-	15,000	29,254	3,951	612,500	3,764,077
Expenses																																									
Salaries																																									
Teachers									35,000					80,000	793,000																						75,000	983,000			
Principals and Vice Principals									25,000			30,000														100,000											15,000	105,012			
Educational Assistants		35,012																																					-		
Support Staff												15,000		45,000																								215,000			
Other Professionals																																							-		
Substitutes	-	35,012	-	-	-	-	-	-	60,000	15,000	-	60,000	125,000	793,000	-	-	-	-	-	-	-	-	-	-	-	100,000	125,000	-	-	-	-	-	-	-	-	-	90,000	1,403,012			
Employees Benefits		11,671							15,000	3,750		15,000	31,250	198,024													25,000	31,250									22,500	353,445			
Services and Supplies	54,315						20,000		31,678	11,955		214,407	23,530				112,398					166,901				46,190	456,002			247,553	74,486					15,000	29,254	3,951	500,000	2,807,620	
District Entered	54,315	46,683	-	-	-	-	20,000	-	106,678	30,705	-	289,407	179,780	991,024	-	-	112,398	-	-	-	-	166,901	-	-	-	171,190	612,252	-	-	247,553	74,486	-	-	-	-	-	15,000	29,254	3,951	612,500	3,764,077
Net Revenue (Expense) before Interfund Transfers	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Interfund Transfers																																									
Tangible Capital Assets Purchased																																							-		
Tangible Capital Assets - Work in Progress																																							-		
Other																																							-		
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Additional Expenses funded by, and reported in, the Operating Fund																																							-		



# School District No. 92 (Nisga'a)

Schedule 4

Amended Annual Budget - Capital Revenue and Expense

Year Ended June 30, 2026

	2026 Amended Annual Budget			2025 Amended Annual Budget
	Invested in Tangible Capital Assets	Local Capital	Fund Balance	
	\$	\$	\$	
<b>Revenues</b>				
Provincial Grants				
Ministry of Education and Child Care			-	
Other			-	
Municipal Grants Spent on Sites			-	
Federal Grants			-	
Other Revenue			-	
Rentals and Leases			-	
Investment Income			-	12,000
Gain (Loss) on Disposal of Tangible Capital Assets			-	
Amortization of Deferred Capital Revenue	687,442		687,442	719,671
District Entered			-	
<b>Total Revenue</b>	<b>687,442</b>	<b>-</b>	<b>687,442</b>	<b>731,671</b>
<b>Expenses</b>				
Operations and Maintenance			-	
Transportation and Housing			-	
Amortization of Tangible Capital Assets				
Operations and Maintenance	947,720		947,720	973,359
Transportation and Housing	109,612		109,612	112,007
Write-off/down of Buildings and Sites			-	
Debt Services				
Capital Lease Interest			-	
Capital Loan Interest			-	
District Entered			-	
<b>Total Expense</b>	<b>1,057,332</b>	<b>-</b>	<b>1,057,332</b>	<b>1,085,366</b>
<b>Net Revenue (Expense)</b>	<b>(369,890)</b>	<b>-</b>	<b>(369,890)</b>	<b>(353,695)</b>
<b>Net Transfers (to) from other funds</b>				
Tangible Capital Assets Purchased	470,000		470,000	1,068,135
Tangible Capital Assets - Work in Progress			-	
Local Capital			-	
Capital Lease Payment			-	
Capital Loan Payment			-	
Settlement of Asset Retirement Obligation			-	
District Entered			-	
<b>Total Net Transfers</b>	<b>470,000</b>	<b>-</b>	<b>470,000</b>	<b>1,068,135</b>
<b>Other Adjustments to Fund Balances</b>				
District Portion of Proceeds on Disposal			-	
Tangible Capital Assets Purchased from Local Capital			-	
Tangible Capital Assets WIP Purchased from Local Capital			-	
Principal Payment				
Capital Lease			-	
Capital Loan			-	
Settlement of Asset Retirement Obligation from Local Capital			-	
District Entered			-	
District Entered			-	
<b>Total Other Adjustments to Fund Balances</b>	<b>-</b>	<b>-</b>	<b>-</b>	
<b>Budgeted Surplus (Deficit), for the year</b>	<b>100,110</b>	<b>-</b>	<b>100,110</b>	<b>714,440</b>



## NISGA'A SCHOOL DISTRICT NO. 92

### MEETING AGENDA ITEM #9.2

<b>Action:</b>	Accept December 2025 Financial Statements	<b>Information:</b> December 31, 2025 Financial Statements
<b>Meeting:</b>	Public Meeting	<b>Meeting Date:</b> February 3, 2026
<b>Topic:</b>	<b>Acceptance of December 2025 Financial Statements</b>	

#### **Background/Discussion:**

The Board of Education of School District No. 92 (Nisga'a) is responsible for overseeing the financial management of the District and for reviewing regular financial reports to ensure fiscal accountability and transparency.

The Secretary-Treasurer / Chief Financial Officer has prepared the **December 31, 2025 Financial Statements**, which provide a year-to-date overview of the District's financial position, including revenues, expenditures, and variances compared to the approved budget.

The December Financial Statements are presented to the Board to support ongoing monitoring of the District's financial performance for the 2025/2026 fiscal year.

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#### **Recommended Action:**

**WHEREAS** the Board of Education of School District No. 92 (Nisga'a) has a fiduciary responsibility to oversee the financial management of the District; and

**WHEREAS** the Secretary-Treasurer / Chief Financial Officer has presented the **December 31, 2025 Financial Statements** to the Board;

**THEREFORE be it resolved** that the Board of Education of School District No. 92 (Nisga'a) **accept the December 2025 Financial Statements**, as presented.

Presented by: Secretary Treasurer



**SCHOOL DISTRICT No. 92 (Nisga'a)**  
**OPERATING FUND**  
**REVENUE AND EXPENDITURE**  
**YEAR ENDING JUNE 30, 2026**  
**As At December 31, 2025**

	<b>2025/2026 Actual Revenue and Expenses</b>	<b>2025/2026 Annual Budget</b>	<b>Percent Remaining or Available</b>
<b>Revenue (Schedule A2)</b>			
Provincial Grants, MOE	(810,499)	417,146	2.94
Provincial Grants - Other Ministries	-	-	-
Other Fees And Revenue	5,649,954	9,866,750	0.43
Rentals & Leases	102,249	140,000	0.27
Investment Income	101,425	225,000	0.55
	<b>5,043,129</b>	<b>10,648,896</b>	<b>0.53</b>
<b>Expense (Schedule A3)</b>			
Salaries			
Teachers	956,913	2,723,746	0.65
Principals and Vice Principals	769,182	1,296,104	0.41
Educational Assistants	121,447	295,100	0.59
Support Staff	598,239	1,250,031	0.52
Other Professionals	524,401	1,025,418	0.49
Substitutes	95,179	285,000	0.67
	<b>3,065,360</b>	<b>6,875,399</b>	<b>0.55</b>
Employee Benefits	571,981	1,523,693	0.62
Services & Supplies	803,091	2,665,783	0.70
	<b>4,440,432</b>	<b>11,064,875</b>	<b>0.60</b>
<b>Net Revenue/Expenditure</b>	<b>602,697</b>	<b>(415,979)</b>	
Encumbered PO's	110,048		
<b>Interfund Transfers</b>			
Capital Asset Purchases	(283,268)	(500,635)	
Local Capital		-	
<b>Prior Year Surplus Appropriation</b>	<b>1,453,483</b>	<b>1,284,889</b>	
<b>Prior Year Surplus Unappropriated</b>	<b>675,297</b>	<b>-</b>	
<b>Balance Surplus/(Deficit)</b>	<b>2,338,161</b>	<b>368,275</b>	

**SCHOOL DISTRICT No. 92 (Nisga'a)**  
**OPERATING AND SPECIAL PURPOSE FUNDS**  
**INCOME STATEMENT (REVENUE AND EXPENDITURE) AS PERTAINING TO NISGA'A LISIMS GOVERNMENT**

As At December 31, 2025

OPERATING			SPECIAL PURPOSE FUNDS									TOTAL COSTS PERTAINING TO NLG
Operating Revenue and Expenses	Actual	TOTAL Operating Funds for NLG	Annual Facilities Grant (AFG)	Learning Improvement Fund (LIF)	CommunityLINK	Classroom Enhancement (CEF) - Overhead	Classroom Enhancement (CEF) - Staffing	Classroom Enhancement (CEF) - Remedies	DCB Mental Health	Feeding Futures Fund	TOTAL Special Purpose Funds for NLG	
	648		10	11	43	9o	9s		15	18		
<b>Revenue (Schedule A2)</b>												
Provincial Grants, MOE	(810,499.00)										-	-
Provincial Grants - Other Mini	-										-	-
Other Fees And Revenue	5,649,953.74	4,883,520.61	53,632.27	12,628.84	62,499.99	49,850.61	281,313.74	-	56,283.52	241,920.41	758,129.39	5,641,650.00
Rentals & Leases	102,249.19										-	-
Investment Income	101,424.99										-	-
	5,043,128.92	4,883,520.61	53,632.27	12,628.84	62,499.99	49,850.61	281,313.74	-	56,283.52	241,920.41	758,129.39	\$ 5,641,650.00
	% of Expenses pertaining to NLG											
	96.84%											
<b>Expense (Schedule A3)</b>												
Salaries												
Teachers	956,912.57	926,627.56	-	-	-	-	134,553.12	-	-	-	134,553.12	1,061,180.68
Principals and Vice Princip	769,182.43	744,838.83	-	-	-	15,238.75	39,689.34	-	-	-	54,928.09	799,766.92
Educational Assistants	121,446.76	117,603.13	-	5,190.87	180.41	-	-	-	-	-	5,371.28	122,974.41
Support Staff	598,238.60	579,305.15	-	-	-	16,258.97	-	-	-	-	16,258.97	595,564.12
Other Professionals	524,400.50	507,803.92	-	-	-	-	-	-	-	56,415.96	56,415.96	564,219.88
Substitutes	95,178.96	92,166.67	-	-	-	-	-	-	-	-	-	92,166.67
	3,065,359.82	2,968,345.27	-	5,190.87	180.41	31,497.72	174,242.46	-	-	56,415.96	267,527.42	\$ 3,235,872.69
Employee Benefits	571,981.26	553,878.82	-	1,163.84	38.56	6,155.99	19,305.53	-	-	12,488.74	39,152.66	593,031.48
Services & Supplies	803,091.12	777,674.36	17,896.04	0.00	0.00	-	-	-	2,454.83	193,378.74	213,729.61	991,403.97
	4,440,432.20	4,299,898.44	17,896.04	6,354.71	218.97	37,653.71	193,547.99	-	2,454.83	262,283.44	520,409.69	\$ 4,820,308.13
<b>Balance Surplus/(Deficit)</b>	<b>602,696.72</b>	<b>583,622.17</b>	<b>35,736.23</b>	<b>6,274.13</b>	<b>62,281.02</b>	<b>12,196.90</b>	<b>87,765.75</b>	<b>-</b>	<b>53,828.69</b>	<b>(20,363.03)</b>	<b>237,719.70</b>	<b>\$ 821,341.87</b>

**SCHOOL DISTRICT No. 92 (Nisga'a)**  
**OPERATING FUND**  
**REVENUE BY SOURCE**  
**YEAR ENDING JUNE 30, 2026**  
**As At December 31, 2025**

	2025/2026 Actual Revenue and Expenses	2025/2026 Annual Budget	Percent Remaining
<b>Provincial Grants, Ministry of Education</b>			
Operating Grant, MOE	107,741	9,266,120	
ISC/LEA Recovery	(1,026,615)	(9,108,237)	
Other Ministry of Education Grants			
Pay Equity	15,264	116,874	0.87
Student Transportation	91,064	130,091	0.30
ELF	-	44	1.00
FSA Exam Funding	2,047	4,094	0.50
Graduated Adult Enrollment (EG)	-	-	
Support Staff Benefit Grant	-	-	
Child Care	-	8,160	
Anti-Racism	-		
Equity Scan	-		
	(810,499)	417,146	2.94
<b>Provincial Grants - Other Ministries</b>	-	-	
<b>Other Fees and Revenue</b>			
Other School District/Education Authorities	5,641,650	9,830,750	0.43
Miscellaneous (Specify)			
Miscellaneous	8,304	30,000	0.72
ArtStarts	-	6,000	1.00
	5,649,954	9,866,750	0.43
<b>Rentals and Leases</b>	102,249	140,000	0.27
<b>Investment Income</b>	101,425	225,000	0.55
<b>TOTAL OPERATING REVENUE</b>	5,043,129	10,648,896	0.53

**SCHOOL DISTRICT No. 92 (Nisga'a)**  
**OPERATING FUND**  
**EXPENDITURE BY OBJECT**  
**YEAR ENDING JUNE 30, 2026**  
**As At December 31, 2025**

	2025/2026 Actual Revenue and Expenses	2025/2026 Annual Budget	Percent Available
<b>Salaries</b>			
Teachers	956,913	2,723,746	0.65
Principals and Vice Principals	769,182	1,296,104	0.41
Educational Assistants	121,447	295,100	0.59
Support Staff	598,239	1,250,031	0.52
Other Professionals	524,401	1,025,418	0.49
Substitutes	95,179	285,000	0.67
	3,065,360	6,875,399	0.55
<b>Employee Benefits</b>	571,981	1,523,693	0.62
<b>Total Salaries &amp; Benefits</b>	3,637,341	8,399,092	0.57
<b>Services and Supplies</b>	As Per Data		
Services	334,072	1,028,125	0.68
Student Transportation	206	33,200	0.99
Professional Development and Travel	129,533	318,347	0.59
Dues and Fees	21,303	43,000	0.50
Insurance	31,837	35,000	0.09
Supplies	175,179	917,111	0.81
	692,131	2,374,783	0.71
<b>Utilities</b>			
Electricity	84,273	250,000	0.66
Propane-Heat	2,324	10,000	0.77
Bio Mass Pellets	18,843	15,000	
Garbage/Water/Sewer	5,521	16,000	0.65
Carbon Offsets	-	-	-
	110,960	291,000	0.62
<b>Total Service &amp; Supplies</b>	803,091	2,665,783	0.70
<b>TOTAL OPERATING EXPENSE</b>	4,440,432	11,064,875	0.60

**SCHOOL DISTRICT No. 92 (Nisga'a)**  
**OPERATING FUND**  
**EXPENDITURE BY OBJECT**  
**YEAR ENDING JUNE 30, 2026**  
**As At December 31, 2025**

	<b>Total Salaries</b>	<b>Employee Benefits</b>	<b>Total Salaries and Benefits</b>	<b>Services and Supplies</b>	<b>Total Expenses</b>	<b>2024-25 Annual Budget</b>	<b>Percent Available</b>
<b>1 INSTRUCTION</b>							
1.02 Regular Instruction	1,100,818	232,457	1,333,275	62,059	1,395,334	3,593,452	0.61
1.03 Career Programs	-	-	-	215	215	-	-
1.07 Library Services	-	-	-	54	54	19,500	1.00
1.08 Counseling	-	-	-	-	-	8,000	1.00
1.10 Special Education	177,022	36,889	213,911	17,670	231,581	494,953	0.53
1.30 English Language Learning	2,374	528	2,902	-	2,902	-	-
1.31 Aboriginal Education	101,697	17,253	118,950	3,326	122,276	828,320	0.85
1.41 School Administration	372,527	65,723	438,250	24,526	462,776	1,049,981	0.56
1.60 Summer School	-	-	-	-	-	37,820	1.00
<b>Total Function 1</b>	<b>1,754,438</b>	<b>352,850</b>	<b>2,107,288</b>	<b>107,849</b>	<b>2,215,137</b>	<b>6,032,026</b>	<b>0.63</b>
<b>4 DISTRICT ADMINISTRATION</b>							
4.11 Educational Administration	381,047	59,779	440,826	162,331	603,157	1,041,770	0.42
4.40 School District Governance	28,350	1,253	29,603	17,472	47,075	258,491	0.82
4.41 Business Administration	238,628	42,940	281,568	82,626	364,194	1,035,626	0.65
<b>Total Function 4</b>	<b>648,025</b>	<b>103,973</b>	<b>751,998</b>	<b>262,428</b>	<b>1,014,426</b>	<b>2,335,887</b>	<b>0.57</b>
<b>5 OPERATIONS AND MAINTENANCE</b>							
5.41 Operations and Maintenance Admin	48,376	4,710	53,086	774	53,860	84,611	0.36
5.50 Maintenance Operations	423,669	78,655	502,324	194,227	696,551	1,475,038	0.53
5.52 Maintenance of Grounds	-	-	-	9,323	9,323	30,000	0.69
5.56 Utilities	-	-	-	107,864	107,864	303,000	0.64
<b>Total Function 5</b>	<b>472,044</b>	<b>83,365</b>	<b>555,410</b>	<b>312,189</b>	<b>867,599</b>	<b>1,892,649</b>	<b>0.54</b>
<b>7 TRANSPORTATION AND HOUSING</b>							
7.41 Transportation and Housing Admin	13,639	1,054	14,693	-	14,693	34,098	0.57
7.70 Student Transportation	108,342	15,602	123,943	69,080	193,023	392,450	0.51
7.73 Housing	68,872	15,138	84,009	51,545	135,554	377,765	0.64
<b>Total Function 7</b>	<b>190,852</b>	<b>16,656</b>	<b>138,636</b>	<b>120,625</b>	<b>343,270</b>	<b>804,313</b>	<b>0.57</b>
<b>TOTAL FUNCTIONS 1 - 7</b>	<b>\$ 3,065,360</b>	<b>\$ 556,844</b>	<b>\$ 3,553,332</b>	<b>\$ 803,091</b>	<b>\$ 4,440,432</b>	<b>\$ 11,064,875</b>	<b>0.60</b>



## NISGA'A SCHOOL DISTRICT NO. 92

### MEETING AGENDA ITEM 11.2

<b>Action:</b>		<b>Information:</b>	X
<b>Meeting:</b>	Regular	<b>Meeting Date:</b>	February 3, 2026
<b>Topic:</b>	BCSTA Rural & Remote Network Meeting Notes		
<b>Background/Discussion:</b>			
BCSTA Rural & Remote Network Meeting Notes attached.			
<b>Recommended Action:</b>			
For information only.			
Presented by: Board Chair			

# BCSTA Rural & Remote Network Meeting Notes

Date / Time: Monday, January 19, 2026, 12:00p – 1:30p, PST  
Location: Zoom

Attendees		
<b>Meeting Chair:</b>	Helen Gilbert	Peace River North
<b>Committee Members:</b>	Linda Dolen	Fort Nelson
	James Horne	Prince Rupert
	Katie Jepsen	Boundary
	Winnie Morven-Hansen	Nisga'a
	Linda Van Alphen	Okanagan Skaha
	Leighan Wishart	Vancouver Island North
<b>BCPSEA Liaison:</b>	Margaret Warcup	Coast Mountains
<b>BCSSA Liaison:</b>	Christy Fennell	Peace River South
<b>BCSTA BOD Liaison:</b>	Carolyn Broady	West Vancouver
<b>Staff Support:</b>	Trevor Davies	Chief Executive Officer
	Maggie Yuen	Executive Administrator
Regrets		
	Terry Webber	Central Coast

Chair Gilbert called the meeting to order at 12:00 pm.

## 1. Welcome and Introductions

Chair Gilbert welcomed the network to the meeting and asked the members to share district updates.

Margaret to share article re: supporting those from the north.

## 2. Matters Arising from November 26, 2025 Meeting

Chair Gilbert shared updates on the following:

- a. *Letter to Linda Beddouche with LOP data*
  - Shared the final letter to Linda Beddouche
- b. *Letter to BCTC to share LOP data*
  - Shared the final letter to BCTC
  - Waiting to hear back from BCTC
- c. *Letter to BCSTA BOD requesting for RRN extension*
  - Extension has been granted

### 3. Year 3 Planning

#### Future of RRN

- BOD see the value of RRN and receiving input from RRN to work of BCSTA
- Continual conversation with representatives from rural and remote districts
- More involvement on input – when speaking to the uniqueness for the north, stronger voice, Regional Representatives
- President & ED - Provincial tours to see the needs of each district
- Standing space at Academy/AGM where presentation to the forefront of our membership
  - Understanding the difference between urban vs. rural challenge
- RRN has influenced many changes in the education sector (northern bursary program)
  - Not encourage recognition of the connections our group's work and influence in the sector (meetings with ABCDE, BCTF, etc.)
  - Need to increase the profile of the work for the RRN and individual districts and the work in those districts
- Membership of the committee
  - Carolyn will be leaving after April
  - Need to canvas group to determine who can commit to the group going forward
  - Representation within the committee – different size rural districts (challenges to capacity)
- Other actions for future RRN
  - Send final reports to each group who presented to RRN
  - Future RRN – connect with past groups and provide an update of our work and see how it fits in with their current plans
  - ABCDE, BCPSEA, BCTC, etc.
  - Pre-employment hiring incentives – still in district 2-3 yrs after receiving it
  - Ministry report on the report to evaluate the success/failure of incentives program.

#### Goals for Year 3

- Provincial Online Learning
  - How they serve the needs of the RRN communities?
  - Interim Provincial Online Learning policies – does that mean it's not going to be permanent?
  - How do they see in their role in RRN?
  - How many students from rural and remote areas?
  - Have you rec'd input from students on online learning for improvement?
  - During pandemic (2020), there was going to be HUBs for online learning schools. They created 18 HUBs. Are they operating from the mandate and vision on the planning for the future of online learning schools? Will it be collapsed to 6 HUBs?
  - Emphasize the importance of the provincial online learning possibilities for rural and remote students
  - Maggie to circulate the Provincial Online School policies to RRN.
- Meeting with Minister of Rural Development – Minister Brittny Anderson
  - 30 min relationship building with the RRN
  - What questions based on RRN Yr 1 & Yr 2 report?
- Outcome of ECC/BCTC in Feb 2026

#### Final Report – topics, stories

- Stories – seek for those stories in the branch
  - Reach out to KBB districts who made advocacy efforts related to rural and remote
  - Helen to contact board chairs re: rural and remote stories



- James to reach out to Indigenous contact in Prince Rupert to capture story for Year 3 report.
- James to contact Rocky in Stikine re: stories.
- Nechako Lake - # of rightsholder groups and relationship with school district
- ELL challenges in rural and remote districts, complexity in classrooms
  - Additional time for ELL students before assessment

#### **4. Other discussion items**

##### Regional Representation Report

- Provide feedback to BCSTA on board/branch discussion on regional representation report

##### News re: Canada Student Loan Forgiveness

- Celebration – good news on our advocacy!
- Educational Assistants not included, further advocacy coming from Peace River North

#### **5. Future Agenda Items**

- Discussion of all K-12 schools in the province (Helen to prepare)

The meeting adjourned at 1:14pm.