



**NISGA'A SCHOOL DISTRICT NO. 92  
BOARD OF EDUCATION  
REGULAR MEETING  
GITWINKSIHLKW ELEMENTARY SCHOOL  
GITWINKSIHLKW, BC**

**TUESDAY, OCTOBER 8, 2024 – 6:30 pm**

**A G E N D A**

<ol style="list-style-type: none"> <li>1. <b>PROTOCOL</b></li> <li>2. <b>CALL TO ORDER</b></li> <li>3. <b>DECLARATION OF QUORUM</b></li> <li>4. <b>APPROVAL OF AGENDA FOR SEPTEMBER 10, 2024</b></li> <li>5. <b>ADOPTION OF MINUTES OF PRIOR MEETING:</b> <ol style="list-style-type: none"> <li>5.1 Regular Meeting – September 10, 2024</li> <li>5.2 Special Regular Meeting – September 24, 2024</li> </ol> </li> <li>6. <b>BUSINESS ARISING FROM THE MINUTES:</b> <ol style="list-style-type: none"> <li>6.1</li> </ol> </li> <li>7. <b>PRESENTATION:</b> <ol style="list-style-type: none"> <li>7.1</li> </ol> </li> <li>8. <b>EDUCATION:</b> <p><b>SUPERINTENDENT</b></p> <ol style="list-style-type: none"> <li>8.1 Superintendent Report – October 2024</li> <li>8.2 Nisga'a Learner Enhancement</li> <li>8.3 Unity Day</li> </ol> </li> <li>9. <b>BUSINESS:</b> <p><b>SECRETARY-TREASURER</b></p> <ol style="list-style-type: none"> <li>9.1 Lava Rock Removal – NESS</li> <li>9.2</li> <li>9.3</li> <li>9.4</li> </ol> </li> <li>10. <b>POLICY DEVELOPMENT:</b> <ol style="list-style-type: none"> <li>10.1</li> </ol> </li> <li>11. <b>TRUSTEE REPORTS:</b> <ol style="list-style-type: none"> <li>11.1</li> <li>11.2</li> </ol> </li> <li>12. <b>CORRESPONDENCE RECEIVED:</b></li> <li>13. <b>PUBLIC QUESTION PERIOD:</b></li> <li>14. <b>ADJOURNMENT:</b></li> </ol>	<p>Motion</p> <p>Motion Motion</p> <p>Information Information Information</p> <p>Motion</p>	<p>Attachment Attachment</p> <p>Attachment Attachment Verbal</p> <p>Attachment</p>	<p>Page 1-6 Page 7-11</p> <p>Page 12-16 Page 17-20</p> <p>Page 21</p>
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# NISGA'A SCHOOL DISTRICT NO. 92

## MEETING AGENDA ITEM 5.1

<b>Action:</b>	X	<b>Information:</b>	
<b>Meeting:</b>	Regular	<b>Meeting Date:</b>	October 8, 2024
<b>Topic:</b>	Minutes of the Regular Meeting of the Board – September 10, 2024		

### **Background/Discussion:**

Minutes as attached.

### **Recommended Action:**

THAT the Minutes of the Regular Meeting of the Board held on September 10, 2024 be approved.

Presented by: Board Chair

**NISGA'A SCHOOL DISTRICT NO. 92  
BOARD OF EDUCATION  
REGULAR BOARD MEETING  
ALVIN A. MCKAY ELEMENTARY SCHOOL  
LAXGALTS'AP, BC**

**TUESDAY, SEPTEMBER 10, 2024 – 6:30 PM**

<b>In attendance:</b>	Winnie Morven-Hansen George Nelson, Chair Danica Moore Carl Azak Gary Gox	Gitlaxt'aamiks Trustee Gingolx Trustee Laxgalts'ap Trustee Gitwinksihlkw Trustee Nass Camp & Surrounding Areas
<b>Also in attendance:</b>	Matthew Monkman Robert Clifton Sharlene Grandison	Superintendent of Schools Incoming Superintendent of Schools Recording Secretary
<b>Absent:</b>	Paul Mercer	Secretary Treasurer

**1. PROTOCOL:**

Board Chair sends condolences to the family of Wilps Nisyok who last a member, and as well the family of the late Joshua Morven.

**2. CALL TO ORDER:**

The meeting was called to order at 7:05 pm.

**3. DECLARATION OF QUORUM:**

Board Chair declared quorum.

**4. APPROVAL OF AGENDA:**

**R02-1591**

That the Board of Education approve the September 10, 2024, Agenda as presented.

Trustee Azak/Trustee Nelson

Carried

**5. ADOPTION OF MINUTES OF PRIOR MEETING:**

5.1 Minutes of June 11, 2024, Regular Meeting Minutes

**R02-1592**

That the Minutes of the Regular Meeting of the Board held on June 11, 2024, be approved as presented.

Trustee Azak/Trustee Nelson

Carried

5.2 Minutes of June 25, 2024, Special Regular Meeting Minutes

**R02-1593**

That the Minutes of the Special Regular Meeting of the Board held on June 25, 2024, be approved as presented.

Trustee Azak/Trustee Nelson

Carried

6. **BUSINESS ARISING FROM THE MINUTES:**

No business arising from the minutes.

7. **PRESENTATION:**

No presentation.

8. **EDUCATION:**

Superintendent

8.1 Superintendent Report

- Recognition of incoming Superintendent, Robert Clifton

Thank you to the Board of careful consideration during the interview process and for the opportunity for the two of us to have time to work together.

- August 26, 27, 2024, Lynne Te Aika came into the district to spend some time with our staff, community members, elders and knowledge keepers. Lynne shared her experiences of over twenty-five years leading Maori language revitalization with groups and prompted much sharing and incite into what has been working and where are seen as challenges.
- Revitalization of Nisga'a Secondary Programming
- Flourishing in a Time of AI

9. **BUSINESS:**

Secretary-Treasurer

9.1 Capital Bylaw No. 2024/2025-CPSD92-01

**R02-1594**

That the Board of Education have three readings in one sitting for the Annual Budget Bylaw.

Trustee Nelson/Trustee Azak

Carried

WHEREAS in accordance with section 142 of the School Act, the Board of Education of School District No. 92 (Nisga'a) (hereinafter called the "Board") has submitted a capital plan to the Minister of Education (hereinafter called the "Minister") and the Minister has approved the capital plan or has approved a capital plan with modifications,

NOWTHEREFORE in accordance with section 143 of the School Act, the Board has prepared this Capital Bylaw and agrees to do the following:

- (a) Authorize the Secretary-Treasurer to execute a capital project funding agreement(s) related to the capital project(s) contemplated by the capital plan or the capital plan with modifications;
- (b) Upon ministerial approval to proceed, commence the capital project(s) and proceed diligently and use its best efforts to complete each capital project substantially as directed by the Minister;
- (c) Observe and comply with any order, regulation, or policy of the Minister as may be applicable to the Board or the capital project(s); and,
- (d) Maintain proper books of account, and other information and documents with respect to the affairs of the capital project(s), as may be prescribed by the Minister.

NOWHEREFORE, the Board enacts as follows:

1. The Capital Bylaw of the Board for the 2024/2025 Capital Plan as approved by the Minister, to include the supported capital project(s) specified in the letter addressed to the Secretary-Treasurer and Superintendent, dated March 15, 2024, is hereby adopted.
2. This Capital Bylaw may be cited as School District No.92 Capital Bylaw No. 2024/25-CPSD92-01.

**R02-1595**

READ A FIRST TIME THE 10<sup>th</sup> DAY OF September 2024;

Trustee Nelson/Trustee Azak Carried

**R02-1596**

READ A SECOND TIME THE 10<sup>th</sup> DAY OF September 2024;

Trustee Moore/Trustee Azak Carried

**R02-1597**

READ A THIRD TIME, PASSED THE 10<sup>th</sup> DAY OF September 2024.

Trustee Cox/Trustee Nelson Carried

\_\_\_\_\_  
Chairperson of the Board

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Secretary Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 92 (Nisga'a) Capital Bylaw 2024/25-CPSD92-01, adopted by the Board the 10<sup>th</sup> day of September 2024.

\_\_\_\_\_  
Secretary Treasurer

9.3 Director of Operations Report  
No report available.

10. **POLICY DEVELOPMENT:**  
No policies or procedures.

11. **TRUSTEE REPORTS:**  
No Trustee reports

12. **CORRESPONDENCE RECEIVED:**  
No correspondence received.

13. **PUBLIC QUESTION PERIOD:** 7:31 pm

Derek Azak:  
Congrats to the new Nass Camp Trustee  
Thank you to the presenters.

Questions:

The comment was, open comments, but not open to answering questions.  
In terms of answering questions, any public who asks questions, how would they get feedback? Will that come at a later date or through email?

Is the Board willing to change that part of the approved agenda in terms of public being able to come in and ask any questions that are related to anything involved in either the schools or with their own child if they have an issue?

Nisga'a Language and Culture

In the Presentations notes made by the Superintendent on Page 11 last paragraph where it starts with "Collectively we must..."

In terms of .5 language teachers, what is the intent of having Nisga'a Language teachers if they are only .5? If the district is making Nisga'a language a priority, we should be having teachers that are fluent in Nisga'a language and culture.

50<sup>th</sup> Celebration Date

If the date has been set yet, also is the working group that is going to be put together to plan this celebration, are you open to teachers being involved, part of my reasoning is that we have a lot of long-time teachers, that I'd like to be included. If you are open to involving teacher reps, I'd like to volunteer as one.

Board Chair:

Thank you for your questions. The questions you have are all Operational. You can contact the Superintendent.

14. **ADJOURNMENT:**

The meeting adjourned at 7:20 pm.

Trustee Moore/Trustee Cox

Carried

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Certified correct,  
Winnie Morven-Hansen,  
Board Chair

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Certified correct,  
Paul Mercer,  
Secretary Treasurer



NISGA'S SCHOOL DISTRICT NO. 92

<b><u>MEETING AGENDA ITEM 5.2</u></b>			
<b>Action:</b>	X	<b>Information:</b>	
<b>Meeting:</b>	Regular	<b>Meeting Date:</b>	October 8, 2024
<b>Topic:</b>	Minutes of the Special Regular Meeting of the Board – September 24, 2024		
<b>Background/Discussion:</b>			
Minutes as attached.			
<b>Recommended Action:</b>			
THAT the Minutes of the Special Regular Meeting of the Board held on September 24, 2024 be approved.			
Presented by: Board Chair			



**NISGA'A SCHOOL DISTRICT NO. 92  
BOARD OF EDUCATION  
SPECIAL REGULAR MEETING  
BOARD OFFICE  
GITLAXT'AAMIKS, BC**

**TUESDAY, SEPTEMBER 24, 2024 – 3:30 PM**

<b>In attendance:</b>	Winnie Morven-Hansen, Chair Danica Moore Carl Azak Gary Cox	Gitlaxt'aamiks Trustee Laxgalts'ap Trustee Gitwinksihlkw Trustee Nass Camp & Surrounding Area Trustee
<b>Also in attendance:</b>	Matthew Monkman Robert Clifton Paul Mercer Sharlene Grandison	Superintendent of Schools Incoming Superintendent of Schools Secretary Treasurer Recorder
<b>Absent:</b>	George Nelson	Gingolx Trustee

**Absent:**

**1. CALL TO ORDER:**

The meeting was called to order at 5:35 pm

**2. DECLARATION OF QUORUM:**

Board Chair declared a quorum.

**3. APPROVAL OF AGENDA:**

**C02-1598**

That the Board of Education approved the September 24, 2024, Agenda as presented..

Trustee Moore/Trustee Cox

Carried

**4. EDUCATION:**

**4.1 Framework for Enhancing Student Learning**

Superintendent Clifton presented the Framework for Enhancing Student for 2024:

- Introduction: District Context
- Intellectual Development – Educational Outcome 1: Literacy
- Analysis and Interpretation – Outcome 1: Literacy
- Educational Outcome 2: Numeracy
- Analysis and Interpretation – Outcome 2: Numeracy

- Intellectual Development Summary
- Human and Social Development – Educational Outcome 3: Feel Welcome, Safe, and Connected
- Analysis and Interpretation – Outcome 3: Students Feel Welcome, Safe, and Connected
- Human and Social Development Summary
- Career Development – Educational Outcome 4: Graduation
- Section B: Moving Forward – Planning and Adjusting for Continuous Improvement.....

**C02-1599**

That the Board of Education approve the Framework for Enhancing Student Learning Review 2024.

Trustee Azak/Trustee Moore

Carried

**5. BUSINESS:**

5.1 Audited Financial Statements – June 20, 2024 – DRAFT

Secretary Treasurer Paul Mercer presented the Draft Audited Financial Statements for the Year Ended June 30, 2024.

5.2 2025/2026 Capital Plan Submission

Secretary Treasurer Paul Mercer presented the 2025/2026 Capital Plan Submission.

**C02-1600**

Whereas one of the core functions of the Ministry of Education is to allocate funds for the K-12 Public Education System.

Whereas these funds include capital funding for school construction and operating funding for ongoing renovation and upgrading required to maintain the condition of existing capital assets.

Whereas School District No. 92 (Nisga’a) has prioritized the following projects to be submitted to the Ministry of Education and Childcare for the 2025/2026 School year.

There be it resolved

That School District No. 92 submit to the Ministry of Education and Childcare, under the Transportation ALL bus category, prioritized a need to replace a bus, due to recommendation from the inspector, due to repetitive repairs sustained from driving through winter conditions.

That School District No. 92 submit, under the Playground equipment program, request funding to replace existing aging equipment with a universally accessible playground for Nathan Barton Elementary School.

That School District No. 92 under CNCP submit the following projects: 1) NESS Phase 2 Geothermal project, 2) NBES replace all light fixtures to LED, 3) AAMES replace all light fixtures to LED, 4) GES replace all light fixtures to LED.

That School District No. 92 submit to the Ministry of Education and Childcare, under the School Enhancement Program, to upgrade the following items at NESS: 1) all washrooms to accommodate code requirements, 2) replace roofing sections at NESS.

Trustee Azak/Trustee Cox

Carried

5.3 2025/2926 Board Resolution

Submit projects and priorities

5.4 Nisga'a Lisims Government Invoicing

Due to the nature of the budgeting cycle difference between the District and NLG, we have long been struggling with how to accurately invoice NLG for the amounts the Ministry recovers, as it is hopeful that these two amounts are equal over the course of the NLG budget year (April-March) and the district budget year (July-June). Further, exacerbating the problem is that the final student count and Block Funding Rates are not available until January of the school year

5.5 Restricted Surplus

2024/2025 Restricted Surplus list presented.

6. **Other:**

6.1 Town Hall Meeting

The Board of Education still interested in having Town Hall Meetings.

6.2 Lava Rock on NESS

- Lava Rock should not be on the building
- Is sacred
- Have ceremony to bring back where it belongs
- Something to consider
- Will help clear the negative energy from the school
- Come up with an architect for a estimation removal
- Get full story why it was installed in the first place.

7. **ADJOURNMENT:**

The meeting adjourned at 5:53 p.m.

Trustee Moore/Trustee Azak

Carried

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Certified correct,  
Winnie Morven-Hansen,  
Board Chair

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Certified correct,  
Paul Mercer,  
Secretary Treasurer



**MEETING AGENDA ITEM 8.1**

<b>Action:</b>		<b>Information:</b>	X
<b>Meeting:</b>	Regular	<b>Meeting Date:</b>	October 8, 2024
<b>Topic:</b>	Superintendent Update		

**Background/Discussion:**

Superintendent Update – Xlaaxw (October) 2024 attached.

**Recommended Action:**

For information only.

Presented by: Superintendent

## Nisga'a School District No. 92

Respect § Compassion § Integrity § Patience § Teamwork § Curiosity § Creativity § Sayt K'ilim Goot

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### MEMO

**To: Board of Education**

**From: Superintendent of Schools**

**Date: 8 Xlaaxw 2024**

**Re: Superintendent Report to Board of Education**

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### Professional Learning

An item which stood out in this first month of the school year was the appetite for professional learning evidenced among our staff. On the October 20<sup>th</sup> Non-instructional day, Professional Learning Chairperson, Kimi Hisanaga, organized a day of Nisga'a language learning for district staff. It was a rich day of learning with vibrant engagement and connections with both SD92 teachers, support staff and community elders and knowledge keepers.

*"At lunch, our Elders and Knowledge Keepers joined the teachers for an opportunity to reconnect and extend their connections with Nisga'a story, language and laughter.*

*This collaboration began two years ago and is supported by the FNESC funds for the school to support Nisga'a Language and Culture.*

*Full of joy and laughter, we find ways of coming together to support each other and our students.*

*It is an opportunity for each of us to ask questions, provide suggestions and collaborate about ideas, activities and learning about who we are as Nisga'a." Principal, Charity Peal*



### Revitalization of Band Program

Last month I was happy to report that the district had engaged Bryce Cotton, to teach band classes at Nisga'a Elementary Secondary School. It was tremendous during the month of September to observe students carrying instruments to and from the school each day and to hear the sounds of practices taking place in the band room. The district has redirected \$10000 of funding towards the purchase of some additional instruments to augment the program.



*Nicole Seah is also working with students at GES to provide them with some band instruction.*

### Nisga'a School District Social Media Account

This month the district refreshed its FaceBook page as a communication platform for the community, staff and students. The page has been rebranded as "Nisga'a School District No. 92 – Gilmuxw" (to tell news – pass on information). Check it out for news items and stories of learning taking place around our communities.



#### Nisga'a School District No. 92

769 likes • 875 followers

This page is the official publicly accessible Facebook page for Nisga'a School District No. 92 - Gilmuxw



### **USport Basketball Teams**

The university basketball teams that came to play in the valley visited school sites and engaged with students while learning about this place and Nisga'a language and culture. It was an amazing opportunity for our learners to connect with post-secondary basketball players and the organizers of this event are applauded for bringing them to the valley.



### **National Day for Truth and Reconciliation**

Students and staff around our schools acknowledged September 30<sup>th</sup> National Day for Truth and Reconciliation with events and activities. Nisga'a Elementary Secondary School along with Gitwinksihlkw Elementary School marched to Nisga'a Lisims Government building where powerful speeches by youth and community members were delivered.





### Poles Provided to Nathan Barton Elementary

On October 3<sup>rd</sup>, the PRGT (Nisga'a Lisims/Western LNG) company delivered a cedar pole in three sections to NBES. This was received in a traditional ceremony by chiefs of the community. The sections will be used for a carved pole and other carving projects.





**MEETING AGENDA ITEM 8.2**

<b>Action:</b>		<b>Information:</b>	X
<b>Meeting:</b>	Regular	<b>Meeting Date:</b>	October 8, 2024
<b>Topic:</b>	Indigenous Education & Early Learning		

**Background/Discussion:**

Indigenous Education & Early Learning Report – October 9, 2024, attached.

**Recommended Action:**

For information only.

Presented by: Director of Indigenous Education & Early Learning



## Indigenous Education & Early Learning

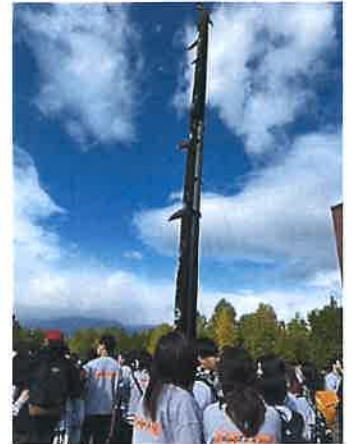
Nisga'a School District

Tanya Azak – Director of Indigenous Education & Early Learning

October 9, 2024

### Indigenous Education Family

- Elder in Residence provides guidance, mentorship and leadership to all educators within the Nisga'a School District by
  - ❖ Sharing knowledge about Nisga'a traditions, values, and practices and how to enhance all educational practices in all areas
  - ❖ Providing guidance and support to promote cultural awareness and understanding
  - ❖ Helping to build bridges and fostering collaboration and relationships with community and organizations.
- Helping Teacher promotes inclusion of Nisga'a language and culture, while fostering inclusive and supportive learning environment for all students by
  - ❖ Ensuring that Nisga'a culture, history, and perspectives are integrated into the curriculum
  - ❖ Building relationships with all school communities and families to enhance student learning and support
  - ❖ Creating or acquiring educational materials that reflect Nisga'a knowledge and experiences
- Support Teacher focuses on supporting all Nisga'a learners in language and culture by
  - ❖ Acting as a mentor and role model to build capacity in enhancing indigenous education in the district
  - ❖ Working with teachers and administration to develop inclusive curriculum and practices that reflect Indigenous knowledge and perspectives.
  - ❖ Providing training and resources for educators on culturally responsive teaching practices that benefit all Nisga'a learners



**Indigenous Education:** The goals for September included understanding and evaluating expectations and responsibilities, such as managing budgets, defining the objectives of the IE family, and

supporting leadership efforts to improve Indigenous Education. Additionally, the aim was to establish partnerships with all stakeholders, collaborate with colleagues (e.g., Inclusive Education), organizations, and community members, and discuss strategies for creating safe, culturally relevant, and supportive learning environments for everyone.

- Language Champions: the Nisga'a language family consists of the Elder in Residence, the helping teachers, the 4 Nisga'a language Teachers and support staff
  - ❖ 1<sup>st</sup> meeting was September 12, 2024. The objectives for the first meeting involved introductions, as well as identifying supports and needs.
  - ❖ The group established 3 goals for next month:
    1. Plan monthly meetings, in-person and teams to share and have collaboration time for the ASKME document and other teaching practices
    2. Create/recreate ASKME resources for all language teachers
    3. Continue the translations for the ASKME document
- Indigenous Education Council (IEC) – In collaboration with senior management, we are learning about and supporting the establishment of the IEC.
  - ❖ Letters to request nominees for the IEC went out mid-September
  - ❖ Nov. 1 – Special Board meeting, the board will appoint members to the IEC
  - ❖ IEC Gathering - November 12, 2024
  - ❖ Goals for the month: review the IEC materials in preparation of the 1<sup>st</sup> IEC gathering.
- Unity Day Planning/50<sup>th</sup> Anniversary: attached is a copy of the discussion items from the first planning meeting.



**Early Learning:** Each year the NSD signs an agreement with the Ministry of Education to provide Early Learning programs: Strong Start and Ready Set Learn

- **Strong Start BC (SSBC)** – This year our goal is to provide SSBC Outreach Programs
  - ❖ Reviewing the agreement and creating budget items
  - ❖ Designing a plan for moving forward with the program
    1. Employee – is there a need to hire a SSBC Outreach worker
    2. Spaces – where will we host the programs?
    3. Programing details – what is needed, where and when?

- **Ready Set Learn (RSL) Program** – All school have participated in this program, moving forward we will build on what past practice was and how we can create opportunities to infuse Nisga’a Language and Culture into the program by
  - ❖ Designing and infusing Nisga’a practices into kindergarten transitions
  - ❖ Collaborating with learning partners around the planning of events for families

### **Highlights from September**

- Each school hosted a “Walk back to school” events
- Orange Shirt Day NESS & GES
- Donation of cedar poles to NBES
- Language & Culture Classes Thursdays @ 7PM on Zoom (begin: Oct 10)

***T’ooyaksiy Nisim, Gabihl hiy.***







**NISGA'A SCHOOL DISTRICT NO. 92**

<b><u>MEETING AGENDA ITEM 9.1</u></b>			
<b>Action:</b>		<b>Information:</b>	X
<b>Meeting:</b>	Regular	<b>Meeting Date:</b>	October 8, 2024
<b>Topic:</b>	Lava Rock Removal - NESS		
<b>Background/Discussion:</b>			
<ul style="list-style-type: none"> <li>- Lava rock should not be on the building</li> <li>- Is sacred</li> <li>- Removal will help clear negativity energy from the school</li> <li>- Have ceremony to bring back lava rock to where it belongs</li> <li>- Get architect estimation for removal</li> <li>- Get full story on why it was installed in the first place</li> </ul>			
<b>Recommended Action:</b>			
<p>That the Board of Education approve the Investigation of the removal and cultural return of lava rock facing on Nisga'a Elementary Secondary School.</p>			
Presented by: Superintendent			