



**SCHOOL DISTRICT NO. 92 (NISGA'A)
BOARD OF EDUCATION
REGULAR MEETING
SCHOOL BOARD OFFICE
GITLAXT'AAMIKS, BC**

TUESDAY, MAY 19 – 6:30 PM

A G E N D A

1. CALL TO ORDER			
2. DECLARATION OF QUORUM			
3. APPROVAL OF AGENDA FOR MAY 19, 2020	Action		
4. ADOPTION OF MINUTES OF PRIOR MEETING: 4.1 Regular Meeting – April 21, 2020	Action	Attachment	Page 1-15
5. BUSINESS ARISING FROM THE MINUTES:			
6. PRESENTATION: 6.1			
7. EDUCATION: Superintendent 7.1 Continuity of Learning Update: 1. BC's Restart Plan (attached) 2. Remaining in Phase 4 3. Graduation Plans 4. Communication 7.2 District Calendar – 2020/2021	Information	Attachment	Page 16-34
	Info/Action	Attachment	Page 35-36
8. BUSINESS: Secretary Treasurer 8.1 Financial Statements – April 30, 2020 8.2 IT Report – May 2020 8.3 Director of Operations Report – May 2020	Action	Attachment	Page 37-38
	Information	Attachment	Page 39-41
	Information	Attachment	Page 42-43
9. POLICY DEVELOPMENT: 9.1			
10. TRUSTEE REPORTS: 10.1 10.2			
11. CORRESPONDENCE RECEIVED: 11.1			
12. PUBLIC QUESTION PERIOD:			
13. ADJOURNMENT:			

Note: Next Board Meeting: June 16, 2020



SCHOOL DISTRICT NO. 92 (NISGA'A)

<u>MEETING AGENDA ITEM #4.1</u>			
Action:	X	Information:	
Meeting:	Regular	Meeting Date:	May 19, 2020
Topic:	Minutes of the Regular Meeting of the Board – April 21, 2020		
Background/Discussion: Minutes as attached.			
Recommended Action: THAT the Minutes of the Regular Meeting of the Board held on April 21, 2020 be approved.			
Presented by: Board Chair			

**SCHOOL DISTRICT NO. 92 (NISGA'A)
BOARD OF EDUCATION
REGULAR BOARD MEETING
SCHOOL BOARD OFFICE
GITLAXT'AAMIKS, BC**

TUESDAY, APRIL 21, 2020 – 6:30 PM

In attendance: Kory Tanner Secretary Treasurer
Sharlene Grandison Recording Secretary

Via Microsoft Teams: Elsie Davis, Board Chair Laxgalts'ap Trustee
Charlene Ousey Gitlaxt'aamiks Trustee
Norman Hayduk Nass Camp Trustee
Floyde Stevens Gingolx Trustee
Alvin Azak Gitwinksihlkw Trustee
Joe Rhodes Superintendent of Schools

1. CALL TO ORDER:

The meeting was called to order at 6:37 pm

2. DECLARATION OF QUORUM:

Board Chair declared a declaration of quorum.

3. APPROVAL OF AGENDA FOR APRIL 21, 2020:

R02-1303

That Board of Education approve the April 21, 2020 Agenda as presented.

Trustee Ousey/Trustee Azak

Carried

4. ADOPTION OF MINUTES:

4.1 February 18, 2020

R02-1304

That the Minutes of the Regular Meeting held on February 18, 2020 be approved as presented.

Trustee Stevens/Trustee Ousey

Carried

4.2 March 30, 2020

R02-1305

That the Minutes of the Regular Meeting held on March 30, 2020 be approved as presented.

Trustee Stevens/Trustee Azak

Carried

5. BUSINESS ARISING FROM THE MINUTES:

None

6. PRESENTATION:

none

7. EDUCATION:

7.1 Continuity of Learning Update

a. Tech Implementation

Superintendent Rhodes brings the Board up to speed on some of the latest things that has happened over the last week or so, in terms of trying to implement new way of doing business in the school district. In order to learn from a distance, we are struggling in some areas, with some families in terms of access to technology or access to the internet. Happy to report that the IT Department has been working overtime to put together as many devices as possible to move out into the communities. That process has started last week.

There is about 150 pieces of technology to be moved out to families that have been identified as in need of technology. Hope by late next week most of those pieces technology will be moved out. It's exciting to note that in partnership with NLG that our request to have support for increased connectivity to families that don't have it, seems to be moving forward. We submitted lists of families that were without technology to the NLG internet, they have begun providing access. Don't know all the details.

As of today, this is where we are at:

- The schools will be able to distribute the assigned iPads that were specified for IEP students, as they will only be going to their assigned person. This counts for 8 devices so far.
- Bobby delivered 21 white Macbooks to NESS
- Bobby delivered 20 white Macbooks to NBES (for NBES and NESS students)

- Bobby delivered 7 white Macbooks to AAMES (for AAMES students)
- We will have 13 white Macbooks that will be processed by Thursday, and will be dropped off at AAMES on Thursday.
- We have 16 iPads from NBES being processed and should be delivered to the school Thursday or Tuesday next week.
- We have 15 iPads from AAMES being processed and should be delivered to the school Thursday or Tuesday next week.
- We have 10 iPads from GES being processed and should be delivered Thursday or Tuesday next week.
- We have 25 iPads from NESS being processed and should be delivered Thursday or Tuesday next week.
- We will be getting 12 Macbook Airs that will be delivered to NESS and GES (for NESS students) later this week, or early next week.

As internet becomes more available in homes, we will get more requests for devices, and we are hoping to have ample iPads, as well as purchase keyboards for them, in order to have those ready to go when needed.

Trustee Azak – All families in each school have they been surveyed?

Superintendent Rhodes:

Principals and Staff have done their best they can to connect with all families to survey what their needs are. There are a couple of families we are unable to connect with. We are at 98% of initial contact. There are three layers of need: 1. No Connectivity 2. May have a cell phone but don't have devices. 3. There may be 3 or 4 kids in one family and only have one device. So in order of priority we are trying to support all those needs, would like to get devices out to those who have none first.

Trustee Azak:

The devices that are going out, are they ready?

Superintendent Rhodes:

Yes, that's why it's taking a bit of time, they are being cleaned and putting any technology that needs to go on to them. They will have the apps that the students need to access their programs.

Trustee Azak:

Staff at the schools are comfortable using the technology?

Superintendent Rhodes:

They're getting there, there has been a huge learning curve for staff as well in terms of communication strategies. Many staff were already using many of the devices, others it's been brand new for them. Supporting each others.

Trustee Stevens:

With the number of devices being handed out to the students will that suffice?

Superintendent Rhodes:

We think we have enough to meet the need, as more folks get access to technology the demand may increase. The challenge is if we're to go out and order any new technology right now the turn-around time is 6 to 8 weeks to get them.

b. ESW Support

In terms of government expectations to provide as much support as we can to our essential worker families, who have children we did reach out to through to survey process to all of our families to identify the essential workers and offer some level of support in terms direct service to their children if it was needed. We've had virtually no demand to provide support directly at the school level. A couple of kids at NESS are in attendance at the school, a few kids at AMMES, there may be one at NBES. We are fortunate we have not had a high demand, many districts have had to open up significant number of schools to provide that level of support, but it is absolutely critical, that could change in a heartbeat, if COVID does come into the valley, then all of a sudden we'd have a much greater need to support the essential workers, so they can support us.

Board Chair:

Superintendent to define what the Government has deemed essential workers to be providing the support.

Superintendent Rhodes:

Tier 1 workers are health care, social workers, enforcement RCMP, if some of the teachers are required to be in to support the essential workers, and they have children, their children would be also considered the support. First responders as well.

c. Learning Support

So once that routine has been established in terms of supporting our Tier 1, the next level of expectation is to try and reach out to our vulnerable kids to ensure that we are providing the best service that we can, our learning support teachers/learning resource teachers reached out to all parents and students of our most vulnerable kids and have begun small group one on one tutoring sessions, either in person, virtual or by phone in short half-hour, $\frac{3}{4}$ hour segments, one to three days a week depending on need, basically they are supporting the kids completing the course work the teachers are providing. That is where we are at the district numeracy teachers been reaching out to help them access the resources that the teaches are providing in terms of numeracy. Mathletics is a big tool that many of the teachers are using with the kids. That's begun, they are doing a real good job of reaching out and touching base and having lots of virtual meetings, as well as a few face to face, in person or by phone.

The question I have for the Board in terms, part of the vulnerable kids, is access to the breakfast program and because of the support from NLG and Village Governments in terms of providing, bringing food into community, we've had very little request for the breakfast programs, we do have the funds though, we're thinking along the lines, do we purchase grocery cards, do we team up with NLG and support their program with our funds. Looking for direction from the Board in terms of the best use the dollars we have remaining.

Trustee Azak:

I would leave it up to the staff, we are not really involved with it. Youth Centre in Gitwinksihlkw still buying the snacks and deliver door to door to the children who attended the Youth Center.

Superintendent Rhodes:

I am happy to take that direction in terms of utilizing the funds and let the school make the call. If that's the consensus of the Board, I am behind that.

Trustee Ousey:

We should try and limit as many people coming in our building at all. Is it possible to phone ahead? If we are going to it that way, have people phone ahead, have somebody open the door and hand the snacks or what-ever it may be, to anybody who has requested the breakfast program. Is that even possibility, or we talking about oatmeal and it's a bowl and we can't do it?

Superintendent Rhodes:

Many of the districts are putting together weekly breakfast boxes. Parents drive through and pick up the box. That is one strategy the school could implement.

Trustee Stevens:

Great idea! We have the funds. I can see that happening here in Gingolx where parents can come and pick up a week's supply.

Board Chair liked the idea of Trustee Azak had brought up, I realize that it may not be practical in some of the bigger communities. Just be mindful of our most vulnerable families. I like the idea of giving autonomy to the schools, the teachers and administrators know the families.

d. Learning Support:

Couple of rounds of learning packages have gone out now, both on-line and direct learning physical packages parents have picked up. Where we are at now we are hoping that families are going to complete those, call in for assistance if they are struggling, and have questions and get them back to our teachers so that they can be assessed. Without any feedback from those learning packages, it is hard to know the next step for the teachers. We need to get into this cycle of regularly going out and regularly coming back. Unfortunately at this point and time we probably got 90% families picking up the packages, but have around 10% been returned. Putting out a plea to families, to students, parents, that it is really important for this to work, for us to move education forward, to move learning forward so that the teachers have a sense of where to move on to next.

School	Enrolment	Learning Packages delivered	Approximate number of Learning Packages returned to date
NBES	43	43	5-6
AAMES	71	64	7-10
GES	32	30	4-5
NESS	230	210-215	20-30

Trustee Azak:

Supports Superintendent Rhodes request. What we would like to hear any suggestions on how we could support the learning on-line and with the packages that go to the homes, if any of the parents have a good idea how results can be attained through the processes that we are using now. It would be most welcome.

e. Communication

For information only.

Schools were requested to put out weekly updates on what has been happening. We're posting on the website, all the Government information that comes to the district, passing it on to parents and to communities. Superintendent sends out regular update as well, from all of the Microsoft team meetings, with Government, Public Health with Emergency Response, NLG. We are trying to keep community and public as informed as possible.

Trustee Azak:

One of the things that jumps out at me, if this...these newsletters are they going out to the public?

Superintendent Rhodes:

Correct, yes they are going to families from each school.

Trustee Azak would like to see little or no acronyms.

7.2 Possible Coast Mountain Opportunity

On a very positive note, one of the areas with trying to do everything on line is our elective opportunity for high school students has suffered, so we have been in contact with Coast Mountain, not great for their students, but excellent opportunity for our students that many of their programs they shut them down early, and so they have instructors that they are paying for that been creating a lot of on-line opportunities for their students going forward if this thing continues, but as an opportunity for them to pilot and test with some of our students. Because we have the short-term portion of our 18 day one course part of the time-table, I have been working with the high school to offer an introduction to hairs dressing opportunity where they will do some stuff on-line, we're looking providing kits to the students who are interested with a mannequin so they will be able to do at least one hairstyle. Also looking into an introductory exploration to trades opportunity and there is some of the culinary, the chef training course has been prepared for on-line as well. We are looking to provide those opportunities.

Trustee Ousey:

Could we get this in writing, the courses that are going to be available for our kids, along with this verbal report?

Superintendent Rhodes:

Absolutely, it is in the works we met with Coast Mountain late last week, they just need to run it through their process to get approved and we will

get it in writing exactly what they will offer, hope to have that in the next week or two.

7.3 District 92 COVID Plans

There is a large district plan document I had shared with the Board. Just a heads up the learning curve for staff is significant. Want to put out huge kudos to our staff and our organization for the incredible number of hours and learning that has been going on by them as we navigate this really challenging time. Just a reminder that this Friday and Monday were scheduled as Professional Development days and will continue the opportunity for staff to continue to grow and learn becoming more comfortable with tools that they are just beginning to acquire expertise from. Those are collective agreement; the Friday was an NTU day and the Monday was the February day. These will be learning days for our staff.

8. **BUSINESS:**

Secretary Treasurer Kory Tanner

8.1 2020/2021 Capital Bylaw No. 2020/2021-CPSD92-01

Secretary Treasurer Tanner presents the 2020/2021 Capital Bylaw No. 2020/2021-CPSD92-01.

Capital plan (including site acquisitions, Expansion Program, Replacement Program, Bus Acquisition Program, Seismic Mitigation Program, Building Envelope Program, School Enhancement Program, Carbon Neutral Capital Program, and Playground Equipment Program. Boards will prepare one bylaw for the annual capital plan. Capital plan bylaws must contain a provision by which the Board authorizes an appropriate official to execute project agreements related to the expenditures contemplated by the underlying capital plan.

R02-1306

That the Board of Education unanimously agree to give the 2020/2021 Capital Plan Bylaw all three readings April 21, 2020.

Trustee Azak/Trustee Stevens

Carried

R02-1307

THAT the Capital Plan Bylaw No. 2020/2021-CPSD92-01 (2020-2021 Capital Plan Bylaw) be read a first time, passed and adopted the 21st day of April 2020.

Trustee Azak/Trustee Stevens

Carried

R02-1308

THAT the Capital Plan Bylaw No. 2020/2021-CPSD92-(2020-2021 Capital Plan Bylaw) be read a second time, passed and adopted the 21st day of April 2020.

Trustee Ousey/Trustee Stevens

Carried

R02-1309

THAT the Capital Plan Bylaw No. 2020/2021-CPSD92-01 (2020-2021 Capital Plan Bylaw) be read a third time, passed and adopted the 21st day of April 2020.

Trustee Azak/Trustee Ousey

Carried

- 9. **POLICY DEVELOPMENT:**
none

- 10. **TRUSTEE REPORTS:**
none

- 11. **CORRESPONDENCE:**
Correspondence received from Mr. Rich Hotson, a letter of thanks from the Jr. Girls Basketball team who attended the Provincials in Langley BC.

- 12. **PUBLIC QUESTION PERIOD:**

Jeffrey Stanley:

Why isn't the district going publish a list of essential workers that apply to the nation? Our list of essential workers is significantly different from the provincial list. The reason why I am asking is because we have so many students that could benefit from a revised Nisga'a list, not many qualified for Tier 1 provincial services from teachers.

Superintendent Rhodes:

Have not seen such a list, can check with NLG to see if they have such a list that they have designated as essential workers. Not aware of anything, I have taken the direction the province in terms of their Tier 1 identification.

Jeffery Stanley:

What will September look like? Seen that Dr. Bonnie Henry said we could be on restriction for the next year. Learning can take weeks, but the district can prepare, order hardware now and we'll be set for September, if we are going to be doing learning from a distance in September.

Board Chair:

A very good point Mr. Stanley. Thank you for your suggestion, right now as with other districts, they are doing their best prepare and we are hoping we will be open in September. I am sure that the September 2020/2021 school year, that our school district, as well as our staff and administrators are keeping that on their radar.

Anonymous

What is the district offering for essential service workers in terms of students physically attending schools?

Board Chair:

I do believe that Mr. Rhodes went over that earlier in regards to essential service workers, right now the Province has directed districts to provide those services, and our teachers and staff have been working diligently to make connections, I know that Mr. Rhodes has been working with Nisga'a Valley Health as well as RCMP, Nisga'a Lisims Government to identify those families.

How many children are physically attending schools, are services allowing students to physically?

Board Chair:

Mr. Rhodes can you give an idea on what it looks like?

Superintendent Rhodes:

At two of our schools there is virtually only one student, at one of our schools currently right now there are two or three, in Laxgalts'ap there is more students because they moved on to vulnerable population as well as the essential workers, typically they are coming in for about an hour forty-five minutes, once or twice a week and getting some extra support. Provincially many of the health care workers that work 12 hours shifts, school districts are actually providing 12 hours of support for those children. They are working with the early childhood organizations to provide before and after school care as well as regular school hour care. At this point fortunately we are not requested to do that and our day cares are essentially closed down at this point.

Board Chair:

Are services allowing students to attend physically that are in Ministry of Children and Families equivalent Nisga'a Children and Families?

I'm assuming this means is there opportunity for children that are under Nisga'a Child and Family or Ministry of Children and Family, are they considered as part of the vulnerable population right now?

Superintendent Rhodes:

Absolutely, upon request or if we have identified that there is a real need, then

we'll be moving forward with providing some degree of direct service for those children.

Anonymous:

Physically attending equals actually attending classrooms with teachers, is there exceptions?

Superintendent Rhodes:

No sure if I understand the question.

Board Chair:

Yes, not sure whether I understand the question as well. But right now under the direction from the Province there are exceptions to families that have Tier 1 essential services, they have a need for children to be attending as well as Mr. Rhodes said some schools have begun to reach out to the vulnerable students and that also includes children that are part of the Ministry and Nisga'a Children and Family are considered vulnerable.

Superintendent Rhodes:

Madam Chair I think it's important to remind, the Province of British Columbia came out with the concept that schools are not closed, classes are suspended, schools are still open. It will open the door for some direct service to be provided to children who need, so schools are not closed, classes are suspended, that's kind of the messaging that's allowed across the province to some small degree in our valley some children to attend school for some part of the day.

Anonymous:

What will graduation 2020 look like?

Superintendent Rhodes:

Arranging a meeting with NESS staff that are involved with Graduation, from there we hope to reach out to the families to see what creative solutions might be. One suggestion was the bridge be put out in the middle of the soccer field and each grad gets their 10 minute appointment to walk across. There has been offers private companies to do virtual graduations, there's been a whole variety of watching to see what the rest of the province is doing to see if we can find creative opportunity. Certainly messaging from the Nation and Province that large gatherings are not to happen. We do want to recognize the students, delaying until September or until we're allowed to gather, we don't think it's the best solution.

Trustee Stevens:

Would like to support Mr. Rhodes. We have to acknowledge our grads. Agree with the notion of putting it out to the public (communities) to come up with some type of creative solution to have that acknowledgement. I think we would get good ideas come in from each of the communities if we put it out there.

Board Chair:

We are a very unique district in a way that our kids, even though we are in four different communities, we are one district, as Mr. Rhodes has pointed out we try to work together as a community, we're quite blessed in a way that we are unique, part of the corner stones of nation is Sayt K'ilim Goot, I want to encourage parents of graduates as well as any grads that may be listening to this, acknowledging the hard work that the graduates have done has been on the lines of your teachers, administration as well as your trustees, it is something at the back of our minds. I think it's a great idea if you have any ideas, reach out to your trustees and give them those ideas, reach out to the Superintendent, reach out to your principal, give them those ideas, if we can come up with a good solution to make it work for our graduates, we're very unique and blessed to be able to do that.

Trustee Ousey:

Really do wish we could be the arch in the middle of the field. How many people is it, is it more than 10 you are not allowed right? No matter how many feet apart you are. How many people is it that is absolutely not happening?

Superintendent: Heard the number 50 been bantered around many, many times, but I have also heard 10. I think different provinces have different expectations, but I would certainly get clarification from the Nation as well as the Province before we have implemented any particular plan.

Anonymous:

Schools to make appropriate communication to the respective village governments to work together, would be greatly appreciated for better communication, for example the guidelines and clear expectation for pickup and drop off of work packages, as a parent had to post what do because the school only posted a pickup time.

Superintendent Rhodes:

Thank you for the feedback. We will certainly try to communicate directly with village governments to support us in terms of communication, mainly to families, both pickup and drop off times.

Anonymous:

In regards to the breakfast program, please encourage the schools to work together with village governments to come up with a plan of support.

Board Chair:

Each of the village governments are working on their own support in regards to pickup of the food program. We only have breakfast programs at each of our four schools and we had on again, off again lunch program at Ness. We are obligated to deliver the breakfast program in some form. I encourage parents to reach out if

you are in need to let your schools know that you are aware of the breakfast program in the school and you would like your name added to the list.

Anonymous:

If graduation 2020 will be limited, are we able to live stream for family and friends who do not live in within the Nass or included as immediate family?

Board Chair:

Great question, it is something we can make note of. I don't see why families would not be able to live stream.

Peal:

Suggestion for the graduates, there are two support persons, their parents perhaps, it would be by appointment and taking turns in order to accommodate the guidelines.

C. Mercer:

What is in place for guidance counsellors at this time? Does the district plan to be saving money this year with this pandemic or in a deficit longer break of closure, vacant positions or other savings?

Superintendent Rhodes:

The guidance counsellor is at work, is providing support for the high school students, not sure if they are referring to the district counsellor, but it's a personnel issue and with all vacancies we post and fill. We're not trying to save money, we're going to utilize the funds the best way we can with the resources that we have.

C. Mercer:

Is the district in the red during this pandemic, or projecting to be?

Secretary Treasurer Tanner:

At this point, no we are not. We are in a good position at this point, I don't project us to be over spent or terribly underspent either.

13. **ADJOURNMENT:**

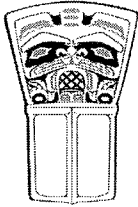
The meeting adjourned at 8:55 p.m.

Trustee Ousey/Trustee Azak

Carried

Certified correct,
Elsie Davis,
Board Chair

Certified correct,
Kory Tanner,
Secretary Treasurer



SCHOOL DISTRICT NO. 92 (NISGA'A)

<u>MEETING AGENDA ITEM #7.1</u>			
Action:		Information:	X
Meeting:	Regular	Meeting Date:	May 19, 2020
Topic:	Continuity of Learning Update		
Background/Discussion:			
<p>Continuity of Learning Update:</p> <ol style="list-style-type: none"> 1. BC's Restart Plan (attached) 2. Remaining in Phase 4 3. Graduation 4. Communication with NLG, Village Government, EPC 			
Recommended Action:			
Presented by: Superintendent			

Continuity of Learning Update-May 19

1. BC's Restart Plan(attached)

- The Ministry recognizes the right of First Nations to determine the approach to instruction in First Nations schools and will continue to work closely with the First Nations Schools Association and the First Nations Education Steering Committee (FNEESC) to share information and collaborate on areas of mutual interest. The Ministry will also continue to work with FNEESC to ensure that the increase to in-class instruction in the BC K-12 system is implemented in a manner consistent with the Province's broader obligations to Indigenous students and their families.
- District Public announcement(attached)
- Ministry Planning requirement by May 25 (attached)

2. Current Status

a. Phase 4 Implementation

i. Current state

School	Teaching Staff in school	Support Staff in school	ESW students	Vulnerable Students
NBES	0 regularly	3 EA's	1	0
AAMES	3/6	5/6	4	15
GES	2 part time, 2 occasional	all	0	4-6
NESS	All but 3	All	9 elementary, 13 secondary	

ii. Online learning success

iii. Mathletics Data

Mathletics Online Users - Since April 20, 2020

School	Active Users	Once or Twice	Never
NBES	67%	26%	7%
AAMES	43%	20%	37%
GES	50%	18%	32%
NESS – Elementary	23%	18%	59%
NESS – Math 9 course	67%	7%	26%
NESS – Math 10 course	32%	23%	45%
NESS – Gr. 8 remedial groups	54%	8%	38%

I think some teachers are not using Mathletics online for their math program during remote learning and some parents have requested packages only. So these results reflect both the

students who are being requested to use Mathletics online by their teacher and students who without being requested by the teacher are using Mathletics online

District data for other literacy online programs reflects similar if not worse participation rates but we are awaiting information from the companies to determine how we get it. Currently only individual class data is available

- iv. Breakfast programs- Board passed a motion giving individual schools the autonomy to decide best use of funds
- b. Successes
 - i. Innovative instruction tools and strategies developing
 - ii. A few points of high levels of engagement
 - iii. Increased appreciation for the work teachers do
 - iv. Greater collaboration between staff and schools
 - v. Increased communication, and cooperation between school district and levels of community government
- c. Challenges
 - i. Less than 30% return of Learning packages
 - ii. Low completion or access to online learning tools
 - iii. Challenge for families to be teachers
 - iv. Challenge for staff to find the right balance of work
 - v. High level of student/family disengagement
 - vi. Many staff still have not entered the facility

3. Looking ahead

- a. Graduation -commencement planning -summary from Charity Peal

We will set up the red carpet, arch & stage - and a podium for the introductions.

Staff will decorate those areas.

Videographer will capture all of the introductions - some candid / outside shots - he will pre-record messages from Madam President Clayton, Council of Elders Chair and elders of the communities.

Students, with their 2 support persons, will enter via the foyer, down the locker room corridor and through the gymnasium while being introduced, receive their blanket from their wilksilaks (paternal relative) and exit out the far end of the gym.

We will have staff & custodial staff assisting with directing and maintaining orderly entrance, safe sanitation and effective exit.

To maintain an orderly and timely movement we will have appointment times in 15 minute durations for each graduate beginning with to be mindful of travel times and the want from the class to take a group shot on the field afterwards.

For example - first student & support persons in the gym, next in the hallway, next in the foyer, next outside the entrance doors, next at the Unity Pole, next at the fence . . .With everyone and everything on schedule it will take 5 hours - normally we begin at 1 pm - this time we will need to begin at 11 am - I figure we will begin with Gitlaxt'aamiks and go downriver to be fair for travel from Gingolx.

ps - students want more people and I reiterated that we are responsible for maintaining health & safety and for this to be manageable we need to keep it to 2 support persons & the one member of the wilksilaks . . . I acknowledged to them that this is hard - I know it is - we are trying to accommodate as best we can and they must understand that we are managing 20 graduates, their 2 support persons (& 1 wilksilaks) while being timely and following safety protocol . . . I would really like to be supported on this - I realize some families are bigger than others and we have to respect both.

b. Worries for September restart

- i. Which phase will we be in?
- ii. Summer school?-should we offer given the low participation rates?
Instruction online?
- iii. Loaned technology
- iv. Staffing
 1. Many still have high anxiety of returning-without knowing procedures will that increase over the summer?
 2. Will returning staff from the summer still need to self-isolate?
If so returning to start school in September would require mid-August return or severe staff shortage until mid-September
 3. Use of two early Pro-d days severely hampered
- v. Procedural knowledge-
 1. With no practice in June how will staff know how to navigate, how will students know health and safety rules, how will we organize classes, establish social distancing protocols, hygiene practices, movement through and in/out of the building, gathering restrictions. What will practices for parents/visitors be?
- vi. Time-tabling/student scheduling
 1. Class organization, registration, limits on class size?
- vii. Transportation/housing-protocols?
- viii. Continuation of on-line learning- for first two weeks until quarantines lifted?
- ix. New Leadership-what an initiation

4. Communication

- Superintendent attends weekly online meetings with Emergency Preparedness Committee, Northern Health, NLG Programs & Services Nisga'a Education Service Provider. All Village Governments are represented. Updates and response to questions shared weekly
- Weekly updates provided to community by Superintendent and each school principal

5. School reports

a. NBES

NATHAN BARTON ELEMENTARY SCHOOL

Ms. Lavita Robinson, Principal

Email lrobinson@nisgaa.bc.ca

1310unteer

General Delivery

Telephone (250) 326-4206 ext. 1702

Gingolx, BC V0V 1B0

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Tuesday, May 19, 2020

Covid Update – Nathan Barton Elementary School

Basic principles

Following basic principles can help keep students, teachers, and staff safe at school and help stop the spread of this disease.

- Sick students, teachers and other staff should not come to school
- NBES enforces regular hand washing with safe water and soap and daily disinfection and cleaning of school surfaces
- NBES is working on a safe plan for student washroom breaks (moving from one place to another)
- NBES promotes social distancing which includes limiting large groups of people (students) coming together in the school. Designated areas are set out in all classrooms which promotes social distancing.
- NBES keeps up to date with the latest facts about Covid-19 – updated facts are sent to caregivers on a weekly basis.

- Implementing social distancing practices which includes staggering the beginning and end of the school day.
- No assemblies, sports games, and other events which may include crowds of people
- Student desks are spaced apart to promote social distancing.
- Face masks are being made by a local seamstress for students and staff who might want to wear them while at school
- Flexible and staggered times assigned to groups of students for school attendance
- NBES has set up an online learning platform for all students in grades kindergarten to grade 7. The online learning platform includes virtual learning with the classroom teacher and education assistant and students. All students are registered in online learning programs from Spelling City, Mathletics, and Raz Kids.
- All students of NBES have been given either a district laptop or an Ipad for online learning.
- All students attending NBES have been connected to Lisims communication for virtual learning. (wifi)
- NBES supports vulnerable and struggling students – students are brought into the school for in-class support (Learning Support Teacher and EAs (education assistants) offer the support.
- NBES has a full-time janitor that works during the day while teachers and students are present
- Education assistants and school secretary assist with wiping down high traffic areas in the school
- Hand sanitizers are visible and in place throughout the school

- Traffic markers are placed on the floor in hallways and staff room
- Signs are placed around the school to remind students the importance of handwashing.
- School janitor disinfects school daily after teachers and students leave the building and staff is not allowed to enter building at the end of the day unless they consult with janitor or school principal.
- School vents have been cleaned to ensure good air flow in the building
- Trash is removed throughout the day (especially when transition from one group of students to another group)
- Breakfast club – NBES has purchased breakfast club supplies (milk, bread, cereal, apples, bananas and 1 litre juice) The supplies were given to all 26 families of NBES.

Prior to Covid-19 NBES staff and community had a meeting to discuss NBES breakfast program. It was decided at that meeting that FNEESC funds will be made available to assist NBES breakfast program for the remainder of the school year. At that time we knew our budget will not last until June 2020.

A second batch of breakfast supplies will be delivered to families the first week in June 2020.

b. NESS

May 19, 2020 - NESS Report to Trustees

COVID-19, Striving for and Successes:

Striving for:

Greater independence of staff in regards to wiping down high traffic areas (awaiting supplies from Maintenance).

Some Teachers returning to entering the building.

Greater efficacy in online platforms and collaboration between learning teams.

Making connections with families who are not coping well with school interaction (have had further success in contact through different avenues).

Designing next year's calendar with different realities in the back of our minds.

Successes:

Teachers becoming more 'Tech saavy'

More of a Staff 'Team' feel with collaborative check ins and chats.

More one-on-one learning and support for students – hearing new voices and having interactions with students who were less 'front and center' in the classroom. (including more inclusion and productivity from some of our high needs learners as reported from the learning support team).

Appreciation for protocols and Lisims solidarity when it comes to feeling safe in the school.

Routine for entering building, maintaining checks in for health and safety.

Collaborative Calendars for meeting in Teams.

Breakfast Club:

At this time, we have created one two-week box for our 25 most frequent households. The other box that was to be delivered this past week has been delayed to this week due to an ordering 'hiccup' with Save-On Foods.

We had approximately \$2000 left in our breakfast club budget and have augmented, from our school budget, another \$2100 to help make these boxes happen until the end of the school year. The packages have items such as boxes of cereal, milk, instant pancake mix, fruits, etc. There was concern, posed by a few staff members, that we were not doing enough for families and are working on a pkg of feast supplies and a recipe, to each of our households.

Update on Language and Culture Grant (Big items and modified):

Online Feast modification with Food Packages going home and a how to video.

Wall of Fame and Grade 8 Vests presentation being explored for alternative options.

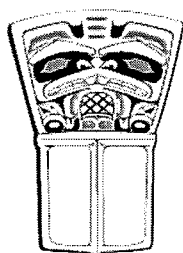
How-to videos on resource gathering and skills workshops being created for an online learning channel.

Grad Video production with Elders/Chief and Matriarchs of Wilp messages.

Moving forward with the longhouse 'smokehouse' project.

Exploring Immersion camps for the summer.

C. GES



Gitwinksihlkw Elementary School

3000 Lisims Avenue, PO Box 77, Gitwinksihlkw, BC V0J 3T0

Telephone: 250-633-2688 Facsimile: 250-633-2916

Grades K-7

Principal Tanya M. Azak

Update from GES to date (COVID-19)

Successes:

- Bi-weekly learning packages have been going out to all students – students receive 2 weeks of paper work that the teachers will monitor and receive back for assessment and observation.
 - Learning packages include: Literacy, Numeracy, ELL, IEP & Language and culture content.
- All students have the capability to do online learning.
 - 16 iPads are on loan to the IEP students and students who do not have the technology, surveys determined that over half of our students do have the technology needed to utilize online learning
 - Surveys determined that 94% of our students have internet capabilities, 6% did not, these students are now connected and are able to utilize online learning
- Schools are being fully sanitized each day and frequently throughout the day.
 - We have been assigned an full day sanitizer/janitor
 - The sanitizer is at the ready, if anyone in the building moves outside their immediate work place or into a shared space, they will fully sanitize the areas used. (i.e. bathroom, photocopier room, storage room, hallways, kitchen, office area, etc.) The immediate workspaces also get sanitized immediately after the teacher vacates for an extended amount of time
- Weekly check-in's with staff: a weekly teams meeting with staff to check in on mental health, learning progress and support needed. Staff submit a weekly agenda/schedule, weekly parent communication logs & learning package information
- Interims: interim reports went out Tuesday May 12, 2020, progress reports on how the students are doing to date
- Many fun & exciting activities are being planned outside of the immediate curriculum: theme days, crafts, challenges, etc.

Struggles:

- Learning packages: less than 50% of packages are not being returned, therefore; teachers have very little to assess
- Online learning: there are still many families that are struggling to get online, unfortunately they are also very reluctant to seek assistance from staff. We have put out information through social media, emails, and phone calls
- Communications: less than 50% of families are maintaining regular contact with teachers/staff
- Less contact with students is worrisome for staff, especially for those students who are vulnerable and or have mental health and well being issues

Breakfast Program: a weekly breakfast package is being sent out to those families who have identified as in need on the surveys, however; since the surveys we have had an increase of approximately 40%. Packages go out on Thursday and Friday, parents pick-up the packages from a designated table at the front of the school. All areas are sanitized after each person enters and leaves the school. In the packages (enough for a week) are: bread, milk, cereal (hot and cold) and snacks.

D. AAMES

Covid updates - AAMES

Successes - taken from staff feedback

- We have stretched our "strengths" in a new capacity. I feel we have been tested in a sense with getting all this work done and sent out and keep track of it all. Together we are getting it done and it is a good feeling.
- In the down time, we have straightened up some areas that really needed it. Our resources are all organized, looks and feels great.
- Our school is organized now, from resources to supplies, and library is next.
- Microsoft Teams – ability to work with class via internet where I can share lessons, stories and games
- Some students have moved up a grade in Math using the Mathletics program (ie. one K student is now working on grade 1 math)
- Getting some students into the school to work has improved their moods / desire to learn and has also helped out families
- Staff contacts with students using phone, Teams and in-person - keeping the connections going

Struggles - taken from staff feedback

- Expectations from teachers that are working from home. If they are late sending something, some expect you to drop what you are doing and complete their late task. It has left us feeling like they think we are sitting around doing nothing, when in fact we are busier than ever. Not all teachers, *some* of them.
- Clear communication is also a struggle. In more ways than once, communication has been misunderstood, not to anyone's fault, just being as busy as we are, we tend to quickly blurt something out with realizing that the person may hear it different.
- Co-worker having a bad day, week even, and having to deal with the negative feeling. We are all feeling down, stressed, lonely for the kids.
- Missing the classroom
- Missing working/connecting with all staff in the school as some staff are working from home
- Getting back work from students

Implementing breakfast program to families.

- We started with the families who were already using the breakfast program. We asked families to contact us if their situations had changed and they were needing support with breakfast. Two families were added to the list through direct contact. A newsletter was sent out to families apprising them of the breakfast program.

- We received a grant of \$1050.00 from the Breakfast Club of Canada to help us with supplying breakfast materials
- A breakfast package is given to families at the beginning of the week when they come to pick up work packages.
- Breakfast package consists of
 - bread or oatmeal (alternating weeks)
 - margarine, toast condiment (alternating weeks)
 - snack (apples or Nutrigrain bars)
- Since the breakfast packages sometimes sit for a while before pick up, we are staying away from dairy products that need refrigeration. Quite often families walk to pick up the package, so we are trying to keep them light to carry.



Stage 1 Full In-class Instruction	Stage 2 Full Time Elementary 40% Secondary	Stage 3 Half Time K to 5 20% Gr. 6 to 12	Stage 4 ESW & Vulnerable	Stage 5 Total Lock-Down
<p>Modified physical distancing, hygiene, operating and cleaning protocols</p> <p>K-5: 5 days/week (100%) Gr. 6-7: 5 days/week (100%) Gr. 8-20: 5 days/week (100%)</p> <p>ESW & students needing additional support 5 days/week (100%)</p> <p>Remote and online learning supplement in-class instruction</p>	<p>Modified physical and time distancing, hygiene, operating and cleaning protocols</p> <p>K-5: 5 days/week 100% Gr. 6-7: 5 days/week 100% Gr. 8-12: 2 days/week 40%</p> <p>ESW & students needing additional support 5 days/week (100%)</p> <p>Remote and online learning supplement in-class instruction</p>	<p>Modified physical and time distancing, hygiene, operating and cleaning protocols</p> <p>K-5: 2.5 days/week 50% Gr. 6-7: 1 day/week 20% Gr. 8-12: 1 day/week 20%</p> <p>ESW & students needing additional support 5 days/week (100%)</p> <p>Remote and online learning supplement in-class instruction</p>	<p>Modified physical distancing, hygiene, operating and cleaning protocols</p> <p>K-5: 0 days/week Gr. 6-7: 0 days/week Gr. 8-12: 0 days/week</p> <p>ESW & students needing additional support 5 days/week (100%)</p> <p>Remote and online learning strategies for most students</p>	<p>Suspend all in-class instruction for all grades and students</p> <p>K-5: 0 days/week Gr. 6-7: 0 days/week Gr. 8-12: 0 days/week</p> <p>ESW & students needing additional support 0 days/week</p> <p>Remote and online learning strategies for all students</p>

Safe Return Planning Considerations (Stage 3)

Planning Tool #1 – Gathering our Thoughts

Many districts will be implementing Stage 3 as outlined in the Ministry of Education guideline on June 1st, but here in the Nass Valley, we will work in concert with NLG, the Nisga'a Health Authority and the Nisga'a Emergency Response Team. We recognize that the local government authorities may establish other timelines that will override the Provincial recommendations.

This fact gives us time to plan and thoughtfully prepare our school communities for the return to some In-Class instruction. Every staff member in SD 92 will be invited to give their input into planning for a Stage 3 return to school. In order to initiate this planning, we first must surface all of our worries and wonders.

By considering the Key Questions below, we hope to start the process.

Everyone is encouraged to record their ideas, questions and concerns in the spaces under each question. In addition to thinking over these questions, many of you will be invited to participate in school-based meetings to help shape the new routines and procedures that will guide us in the coming months. Principals will organize sessions to address one or two of these questions as a time. At any time, you may also choose to submit your written reflections to your school principal, union president, or Superintendent with or without your name attached.

Key Question #1: What supports are needed to make everyone feel safe and comfortable working in our school buildings?

*What do we need for everyone to know, understand, and do to use our buildings safely?
e.g. Handwashing stations, student or staff illness at school, clearly posted rules/procedures.*

Key Question #2: How can we help students and staff move safely in and out of the school and through various school spaces?

What do we need for everyone to know, understand and do to enter, exit and move safely alongside others at school?

e.g. lining up? washroom procedures, moving between classes, etc.

Key Question #3: How do administrative/clerical/custodial routines need to be adjusted to ensure safe interactions and procedures?

What new routines do we need for everyone to know, understand and do complete day-to-day operational tasks?

e.g. to visit the office, use shared equipment, clean shared spaces, take attendance, manage lateness, etc.

Key Question #5: How can classrooms be set up to keep our personal spaces and interactions as safe and functional as possible ?

*What do we need for everyone to know, understand, and do to be in classrooms together?
e.g. room arrangement, handwashing, distribution of material, supplies, etc.*

FOR TEACHERS.....

Key Question #6: What do I need to consider to prepare for In-Class teaching?

Eg. Types of groupings like grade, groups, Reading groups, Family groups,
Classroom set-up, safety procedures to teach, etc.

Further comments to consider:

DRAFT



From the office of the Superintendent of Schools
SCHOOL DISTRICT NO. 92 (NISGA'A)

4702 Huwilp Road,
PO Box 240
New Aiyansh, BC
V0J 1A0

Phone: 250-633-2228
Fax: 250-633-2401

May 15, 2020


As you are most likely aware the Ministry of Education and the Premier announced today a restart of the economy. As part of that plan it also included a move from our current phase 4 state in schools to a new phase 3 by June 1st.

Phase 3 is a voluntary option for parents of K-5 students to send them for direct instruction at school for up to 50% of a school week, and for Grade 6-12 students to come to school for one day a week for direct instruction

At the strong recommendation of the Nisga'a Emergency Preparedness Committee, and Nisga'a Valley Health, NLG and Village Governments, and supported by the Board of Education School District 92 will not move forward with increased opening of schools at this time.

While we will continue to plan for a shift to phase 3 or beyond, our District will remain as we are, until confidence by Nisga'a Lisims and Village Governments and the Board of Education believe we are ready to open up. More detailed information will follow next week.

MINISTRY 5 PHASE PLAN

 BRITISH COLUMBIA				
Stage 1	Stage 2	Stage 3	Stage 4	Stage 5
Full In-class Instruction	Full Time Elementary 40% Secondary	Half Time K to 5 20% Gr. 6 to 12	ESW & Vulnerable	Total Lock-Down
Modified physical distancing, hygiene, operating and cleaning protocols	Modified physical and time distancing, hygiene, operating and cleaning protocols	Modified physical and time distancing, hygiene, operating and cleaning protocols	Modified physical distancing, hygiene, operating and cleaning protocols	Suspend all in-class instruction for all grades and students
K-5: 5 days/week (100%) Gr. 6-7: 5 days/week (100%) Gr. 8-12: 5 days/week (100%)	K-5: 5 days/week 100% Gr. 6-7: 5 days/week 100% Gr. 8-12: 2 days/week 40% ESW & students needing additional support 5 days/week (100%) Remote and online learning supplement in-class instruction	K-5: 2.5 days/week 50% Gr. 6-7: 1 day/week 20% Gr. 8-12: 1 day/week 20% ESW & students needing additional support 5 days/week (100%) Remote and online learning supplement in-class instruction	K-5: 0 days/week Gr. 6-7: 0 days/week Gr. 8-12: 0 days/week ESW & students needing additional support 5 days/week (100%) Remote and online learning strategies for most students	K-5: 0 days/week Gr. 6-7: 0 days/week Gr. 8-12: 0 days/week ESW & students needing additional support 0 days/week Remote and online learning strategies for all students

Joe Rhodes,
Superintendent of Schools

School District Planning and Reporting Template

Purpose

School districts will use this template to submit their high-level operating plan to the Ministry of Education for expanded in-class instruction starting on June 1, in line with Stage 3 of BC's Education Restart Plan. Independent schools will develop their own template to assist in their planning process. The Independent Schools Branch will work with FISA on a separate process and further information will follow.

The operating plan is aligned with the four guiding principles:

1. Ensure a healthy and safe environment for all students, families and employees
2. Provide the services needed to support children of our essential service workers
3. Support vulnerable students who may need special assistance
4. Provide continuity of educational opportunities for all students

Completed templates are due by **May 25, 2020**. Please email your district's completed template and any supporting documentation you feel the Ministry will need to support your move to Stage 3 (e.g. exposure control plan, any plans to assess need for students requiring in-school support, communications plan) to: EDUC.Covid@gov.bc.ca.

Current and Future Stage

- School district name
- Contact information
- Describe current delivery of education in the district.
- How and when will your school district make your plan available to the public?

Engagement with Indigenous People

- Did the district engage with Indigenous peoples (First Nations, Metis and Inuit) in developing the Stage 3 plan?
 - Answer: Yes/No. If yes, please briefly describe.
- Did the district consult with local First Nations in developing the plan – particularly First Nations with whom the district has a Local Education Agreement and First Nations with students in the district?
 - Answer: Yes/No. If yes, please briefly describe.
- What modifications to the plan, if any, did the district make based on feedback from Indigenous partners and/or local First Nations?

Health and Safety

- Do you have a health and safety plan that implements the Provincial COVID-19 Health & Safety Guidelines for K-12 Settings, the COVID-19 Public Health Guidance for K-12 School Settings and WorkSafeBC guidelines?
 - Answer: Yes/No
 - Please submit your district plan.
- How are you organizing your classrooms in order to meet the school density targets?

School District Planning and Reporting Template

- How are configuring your classrooms and learning environments to allow distance between students and adults?

Cleaning Supplies

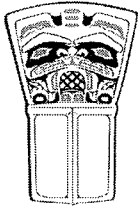
- Does your district have the supplies available to implement cleaning and hygiene protocols in your health and safety plan?
 - Answer: Yes/No

Continuity of Supports

- Is the district ensuring children of essential service workers can attend school 5 days/week?
 - Answer: Yes/No
- Is the district providing full-time instruction when requested to students with disabilities/diverse abilities and students requiring extra support?
 - Answer: Yes/No
- Is the district continuing school meal programs?
 - Answer: Yes/No
- Is the district continuing students access to technology?
 - Answer: Yes/No
- Is the district providing mental health supports for:
 - Students returning to school?
 - Answer: Yes/No
 - Students continuing to learn remotely?
 - Answer: Yes/No
 - Teachers, support staff and administrators?
 - Answer: Yes/No

Continuity of Learning

- How is the district organizing the delivery of in-class instruction? For example, half days, alternating days, students attending in shifts, combining in-person and online. Please address:
 - K- Grade 5
 - Grade 6 – 7
 - Grade 8 - 12
- How is the district organizing the delivery of remote instruction for students who choose to continue to learn remotely? Please address:
 - K-Grade 5
 - Grade 6-7
 - Grades 8-12
- How is the district organizing your workforce to balance the delivery of remote and in-person instruction?
- Have you completed a process with local unions to determine the delivery model and the balance between in-class instruction and on-line?



SCHOOL DISTRICT NO. 92 (NISGA'A)

<u>MEETING AGENDA ITEM #7.2</u>			
Action:		Information:	X
Meeting:	Regular	Meeting Date:	May 19, 2020
Topic:	District Calendar – 2020/2021		
Background/Discussion:			
Recommended Action:			
Presented by: Superintendent			



SCHOOL DISTRICT NO. 92 (NISGA'A) 2020-2021 SCHOOL CALENDAR

Phone: 250-633-2228 Adopted:
Fax: 250-633-2401
PO Box 240
New Aiyansh, BC
VOJ 1A0

September.2020

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

September 3 & 4: Pro D Days
September 7: Labour Day
September 8: First day of School
September 15: Board of Education Meeting

December.2020

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

December 15: Board of Education Meeting
December 21 to January 1 - Christmas Break

March.2021

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

March 8 to 19: Spring Break

JUNE.2021

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

June 15: Board of Education Meeting
June 25: Admin Day

October.2020

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

October 12: Thanksgiving Day
October 20: Board of Education Meeting

January.2021

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 1: New Year's Day
January 4: Back to School
January 19: Board of Education Meeting

April.2021

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

April 2: Good Friday
April 5: Easter Monday
April 20: Board of Education Meeting

November.2020

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

November 11: Remembrance Day
November 17: Board of Education Meeting

February.2021

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

Feb 10: Pro-D Day
February 15: Family Day
February 16: Board of Education Meeting

MAY.2021

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

May 7: Pro D Day
May 18: Board of Education Meeting
May 24: Victoria Day

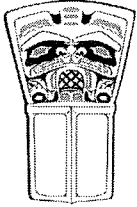
LEGEND:

- Vacation Period (Schools not in Session)
- Non-Instructional, Administrative, Curriculum Implementation & Pro D Days (Schools not in Session)
- Early Dismissal - Elementary
- Early Dismissal - Secondary

Regular Board of Education Meeting - 6:30 pm

- Sept. 2020 Gingolx - NBES
- Oct. 2020 Laxgalts'ap - AAMES
- Nov. 2020 Gitwinksihlkw - GES
- Dec. 2020 Gitlaxt'aamiks - Board Office
- Jan. 2021 Gitlaxt'aamiks - Board Office
- Feb. 2021 Gitlaxt'aamiks - Board Office
- Apr. 2021 Gingolx - NBES
- May.2021 Laxgalts'ap - AAMES
- June.2021 Gitwinksihlkw - GES

Note: 3 NTU Professional Development Days to be determined.



SCHOOL DISTRICT NO. 92

(N.T.C. 7 / 2)

MEETING AGENDA ITEM #8.1

Action:	X	Information:	
Meeting:	Regular	Meeting Date:	May 19, 2020
Topic:	Financial Statements at April 30, 2020		

Background/Discussion:

April 30, 2020 Financial Statements attached.

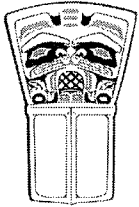
Recommended Action:

For information only.

Presented by: Secretary Treasurer

SCHOOL DISTRICT No. 92 (Nisga'a)
OPERATING FUND
REVENUE AND EXPENDITURE
YEAR ENDED JUNE 30, 2020
as at April 30, 2020

	2019/2020 Actual Revenue and Expenses	2019/2020 Amended Budget	Percent Remaining or Available
Revenue (Schedule A2)			
Provincial Grants, MOE	(876,826)	317,581	3.76
Other Fees And Revenue	7,716,091	7,744,360	0.00
Rentals & Leases	145,133	156,000	0.07
Investment Income	42,002	21,000	(1.00)
	7,026,400	8,238,941	0.15
Expense (Schedule A3)			
Salaries			
Teachers	1,840,107	2,577,049	0.29
Principals and Vice Principals	551,083	664,220	0.17
Educational Assistants	184,928	266,000	0.30
Support Staff	638,543	871,000	0.27
Other Professionals	655,709	791,640	0.17
Substitutes	197,831	266,000	0.26
	4,068,201	5,435,909	0.25
Employee Benefits	732,608	1,302,401	0.44
Services & Supplies	1,225,640	1,608,130	0.24
	6,026,449	8,346,440	0.28
Net Revenue/Expenditure	999,951	(107,499)	
Interfund Transfers			
Capital Asset Purchases	-	-	
Local Capital	-	-	
Prior Year Surplus Appropriation	137,549	107,499	
Balance Surplus/(Deficit)	1,137,500	-	



MEETING AGENDA ITEM #8.2

Action:		Information:	X
Meeting:	Regular	Meeting Date:	May 19, 2019
Topic:	Information Technology Report		
Background/Discussion:			
Information Technology Report – May 12, 2020			
RECOMMENDED ACTION:			
For information only.			
Presented by: Secretary Treasurer			

IT Department Report

Date Written: May 12, 2020

Projects

Backup System

We have Implemented a new backup system to fully backup the entire SD92 systems.

SDS Upgrade

We have just completed another upgrade to SDS, which is our HR and Payroll system.

Upcoming Projects

Here are the projects that are coming up in the 2020-2021 year.

Planning Database Migration

We have a general plan for moving away from our antiquated 2 decade-old database and started implementing it this summer. We have moved away from our old Apple account server and are utilizing our already existing Windows accounts server. Rugie has been working on a replacement for our current Trip Request system that would be more stand alone and wouldn't rely on the old database. The largest expense and longer-term goal will be to move away from the current locker system, and access control system. It was developed in house numerous years ago, but it was developed using this old database that isn't very useful anymore. We are looking at different possibilities to replace these systems as we move forward.

Implementing Windows Computers

We have started to deploy some windows laptops in the current environment. Working through system issues and config issues to make the deployment as smooth as possible.

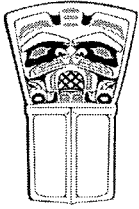
Language & Culture Projects

I was made aware of a grant that we might be able to qualify for, in order to fund the digitization of some of our books, recordings, and photos that we have. The grant application is currently closed, but I am hoping to communicate with some people, and have a detailed project plan ready for when the application process opens. This way we may be able to qualify for funding the continued digitization of the resources we have.

Helpdesk System

As of the writing of this report, we have 28 open tickets, some of which are for laptop repair, issues related to the video conference equipment, or item acquisitions. We have been able to stay on top of the constant incoming of tickets through good communication and delegating tasks to the people that are the best equipped with tackling certain tickets.

Month	Tickets Created	Open	Closed	Resolved	Days to resolution (AVG)
<u>April 2020</u>	109	7	102	0	2
<u>May 2020</u>	53	19	34	0	0
Total	162	26	136	0	2



SCHOOL DISTRICT NO. 92 (NISGA'A)

MEETING AGENDA ITEM #8.3

Action:		Information:	X
Meeting:	Regular	Meeting Date:	May 19, 2019
Topic:	Director of Operations Report		
Background/Discussion:			
Director of Operations Report – May 12, 2020			
RECOMMENDED ACTION:			
For information only.			
Presented by: Secretary Treasurer			

Facilities:

All facilities including schools are following our **COVID-19 Safe Work Site Procedures**, in which case all Custodial working diligently in keeping all staff safe. Maintenance staff also doing the extra work required to keep schoolwork material to our students in all communities. So far, we do not have any issues with supplies like disinfectant, gloves. Have no access to masks at this point.

Projects approved for this year will be moving forward. We have approval for contractors to go into Laxgalt'sap and Gingolx for the Bio-mass boiler installs as long as they get a copy of our COVID-19 safety plan. Install beginning May 29, 2020. Other projects will be planned for the summer break. Also working with Ministry of Funding on the second stage for funding to support the gym addition for Gitwinksihlkw Elementary. They call it a Concept Plan.

Planning work on going at this point regarding what it may look like once Schools begin to open as far as Transportation and School setting in regards to following Provincial guidelines on safety procedures.

At this point the Maintenance department is continuing all work around our facilities, Schools, grounds, housing, workorders etc. following the COVID-19 Safe Work Site Procedures.

Calvin Morven
Director of Operations