



**NISGA'A SCHOOL DISTRICT NO. 92
BOARD OF EDUCATION
REGULAR MEETING
SCHOOL BOARD OFFICE
GITLAXT'AAMIKS, BC**

TUESDAY, MARCH 12, 2024 – 6:30 pm

A G E N D A

| | | | |
|---|-------------|------------|----------|
| 1. PROTOCOL | | | |
| 2. CALL TO ORDER | | | |
| 3. DECLARATION OF QUORUM | | | |
| 4. APPROVAL OF AGENDA FOR MARCH 12, 2024 | Motion | | |
| 5. ADOPTION OF MINUTES OF PRIOR MEETING: | | | |
| 5.1 Regular Meeting – February 13, 2024 | Motion | Attachment | Page 1-5 |
| 6. BUSINESS ARISING FROM THE MINUTES: | | | |
| 6.1 | | | |
| 7. PRESENTATION: | | | |
| 7.1 Feeding Futures – N. Goodchild | Verbal | | |
| 8. EDUCATION: | | | |
| SUPERINTENDENT | | | |
| 8.1 Superintendent's Report – March 2024 | Information | Attachment | Page 6-9 |
| 8.2 | Information | Attachment | |
| 8.3 | | | |
| 9. BUSINESS: | | | |
| SECRETARY-TREASURER | | | |
| 9.1 Monthly Financial Statements | Information | Attachment | |
| 9.2 | | | |
| 9.3 | | | |
| 9.4 | | | |
| 10. POLICY DEVELOPMENT: | | | |
| 10.1 | | | |
| 11. TRUSTEE REPORTS: | | | |
| 11.1 | | | |
| 11.2 | | | |
| 12. CORRESPONDENCE RECEIVED: | | | |
| 13. PUBLIC QUESTION PERIOD: | | | |
| 14. ADJOURNMENT: | | | |

Next Board Meeting – APRIL 16, 2024 - NBES



MEETING AGENDA ITEM 5.1

| | | | |
|-----------------|---|----------------------|-------------------|
| Action: | X | Information: | |
| Meeting: | Regular | Meeting Date: | February 13, 2024 |
| Topic: | Minutes of the Regular Meeting of the Board – February 13, 2024 | | |

Background/Discussion:

Minutes as attached.

Recommended Action:

THAT the Minutes of the Regular Meeting of the Board held on February 13, 2024 be approved.

Presented by: Board Chair

**NISGA'A SCHOOL DISTRICT NO. 92
BOARD OF EDUCATION
REGULAR BOARD MEETING
MICROSOFT TEAMS
GITLAXT'AAMIKS, BC**

TUESDAY, FEBRUARY 13, 2024 – 6:30 PM

| | | |
|-----------------------|----------------------|------------------------|
| In attendance: | Winnie Morven-Hansen | Gitlaxt'aamiks Trustee |
| | George Nelson, Chair | Gingolx Trustee |
| | Danica Moore | Laxgalts'ap Trustee |
| | Edward Desson | Nass Camp Area Trustee |
| | Carl Azak | Gitwinksihlkw Trustee |

| | | |
|----------------------------|--------------------|---------------------------|
| Also in attendance: | Matthew Monkman | Superintendent of Schools |
| | Paul Mercer | Secretary-Treasurer |
| | Sharlene Grandison | Recording Secretary |

Absent:

1. PROTOCOL:

2. CALL TO ORDER:

The meeting was called to order at 6:55 pm.

3. DECLARATION OF QUORUM:

Board Chair declared a quorum.

4. APPROVAL OF AGENDA:

R02-1570

That the Board of Education approve the February 13, 2024 Agenda as presented.

Trustee Nelson/Trustee Desson

Carried

5. ADOPTION OF MINUTES OF PRIOR MEETING:

5.1 Minutes of January 16, Regular Meeting Minutes

R02-1571

That the Minutes of the Regular Meeting of the Board held on January 16, 2024, be approved as presented.

Trustee Desson/Trustee Moore

Carried

6. **BUSINESS ARISING FROM THE MINUTES:**

No Business arising from the January 16, 2024 Regular Minutes.

7. **PRESENTATION:**

No presentations.

8. **EDUCATION:**

Superintendent

8.1 Superintendent's Report

- UBC Field Experience Students coming to the school district; a cohort coming in May and June.
- Coast Mountain College is currently in NESS, a trainer has a cohort of students, in addition a few adult students taking the Foundation Carpentry Program.
- Update on NESS Basketball: This past weekend the boys team went to Prince Rupert for a tournament and came in fourth place, the Grade 8 girls and grade 8 boys also attended the Zones in Prince Rupert and both teams came in second.
- Engage Sport North, a support sport organization out of Prince George. Rob Stiles, who was here previously, he will be in the district in February, he will be at AAMES and GES for wheelchair basketball.
- Land-based learning will be happening with a few staff members to start shaping an opportunity for our teaching staff to get our young people outside and engaging in land-based learning. Learning about Nisga'a culture, Nisga'a language. Inter-weaving curriculum learning outcomes.
- February 1st – NESS Principal had organized, as a fresh start for the school, a cleansing of the school, windows were opened, they smudged through the school. Elders went through with drums to drive out evil spirits. There was a welcoming fresh.....and a fresh start. There were cedar boughs around the school. In the gymnasium there was a blanketing ceremony, which involved elders of the community who came in, and as well key representatives. There was a recognition of the passing of responsibility from the community to the leaders of the education system to take on the mantle of educating the young people.
- Student Learning at Alvin A. McKay Elementary School – students getting outside, but also the incorporation of art and form to what they were doing.

8.2 Nisga'a Language & Culture Report – T. Azak

Language curriculum update:

- Language learning is for all grades and all teachers
- Big Ideas
- Curricular competencies
- What's next?

Resources:

1. 2015 Language curriculum – SD#92
2. BC Ministry of Education – Curriculum

3. First Nations Language Curriculum – Building Guide, FNESC
4. First Nation Language Essentials – FN Education Steering Committee 2018

Supporting the Language Program

- Training/planning/sharing sessions
 - Language Expert
- Support
 - Staff
 - Education Assistance
- Goals
 - Alignment
 - Assessment

9. **BUSINESS:** Secretary-Treasurer

9.1 2023/2024 Amended Annual Budget

The 2023/2024 Amended Annual Budget Version: 3097-2351-9369 requires Board approval and submission to the Ministry by February 29, 2024.

Requesting approval to do three readings in one sitting.

R02-1572

That the Board of Education agrees to have three readings in one sitting for the Amended Annual Budget Bylaw, 2023/2024.

Trustee Moore/Trustee Azak

Carried

R02-1573

That the Board of Education of School District No. 92 (Nisga'a) adopt the Amended Annual Budget Version: 309-2351-9369 for the fiscal year 2023/2024 pursuant to Section 113 of the School Act.

Trustee Moore/Trustee Azak

Carried

9.2 Director of Operations Report

Brief report, bathroom renovation near completion, 95% complete.
If the Board is interested and if the Board meet in person on the 12th, we could do a tour of the facility with the upgrade, with a dinner at 5:00 pm before the meeting.

10. **POLICY DEVELOPMENT:** No policy development.

11. **TRUSTEE REPORTS:**
No trustee reports.
12. **CORRESPONDENCE RECEIVED:**
No correspondence.
13. **PUBLIC QUESTION PERIOD:**
No public in attendance.
14. **ADJOURNMENT:**

The meeting adjourned at 7:27 pm

Trustee Nelson/Trustee Moore

Carried

Certified correct,
Winnie Morven-Hansen,
Board Chair

Certified correct,
Paul Mercer,
Secretary Treasurer



NISGA'A SCHOOL DISTRICT NO. 92

MEETING AGENDA ITEM 8.1

| | | | |
|-----------------|--------------------------------------|----------------------|----------------|
| Action: | | Information: | X |
| Meeting: | Regular | Meeting Date: | March 12, 2024 |
| Topic: | Superintendent's Report to the Board | | |

Background/Discussion:

Superintendent's Report to the Board – March 12, 2024.

Recommended Action:

For information only

Presented by: Superintendent



Nisga'a School District No. 92

Respect § Compassion § Integrity § Patience § Teamwork § Curiosity § Creativity § Sayt K'ilim Goot

MEMO

To: Board of Education

From: Superintendent of Schools

Date: 12 March 2024

Re: Superintendent Report to Board of Education

Land Based Learning Update

As I have been out of the district for the past few weeks, I requested a report from Director of Instruction, Lori Hryniuk, on the initial Land Based Learning activities which began in February. That report is enclosed here.

Kia ora,

Matthew Monkman,

Superintendent for School District 92, Nisga'a

Land Based Learning in Nisga'a School District

The Land Based Learning initiative began in February throughout the Nisga'a School District. In the words of Nisga'a scholar Dr. Amy Parent, Noxs Ts'aawit, "Indigenous land-based education is a process that centers respect, reciprocity, reverence, humility and responsibility as values connected to the land through Indigenous knowledge. It teaches us that land is not a resource. Rather, she is a dearly beloved, revered relative who is in crisis right now."

The focus of this initiative is on student identity, specifically around what it means to be Nisga'a and offers learners culturally relevant education, on the land, providing safe spaces for youth and opportunities for intergenerational knowledge learning. With the goals to increase student engagement, attendance and improve graduation rates as we honour learning on the land as part of meeting the B.C. graduation requirements. The Nisga'a School District is working closely with NLG Language and Culture Directorate to provide education that is rooted in Nisga'a values and will be looking for community members who are interested in sharing their knowledge and experience with our youth.

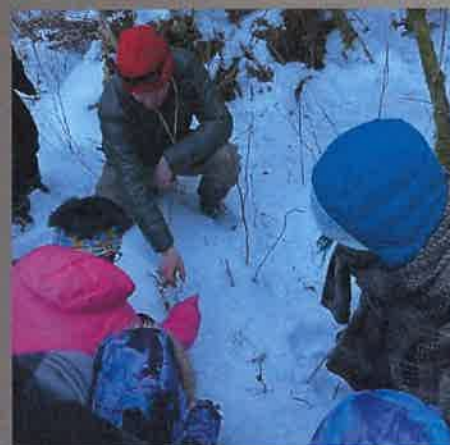
In February, Land Based Learning educator, Kyle Peruniak and Lori Hryniuk, Nisga'a School District Director of Instruction, worked with staff and students across the district to model land based learning. As well, staff were invited to a half day learning session on the Professional Development Day. There is great interest in this work by both students and staff and both are looking for this to continue into the spring and into the coming years.

LAND BASED LEARNING *in*

NISGA'A SCHOOL DISTRICT

"Indigenous land-based education is a process that centres respect, reciprocity, reverence, humility and responsibility as values connected to the land through Indigenous knowledge. It teaches us that land is not a resource. Rather, she is a dearly beloved, revered relative who is in crisis right now."

Dr. Amy Parent, Naxs Tis'awit



WHAT DOES IT MEAN TO BE NISGA'A?

DEEPLY ROOTED IN NISGA'A VALUES



Culturally Relevant



On the land



*Curiosity
and wonder*



Safe space



Engagement

THE FOCUS OF THIS INITIATIVE IS ON STUDENT IDENTITY, SPECIFICALLY AROUND WHAT IT MEANS TO BE NISGA'A AND OFFERS LEARNERS CULTURALLY RELEVANT EDUCATION, ON THE LAND, PROVIDING SAFE SPACES FOR YOUTH AND OPPORTUNITIES FOR INTERGENERATIONAL KNOWLEDGE LEARNING.