



**NISGA'A SCHOOL DISTRICT NO. 92
BOARD OF EDUCATION
REGULAR MEETING – Microsoft Teams
GITLA^XT'AAMIX, BC**

TUESDAY, FEBRUARY 14, 2023 – 6:30 PM

A G E N D A

1. CALL TO ORDER			
2. DECLARATION OF QUORUM			
3. APPROVAL OF AGENDA FOR FEBRUARY 14, 2023	Motion		
4. ADOPTION OF MINUTES OF PRIOR MEETING:			
4.1 Regular Meeting – January 17, 2023	Motion	Attachment	Page 1-6
5. BUSINESS ARISING FROM THE MINUTES:			
6. PRESENTATION:			
6.1 Keane Tait - NESS			
7. EDUCATION:			
Superintendent			
7.1 Superintendent's Update	Information	Verbal	Page 7-13
7.2			
7.3			
7.4			
8. BUSINESS:			
Secretary-Treasurer			
8.1 2022/2023 Amended Budget	Motion	Attachment	Page 14-30
8.2 Monthly Financial Statements	Information	Attachment	Page 31-36
8.3 Maintenance Report	Information	Attachment	Page 37-39
8.4 IT Report	Information	Attachment	Page 40-41
9. POLICY DEVELOPMENT:			
10. TRUSTEE REPORTS:			
10.1 Partner Liaison Meeting	Information	Verbal	
11. CORRESPONDENCE RECEIVED:			
11.1			
12. PUBLIC QUESTION PERIOD:			
13. ADJOURNMENT:			

Note: Next Board Meeting: March 14, 2023 – NESS



MEETING AGENDA ITEM 4.1

Action:	X	Information:	
Meeting:	Regular	Meeting Date:	February 14, 2023
Topic:	Minutes of the Regular Meeting of the Board – January 17, 2023		

Background/Discussion:

Minutes as attached.

Recommended Action:

THAT the Minutes of the Regular Meeting of the Board held on January 17, 2023 be approved.

Presented by: Board Chair

**NISGA'A SCHOOL DISTRICT NO. 92
BOARD OF EDUCATION
REGULAR BOARD MEETING
MICROSOFT TEAMS
GITLAXT'AAMIKS, BC**

TUESDAY, JANUARY 17 – 6:30 PM

In attendance: Winnie Morven-Hansen Gitlaxt'aamiks Trustee
George Nelson, Chair Gingolx Trustee
John Johansen Gitwinksihlkw Trustee
Danica Moore Laxgalts'ap Trustee
Edward Desson Nass Camp Area Trustee

Also in attendance: Jill Jensen Superintendent of Schools
Kory Tanner Secretary-Treasurer

Absent:

1. CALL TO ORDER:

The Board Chair acknowledges the families that have lost loved ones.

The meeting was called to order at 6:31 pm.

2. DECLARATION OF QUORUM:

There is a declaration of quorum.

3. APPROVAL OF AGENDA:

6.1 Presentation is removed from the agenda.

R02-1422

That the Board of Education approve the January 17, 2023 Agenda as presented.

Trustee Nelson/Trustee Johansen Carried

4. ADOPTION OF MINUTES OF PRIOR MEETING:

4.1 Minutes of December 13, 2022, Regular Meeting Minutes

R02-1423

That the Minutes of the Regular Meeting of the Board held on December 13, 2022, be approved as presented.

Trustee Moore/Trustee Johansen Carried

5. **BUSINESS ARISING FROM THE MINUTES:**
No business arising from the December 13, 2022 minutes.

6. **PRESENTATION:**

No presentation.

7. **EDUCATION:**
Superintendent

7.1 2023/2024 District Calendar

Superintendent Jensen presents the 2023/2024 and 2024/2025 District Calendars.

The 2023/2024 and 2024/2025 District Calendars need to go out to the public for consultation for 30 days and then be approved by the Board by March 31.

7.2 Indigenous Education Report

Welcome to each of you, the new Nisga'a School District 92 board members. We are delighted at your arrival and put forth the most precious of medicine for your sacred walk with us as we guide our students and staff into a bright and promising future.

At the beginning of this 22/23 school year, we sat as a family of educators to plant some seeds of local Nisga'a culture. We've reinstated the longhouse style of meeting by sitting in a circle. The circle allows for an atmosphere of calm and open-minded energy.

The presence of the drum, song and dance or what we love to refer to as ceremony was prevalent throughout the few days gathering. Such loving methods have set the tone for a delightful Nisga'a enrichment approach to learning. We will keep using our drums.

One aspect that we have adopted into our method of upholding the district's strategic plan, which is rooted in Nisga'a belonging is the "Benefits of the Indigenous drum", by Davita Marsden. Through the process of embracing the teachings of the drum we are,

- Infusing indigenous voice through the curriculum.
- Revitalizing Indigenous language, music, spiritual and cultural practices.
- Reinstating Nisga'a natural ways of knowing and being.

SUCSESSES since we opened the doors in September 2022

- Courses such as grade 10 English Spoken Language are calling upon an awareness of self through studying mainstream approaches of Indigenous poetry, regional aboriginal authors, AND a peek into what truth and

reconciliation is rooted in. Students are upon a pathway of discovering their roots by telling their family histories.

- The daily practice of TPR through our 5 Sim'algax classroom settings is fast underway with positive results. We want to branch out to include parents in the learning too.
- The presence of the drum to tell stories, to call students into the school, to sing and dance is evident in each of our sacred settings. We are learning to hand this over to the student body to lead as they step into being brave. We are collectively learning the DISTRICT SONG so that we can present it on Aboriginal Day 2023.
- Greeting students in Sim'algax at the bus when they arrive is a step back into traditional protocol. We will be approaching local community members to partake in this process in an effort to bridge community back to the school.
- The presence of Elders (fluent speakers) in our school settings is alive and well.
- The continuous compilation of story based Sim'algax text learning resources have continued and we are now in year 4. Stories are in the process of having audio enhancements with fluent speakers.

8. **BUSINESS:**

Secretary-Treasurer
No Report

9. **POLICY DEVELOPMENT:**

No Policy Development.

10. **TRUSTEE REPORTS:**

No Trustee Reports.

11. **CORRESPONDENCE RECEIVED:**

No correspondence received.

12. **PUBLIC QUESTION PERIOD:** via Microsoft Teams

Elsie Davis:

Thank you for your presentation, Mr. McKay.

In light of Mr. McKay's concern of funds dwindling for fluent speakers does this Board plan on putting a motion forward to have a proposal sent to Lisims Government for funding. Their fiscal year is coming near, and it would be beneficial to have some from the district in their finance table.

Peter McKay:

Thank you Elsie for your suggestion. It is something I think that we definitely can do knowing where we are sitting at currently. Because we have this opportunity to have a

seat at the table with Lisims Government from time to time. I think it's ideal and we'll definitely move forward with your suggestion, thank you.

Elsie Davis:

Not a question but encouragement for new board members to review previous board meeting minutes to get a better understanding of the evolution of revitalization of the Nisga'a language in SD92.

Board Chair:

Thank you Elsie.

Taron Scott:

When will the public sessions be open to in person?

Board Chair:

Please check the website. It will be put on the website when we start having the open in person sessions with our community members.

Taron Scott:

Why are there only two versions of the calendar being presented and why not present one with a week in February?

Superintendent Jensen:

The two calendars are for two different years. One is for 2023/2024, the other is for 2024/2025. It will be going out for consultation to families and staff for 30 days. Any feedback that you provide the board will consider.

Taron Scott:

How does the budget account for increasing administrators, when we have postings for teachers at every school?

Board Chair:

Please direct your question to our Superintendent Jensen. Since it's not on the agenda, you can contact her by email or call her at the school board office. Thank you.

Board Chair:

Taron, your other questions, can you please follow-up with Superintendent Jill Jensen call her at the school board office or email.

Board Chair:

Elsie Davis can you please contact Superintendent regarding your questions.

13. **ADJOURNMENT:**

The meeting adjourned at 7:19 pm

Trustee Johansen/Trustee Moore

Carried

Certified correct,
George Nelson,
Board Chair

Certified correct,
Kory Tanner,
Secretary Treasurer



NISGA'S SCHOOL DISTRICT NO. 92

<u>MEETING AGENDA ITEM 7.1</u>			
Action:		Information:	X
Meeting:	Regular	Meeting Date:	February 14, 2023
Topic:	Superintendent's Update		
Background/Discussion:			
Superintendent's February 2023 Report attached.			
Recommended Action:			
For information only.			
Presented by: Superintendent			



Nisga'a School District No. 92

Respect § Compassion § Integrity § Patience § Teamwork § Curiosity § Creativity § Sayt K'ilim Goot

MEMO

To: Board of Education
From: Superintendent of Schools
Date: Buxwlaqs 13, 2023
Re: Report to Board of Education

GANWILAAK'ILS

How do we create powerful learning environments?

We support each student in developing their unique gifts on their educational journey. The BC curriculum focuses on students' ability to KNOW, DO, and UNDERSTAND; additionally, we want students to BE and BECOME who they hope to be. We want students to have confidence in their individual strengths and gifts and understand the responsibility of sharing those gifts with others.



GOAL: Enhance student learning and achievement

Nurture school and district cultures that inspire and support powerful teaching, learning, and leading.

Create opportunities for every member of our district team to contribute to student achievement.

- Strengthen graduation pathways
- Grow leaders across the system
- Support schools in reviewing and analyzing evidence of student learning
- Focus on improving the essential skills of literacy and numeracy
- Align school and district planning to support student learning

Big Buddy Read – As part of family literacy month, schools across the province participated in the read to promote reading together for fun and enjoyment and to highlight that reading and literacy skills aren't acquired in isolation. The whole school at AAMES participated for the afternoon of January 26, reading together with their buddies in the gym and ending the day with their Luk'wil aam awards. The big buddy read was an opportunity to practice the



social aspects of reading, as well as the explicit skills. It is always meaningful when we share stories with each other.



Wednesday Exploratory at NESS

Every Wednesday at NESS, K-12 students and staff explore areas of personal interest. Students work in multiage groups with a staff member who teaches skills and leads projects. For secondary students this serves as a way to get elective credits to meet graduation requirements, as well as time to for credit recovery if needed.

The opportunities are diverse and include:

- Outdoor education
- Language and culture
- Cooking
- Personal fitness
- Art
- Regalia making
- Earth and environmental science
- Animal training
- Guitar
- Media arts

Deeper Learning Dozen (Harvard Graduate School of Education)

The Deeper Learning Dozen supports superintendents, through a community of practice, to transform their school districts to support equitable access to deeper learning experiences and outcomes for all students and adults, through changes in leadership, school and district systems, adult learning, and pedagogy. In addition, through our collaborations we intend to learn from the collective experience of our districts and share with the field.

DLD works with small teams of senior leaders from districts to develop their understanding of deeper learning, equity, and leadership for system change. Anchored by three in-person convenings a year, we build trusting relationships and common goals amongst our participating districts, drawing upon the problems they bring forward and the knowledge they develop. We guide districts through cycles of work on these challenges. Together we observe, surface, and name the knowledge and possibilities emerging and make these a new focus for the community, letting the work diversify.

Principles and Goals

The work of the Community of Practice is orientated towards understanding, internalizing, and acting on these

principles:

1. (In)equity is structural
2. Adult learning and student learning are symmetrical
3. Leadership accelerates emergence

The three **goals** of the Deeper Learning Dozen are:

1. Increased number of deeper learning experiences for both students and adults
2. Increased equity in access to deeper learning experiences and outcomes of education
3. Supportive changes in the discourse, process, and structures of school districts

The team recently returned from the 14th convening in San Diego where we spent time in their schools. We visited High Tech High, Middle, and Elementary across four different campuses. Some points to highlight:

- across the district all learning was centered around 8 design principles
- student voice was nurtured and encouraged
- relationships between adults and children were caring and kind; it was obvious there was genuine connection and love
- student work was everywhere, and students proudly talked about their projects and learning
- learning is project-based
- diversity was evident and respected

The convening also offered time to collaborate, connect, and share with other districts, as well as time within our own district team to plan.



LIP WILA LOOM

How do we nourish a sense of belonging, confidence, and pride in identity?

WELL-BEING and **IDENTITY** come first for students and staff in our district. They are the roots that nurture each person's ability to take care of themselves, each other, and this place. Our aim is to nourish the body, heart, spirit, and mind of each member of our school district community, child, and adult, preparing them to be confident, capable leaders who thrive as individuals and who contribute to the well-being of the Nisga'a Nation as a whole.

GOAL: Nurture a sense of belonging, pride, and confidence in identity

Support and encourage a system that recognizes, celebrates, and honours the gifts of every student.

- Nisga'a language and culture is used throughout the district
- Schools, and district facilities, are spaces of safety, culture, and healing
- All district departments operate wisely and compassionately
- Community partner connections are fostered
- Staff actively engage in professional learning

Fishery Bay – GES in conjunction with Village Government, planning time with students to be onsite. Creating an information booklet and a workbook for personal take aways, but primary focus is on internalizing and connecting, learning how to run a fishing camp.

Grade 7s – bringing together once a month to assist with transition to grade 8. Some learning and activities done so far include a visit to the museum, making medicine bags, a visit to Gitwinksihlkw suspension bridge, weaving, visiting the NESS smokehouse, and learning about oolichan fishing and the fish camps, including participating in blessing the net. In February we plan to visit a fishing camp and do some work.



Compassionate Systems

Cultivating system-wide well-being through compassionate leadership.

To support student well-being and resiliency, adults must have the tools and practices to support their own well-being. Compassionate systems leadership has three core elements to support systems change.

1. Internal work – includes self-reflection and practice
2. Relationship work – authentic connections where space is created to be truly present
3. System work – connections between self, others, and the broader system.

Compassionate systems leadership in education is an approach that inspires transformation and instructional best practices that lead to student success. It is anchored in self-awareness, social awareness, responsible decision-making, self management, and relationship skills. Building on the strong foundation of leadership development that already exists, we need to engage new system awareness tools and embed compassion into the work.

We are proud of Ms. Peal who recently co-facilitated a **global call** with participants from Europe, Asia, and North America. Below is a brief synopsis and thoughts shared by Ms. Peal.

Dim hugaxam hloo'o nuum' - We walk together.

led by [Charity Peal](#) and [Terry Taylor](#) exploring how they are walking together as Indigenous and non-Indigenous leaders and partners on a journey integrating Compassionate Systems Leadership.

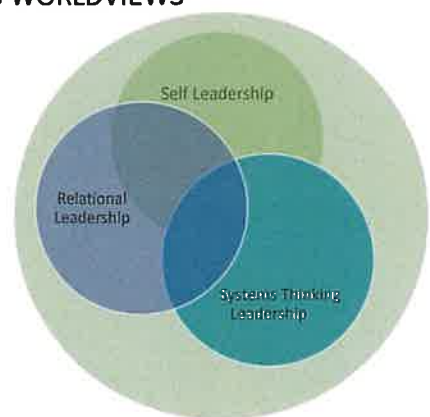
It was with honour and respect that I share my knowledge and understanding about Hoobiye - the time of year that marks the beginning of our harvesting year . . . the connection between our land, our resource, and our people as stewards of Lisims . . .

With the greatest of respect to my teachers - the late Dr. Bert McKay, Sigidim N'ak Angaye'e, my late Aunty Alice, my late Granny Ida, my beautiful friend, and colleague Dorcas Stewart to name only a few . . . I was able to share our teachings about the placement of the moon and the prediction of the resources in Lisims being just enough . . . a concept that is in contrast to western epistemology of using more or having more . . . respect for land and resource so that the resource sustains itself as much as it sustains our Nation . . .

Dim huagaxam-hloo'o n'uuum' - walking together - not just as people also as stewards with and for the land and environment.

LEARNING FROM INDIGENOUS WORLDVIEWS

- What can we learn, unlearn, and relearn?
- How can we decolonize our educational structures and practices?



Teacher Training

We currently have over 20 individuals signed up to participate in growing their skills as teachers, most of whom are district staff. We are honoured to be working with Swee'alt (Denise Augustine, Ministry Superintendent of Indigenous Education) and Tammy Renyard (Instructional leadership Victoria School District). Both have been teacher leaders in the province for many years, working in schools and teaching at post-secondary teacher education programs.

Our **course focus** is: How to create powerful learning environments? How do we understand teaching/learning?

We have looked at the First Peoples Principles of Learning and the Professional Standards for BC Educators. We have also used Shawna Davis' story *Majagalee* as a text to explore the skill development we hope to see from students. Land-based, project-based teaching and learning that integrates Nisga'a language and culture is a priority.

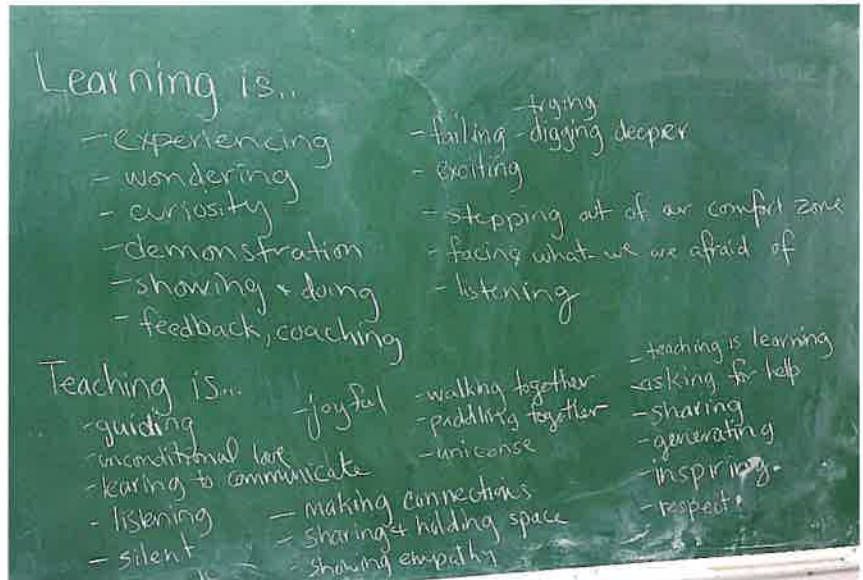


Table 1: Criteria categories for Science, ELA, Social Studies, and Mathematics

Science	English Language Arts	Social Studies	Mathematics
Questioning	Engaging and Questioning	Inquiry and Questioning	Questioning and Investigating
Procedures and Evidence	Processing	Evidence and Interpretation	Connecting and Reflecting
Analysis	Analyzing	Analysis	Reasoning and Analyzing
Ethics	Recognizing Identity and Voice	Ethics and Decision-making	Understanding and Solving
Communicating	Constructing and Creating	Communication and Justification	Communicating and Representing



NISGA'A SCHOOL DISTRICT NO. 92

MEETING AGENDA ITEM 8.1

Action:	X	Information:	
Meeting:	Regular	Meeting Date:	February 14, 2023
Topic:	2022/2023 Amended Annual Budget – Version: 9675-8929-6947		

Background/Discussion:

The 2022/2023 Amended Annual Budget Version: 9675-8929-6947 requires Board approval and submission to the Ministry by February 28, 2023.

Requesting approval to do three readings in one sitting.

Recommended Action:

That the Board of Education agrees to have three readings in one sitting for the Amended Annual Budget for the fiscal year 2022/2023.

That the Board of Education of School District No. 92 (Nisga'a) adopt the Amended Annual Budget Version 9675-8929-6947 for the fiscal year 2022/2023 pursuant to section 113 of the School Act.

Presented by: Secretary Treasurer

Amended Annual Budget

School District No. 92 (Nisga'a)

June 30, 2023

School District No. 92 (Nisga'a)

June 30, 2023

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*NOTE - Statement 1, Statement 3, Statement 5 and Schedules 4A - 4D are used for Financial Statement reporting only.

AMENDED ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 92 (NISGA'A) (called the "Board") to adopt the Amended Annual Budget of the Board for the fiscal year 2022/2023 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

1. The Board has complied with the provisions of the *Act*, Ministerial Orders, and Ministry of Education and Child Care Policies respecting the Amended Annual Budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 92 (Nisga'a) Amended Annual Budget Bylaw for fiscal year 2022/2023.
3. The attached Statement 2 showing the estimated revenue and expense for the 2022/2023 fiscal year and the total budget bylaw amount of \$15,323,805 for the 2022/2023 fiscal year was prepared in accordance with the *Act*.
4. Statement 2, 4 and Schedules 1 to 4 are adopted as the Amended Annual Budget of the Board for the fiscal year 2022/2023.

READ A FIRST TIME THE 14th DAY OF FEBRUARY, 2023;

READ A SECOND TIME THE 14th DAY OF FEBRUARY, 2023;

READ A THIRD TIME, PASSED AND ADOPTED THE 14th DAY OF FEBRUARY, 2023;

Chairperson of the Board

Secretary Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 92 (Nisga'a) Amended Annual Budget Bylaw 2022/2023, adopted by the Board the 14th DAY OF FEBRUARY, 2023.

Secretary Treasurer

School District No. 92 (Nisga'a)

Amended Annual Budget - Revenue and Expense
Year Ended June 30, 2023

	2023 Amended Annual Budget	2022 Amended Annual Budget
Ministry Operating Grant Funded FTE's		
School-Age	415,500	375,500
Adult	4,000	1,125
Total Ministry Operating Grant Funded FTE's	419,500	376,625
Revenues	\$	\$
Provincial Grants		
Ministry of Education and Child Care	411,820	143,788
Other		53,344
Other Revenue	11,089,516	11,571,004
Rentals and Leases	140,000	160,000
Investment Income	50,000	18,000
Amortization of Deferred Capital Revenue	538,834	435,849
Total Revenue	12,230,170	12,381,985
Expenses		
Instruction	8,359,647	8,687,043
District Administration	1,474,978	1,389,471
Operations and Maintenance	2,860,734	2,531,837
Transportation and Housing	1,628,446	1,415,811
Total Expense	14,323,805	14,024,162
Net Revenue (Expense)	(2,093,635)	(1,642,177)
Budgeted Allocation (Retirement) of Surplus (Deficit)	2,909,050	1,519,641
Budgeted Surplus (Deficit), for the year	815,415	(122,536)
Budgeted Surplus (Deficit), for the year comprised of:		
Operating Fund Surplus (Deficit)		
Special Purpose Fund Surplus (Deficit)		
Capital Fund Surplus (Deficit)	815,415	(122,536)
Budgeted Surplus (Deficit), for the year	815,415	(122,536)

School District No. 92 (Nisga'a)

Amended Annual Budget - Revenue and Expense

Year Ended June 30, 2023

	2023 Amended Annual Budget	2022 Amended Annual Budget
Budget Bylaw Amount		
Operating - Total Expense	11,071,954	10,345,971
Operating - Tangible Capital Assets Purchased	1,000,000	25,000
Special Purpose Funds - Total Expense	2,528,432	3,094,806
Capital Fund - Total Expense	723,419	583,385
Total Budget Bylaw Amount	15,323,805	14,049,162

Approved by the Board

Signature of the Chairperson of the Board of Education

Date Signed

Signature of the Superintendent

Date Signed

Signature of the Secretary Treasurer

Date Signed

School District No. 92 (Nisga'a)

Amended Annual Budget - Changes in Net Financial Assets (Debt)
Year Ended June 30, 2023

	2023 Amended Annual Budget	2022 Amended Annual Budget
	\$	\$
Surplus (Deficit) for the year	(2,093,635)	(1,642,177)
Effect of change in Tangible Capital Assets		
Acquisition of Tangible Capital Assets		
From Operating and Special Purpose Funds	(1,000,000)	(25,000)
From Deferred Capital Revenue	(6,500,000)	(1,512,193)
Total Acquisition of Tangible Capital Assets	(7,500,000)	(1,537,193)
Amortization of Tangible Capital Assets	723,419	583,385
Total Effect of change in Tangible Capital Assets	(6,776,581)	(953,808)
	-	-
(Increase) Decrease in Net Financial Assets (Debt)	(8,870,216)	(2,595,985)

School District No. 92 (Nisga'a)

Amended Annual Budget - Schedule of Changes in Accumulated Surplus (Deficit) by Fund
 Year Ended June 30, 2023

	Operating Fund	Special Purpose Fund	Capital Fund	2023 Amended Annual Budget
	\$	\$	\$	\$
Accumulated Surplus (Deficit), beginning of year	3,849,016		4,013,099	7,862,115
Changes for the year				
Net Revenue (Expense) for the year	(1,909,050)		(184,585)	(2,093,635)
Interfund Transfers				
Tangible Capital Assets Purchased	(1,000,000)		1,000,000	-
Net Changes for the year	<u>(2,909,050)</u>	<u>-</u>	<u>815,415</u>	<u>(2,093,635)</u>
Budgeted Accumulated Surplus (Deficit), end of year	<u><u>939,966</u></u>	<u><u>-</u></u>	<u><u>4,828,514</u></u>	<u><u>5,768,480</u></u>

School District No. 92 (Nisga'a)

Amended Annual Budget - Operating Revenue and Expense
Year Ended June 30, 2023

	2023 Amended Annual Budget	2022 Amended Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	277,548	20,307
Other		8,160
Other Revenue	8,695,356	8,644,863
Rentals and Leases	140,000	160,000
Investment Income	50,000	18,000
Total Revenue	9,162,904	8,851,330
Expenses		
Instruction	5,885,531	5,645,397
District Administration	1,474,978	1,389,471
Operations and Maintenance	2,187,900	1,983,698
Transportation and Housing	1,523,545	1,327,405
Total Expense	11,071,954	10,345,971
Net Revenue (Expense)	(1,909,050)	(1,494,641)
Budgeted Prior Year Surplus Appropriation	2,909,050	1,519,641
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased	(1,000,000)	(25,000)
Total Net Transfers	(1,000,000)	(25,000)
Budgeted Surplus (Deficit), for the year	-	-

School District No. 92 (Nisga'a)

Amended Annual Budget - Schedule of Operating Revenue by Source
Year Ended June 30, 2023

	2023 Amended Annual Budget	2022 Amended Annual Budget
	\$	\$
Provincial Grants - Ministry of Education and Child Care		
Operating Grant, Ministry of Education and Child Care	8,586,712	8,337,202
ISC/LEA Recovery	(8,409,724)	(8,332,284)
Other Ministry of Education and Child Care Grants		
Pay Equity	2,649	310
Student Transportation Fund	2,948	345
Support Staff Benefits Grant	6	1
FSA Scorer Grant	2,093	4,094
Early Learning Framework (ELF) Implementation	54	1,210
Anti-Racism	6,429	6,429
Equity Scan	86,381	3,000
Total Provincial Grants - Ministry of Education and Child Care	277,548	20,307
Provincial Grants - Other		8,160
Other Revenues		
Funding from First Nations	8,653,356	8,578,863
Miscellaneous		
Miscellaneous	36,000	60,000
Art Starts	6,000	6,000
Total Other Revenue	8,695,356	8,644,863
Rentals and Leases	140,000	160,000
Investment Income	50,000	18,000
Total Operating Revenue	9,162,904	8,851,330

School District No. 92 (Nisga'a)

Schedule 2B

Amended Annual Budget - Schedule of Operating Expense by Object
Year Ended June 30, 2023

	2023 Amended Annual Budget	2022 Amended Annual Budget
	\$	\$
Salaries		
Teachers	2,758,000	2,648,000
Principals and Vice Principals	1,123,000	976,000
Educational Assistants	222,000	245,000
Support Staff	1,151,500	1,121,500
Other Professionals	960,500	845,162
Substitutes	180,000	191,000
Total Salaries	6,395,000	6,026,662
Employee Benefits	1,524,437	1,442,569
Total Salaries and Benefits	7,919,437	7,469,231
Services and Supplies		
Services	587,520	392,700
Student Transportation	197,000	49,000
Professional Development and Travel	271,097	223,571
Rentals and Leases	18,500	5,000
Dues and Fees	47,100	19,000
Insurance	15,000	32,500
Supplies	1,606,300	1,789,201
Utilities	410,000	365,768
Total Services and Supplies	3,152,517	2,876,740
Total Operating Expense	11,071,954	10,345,971

School District No. 92 (Nisga'a)

Amended Annual Budget - Operating Expense by Function, Program and Object
Year Ended June 30, 2023

	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	2,400,000	238,000				160,000	2,798,000
1.03 Career Programs	53,000						53,000
1.07 Library Services							-
1.08 Counselling	70,000						70,000
1.10 Special Education	110,000		110,000	50,000			270,000
1.30 English Language Learning							-
1.31 Indigenous Education	90,000	210,000	112,000		6,500		418,500
1.41 School Administration		675,000		150,000			825,000
1.60 Summer School	35,000						35,000
Total Function 1	2,758,000	1,123,000	222,000	200,000	6,500	160,000	4,469,500
4 District Administration							
4.11 Educational Administration				27,500	268,000		295,500
4.40 School District Governance					55,500		55,500
4.41 Business Administration				55,000	392,000		447,000
Total Function 4	-	-	-	82,500	715,500	-	798,000
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration					50,000		50,000
5.50 Maintenance Operations				655,000	66,000	20,000	741,000
5.52 Maintenance of Grounds							-
5.56 Utilities							-
Total Function 5	-	-	-	655,000	116,000	20,000	791,000
7 Transportation and Housing							
7.41 Transportation and Housing Administration					40,000		40,000
7.70 Student Transportation				152,000			152,000
7.73 Housing				62,000	82,500		144,500
Total Function 7	-	-	-	214,000	122,500	-	336,500
9 Debt Services							
Total Function 9	-	-	-	-	-	-	-
Total Functions 1 - 9	2,758,000	1,123,000	222,000	1,151,500	960,500	180,000	6,395,000

School District No. 92 (Nisga'a)

Amended Annual Budget - Operating Expense by Function, Program and Object
Year Ended June 30, 2023

	Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and Supplies	2023 Amended Annual Budget	2022 Amended Annual Budget
	\$	\$	\$	\$	\$	\$
1 Instruction						
1.02 Regular Instruction	2,798,000	681,014	3,479,014	201,097	3,680,111	3,552,777
1.03 Career Programs	53,000	13,250	66,250		66,250	21,400
1.07 Library Services	-		-	15,000	15,000	15,000
1.08 Counselling	70,000	17,500	87,500	5,000	92,500	111,250
1.10 Special Education	270,000	53,500	323,500		323,500	336,450
1.30 English Language Learning	-		-		-	88,760
1.31 Indigenous Education	418,500	102,625	521,125	78,270	599,395	585,310
1.41 School Administration	825,000	221,025	1,046,025	19,000	1,065,025	890,700
1.60 Summer School	35,000	8,750	43,750		43,750	43,750
Total Function 1	4,469,500	1,097,664	5,567,164	318,367	5,885,531	5,645,397
4 District Administration						
4.11 Educational Administration	295,500	81,344	376,844	164,000	540,844	465,098
4.40 School District Governance	55,500	1,998	57,498	113,600	171,098	132,748
4.41 Business Administration	447,000	121,936	568,936	194,100	763,036	791,625
Total Function 4	798,000	205,278	1,003,278	471,700	1,474,978	1,389,471
5 Operations and Maintenance						
5.41 Operations and Maintenance Administration	50,000	14,150	64,150	9,800	73,950	69,250
5.50 Maintenance Operations	741,000	132,600	873,600	747,350	1,620,950	1,523,180
5.52 Maintenance of Grounds	-		-	75,000	75,000	25,500
5.56 Utilities	-		-	418,000	418,000	365,768
Total Function 5	791,000	146,750	937,750	1,250,150	2,187,900	1,983,698
7 Transportation and Housing						
7.41 Transportation and Housing Administration	40,000	11,320	51,320		51,320	44,905
7.70 Student Transportation	152,000	30,400	182,400	197,000	379,400	314,200
7.73 Housing	144,500	33,025	177,525	915,300	1,092,825	968,300
Total Function 7	336,500	74,745	411,245	1,112,300	1,523,545	1,327,405
9 Debt Services						
Total Function 9	-	-	-	-	-	-
Total Functions 1 - 9	6,395,000	1,524,437	7,919,437	3,152,517	11,071,954	10,345,971

School District No. 92 (Nisga'a)

Amended Annual Budget - Special Purpose Revenue and Expense
Year Ended June 30, 2023

	<u>2023 Amended Annual Budget</u>	<u>2022 Amended Annual Budget</u>
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	134,272	123,481
Other		45,184
Other Revenue	<u>2,394,160</u>	<u>2,926,141</u>
Total Revenue	<u>2,528,432</u>	<u>3,094,806</u>
Expenses		
Instruction	2,474,116	3,041,646
Operations and Maintenance	<u>54,316</u>	<u>53,160</u>
Total Expense	<u>2,528,432</u>	<u>3,094,806</u>
Budgeted Surplus (Deficit), for the year	<u><u>-</u></u>	<u><u>-</u></u>

School District No. 92 (Nisga'a)

Amended Annual Budget - Changes in Special Purpose Funds
Year Ended June 30, 2023

	Annual Facility Grant	Learning Improvement Fund	School Generated Funds	Strong Start	Ready, Set, Learn	CommunityLINK	Classroom Enhancement Fund - Overhead	Classroom Enhancement Fund - Staffing	Mental Health in Schools
	\$	\$	\$	\$		\$	\$	\$	
Deferred Revenue, beginning of year			29,465	5,464	15,536				
Add: Restricted Grants									
Provincial Grants - Ministry of Education and Child Care	54,315	28,023		32,000	9,800	141,027	110,652	57,000	
Other	53,084	27,388	20,000			137,831	108,144	55,708	
	107,399	55,411	20,000	32,000	9,800	278,858	218,796	112,708	
Less: Allocated to Revenue Recovered	54,315	28,023	20,000	37,464	25,336	141,027	110,652	57,000	
	53,084	27,388				137,831	108,144	55,708	
Deferred Revenue, end of year	-	-	29,465	-	-	-	-	-	
Revenues									
Provincial Grants - Ministry of Education and Child Care	1,231	635		37,464	25,336	3,196	2,508	1,292	
Other Revenue	53,084	27,388	20,000			137,831	108,144	55,708	
	54,315	28,023	20,000	37,464	25,336	141,027	110,652	57,000	
Expenses									
Salaries									
Teachers								560,744	
Principals and Vice Principals						50,000	6,201		
Educational Assistants		23,850					22,322		
Support Staff	39,980						16,946		
Other Professionals				20,000			1,875		
Substitutes							21,973		
	39,980	23,850		20,000		50,000	69,317	560,744	
Employee Benefits	9,712	4,173		5,000		12,650	10,050	186,915	
Services and Supplies	4,623		20,000	12,464	25,336	78,377	31,285	57,000	
	54,315	28,023	20,000	37,464	25,336	141,027	110,652	747,659	
Net Revenue (Expense)	-	-	-	-	-	-	-	-	

School District No. 92 (Nisga'a)

Amended Annual Budget - Changes in Special Purpose Funds
Year Ended June 30, 2023

	Student & Family Affordability	ECL Early Care & Learning	District Community Literacy Plan	Skills Trades	NLG/NLC Enhancement Fund	FNESC Skills Link Program	FNESC Language Program	TOTAL
	\$	\$	\$	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year			466	782	25,956	5,002	1,030,025	1,112,696
Add: Restricted Grants								
Provincial Grants - Ministry of Education and Child Care	250,000	40,000						1,470,476
Other	244,334		20,000			2,250	913,966	2,313,420
	494,334	40,000	20,000	-	-	2,250	913,966	3,783,896
Less: Allocated to Revenue Recovered	250,000	40,000	20,466	782	25,956	7,252	962,500	2,528,432
	244,334							1,357,204
Deferred Revenue, end of year	-	-	-	-	-	-	981,491	1,010,956
Revenues								
Provincial Grants - Ministry of Education and Child Care	5,666	40,000						134,272
Other Revenue	244,334		20,466	782	25,956	7,252	962,500	2,394,160
	250,000	40,000	20,466	782	25,956	7,252	962,500	2,528,432
Expenses								
Salaries								
Teachers							225,000	785,744
Principals and Vice Principals								56,201
Educational Assistants							125,000	171,172
Support Staff							20,000	76,926
Other Professionals							25,000	46,875
Substitutes							5,000	26,973
							400,000	1,163,891
Employee Benefits							100,000	328,500
Services and Supplies	250,000	40,000	20,466	782	25,956	7,252	462,500	1,036,041
	250,000	40,000	20,466	782	25,956	7,252	962,500	2,528,432
Net Revenue (Expense)	-	-	-	-	-	-	-	-

School District No. 92 (Nisga'a)

Amended Annual Budget - Capital Revenue and Expense
 Year Ended June 30, 2023

	2023 Amended Annual Budget			2022 Amended Annual Budget
	Invested in Tangible Capital Assets	Local Capital	Fund Balance	
	\$	\$	\$	\$
Revenues				
Amortization of Deferred Capital Revenue	538,834		538,834	435,849
Total Revenue	538,834	-	538,834	435,849
Expenses				
Amortization of Tangible Capital Assets				
Operations and Maintenance	618,518		618,518	494,979
Transportation and Housing	104,901		104,901	88,406
Total Expense	723,419	-	723,419	583,385
Net Revenue (Expense)	(184,585)	-	(184,585)	(147,536)
Net Transfers (to) from other funds				
Tangible Capital Assets Purchased	1,000,000		1,000,000	25,000
Total Net Transfers	1,000,000	-	1,000,000	25,000
Other Adjustments to Fund Balances				
Total Other Adjustments to Fund Balances	-	-	-	
Budgeted Surplus (Deficit), for the year	815,415	-	815,415	(122,536)



NISGA'A SCHOOL DISTRICT NO. 92

MEETING AGENDA ITEM #8.2

Action:		Information:	X
Meeting:	Regular	Meeting Date:	February 14, 2023
Topic:	Monthly Financial Statements		
Background/Discussion:			
Monthly Financial Statements - December 31, 2022, attached.			
Recommended Action:			
For information only.			
Presented by: Secretary-Treasurer			

SCHOOL DISTRICT No. 92 (Nisga'a)
OPERATING FUND
REVENUE AND EXPENDITURE
YEAR ENDING JUNE 30, 2023
As At December 31, 2022

	2022/2023 Actual Revenue and Expenses	2022/2023 Annual Budget	Percent Remaining or Available
Revenue (Schedule A2)			
Provincial Grants, MOE	(837,561)	(160,712)	(4.21)
Provincial Grants - Other Ministries	-	-	#DIV/0!
Other Fees And Revenue	5,513,244	8,332,101	0.34
Rentals & Leases	73,085	200,000	0.63
Investment Income	99,653	20,000	(3.98)
	4,848,422	8,391,389	0.42
Expense (Schedule A3)			
Salaries			
Teachers	645,928	2,775,000	0.77
Principals and Vice Principals	501,121	921,000	0.46
Educational Assistants	42,993	247,000	0.83
Support Staff	437,991	1,118,500	0.61
Other Professionals	415,215	856,162	0.52
Substitutes	119,813	200,000	0.40
	2,163,059	6,117,662	0.65
Employee Benefits	379,273	1,452,944	0.74
Services & Supplies	840,638	2,931,487	0.71
	3,382,970	10,502,093	0.68
Net Revenue/Expenditure	1,465,451	(2,110,704)	
Encumbered PO's	505,003		
Interfund Transfers			
Capital Asset Purchases	(607,048)	(424,000)	
Local Capital		-	
Prior Year Surplus Appropriation	2,361,047	2,177,492	
Prior Year Surplus Unappropriated	1,487,969	-	
Balance Surplus/(Deficit)	4,202,416	(357,212)	

SCHOOL DISTRICT No. 92 (Nisga'a)
OPERATING AND SPECIAL PURPOSE FUNDS
INCOME STATEMENT (REVENUE AND EXPENDITURE) AS PERTAINING TO NISGA'A LISIMS GOVERNMENT

As At December 31, 2022

	OPERATING			SPECIAL PURPOSE FUNDS									TOTAL COSTS PERTAINING TO NLG
	Operating Revenue and Expenses	Actual TOTAL Operating Funds for NLG	Annual Facilities Grant (AFG)	Learning Improvement Fund (LIF)	CommunityLINK	Classroom Enhancement (CEF) - Overhead	Classroom Enhancement (CEF) - Staffing	Classroom Enhancement (CEF) - Remedies	DCB Mental Health	Restart Funding	Student & Affordability Funding	TOTAL Special Purpose Funds for NLG	
	648		10	11	43	90	99		15	16	17		
Revenue (Schedule A2)													
Provincial Grants, MOE	(837,561.00)												-
Provincial Grants - Other Mini-	-												-
Other Fees And Revenue	5,513,244.04	4,913,843.60	53,084.03	10,955.16	55,132.33	41,271.84	294,271.60	-	22,283.27	-	97,733.64	674,731.88	5,488,575.48
Rentals & Leases	73,085.07												-
Investment Income	99,653.45												-
	4,848,421.56	4,913,843.60	53,084.03	10,955.16	55,132.33	41,271.84	294,271.60	-	22,283.27	-	97,733.64	674,731.88	\$ 5,488,575.48
		% of Expenses pertaining to NLG											
		101.35%											
Expense (Schedule A3)													
Salaries													
Teachers	645,927.69	654,643.50	-	-	-	-	141,706.04	-	-	-	-	141,706.04	786,349.54
Principals and Vice Princip	501,120.55	507,882.41	-	-	-	-	-	-	-	-	-	-	507,882.41
Educational Assistants	42,692.67	43,572.79	-	4,216.42	35,676.36	8,864.71	-	-	(5.26)	-	-	48,762.23	92,325.02
Support Staff	437,990.67	443,900.88	10,531.88	-	-	-	-	-	-	5,777.29	-	16,309.17	460,209.85
Other Professionals	415,215.09	420,817.78	-	-	-	-	-	-	-	-	-	-	420,817.78
Substitutes	119,812.77	121,429.46	-	-	-	-	-	-	-	-	-	-	121,429.46
	2,163,059.44	2,192,246.62	10,531.88	4,216.42	35,676.36	8,864.71	141,706.04	-	(5.26)	5,777.29	-	206,767.44	\$ 2,399,014.06
Employee Benefits	379,273.03	384,390.74	2,632.74	885.00	7,604.99	2,216.18	25,649.81	-	147.03	1,646.26	-	40,782.01	425,172.75
Services & Supplies	840,637.70	851,980.82	4,623.00	0.00	5,899.51	3,060.66	-	-	2,350.82	0.00	62,000.00	77,933.99	929,914.81
	3,382,970.17	3,428,616.18	17,787.62	5,101.42	49,180.86	14,141.55	167,355.85	-	2,492.59	7,423.55	62,000.00	325,483.44	\$ 3,754,101.62
Balance Surplus/(Deficit)	1,465,451.39	1,465,225.42	35,296.41	5,853.74	5,951.47	27,130.30	126,915.75	-	19,790.68	(7,423.55)	35,733.64	249,248.44	\$ 1,734,473.86

SCHOOL DISTRICT No. 92 (Nisga'a)
OPERATING FUND
REVENUE BY SOURCE
YEAR ENDING JUNE 30, 2023
As At December 31, 2022

	2022/2023 Actual Revenue and Expenses	2022/2023 Annual Budget	Percent Remaining
Provincial Grants, Ministry of Education			
Operating Grant, MOE	49,000	8,233,111	
ISC/LEA Recovery	(1,087,800)	(8,653,356)	
Other Ministry of Education Grants			
Pay Equity	15,264	116,874	0.87
Student Transportation	91,064	130,091	0.30
ELF	54	44	-0.23
FSA Exam Funding	2,047	4,094	0.50
Graduated Adult Enrollment (EG)	-	-	
Support Staff Benefit Grant	-	270	1.00
Child Care	-	8,160	
Anti-Racism	6,429		
Equity Scan	86,381		
Early Learning Grant	-	-	
	(837,561)	(160,712)	-4.21
Provincial Grants - Other Ministries			
	-	-	
Other Fees and Revenue			
Other School District/Education Authorities	5,488,575	8,296,101	0.34
Miscellaneous (Specify)			
Miscellaneous	24,669	30,000	0.18
ArtStarts	-	6,000	1.00
	5,513,244	8,332,101	0.34
Rentals and Leases	73,085	200,000	0.63
Investment Income	99,653	20,000	-3.98
TOTAL OPERATING REVENUE	4,848,422	8,391,389	0.42

SCHOOL DISTRICT No. 92 (Nisga'a)
OPERATING FUND
EXPENDITURE BY OBJECT
YEAR ENDING JUNE 30, 2023
As At December 31, 2022

	2022/2023 Actual Revenue and Expenses	2022/2023 Annual Budget	Percent Available
Salaries			
Teachers	645,928	2,775,000	0.77
Principals and Vice Principals	501,121	921,000	0.46
Educational Assistants	42,993	247,000	0.83
Support Staff	437,991	1,118,500	0.61
Other Professionals	415,215	856,162	0.52
Substitutes	119,813	200,000	0.40
	2,163,059	6,117,662	0.65
Employee Benefits	379,273	1,452,944	0.74
	2,542,332	7,570,606	0.66
Services and Supplies			
	As Per Data		
Services	230,554	450,250	0.49
Student Transportation	-	-	
Professional Development and Travel	107,589	234,597	0.54
Dues and Fees	10,781	44,100	0.76
Insurance	16,713	15,000	(0.11)
Supplies	(237,875)	1,546,040	1.15
Furniture and Equipment	606,562	185,000	(2.28)
Computer Equipment	209	46,500	1.00
	748,033	2,526,487	0.70
Utilities			
Electricity	71,468	318,000	0.78
Propane-Heat	3,337	12,000	0.72
Bio Mass Pellets	6,950	60,000	
Garbage/Water/Sewer	10,850	15,000	0.28
Carbon Offsets	-	-	
	92,605	405,000	0.77
Total Service & Supplies	840,638	2,931,487	0.71
TOTAL OPERATING EXPENSE	3,382,970	10,502,093	0.68

SCHOOL DISTRICT No. 92 (Nisga'a)
OPERATING FUND
EXPENDITURE BY OBJECT
YEAR ENDING JUNE 30, 2023
As At December 31, 2022

	Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and Supplies	Total Expenses	2022-2023 Annual Budget	Percent Available
1 INSTRUCTION							
1.02 Regular Instruction	804,207	134,178	938,385	49,078	987,463	3,570,532	0.72
1.03 Career Programs	-	-	-	-	-	66,250	1.00
1.07 Library Services	-	-	-	2,528	2,528	25,000	0.90
1.08 Counselling	26,885	660	27,545	-	27,545	112,500	0.76
1.10 Special Education	18,944	1,725	20,669	-	20,669	359,750	0.94
1.30 English Language Learning	15,675	2,879	18,554	-	18,554	-	#DIV/0!
1.31 Aboriginal Education	188,655	36,005	224,660	(261)	224,400	590,005	0.62
1.41 School Administration	296,995	53,259	350,254	15,091	365,345	863,998	0.58
1.60 Summer School	-	-	-	-	-	43,750	1.00
Total Function 1	1,351,362	228,707	1,580,069	66,437	1,646,505	5,631,785	0.71
4 DISTRICT ADMINISTRATION							
4.11 Educational Administration	141,778	23,333	165,111	66,880	231,991	473,260	0.51
4.40 School District Governance	27,569	1,338	28,907	41,776	70,683	188,748	0.58
4.41 Business Administration	174,154	28,550	202,704	94,229	296,933	723,095	0.59
Total Function 4	343,501	53,221	396,723	202,884	599,607	1,365,103	0.56
5 OPERATIONS AND MAINTENANCE							
5.41 Operations and Maintenance Admin	33,345	7,517	40,862	3,570	44,432	72,550	0.39
5.50 Maintenance Operations	337,056	69,203	406,259	216,268	622,527	1,254,450	0.50
5.52 Maintenance of Grounds	-	-	-	26,097	26,097	60,000	0.57
5.56 Utilities	-	-	-	93,191	93,191	413,000	0.77
Total Function 5	370,401	76,719	447,121	339,127	786,247	1,800,000	0.56
7 TRANSPORTATION AND HOUSING							
7.41 Transportation and Housing Admin	26,676	6,013	32,689	-	32,689	44,905	0.27
7.70 Student Transportation	32,082	6,512	38,594	62,757	101,351	363,000	0.72
7.73 Housing	39,036	8,102	47,138	169,432	216,570	1,297,300	0.83
Total Function 7	97,794	12,524	71,283	232,190	350,610	1,705,205	0.79
TOTAL FUNCTIONS 1 - 7	\$ 2,163,059	\$ 371,171	\$ 2,495,195	\$ 840,638	\$ 3,382,970	\$ 10,502,093	0.68



NISGA'A SCHOOL DISTRICT NO. 92

MEETING AGENDA ITEM #8.3

Action:		Information:	X
Meeting:	Regular	Meeting Date:	February 14, 2023
Topic:	Maintenance Report		

Background/Discussion:

Maintenance Report – December 2022 to February 1, 2023 attached.

Recommended Action:

For information only.

Presented by: Secretary-Treasurer

Paul Mercer, MBA
Director of Operations
School District 92

Quarterly report

Period: December 1- February 1

Projects:

Upgrade of new blinds for all schools

- NBES completed on January 7, 2023
- AAMES completed on January 19, 2023
- GES completed on January 24, 2023
- NESS planned for February 16&17, 2023

Emergency Lighting upgrades:

- AAMES completed January 24, 2023
- Plans are in progress to upgrade the remaining three schools (dates to be determined)

AAMES

- Renovation and upgrade of apparatus only for boys/girls' bathrooms

NESS

- Design stage for planned structural renovation of the boys and girls bathroom. Architect is working on the drawings and specifications.

On-going maintenance

AAMES

- Re-alignment of sewer drain planned for east side of the school.
 - o currently not draining properly and has a tendency to back up
- Servicing of the Pellet Furnace

NBES

- Servicing of the Pellet Furnace

- Identification and planned repair for NBES leak in the roof
- New Weather Stripping for the exterior doors in the foyer

Professional Development

- Custodians from all four schools, plus Director of Operations, will be taking the Building Service 1 course.
 - o Location NESS
 - o Date: March 31, April 1-2, 2023
- Working on setting up a Small Equipment training session for some maintenance crew (TBD)



NISGA'A SCHOOL DISTRICT NO. 92

MEETING AGENDA ITEM #8.4

Action:		Information:	X
Meeting:	Regular	Meeting Date:	February 14, 2023
Topic:	Information Technology Report		

Background/Discussion:

Information Technology Report – February 6, 2023 attached.

Recommended Action:

For information only.

Presented by: Secretary-Treasurer

IT Department Report

Date Written: Feb 6, 2023

I would like to thank the board for the opportunity to be part of the SD92 team. IT is focused on providing a consistent and reliable technology experience for both educators and students.

Projects Completed

Teacher iPads -We deployed iPads to teachers who have requested it.

OneDrive -We have successfully migrated the district to using OneDrive

Teacher Laptops - have all been deployed

Student Laptop - Batteries Replace all batteries in student laptops

Wireless coverage – Upgrade the wireless access points to latest WiFi 6 in all schools

iPad remote Monitoring and Managing – We have replaced district iPad carts with smart charging carts in AAMES, NBES GES and NESS. This allows IT to remotely monitor which carts iPads are plugged into and perform remote management when needed.

PFsense Firewall - deployment to all schools allowing a simpler management interface for supporting the school networks.

Vhost servers - deployed to each school allowing simpler management for deploying servers to schools

In Progress

Apple School Classroom – Our goal is to provide additional classroom management teaching tools for the teachers and streamline student access to Office365 using iPads.

Photocopier management - We are currently working with Papercut to see if we can use either Papercut MG or Papercut NF to simplify the deployment of copier / printer and provide added features for end user printing and copying. End users features such as user authenticated print and copying, iOS printing will simplify the end user experience for access to printing.

Student ID cards – We are working on re enabling students to have their own ID cards to access their laptops rather.

Helpdesk - Helpdesk is IT first point of contact for employees. When employees need someone to troubleshoot a login or printer issue, it is the helpdesk to the rescue. While we currently have 22 open tickets open, this does not actually reflect the actual real number of calls we receive daily. A support ticket is created if an issue cannot be quickly resolved over the phone.

Andrew Nutma
IT Manager