

## **SCHOOL DISTRICT NO. 92 (NISGA'A)**

**Policy Subject:** DISTRICT CODE OF CONDUCT – ADMINISTRATIVE PROCEDURES

**Date Passed:** February 20, 2018

### **Description:**

District Code of Conduct – Administrative Procedures

Administrative Procedures No. 317-R

School District No. 92 Nisga'a believes all students and staff have the right to learn in a kind, caring, safe, healthy and orderly environment. All members of the learning environment are expected to conduct themselves in accordance with the District Code of Conduct Policy No. 317-P in a manner worthy of the respect of the Ayuukhl Nisga'a in order to promote a safe, caring, orderly and positive school climate. This responsibility is a shared one and conduct is expected while attending any school or district related activity regardless of time or location.

School-Wide Conduct Standards

In addition to compliance with the District Code of Conduct Policy No. 317-P, each school will develop school-wide conduct standards in order to help create a positive, successful and safe environment for teaching and learning to take place.

Ksg\_oog\_at, dim kwhlix\_osa'ahl lip niin (Respect yourself) – care for you, yourself and your learning.

Samples include:

- make positive choices
- be on time and prepared to learn and do your best
- be a positive contributor to the learning environment

Dim kwhlix\_osa'ahl silgadin (Respect others) – be considerate to others, their space, their learning and belongings.

Samples include:

- be polite, honest and communicate respectfully
- be responsible for your actions
- be respectful of personal and cultural diversity

Dim hooyinhl ayeem g\_oot (Be kind/caring/considerate) – be respectful of school and district property.

Samples include:

- treat school equipment with care
- clean up after yourself and recycle
- ask before borrowing property

Haagwil huwilsim̄ (Take your time/take care) – follow your school rules and expectations.

Some examples include:

- use appropriate hallway politeness
- report dangerous situations to staff
- follow protocols for positive digital citizenship

School District No. 92 (Nisg\_a'a) expects all staffs to maintain a supportive, respectful climate, proper order and discipline that is consistent with Board Policy and that the responsibility for appropriate conduct is shared among students, staff, parents and guardians and the larger community and Nation. It is the yuuhlim̄k'askw system that guides how to live and we are all connected to this system.

G\_anwilaak'ilshl wil luu-sisgihl g\_andidils . . . All members of the school community have a responsibility to respect the rights and dignity of others and to become actively involved in their own academic learning and social growth. It is not acceptable to:

- dangerous, including fighting or assault (or play fighting)
- discriminatory
- disrespectful, rude or defiant
- interfering with the learning environment
- bullying (including cyberbullying), harassment, intimidation, threatening or violent
- indirect involvement (bystander) in incidents of violence, bullying or harassment
- retaliatory in nature
- unsafe, possessing weapons or replicas and explosives (such as fireworks/firecrackers)
- theft or vandalism
- plagiarism or cheating
- unauthorized leaving of school grounds
- possession, use, distribution of any illegal or restricted substances
- illegal, including smoking on school property
- misuse of technology and electronic devices

Yuuhlim̄k'askw (to advise and/or redirect)

Safety is the paramount issue in order to assure safe and caring environments that foster learning. We live Sayt-k'ílim-Go\_ ot that creates a secure foundation that respected balance between Nisg\_a'a language and wisdom rooted in the land and the languages and wisdom of other peoples. Efforts are made to get to the root causes of behavior to ensure Yuuhlim̄k'askw occurs when necessary. The following consequences may apply:

- review of the school and district expectations
- loss of privileges (i.e. placement in an alternate setting, detention, modified schedule)
- consultation with School District Staff, RCMP, Fire Department and other community agencies
- Violence Threat Risk Assessment (VTRA)
- suspension (in-school and out of school)
- in the case of parents and guardians, application of Section 177 of the School Act

The school-wide conduct plan should:

- be developed in consultation with students, parents and staff;
- protect the rights of teachers to teach;
- protect the rights of students to learn;
- protect the rights of parents to be informed;
- put emphasis on prevention;
- be written to maintain and support the appropriate behaviour of students;
- establish clearly defined behavioural expectations;
- define the process for teaching, and promoting the expected behaviours;
- be clearly communicated to and understood by students, parents, and staff.

### Restorative Practices

Restorative Practices are an alternative to punitive actions that are aimed at reintegrating students who have done harm such that any disruption to the educational program is minimized as follows:

- Both parties must agree to use a restorative process.
- No additional sanctions should be brought against an offender.
- Parents/guardians and Elders are encouraged to participate in the process.
- Restorative practices will preferably be utilized on first offences.

Should either party opt out of a restorative process the matter will be referred back to school/district administration for resolution using alternative methods of disciplinary action.

### Development of the School Code of Conduct

Every elementary and secondary school within the board shall develop a Code of Conduct that clearly indicates the behaviour expectations of its school community.

The Code of Conduct should reflect a philosophy that for every inappropriate act there is a positive resolution.

The Code of Conduct will be:

- a) applicable to each and every member of its community - students, staff, parents, community partners, bus drivers and visitors;
- b) developed in collaboration with students, staff, parents/guardians and the community;
- c) reviewed annually in consultation with students, staff, parents/guardians and the community;
- d) displayed prominently in the school;
- e) communicated to students, staff, parents/guardians and the school community at the beginning of the school year, and at other times when appropriate; and
- f) founded on the principles of fairness and non-violence and focus on teaching appropriate behaviour while maintaining individual self-respect.

The contents of the Code of Conduct will include:

- a) the standard of behaviour that is expected of each member of the school community;
- b) a clear statement that violence in any form that has an effect on the school climate will not be tolerated in the school community, including school grounds, Student Residence, buses and school or board-sponsored events;
- c) a statement that physical, verbal (oral or written), sexual, or psychological abuse, harassment, bullying, or discrimination on the basis of race, culture, religion, gender, language, disability, sexual orientation, or any other attribute is unacceptable;
- d) a statement that damage to property in the school environment (including school grounds, school buses) is unacceptable;
- e) a statement that desks and lockers are considered school property and that a search of such property is permissible by school administration based on reasonable grounds; a statement that administrators may ask students to open up personal backpacks or handbags where there are reasonable grounds to believe that a student is carrying stolen property, a dangerous weapon, or an illegal substance;
- f) a description of the school dress code.

## **References**

1. District Code of Conduct Policy No. 317-P
2. School District No. 92 (Nisga'a) – Policy No. 100-P – Nisga'a Vision for Education
3. Nisga'a School District - Educational Philosophy Policy No. 101-P
4. Nisga'a School District - Goals & Objectives Policy No. 102-P – Human and Social Development
5. School District No. 92 (Nisga'a) – Policy No. 210.P – Harassment/Sexual Harassment and Intimidation

6. School District No. 92 (Nisga'a) – Policy No. 304.P - Appeals
7. School District No. 92 (Nisga'a) – Policy No. 307.P - Protection of Pupils and Maintenance Order
8. Sexual Orientation, Gender Identity (SOGI) Policy No. 319-R
9. Explore SOGI 123's Tools and Resources: <https://www.sogieducation.org/>
10. School Act sections 6, 10, 11, 26, 75, 76 and 85.
11. Ministerial Order 276/07 Provincial Standards for Codes of Conduct Order Available on line at: <http://www.bced.gov.bc.ca/sco/>
12. BC Human Rights Code (Sections 7 and 8) available on line at: [http://bclaws.ca/civix/documents/id/complete/stratreg/16210\\_01](http://bclaws.ca/civix/documents/id/complete/stratreg/16210_01)
13. Safe, Caring, and Orderly Schools: A Guide (Updated November 2008)
14. Diversity in BC Schools: A Framework (Updated November 2008)
15. BC Performance Standards Social Responsibility: <http://www2.gov.bc.ca/gov/content/education-training/k-12/teach/bc-performance-standards/social-responsibility>
16. ERASE Level 1, 2, 3 publications (2015)
17. Provincial Standards for Codes of Conduct Order: section 6